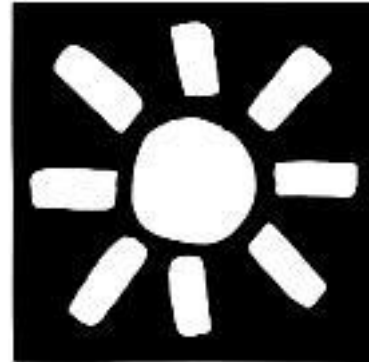


Year 1 Term 2

Weeks 5-9 God is Creator



Outcomes

At the completion of this module students will understand that:

- God created the universe in six days
- God created the world for humans to enjoy and care for
- We have a responsibility to care for God's creation
- God created plants to provide for us
- We should thank God for all that he has provided for us

Related classroom topics for Science, Social Studies and Health:

Living things; difference between living and non-living things

Link between "God is Creator" and classroom topics:

God created all living things. He also created non-living things such as rocks, soil and water. Humans cannot make living things. Humans can make non-living things, but only by using the things that God has made as a starting point.

Values

Fijian national curriculum values: respect for truth; faith, environmental sustainability

God is Creator

Term 2 Week 5

God made our beautiful world in six days.

Bible reference: The Creation

Genesis 1

Bible Lesson

Tell the story of the days of creation from Genesis 1.

Make large numbers 1 – 7 to represent the days.

Hold up the numbers as you tell the story. Use pictures if possible.

Day 1

Everything was dark, then God created light and separated the light from the darkness. He did this in one day, (24 hours).

Discuss: How long is one day? From the time you wake up in the morning until the same time you wake up the next morning. That's how long it took for God to make the light. Just one day. Ask the students how they feel about light and darkness. Do they like to go outside in the dark or do they like to use a torch? What happens to the darkness when they go into a room and turn the light on?

Prayer: Thank you God for the darkness that helps us to sleep. Thank you God for the light that wakes us in the morning. Thank you God for everything you have made. Amen.

Day 2

The earth was covered with water, and God drew some water up above the earth and created the sky. He left some water below to cover the earth which would later become our seas, rivers and lakes. God did this in just one day.

Discussion: Ask the children what colours they see in the sky, (day and night) e.g. white clouds, yellow sun, blue sky, black night sky.

Prayer: Thank you God for the water we drink, and wash ourselves with. Thank you God for the water we swim in. Thank you God for everything you have made. Amen.

Day 3

God caused dry land to appear out of the water, and made plants, trees and grass to grow on the earth. God made the plants in just one day.

Discussion: Ask the children what their favourite plants are. Remind them that some plants are large like trees and others are small, like tiny flowers. Some are strong, like coconuts; some are very soft; some smell sweet; some plants are used for food and some for building things.

Prayer: Thank you God for the earth that makes things grow. Thank you for the trees which give us shade and wood to make our houses. Thank you God, for the plants that give us food. Thank you God, for the brightly coloured and sweet-smelling flowers. Thank you God for everything you have made. Amen.

Day 4

God put the sun, the moon and the stars in the sky so we would have day and night. God made the sun, moon and stars in just one day.

Discussion

What does the sun do for us? It gives us light during the day, and warmth. It helps the plants to grow so we can have food. What does the moon do? It gives us light in the darkness. It makes high tide and low tide and tells us when it is good to fish. The stars have helped our great grandfathers to travel across the seas from country to country.

Prayer: Thank you God for the sun that makes us warm. Thank you God for the sun that makes the plants grow. Thank you God, for the moon and stars. Thank you God for everything you have made. Amen

Day 5

God created the birds in the sky and the fish in the waters. God made the fish and birds in just one day.

Discussion: Ask the children if they have or have seen an aquarium. Ask if they go fishing. Do they like fish to eat? Can they think of any really big creatures that live in the sea? Have they ever seen beautiful colourful fish on Fiji's coral reefs?

What is their favourite bird? Some birds are very tiny and other birds are very big. Can they think of a birds that doesn't fly?

Prayer: Thank you God for the fish and the birds. Thank you for everything you have made. Amen.

Day 6

God created then animals and people. He created animals and people in just one day.

Discussion: Think of your favourite animals. Ask the children whether they keep an animal at home as a pet. God made animals for us to enjoy, and to provide food and clothes for us. But God's favourites out of all the things he made are people. He loves us more than the animals.

Prayer: Thank you God for puppies and kittens and all the animals.

Thank you for making me.
Thank you God for everything you have made. Amen.

Day 7

God rested and enjoyed the world that he had made. He rested for just one day.

Discussion

God did not rest because he was tired. God never gets tired. God rested to enjoy the things that he had made. God wants us to rest after we have worked hard. God wants us to enjoy the world he made for us.

