

Level 1 Lesson 1

Part A: Sounds

Resources: Bible Phonics Picture Chart

Show the Bible Phonics picture chart and discuss the 'ant'. Ask the student to listen for the sound at the beginning of 'ant'. Draw their attention to the letter Aa (capital and lower case). Remind them that names begin with a capital letter, like their own name. Ask the student to say the **sound** for 'a' after you, (not the letter name).

Read the story to the student.

a for ant

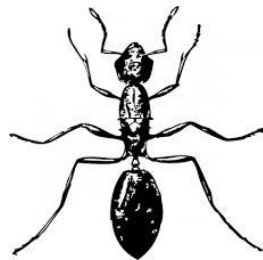
Ants are wise little creatures

from Proverbs 6:6-8

God is Wise

In the Bible, God tells us about the small creatures He made. He tells us to look at the ants, because they can teach us many things. (Say 'a' ant.)

Ants live together in colonies. A colony is a family of ants living together in a home that they build. Sometimes they build their home underground, with many tunnels. Sometimes they build a hill and make tunnels inside the hill.



The Bible tells us to look at how hard they work. They do not have anyone telling them what to do. They just get on with doing their work. They work together to help each other. Every ant has a job to do. The queen ant is the biggest ant. She lays the eggs. The eggs hatch and baby ants are born. Some of the ants have the job of looking after the babies. Other ants take care of cleaning the tunnels in the home. Some build new tunnels as the babies grow and more ants are added to the colony.

Some ants go out and get food. They bring it back for the other ants to eat. Have you ever seen a little ant carrying some food? They can carry food that is quite big for their size. The Bible tells us to watch these ants. These are the ones that get the food when there is plenty, and store it up for times when there could be no food. This is a very wise thing to do.

We can be wise if we look at the ants and learn from them. We can learn to get on with our jobs, without being asked to. We can learn to work together to help others in our family. We can learn to plan ahead. Just as the ants think about getting food for times when there might be none, we can think about doing our best when we are young, so that we will know what to do when we get older. If we work hard to learn as much as we can when we are young, then we will grow to do great things for God when we are older.

A rhyme to learn:

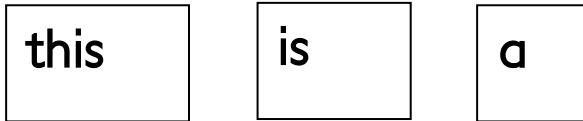
a for ant

Ants go here, ants go there
Ants are busy everywhere.
Getting food for when there's none
There's so much work to be done.

Part B: Sight Words

Resources: Dolch word cards Set 1

Select the following three flash cards:



The student points and says the word after you. Tell them that we can make this into a sentence. What could the last word be? e.g. "This is a cat."

Play "Tick Tack Toe" with the words:

"Tick Tack Toe, here I go, where I land I do not know"

You point to a word card at the end of the rhyme and they say it. Repeat several times.

Part C: Stories

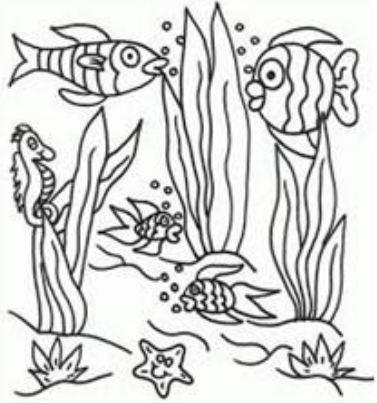
Read through "What can you see under the sea" with the student. Always point to the words. They do NOT have to know all the words. They can guess many of the words by looking at the pictures. The main words they need to know are the Dolch words. Draw attention to the sight words.

1. You read
2. Read together
3. They read

Comprehension:

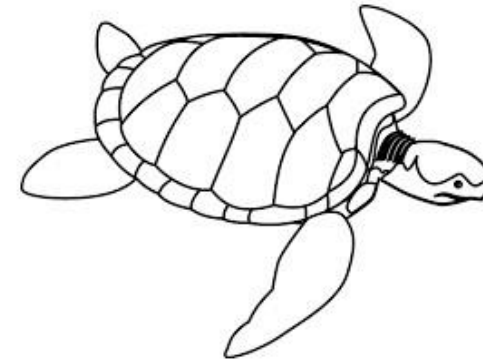
1. What are some of the animals that live under the sea? (Ask them to name and point to pictures of some of the animals)
2. How many legs does a crab have?
3. How many legs does an octopus have?

