Part A: Sounds

Help students to sound out 3-letter words. Apart from just sounding the words in the list, they can sound the words using "word wheels", "bottle top letters" and "Circle of Sounds".

cat	
bat	
fat	
hat	
mat	
pat	
rat	
sat	
at	

Part B: Sight Words

Start working on Dolch Words Set 3, (Words 33-49) Revise: to, a, the New words: up, down, have Revise 'to, a, the' by writing these on pieces of paper Play "Concentration" with the 3 new words (on cards)

Part C: Stories

New story: Let's get fit

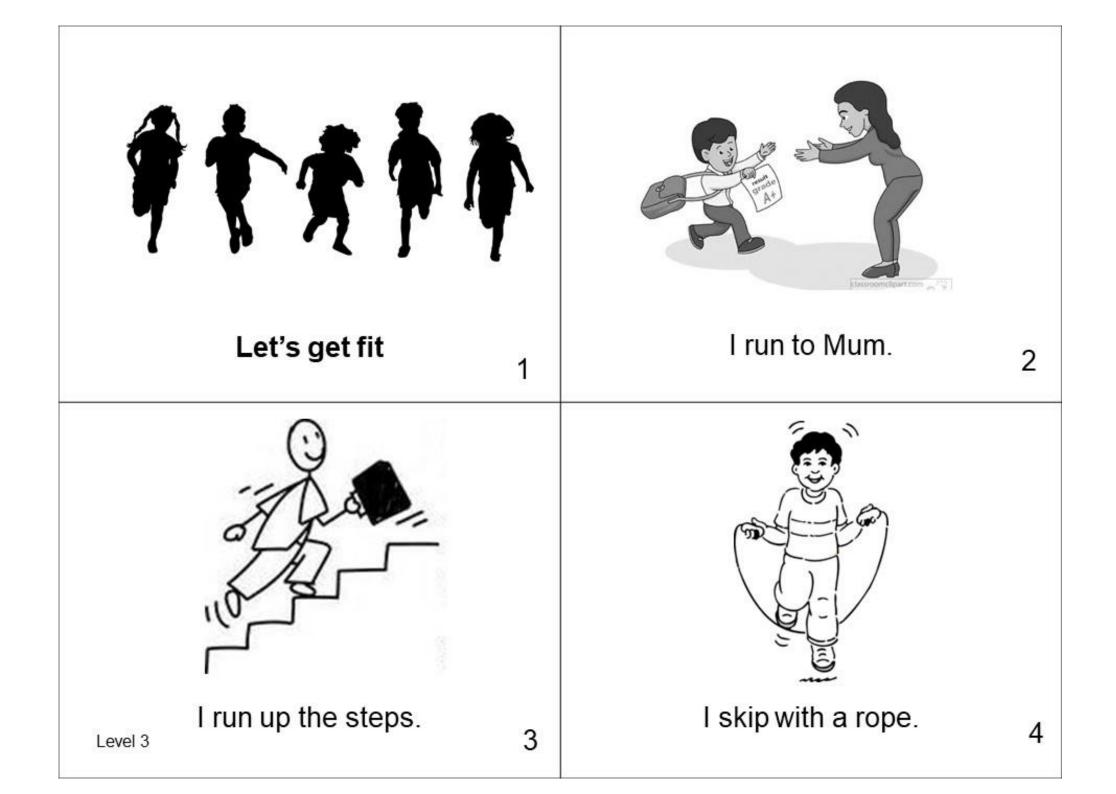
Talk about the 'apostrophe' in 'let's', (it stands for let us).

Find the new words in the story, (up, down, have)

Comprehension: What does it mean to 'get fit'?

Part D: Sentence

What do you like to do to get fit?





Part A: Sounds

Help students to sound out 3-letter words. Apart from just sounding the words in the list, they can sound the words using "word wheels", "bottle top letters" and "Circle of Sounds".

has
jam
bad
dad
had
sad
bag
rag

Part B: Sight Words

Revise: make, made, me, up, down, have

Write these 6 words on paper and play 'Tic Tac Toe'.

