

Level 3 Lesson 9

Part A: Sounds

Write the following sentences on paper on in the exercise book.

Ask students to listen for the rhyming words and underline them.

Ask them to draw a picture for each.

Ten hens and ten red pens

It is too wet to get the net.

Part B: Sight Words

Revise: will, came, out, big, little, do, for, us

New words: makes, them, too

Part C: Stories

Revise: any Level 3 stories

New story: 'I hear music'

Part C: Sentence

What can you hear?

(I can hear)



I hear music

1



I hear a drum. It makes me want to tap my feet.

2



I hear a guitar. It makes me want to clap my hands.

3



I hear singing. It makes me want to sing too.

4



I like to sing and clap and tap. I like to make music.

5



We can all make music together.

6



Birds can make music too. I like to hear them sing.

7

Level 3



Cats can make music too. I do not like to hear them sing.

8

Level 3 Lesson 10

Test

Sounds

Ask the student to make the following with bottle top letters:

bat, bag, can, dad, ran, bed, get, pen, ted, peg

Give a score out of 10.

Running Records Test

Level 3 The Fat Cat

Number of words: 29

Words correct:

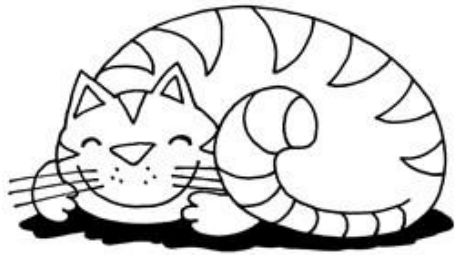
Accuracy rate: % (1 error = 96%; 2 errors = 93%; 3 errors = 89%)

Comprehension:

Did Mum like the rat?

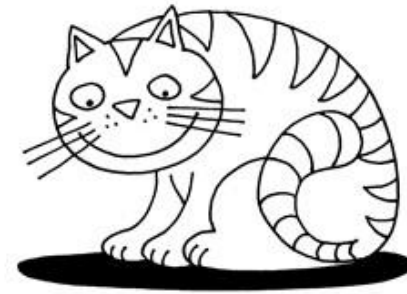
Did Fat Cat get the rat?

Why did the rat run away? (Mum screamed)



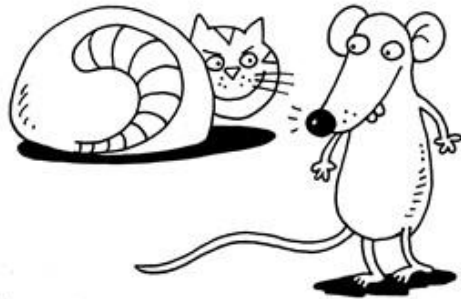
A fat cat

1



A fat cat sat on the mat.

2



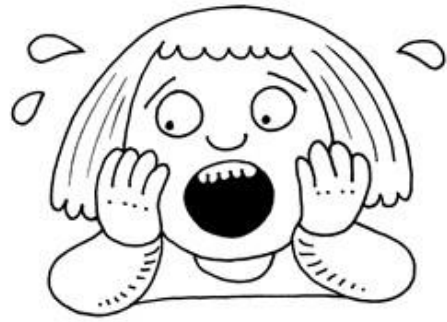
Fat cat can see a rat.

3



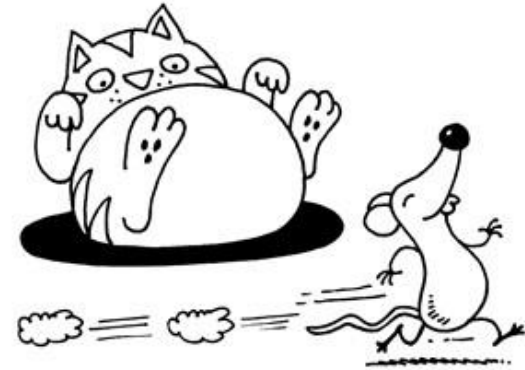
Mum can see the rat.

4



“Look! A rat! A rat! A rat!”

5



“Fat cat, get that rat!”

6

Can you read these words:

cat

fat

rat

mat

sat

that

7

Some questions:

Did Mum like the rat?

Did fat cat get the rat?

Why did the rat run away?