What can you see



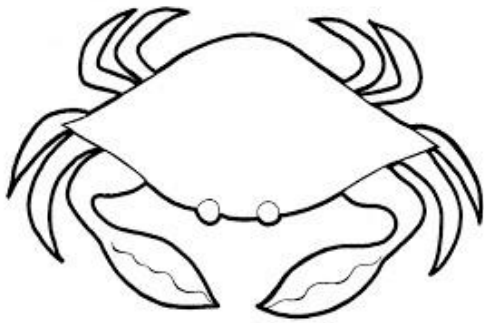
Under the sea?

1



This is a turtle.

2



This is a crab.

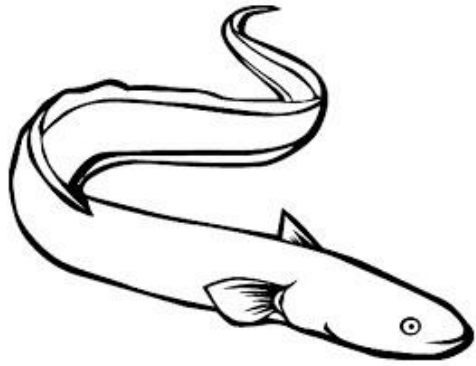
3



This is a sea horse.

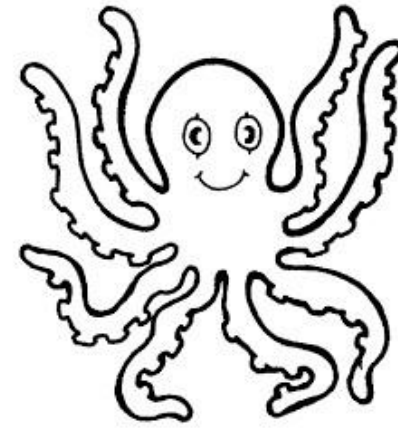
4

Level 1



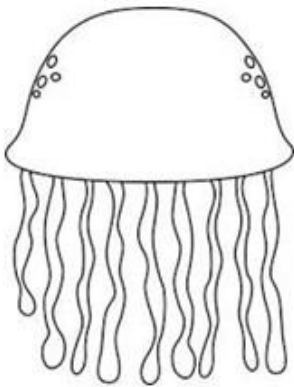
This is an eel.

5



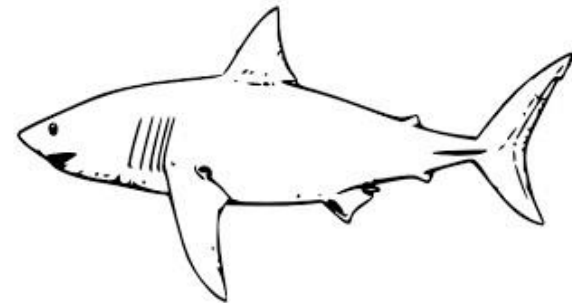
This is an octopus.

6



This is a jelly fish.

7



This is a shark.

Level 1

8

Level 1 Lesson 2

Part A: Sounds

Resources: Bible Phonics Picture Chart; *Sound pictures:* ant, apple, arrow, avocado, axe

Revise the 'a' ant on the picture chart. Say the rhyme.

Ants go here, ants go there
Ants are busy everywhere.
Getting food for when there's none
There's so much work to be done.

Ask the student to say the beginning sounds for the pictures starting with 'a'. Use your 'sound-picture' collection.

Part B: Sight words

Resources: Dolch word cards set 1

Revise 'this', 'is', 'a' and add new words: 'I', 'can'
Play "Tick Tac Toe" with the 4 words. (See Lesson 1.)

Part C: Stories

Revise What can I see under the sea?

New story: I can

Find the words 'I' and 'can' in the story.

Comprehension: "Show me the girl that is jumping/skipping";
"Show me the boy who is hopping/running/digging"; What did the children make with the scissors?

Part D: Sentence Ask the student to finish the sentence with something they like to do: "I can" (They make up the ending and write it.)



I can run.