Part C: Stories

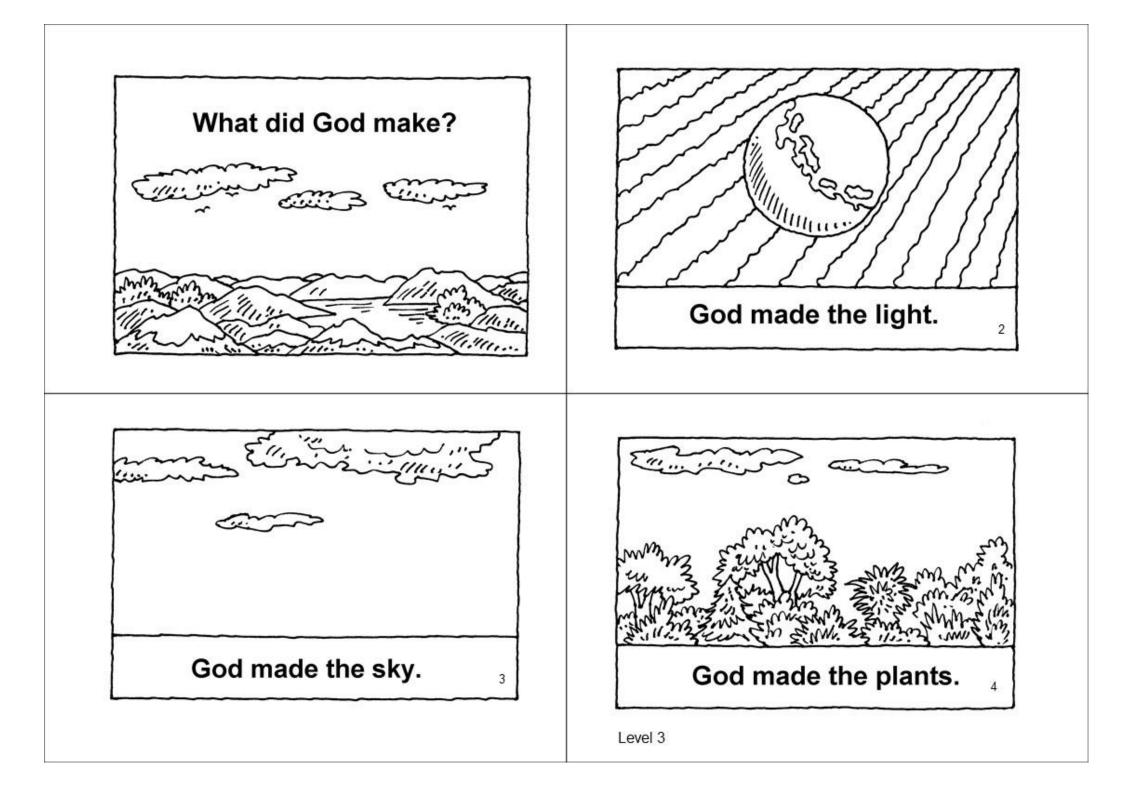
Revise: 'Let's get fit'

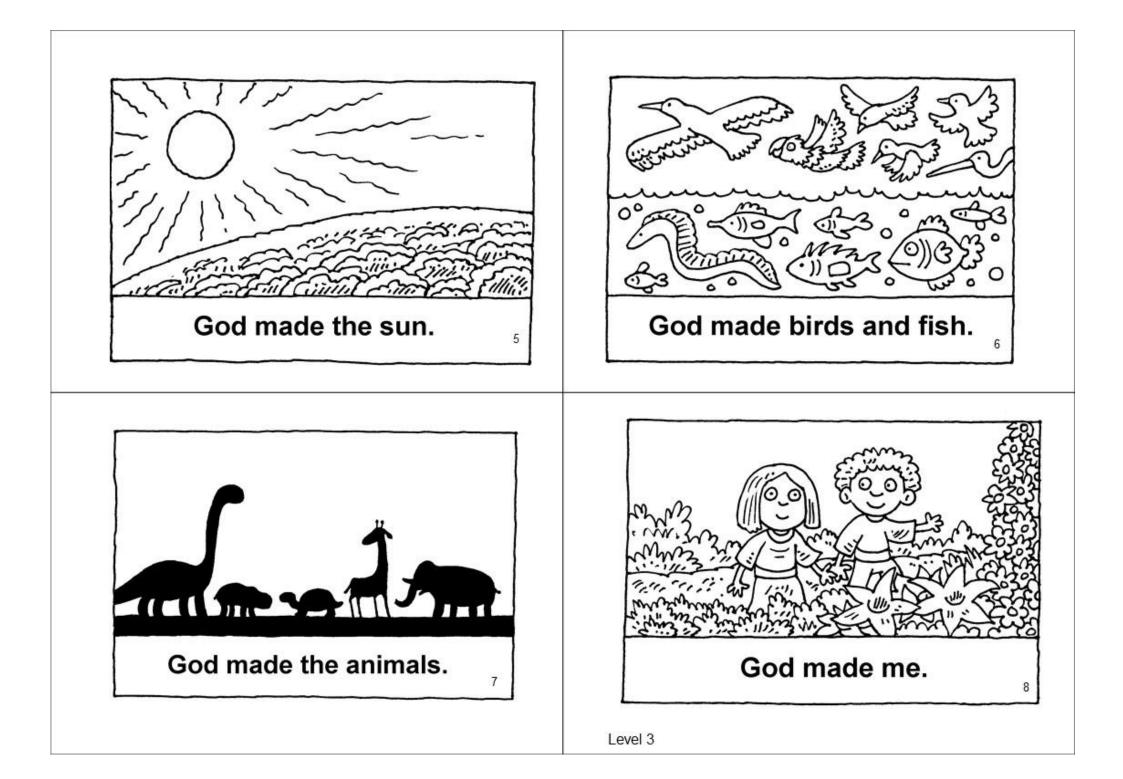
New story: 'What did God make?'