Level 3

8

Level 4 Lesson 1

Part A: Sounds

pig
dig
fit
lit
pit
sit
pin
tin
win
bin

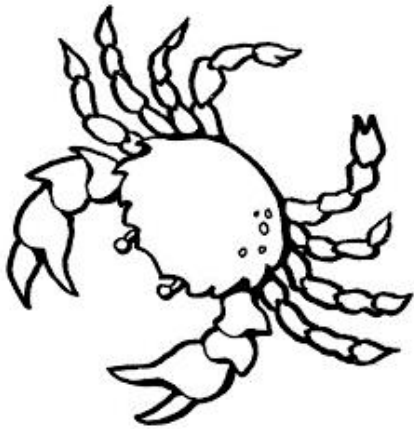
Part B: Sight Words

Play Bingo with Dolch Words set 3 (33 – 49)

Part C: Stories

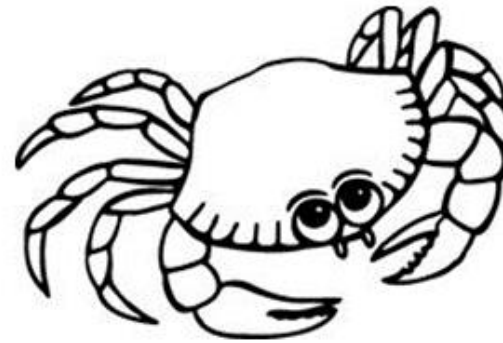
Revise: 'I hear music'

New story: 'Go crab go'



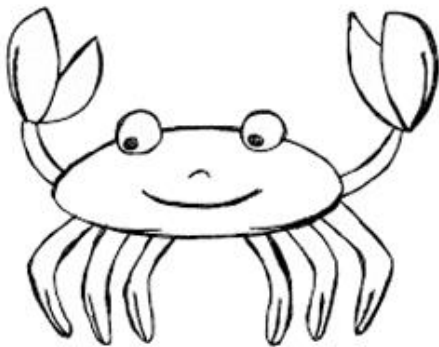
Go crab go.

1



Run across the sand.

2



Go as fast as you can.

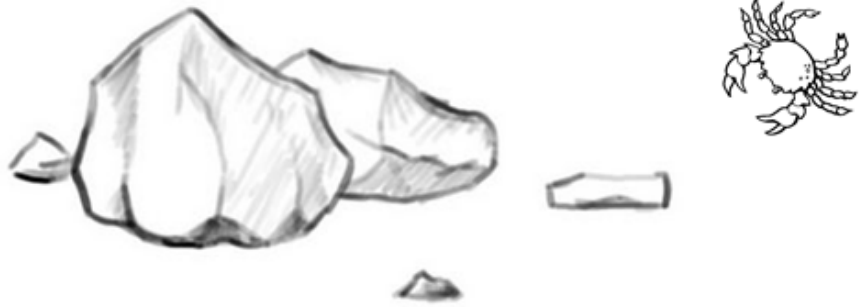
3



Hide crab hide.

Level 4

4



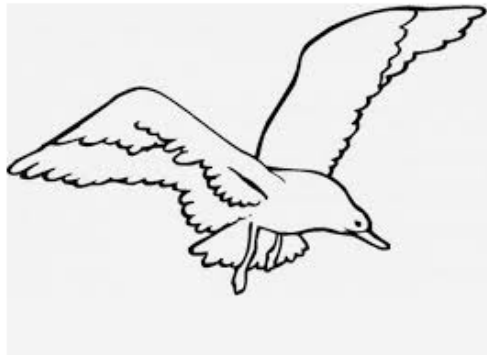
Hide under the rock.

5



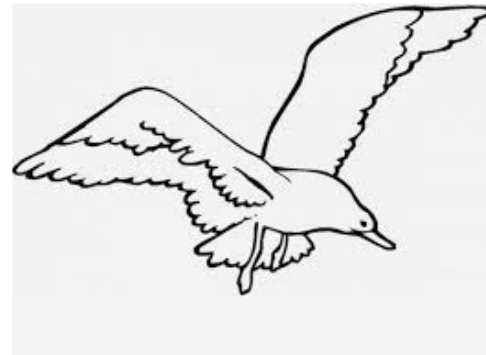
Look out!

6



Here comes a big bird.

7



Big birds like crabs for lunch!

8

Level 4

Level 4 Lesson 2

Part A: Sounds

bit
hit
pig
six
fix
did
lid
hid
his
him

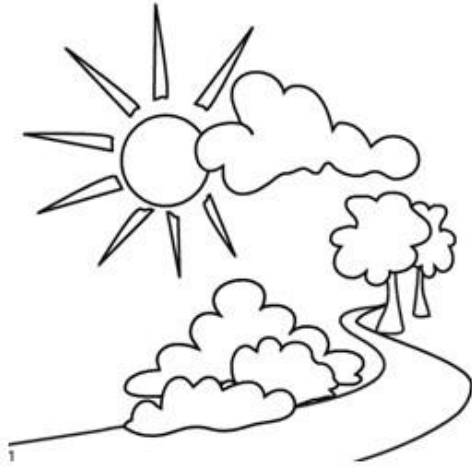
Part B: Sight Words

Play Bingo with Dolch Words set 3 (33 – 49)

Part C: Stories

Revise: 'Go crab go'

New story: 'I went for a walk'



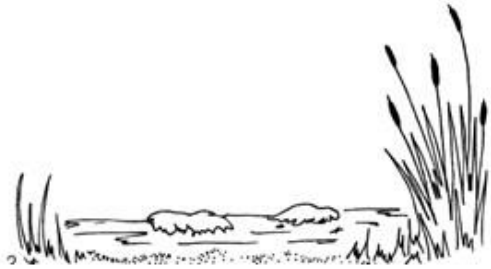
I went for a walk and what did I see?