1



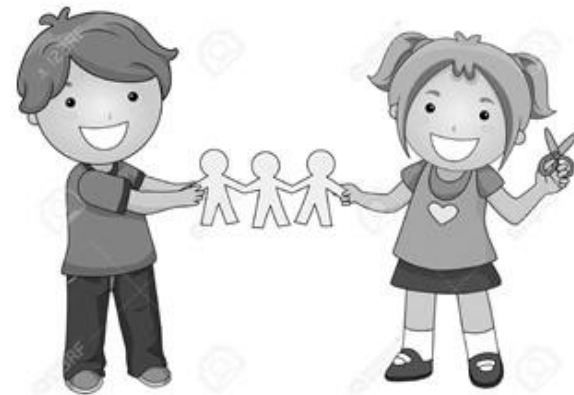
I can hop.

2



I can dig.

3



I can cut.

4

Level 1



I can jump.

5



I can skip.

6



I can hug Mum.

7



I can hug Dad.

Level 1

8

Level 1 Lesson 3

Part A: Sounds

Resources: Bible Phonics Picture Chart

Revise 'a'.

Show the Bible Phonics picture chart and discuss the 'boat'. Ask the student to listen for the sound at the beginning of 'boat'. Draw their attention to the letter Bb (capital and lower case). Ask the student to say the **sound** for 'b' after you, (not the letter name). Read the story to the student and ask the student to repeat the rhyme after you at the end of the story.

b for boat

in the story of Jesus calms the storm (Matthew 8, Mark 4, Luke 8)

Jesus in the boat

Jesus had been busy with the crowd all day. He taught them about Father God. He healed the sick people, gave sight to blind people. Lame people could walk when Jesus prayed for them.

But now it was evening and He was very tired.

"Let us go across to the other side of the lake," He said.

He climbed into the **boat** with the disciples. (*Say 'b' boat*). He was so tired He soon went fast asleep.

Suddenly the wind began to blow. It blew harder and harder. The waves grew higher and higher until they began to spill over into the boat.

The disciples were so afraid.

"What shall we do?" they shouted.

"Come, let us wake Jesus! How could He sleep in such a storm?"

They called out to Him and woke Him.

"Jesus!" they cried, "Don't you care that we are nearly drowned? Please help us. Please wake up."

Jesus opened His eyes. "Save us Lord," they cried, "We are going to die."

"Why are you so frightened?" asked Jesus. "What little faith you have."

Jesus stood up in the rocking boat.

"Wind, be quiet," He cried.

"Waves, be still!"

At once the storm stopped and the waves died down. There was a great calm.

The disciples were amazed. They looked at each other.

"What a wonderful man Jesus is," they said, "Even the winds and the waves obey Him."

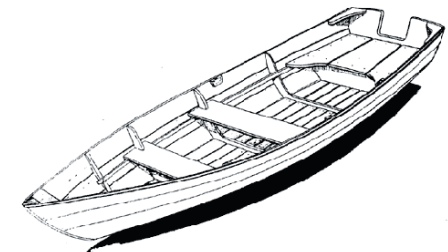
A rhyme to learn:

b for boat

Big waves all around

But friends of Jesus

Are safe and sound.



Part B Sight Words

Revise sight words: this, is, a, I, can. **Introduce a new sight word:** 'see'.

Play "Throw the word".

Part C: Stories

Revise: I can

New story: At the Beach

Find the word 'see' in the story.



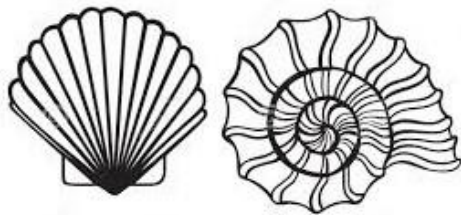
At the beach

1



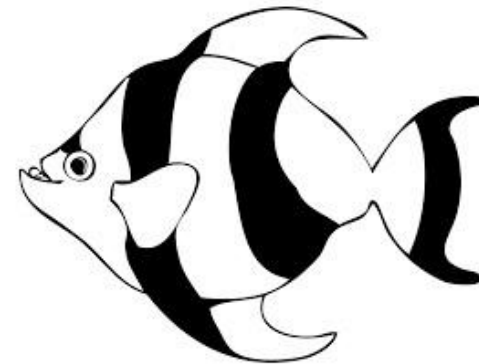
I can see crabs.

2



I can see shells.

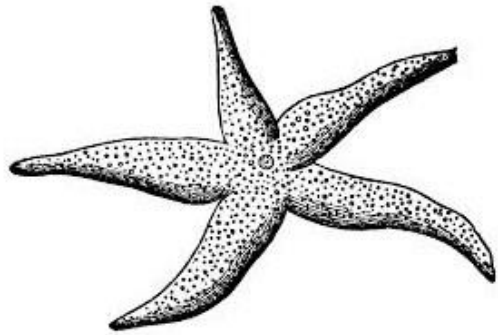
2



I can see fish.