Comprehension: What did God make?

Part D: Sentence

God made





Part A: Sounds

Help students to sound out 3-letter words. Apart from just sounding the words in the list, they can sound the words using "word wheels", "bottle top letters" and "Circle of Sounds".

сар
tap
can
ran
man
van

Part B: Sight Words

Revise: make, made, me, up, down, have New words: went, sent, all

Part C: Stories

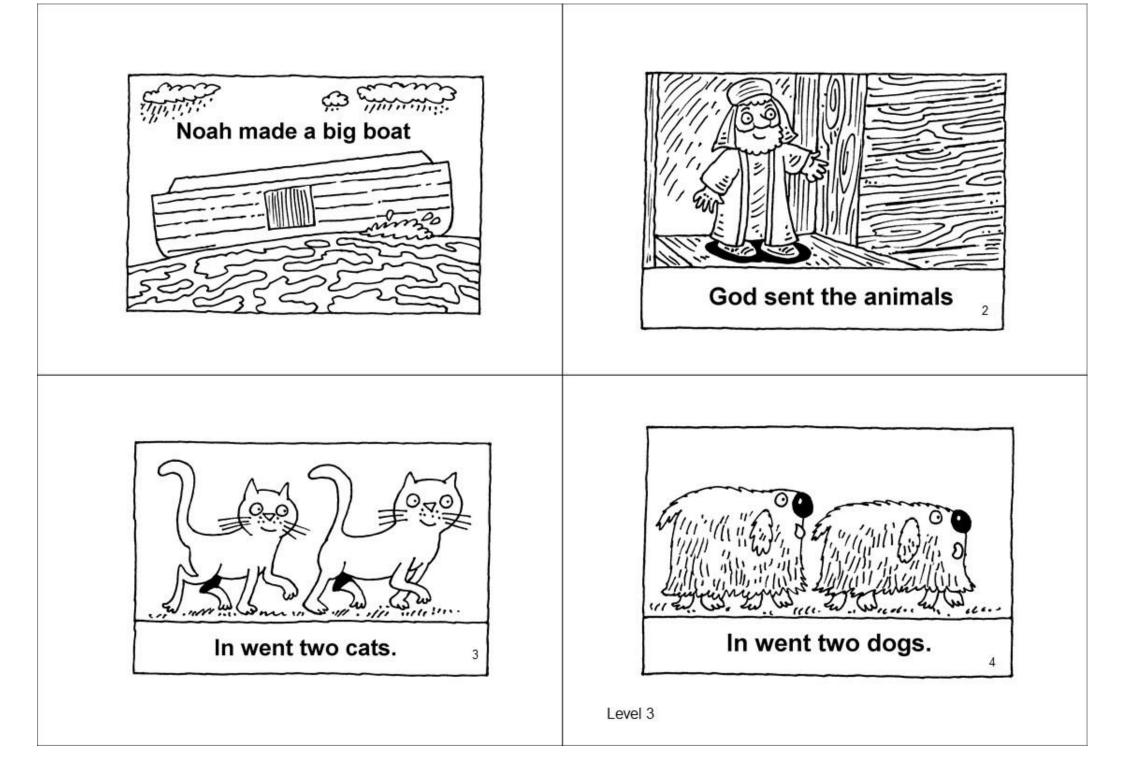
Revise: 'What did God make?'

