

Set 2: middle sound 'e' as in bed.

hen
men
pen
den
ten
red
bed
fed
led
leg
beg
peg
get
net
let
met
pet
set
wet
yet
yes

**Read these sentences to your teacher:**

Additional words to learn: The, the

**The van is red.**

**My pet is at the vet.**

**I can get the hen in the net.**

**Ken has ten pens.**

**Meg fed the hens.**

**The red hen has ten eggs.**

**Sound Game:**

a) *I spy with my little eye, something beginning with \_ (initial sound)*

b) *I spy with my little eye, something ending with \_ (final sound)*

*You can have displayed some pictures e.g. dog, cat, rat, pig, fox, hen, egg*

**A rhyme to read and illustrate**

Highlight all the 'e' sounds. Make a book.

## **Peg Leg Ned**

Peg Leg Ned is a little Ted.

His pirate ship is his bed.

On his head is a band of red.

On his leg is a wooden peg.

For fun Peg Leg likes best,

To look out for a treasure chest.

**Test:**

1. Read the 'e' words in the list.

2. Ask your teacher to choose 5 of these words for a spelling test.

Set 3 – middle sound 'i'

<b>pig</b>
<b>dig</b>
<b>fit</b>
<b>lit</b>
<b>pit</b>
<b>sit</b>
<b>pin</b>
<b>tin</b>
<b>win</b>
<b>bin</b>
<b>Bit</b>
<b>hit</b>
<b>pig</b>
<b>six</b>
<b>fix</b>
<b>did</b>
<b>lid</b>
<b>hid</b>
<b>his</b>
<b>him</b>
<b>is</b>
<b>if</b>
<b>it</b>
<b>in</b>

**Read these sentences to your teacher:**

**I am six and I am big.**

**I can dig a big pit.**

**I had a pin in a tin.**

**Dad has six eggs.**

**Dad can fit in his bin.**

**The pig has a wig.**

**Listening game:**

**Teacher:** Which word am I sounding: s-a-t; b-u-n etc.

**Rhyming game:**

**Listen for the words that rhyme:**

*My dog Mac will not come back.*

*Mr. Fox wears red socks.*

*Jack and Jill went up the hill.*

*The cow jumped over the moon and the dish ran away with the spoon.*

*Little Bo-Peep has lost her sheep.*

*Little Jack Horner sat in the corner.*

**A rhyme to read and illustrate**

Highlight all the 'i' sounds. Make a book.

## **Pig in a wig**

Miss Pig likes wigs.

Little wigs and big wigs,

Red wigs and pink wigs.

She likes to sit.

She likes to knit.

She likes to jig

In her little pink wig.

**Test:**

1. Read the 'i' words in the list.
2. Ask your teacher to choose 5 of these words for a spelling test.

**Set 4 – middle sound 'o'**

dog

<b>log</b>
<b>fog</b>
<b>bog</b>
<b>lot</b>
<b>not</b>
<b>dot</b>
<b>pot</b>
<b>got</b>
<b>cot</b>
<b>hot</b>
<b>hop</b>
<b>top</b>
<b>mop</b>
<b>box</b>
<b>fox</b>
<b>on</b>
<b>off</b>
<b>God</b>
<b>nod</b>
<b>bob</b>
<b>cob</b>
<b>rob</b>
<b>of</b>

**Read these sentences to your teacher:**

**I am hot.**

**The dog is on the box.**

**Bob got a big pot.**

**Dad can fix the mop.**

**The tap is not hot.**

**The dog bit the fox.**

***Drawing game:***

*One person draws something from the following list. The other person tries to guess which one it is:*

A fat cat

A dog on a log

A red be

A hot pot

A rag bag

A sad fox

A big pin

***A rhyme to read and illustrate***

Highlight all the 'o' sounds. Make a book.

## **A frog on a log**

Bob the frog sits on a log.

He looks and sees a little dog.

Hop Bob, hop. Get off that log.

Don't let that dog get you Bob!

**Test:**

1. Read the 'o' words in the list.
2. Ask your teacher to choose 5 of these words for a spelling test.