3

Level 1



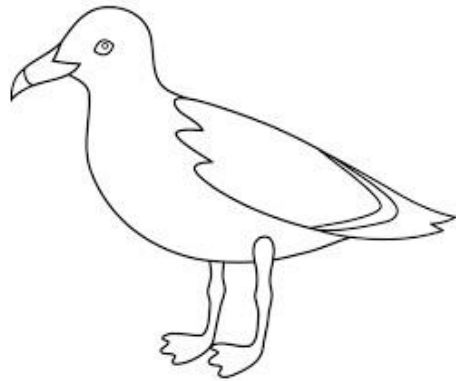
I can see sea stars.

5



I can see sea weed.

6



I can see birds.

7



I can see foot prints.

Level 1

8

Level 1 Lesson 4

Part A: Sounds

Resources: Bible Phonics Picture Chart; Sound pictures: bicycle, bird, banana, bread, butterfly, boat

Revise 'a' and 'b' on the picture chart, (ant and boat). Say the rhyme.

b for boat
Big waves all around
But friends of Jesus
Are safe and sound.

Look around the room for things starting with 'a' or 'b'.

Ask the student to write the 'a' and 'b' in the air. 'b' can be remembered by:

Part B: Sight Words

Resources: Dolch flash cards Set 1

Revise: this, is, a, I, can, see. New word: 'like'

Play 'concentration' with pairs of these words.

Part C: Stories

Revise: At the Beach

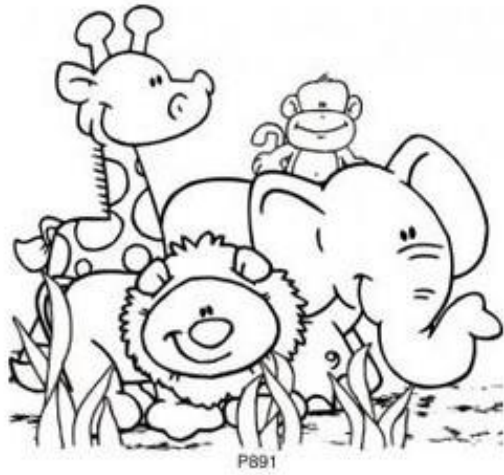
New story: I like Animals

Find the word 'like' in the story.

Comprehension: "Why are animals very special?"

Part D: Sentence Put an ending on this sentence: "I like ..." (The student can think of anything they like, and write it.)





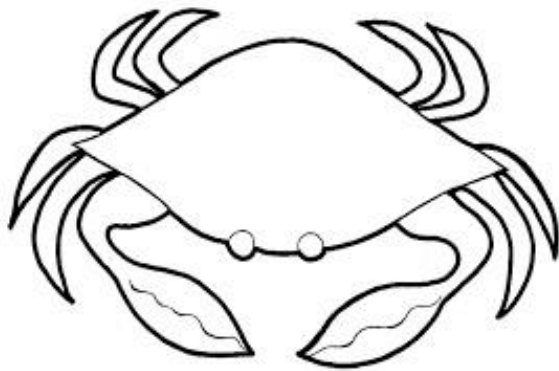
I like animals.

1



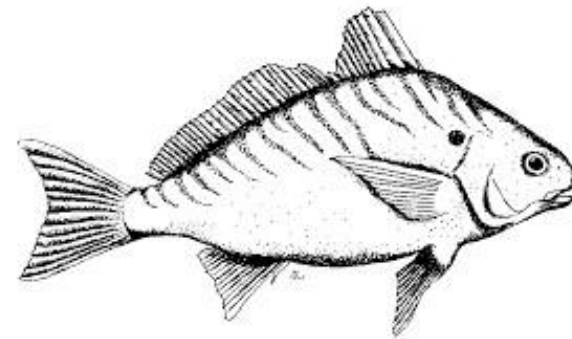
I like bats

2



I like crabs.