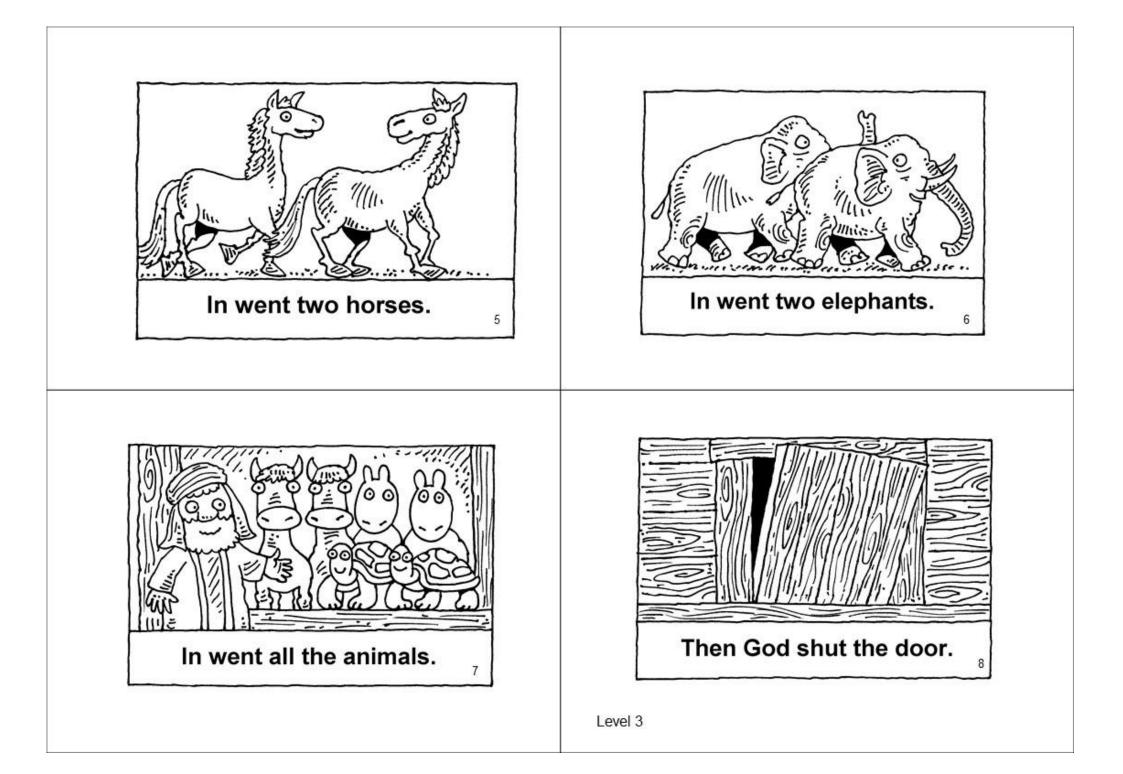
New story: 'Noah'

Comprehension: How did God save the animals?

Part D: Sentence

Who went in the boat?





Part A: Sounds

Ask the student to read the following, sounding out the 3-letter words:

Dan has a fat cat.

Sam sat on a hat.

Dad had ham and jam.

Sam had a rag in a bag.

Dad has a bat.

Zac sat on the mat.