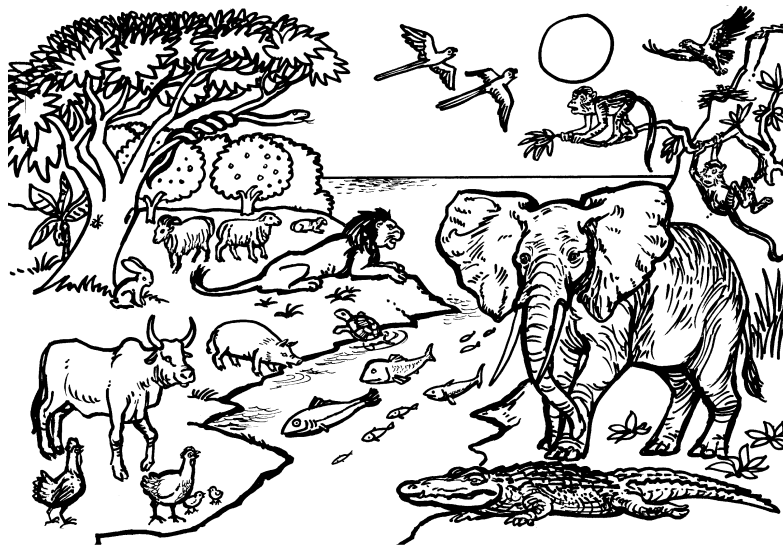
Prayer: Thank you God for everything you have made. Amen.

Question:

How long did God take to make the world?

Activity

Draw the 6 days of creation. This will be a project over a few weeks.



God is Creator

Term 2 Week 6

Thank you God for making plants

Bible references

Genesis 2:11 Then He commanded, "Let the earth produce all kinds of plants, those that bear grain and those that bear fruit."...Evening passed and morning came. That was the third day. (GNB)

Genesis 2:29-30 "I have provided all kinds of grain and all kinds of fruit for you to eat...for all the wild animals and for all the birds I have provided grass and leafy plants for food..." (GNB)

Genesis 2:15 "Then the Lord God placed the man in the Garden of Eden to look after the garden."

Revision

Revise the 7 days of creation using the large numbers you made last week. Ask the children to retell the days of creation.

Discussion

Think about the special things God created for us...especially the plants He created for our food. What are the plants, seeds, fruits and vegetables which we eat? Think about tastes and colours. God shows that He loves us by providing food that is not just good for us, but tastes good too.

Tell the story about God putting Adam into the beautiful garden called the "Garden of Eden", and God's instructions to Adam about looking after it.

What were some of the jobs that Adam had to do? (weeding, planting, harvesting, raking up leaves etc)

What were the plants that would have been in the garden? (Trees to clean the air, grasses, flowers)

Nature walk: Take the children for a walk outside and ask them to collect different leaves, grasses, flowers and seeds. Sort them out into, a) different species, b) different colours, and c) different shapes.

Brainstorm

Make two lists:

- 1) Natural plant foods
- 2) Processed plant foods

Prayer: Thank God for providing our food.

God is Creator

Term 2 Week 7

A big mistake

God's beautiful world was destroyed by disobedience.

Bible references

Genesis 2:4-25; Genesis 3 The beginning of sin.

Bible Lesson: A big mistake

Remember that we learned last week about the beautiful garden that God had made? Adam and Eve lived in the Garden of Eden. They were very happy. God told Adam and Eve that they must obey Him. He told them that they could eat any food from the garden, but they must never eat the fruit from one tree.

There was an angel who was a wicked angel. His name was Satan. When he became wicked, he became like a snake. Satan said to Adam and Eve, "Go on. Eat the fruit. It will not hurt you."

So Eve ate the fruit. She gave some to Adam. At once they knew that they had done something very wrong.

They were sad. God said, "Now that you have done wrong, you cannot be in my beautiful garden. You must go from here. You will not be so happy. This is because you did not obey me.

God sent a good angel to the garden. The angel had a sword. No one could go into the garden from now on. This was a very sad day. The world was now a place of sadness and sin. Adam and Eve were not happy. The animals were not happy.

God was very sad because people could no longer be with Him. God made a plan. He planned to send His Son Jesus, to die on the cross and to forgive us for our sin. If we ask Jesus to forgive us for our sin, and if we ask Him to be our friend, then we can be with God, just like Adam and Eve were once with God in the Garden of Eden.