1



I saw a bee looking at me.

2



I went for a walk and what did I see?

3



I saw a frog looking at me.

Level 4

4



I went for a walk and what did I see? 5



I saw a snail looking at me. 6



I went for a walk and what did I see? 7

Level 4



I saw lots of God's creatures looking at me. 8

8

Level 4 Lesson 3

Part A: Sounds

Ask the student to read these sentences, sounding out the 3-letter words.

I can dig a big pit.

I had a pin in a tin.

Dad has six eggs.

Dad can fit in his bin.

The pig is big.

Part B: Sight Words

Begin working on set 4, (Dolch words 50 – 66)

New words: off, into, across, eat

Part C: Stories

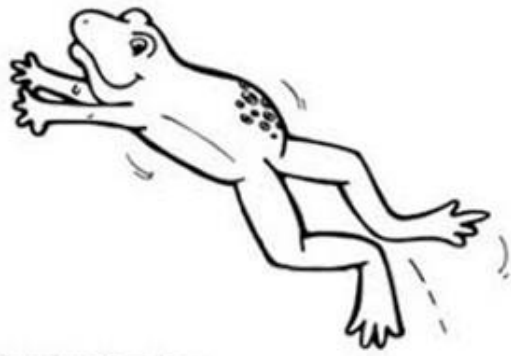
Revise: I went for a walk

New story: Jump Frog Jump

Look for 'off, into, across' in the story.

Part D: Sentence

What do snakes like to eat?



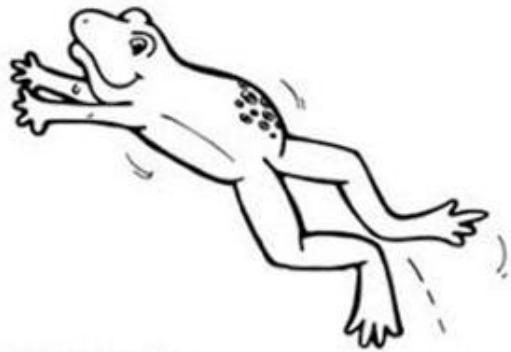
Jump frog jump.

1



Jump off the log.

2



Jump frog jump.

3



Jump into the pond.

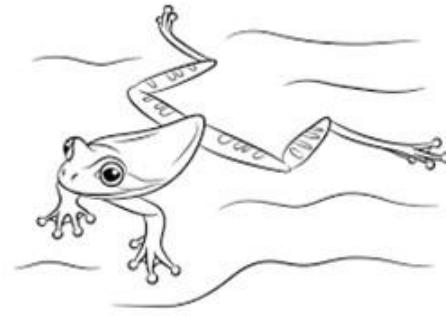
Level 4

4



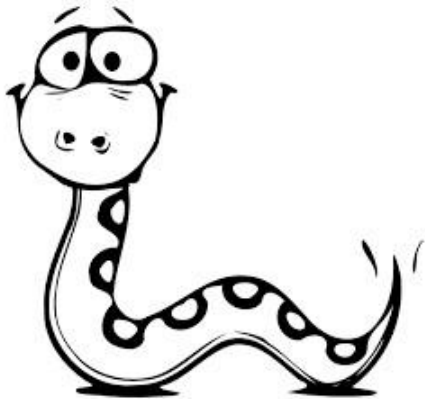
Swim frog swim.

5



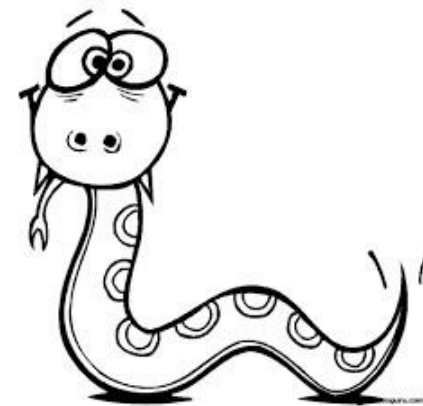
Swim across the pond.

6



Mr. snake is coming.