Part B: Sight Words

Revise: went, sent, all,

New words: not, will

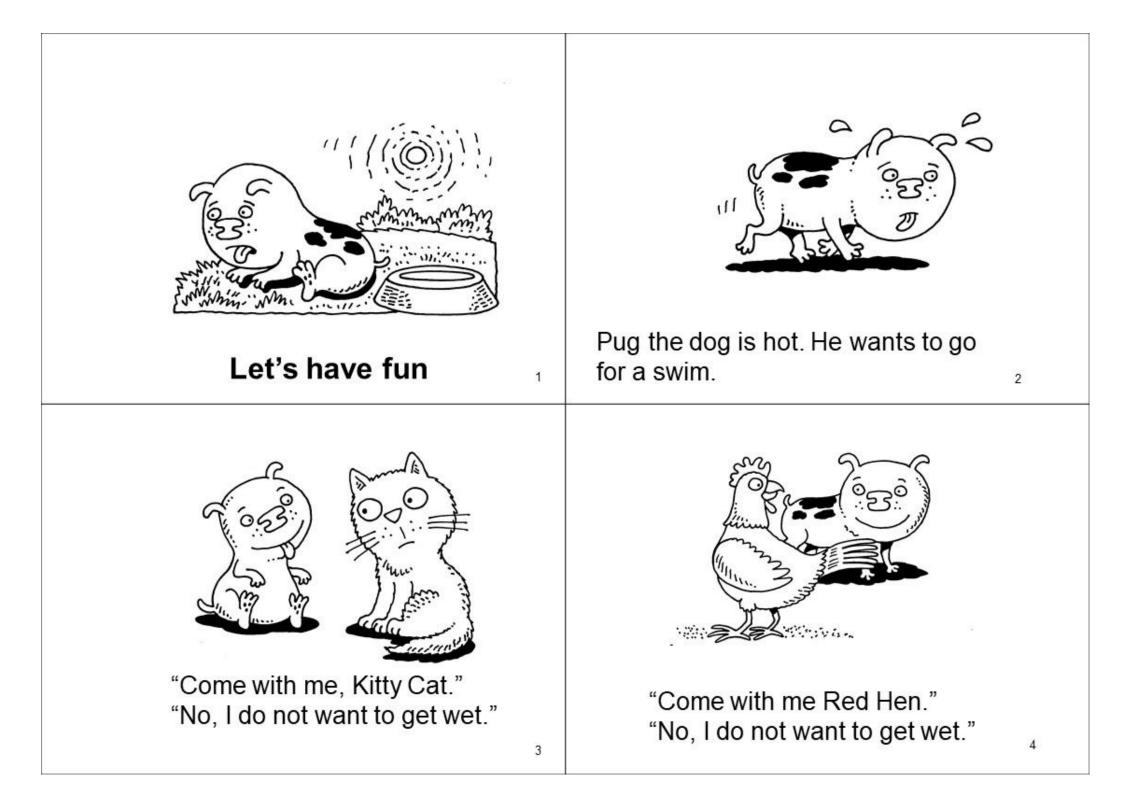
Part C: Stories

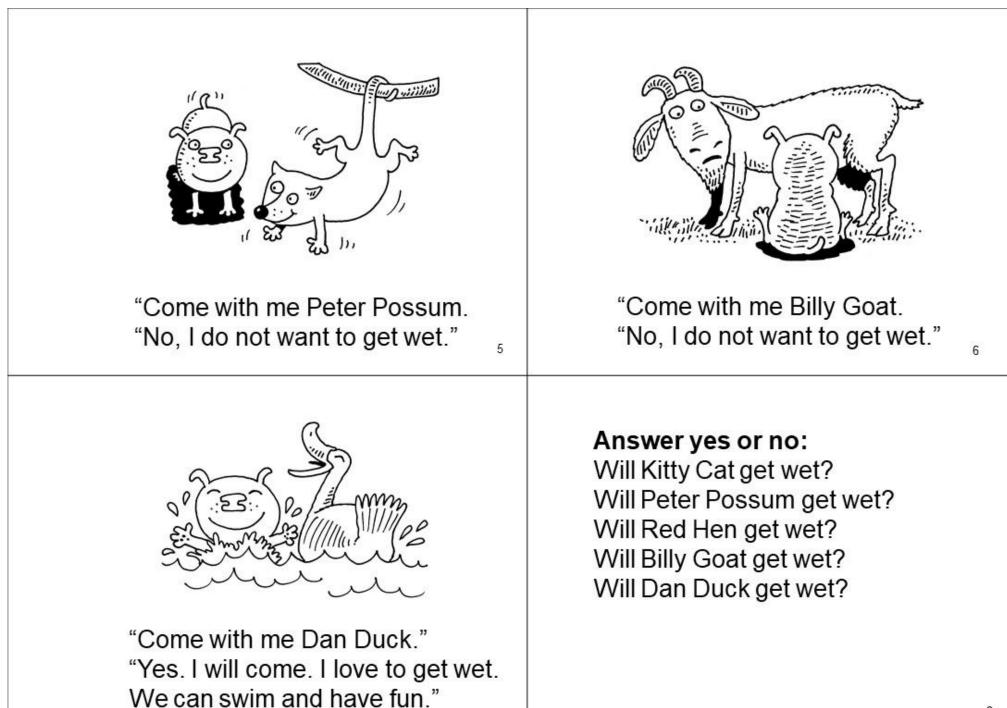
Revise: 'Noah'

New story: 'Let's have fun'

Revise the meaning of the apostrophe.

Part D: Sentence What will Dan Duck do? (Dan Duck will ...)





Part A: Sounds

Make a book, 8 pages, including title page. Write the following sentences clearly, one sentence at the bottom of each page. Read the story with the student. The student can take this away with them and provide the drawings for homework. Tell them to bring it back next time and it can be read again.

Rat with a hat

This is a rat. He has a hat. Oh no, here comes the cat She sits on the mat. Cat can get the rat just like that. Cat is bad, but don't be sad. Cat is too fat to get that rat!