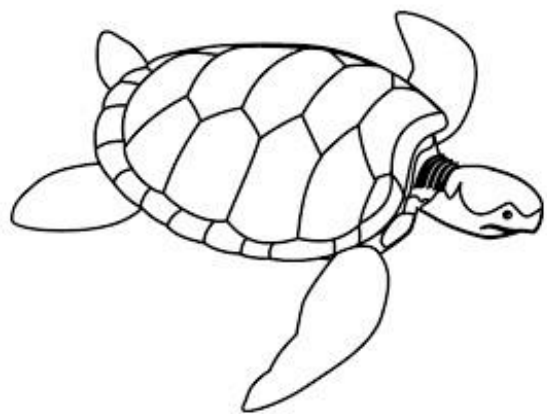
3



I like fish.

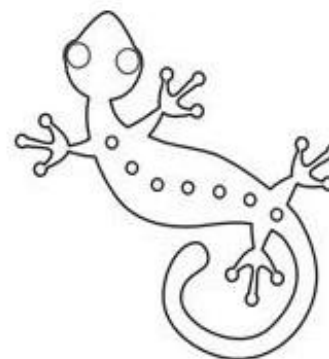
4

Level 1



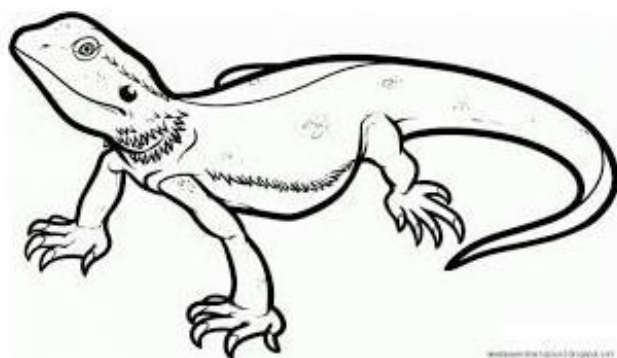
I like turtles.

5



I like geckoes

6



I like lizards...

7



I like animals!

Level 1

8

Level 1 Lesson 5

Part A: Sounds

Resources: Bible Phonics Picture Chart

Revise 'a' and 'b'. Use the picture chart.

Show and discuss the camel on the Bible Phonics picture chart. Ask the student to listen for the sound at the beginning of 'camel'.

Draw their attention to the letter Cc (capital and lower case). Ask the student to say the **sound** for 'c' after you, (not the letter name). Read the story and ask the student to repeat the rhyme after you at the end of the story.

c for camel in the story of the three wise men

(Matthew 2)

The Wise Men came on camels

God is Protector / Our Saviour

Three men lived far away in the east. They were very wise. Every night they looked at the stars.

One night they saw a new star. It was very big. It was very, very shiny. They knew a king had been born. They got ready and started out on their camels. (Say 'c' camel). They were going to look for the

new king. They rode and rode for many nights and days. They followed the big star.

At last they came to King Herod's palace.

They said, "Where is the new king?"

"There is no new king here," said Herod, "do tell me if you find him."

The wise men went to look in Bethlehem. They saw the star had stopped. It had stopped above a stable in Bethlehem.

The wise men went into the stable and found a baby with his mother Mary and Joseph. They knelt down to worship the baby and they gave him some lovely gifts. They knew that this baby was the new king.

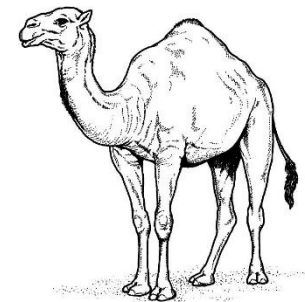
Then God spoke to them in a dream. He said, "Do not go back to Herod. Go back home another way."

So they didn't go back to Herod. They didn't tell him where to find the baby.

Mary and Joseph took Baby Jesus to Egypt. God kept him safe there until King Herod died. Then they came back to Nazareth to live.

A rhyme to learn:

c for the camels, they traveled so far,
The riders were wise men
Following the star.



Part B Sight Words

Resources: Dolch flash cards Set 1

Revise: this, is, a, I, can, see, like

Part C: Stories

Revise: I like animals

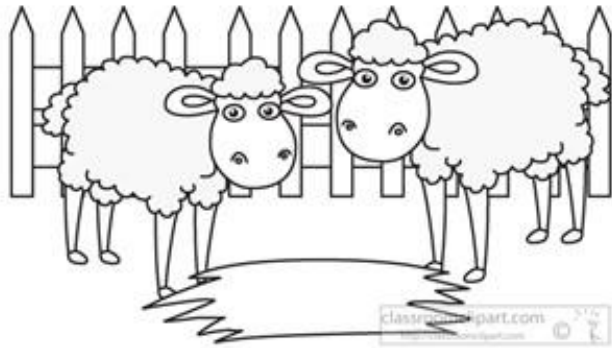
New story: I like Farm Animals

Comprehension: Have you ever seen farm animals? Which ones?