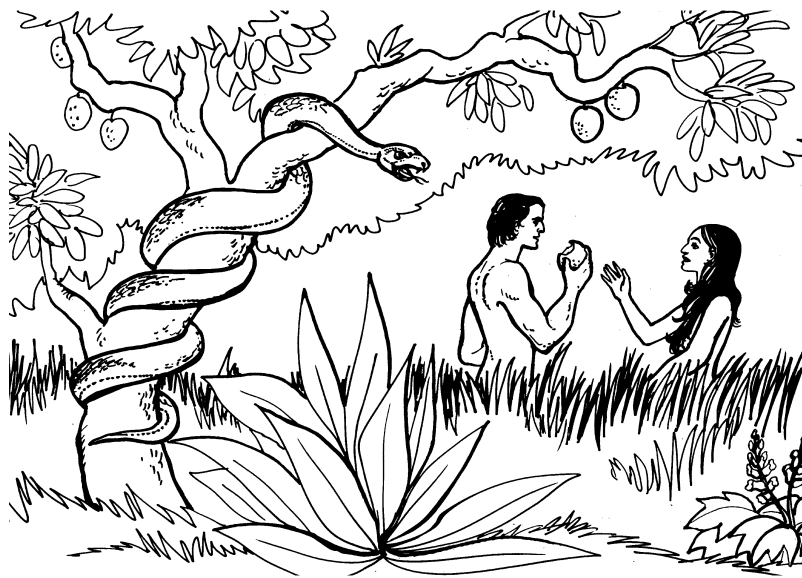
Discussion

When Adam and Eve disobeyed God the beautiful world was no longer perfect. The beautiful garden was no longer beautiful. Now weeds grew there and plants with sharp thorns. The animals that lived in the garden also changed. Some animals changed from being plant eaters to meat eaters. This meant that some animals killed other animals.

In the beginning God had provided...'for ALL the wild animals and for ALL the birds, grass and leafy plants for food'. (Genesis 1:30) GNB

Imagine lions and crows eating grass and leafy plants! This was God's original plan, but Adam and Eve's disobedience brought fighting and killing into the world.

When sin entered the world many people became greedy. Today there is plenty of food in the world to feed everyone, but many do not have enough to eat because of wars. Wars are caused by greed and selfishness.



God is Creator

Term 2 Week 8

Giving thanks to God

Bible references

Genesis 1 The Creation

Luke 17:11-19 The leper who said 'Thank You'

Matthew 6:28-29 The lilies of the field

Introduction

We can say 'thank you' to God before our meals.

How many different 'thank you' prayers or songs are known within the group?

What are some of the things we can say 'thank you' for?

When God made the world he thought about everything we would need to live. It is good to remember to thank Him for all that He has provided for us.

Bible Lesson: Jesus healed ten men with leprosy

In the days when Jesus lived on earth, some people had a skin disease that could be passed on to others. The disease was called leprosy. The toes and fingers went black and there was no feeling in the toes or fingers.

Because the disease could be passed on to other people, anyone with this disease had to live away from everyone else.

There were ten men who were living away from everyone. They were very sad because they could not see their families. But Jesus did not mind visiting them.

When Jesus came they called to Him, "Jesus, Jesus!"

Jesus healed their disease and told them to go and see the priest who could give them permission to live with their families again.

They ran off straight away to see the priest. But one man remembered something. He remembered to go back to Jesus and say "thankyou!"

Discussion

Why is it important to say 'thank you' to God for all His good gifts to us?

Discuss saying thank you to God before we eat.



God is Creator

Term 2 Week 9

Human beings are special

Bible References

Genesis 1:26 God said, "We will make human beings; they will be like us."

Genesis 2:7 "Then the Lord God took some soil from the ground and formed a man out of it; he breathed life-giving breath into his nostrils and the man began to live."

Psalms 139 We are wonderfully made.

Genesis 1:28 "I am putting you in charge of the fish, the birds and all the animals."

Introduction

Show children some baby photographs. Ask them to tell the person next to them what they looked like as a baby.

On day six of creation, when God made the animals, on the same day he also made people. God said, "We will make human beings; they will be like us." (Genesis 1:26)

When God said "we" will make human beings, he meant that God, Jesus and the Holy Spirit created the world together. The Holy Spirit is part of God, just as Jesus is. The three together make God, and the three together created the world and everything in it, including us.

We are different from the animals.

When God made the first man, Adam, he breathed his breath into Adam. This means that Adam had God's life inside him, and everyone born into the world from then on had God's life. God wanted to make people special because he wanted us to be able to talk to him. God knows all about us. Did you know that God knows how many hairs on our head? He made everyone with a different fingerprint – yes everyone in the whole world has a different fingerprint. Everyone in the whole world is special to God.

Bible Lesson: We are wonderfully made

God knows every baby before the baby is born. He tells us how important all babies are in the book of the Bible called Psalms. Psalm 139 tells us that God loves us very much. That's because He made us to be his friend.

Listen to this poem:

Wow, God! You know me through and through!
You care about each thing I do.

You see me sleep each night and work each day.
You hear each thing I think and say.

You keep me safe wherever I go.
There's nothing about me you don't know.

You put me together inside my mummy.
You knew me before I came out of her tummy.

You made me special: I don't know how, God.
You made me special: I just say 'Wow, God'!



Discussion

Ask children to think about how they are special, e.g. physical features, likes and interests.

Why did God make people?

- People are special, more special than the animals, because God made people to be His friends. Each one of us is special to Him. Each one is different.
- People are also special because God has given us a job to do. When God created the world he told Adam that he would be in charge of looking after the plants, fish, the birds and all the animals.

God made us to be cleverer and wiser than the animals. To be wise means to know the right thing to do. God therefore expects us to look after God's creation.

How can we care for God's creation?

Activities

- Ask each child to draw him/herself. Think about hair colour / eye colour, clothing etc.
- Write on each drawing: "Thank you God for making(Child writes own name)"
- Ask children to draw a page of things that are special to them e.g. toys, pets, favourite foods.