Part B: Sight Words

Revise: went, sent, all, not, will

Part C: Stories

Revise: 'Let's have fun'.

Part C: Sentence

In the story, 'Rat with a hat', what so you think happened to the rat?

(The rat)

Part A: Sounds

Help students to sound out 3-letter words. Apart from just sounding the words in the list, they can sound the words using "word wheels", "bottle top letters" and "Circle of Sounds".

hen
men
pen
den
ten
red
bed
fed
led

Part B: Sight Words

Revise: went, sent, all, not, will

New words: came, out

Part C: Stories

Revise: 'Rat with a hat'.

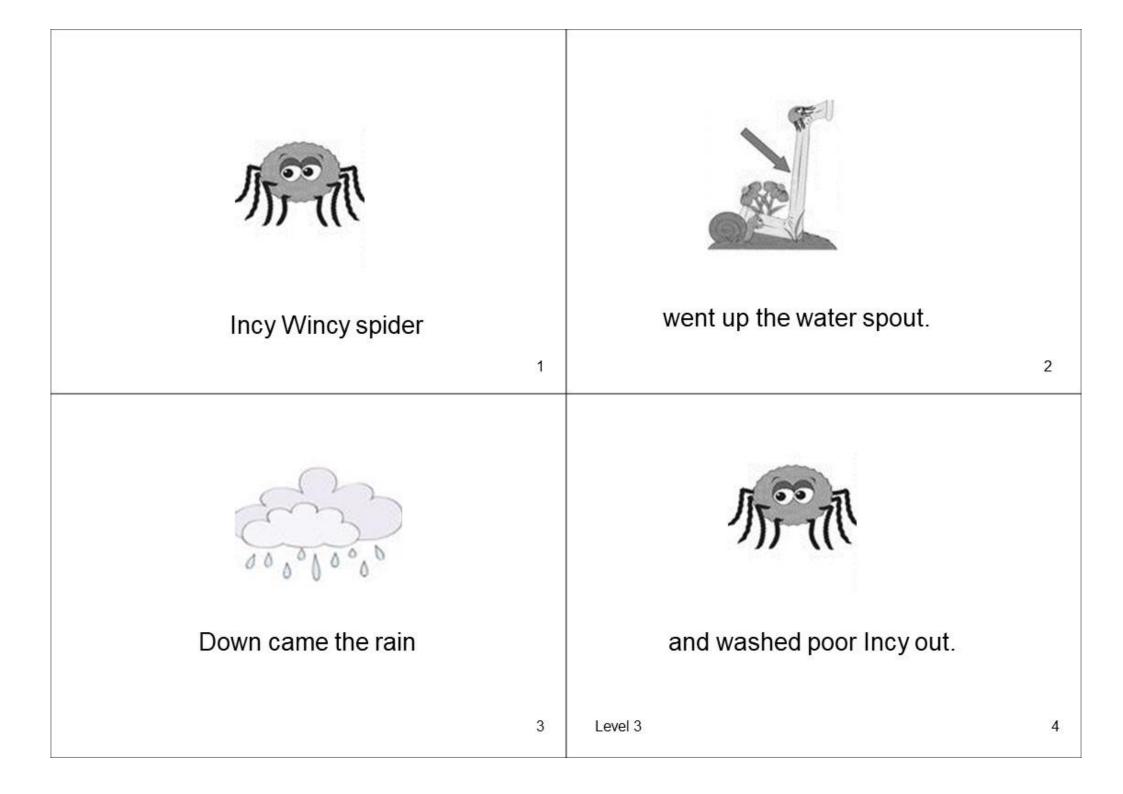
New story: 'Incy Wincy Spider'