What do cows give us? What do chickens give us?

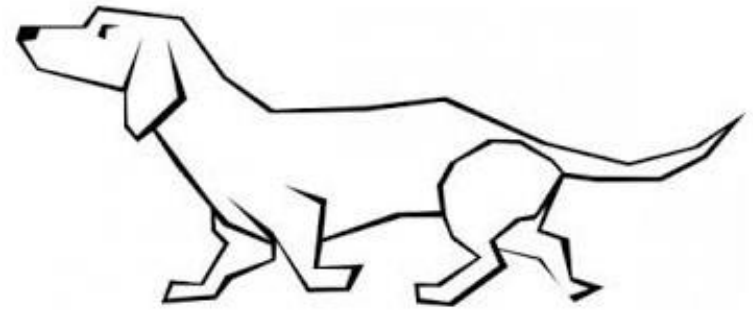
Part D: Sentence

Which farm animals do you like?



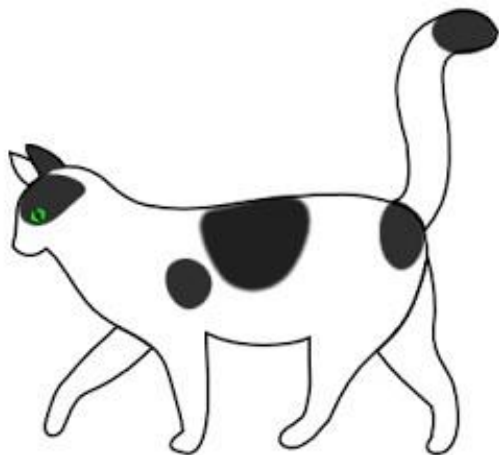
I like farm animals.

1



I like dogs.

2



I like cats.

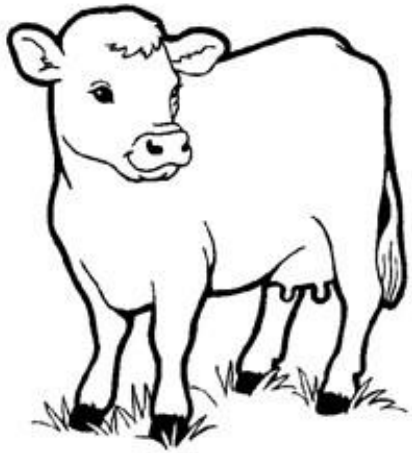
3



I like chickens.

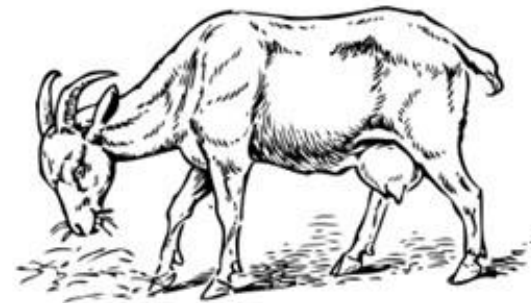
4

Level 1



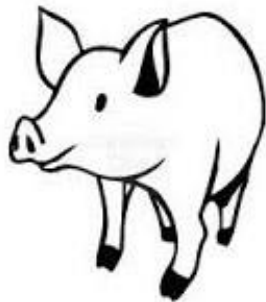
I like cows.

5



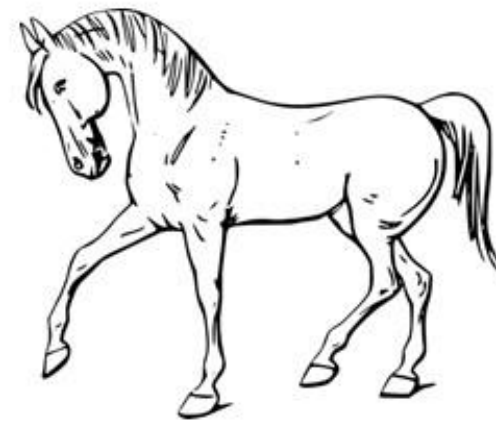
I like goats.

6



I like pigs.

7



I like horses.

8

Level 1