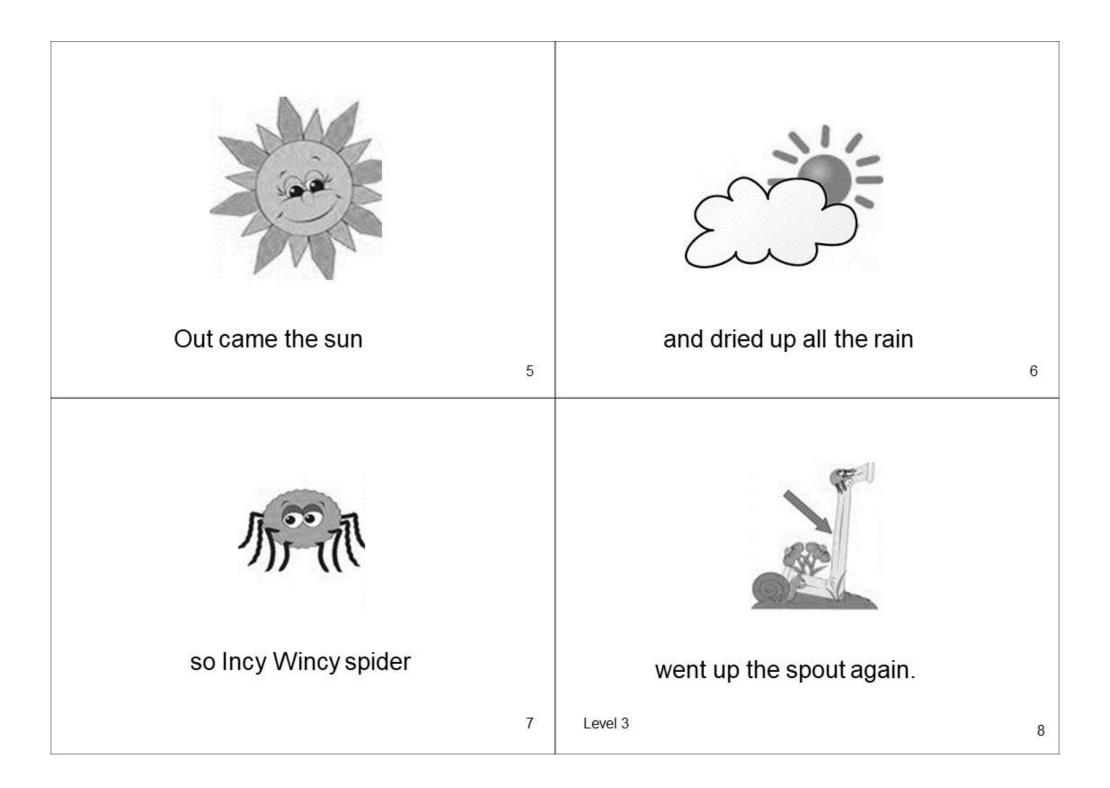
Find the words 'came' and 'out' in the story

Comprehension: What is a water spout?

Part C: Sentence

Why did the spider go up the spout again? (The spider went up the spout because)





Part A: Sounds

Help students to sound out 3-letter words.

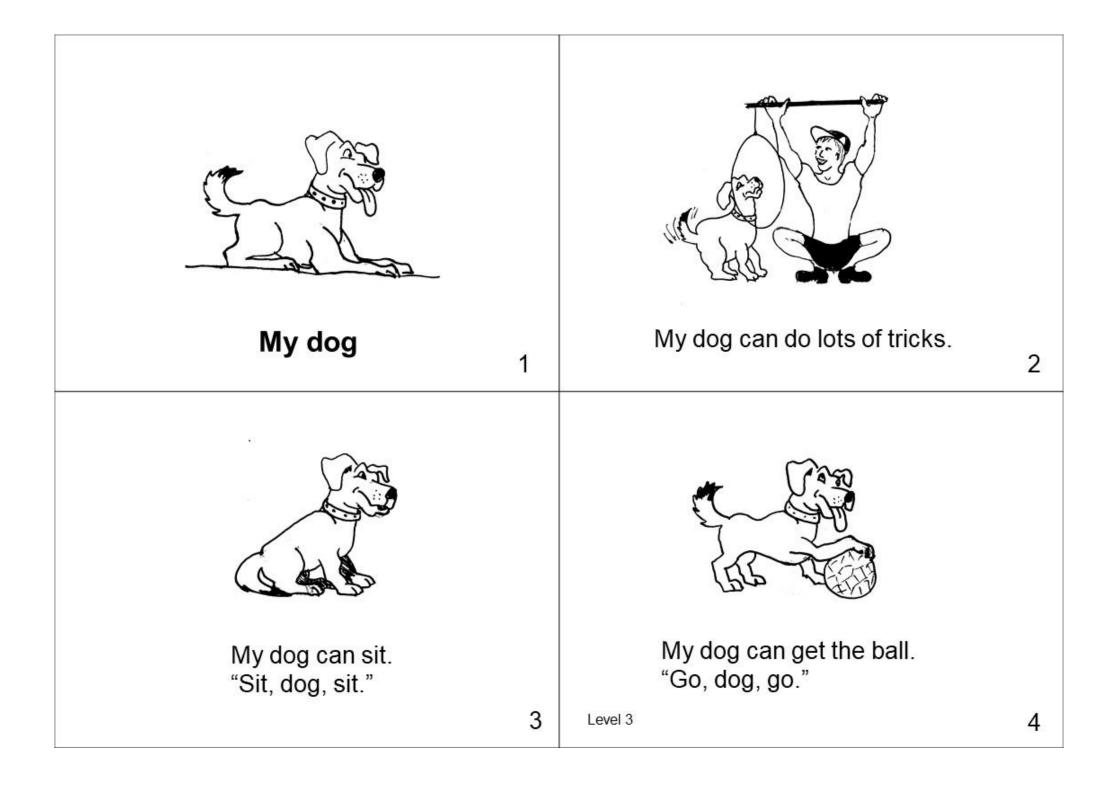
leg	
beg	
peg	
get	
net	
let	
met	
pet	
set	
wet	
yet	
yes	

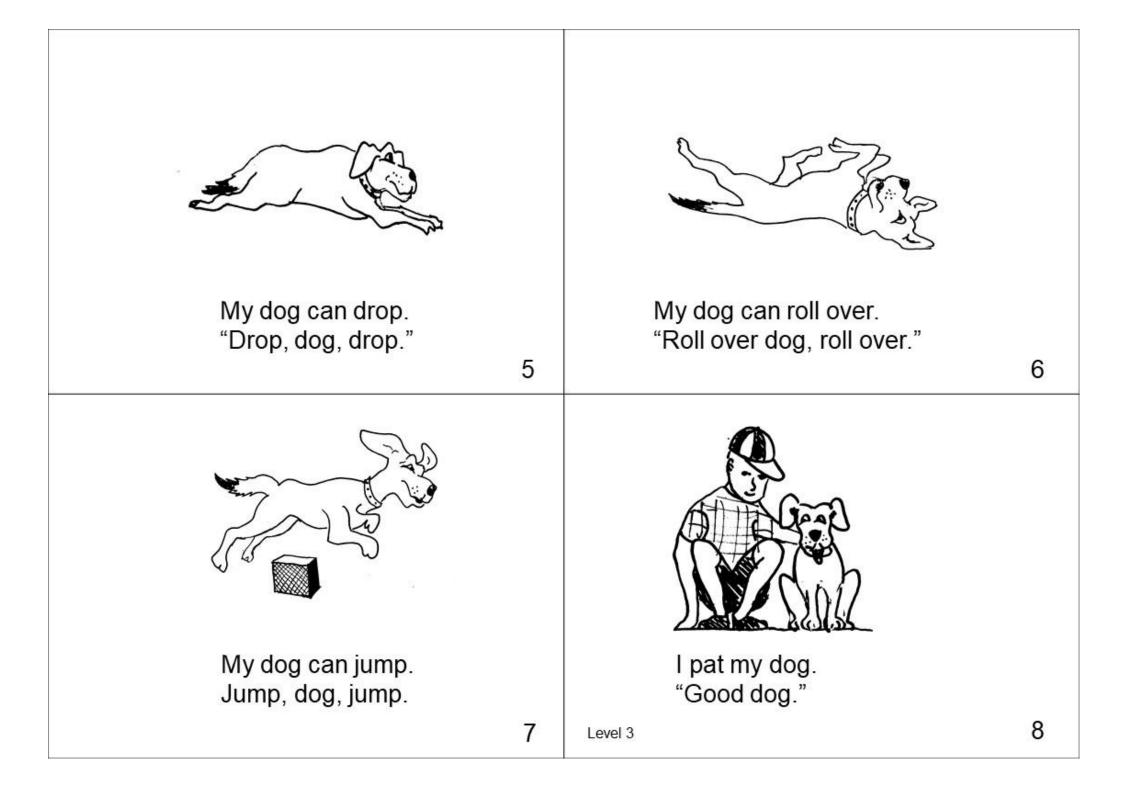
Part B: Sight Words

Revise: went, sent, all, not, will, came, out New words: big, little, do *Part C: Stories* Revise: 'Incy Wincy Spider' New story: 'My Dog' Find the word 'do' in the story. *Part C: Sentence* Which animals are big? Which animals are little? Students can think of any animals, e.g.

"A spider is little."

"An elephant is big."





Part A: Sounds

Ask the student to read these sentences, sounding out the 3-letter words.

The van is red. My pet is at the vet. I can get the hen in the net. Ken has ten pens. Meg fed the hens. The red hen has ten eggs.

Part B: Sight Words

Revise: went, sent, all, not, will, came, out, big, little, do New words: for, us

Part C: Stories Revise: 'My Dog' and all other Level 3 stories.

Part C: Sentence

My dog can