7



Mr. snake likes frogs for lunch.

Level 4

8

Level 4 Lesson 4

Part A: Sounds

Write the following sentences in large clear print on paper.

Ask the student to read the two rhymes.

Draw attention to the 'i' middle sound.

Underline the rhyming words.

For homework they can draw the pictures.

A pig can dig.

I can sit in the pit.

Part B: Sight Words

Revise: off, into, across, eat

New word: under

Part C: Stories

Revise: Jump Frog Jump

New story: Look at me

Ask the student to sound out as many words as possible: log, hop, up, in, dig, red, hen, sit, pug, dog, snap, swim

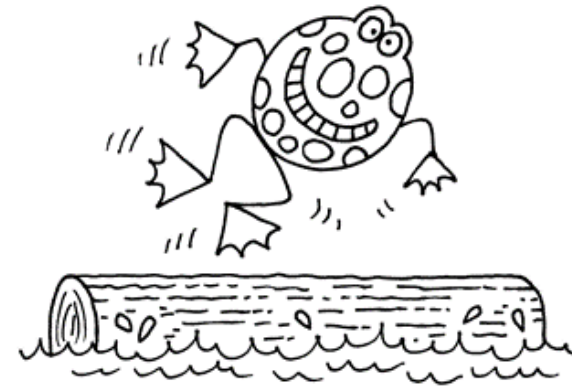
Part D: Sentence

Ask the student to choose an animal from the story. What can that animal do?



Look at me!

1



Lucky frog is on a log.
Look at me! Look at me!
I will go hop, hop, hop!

2



Peter Possum is up the tree.
Look at me! Look at me!
I will go up, up, up.

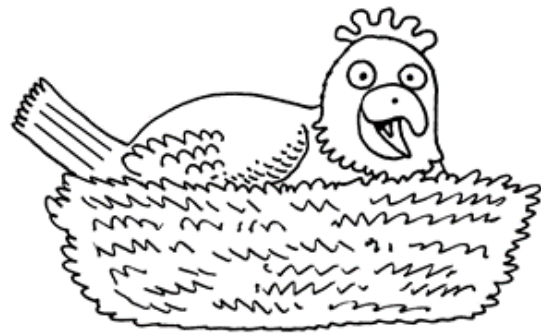
3



Pug the dog is in under the tree.
Look at me! Look at me!
I will dig, dig, dig.

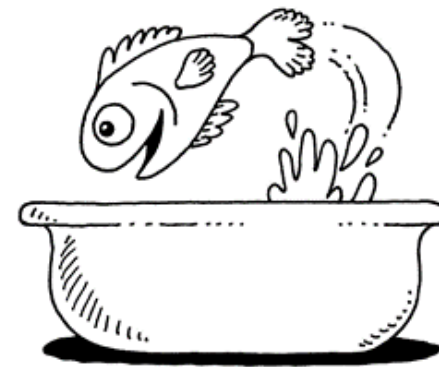
Level 4

4



Red Hen is on her nest.
Look at me! Look at me!
I will sit, sit, sit.

5



Fred the fish is in the water.
“Look at me! Look at me!
I will swim, swim, swim.”

6



Kevin Croc is in the water too.
“Look at me! Look at me!
I will go snap, snap, snap!”

7

What can these animals do?

Lucky Frog
Peter Possum
Pug the Dog
Red Hen
Fred the fish

Level 4

8

Level 4 Lesson 5

Part A: Sounds

dog
log
fog
bog
lot
not
dot
pot
got
cot
hot
hop
top
mop

Part B: Sight Words

Revise: off, into, across, eat, under

New words: you, does, goes

Part C: Stories

Revise: Look at me

New story: Who can help

Find the words 'you', 'does', 'goes' in the story.

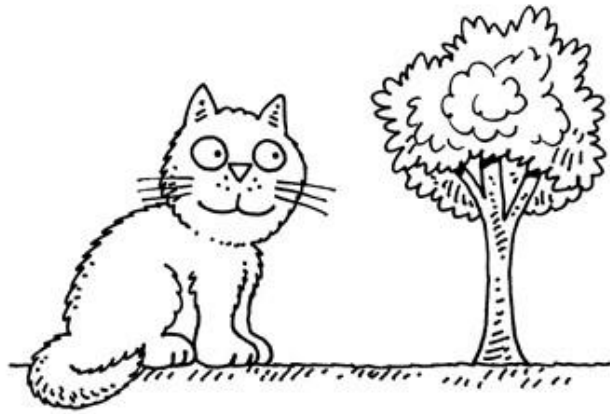
Sound out as many words as possible in the story.

Comprehension: What is a possum? What can it do? (climb trees).

Why could Peter Possum help to get Kitty Cat down from the tree?

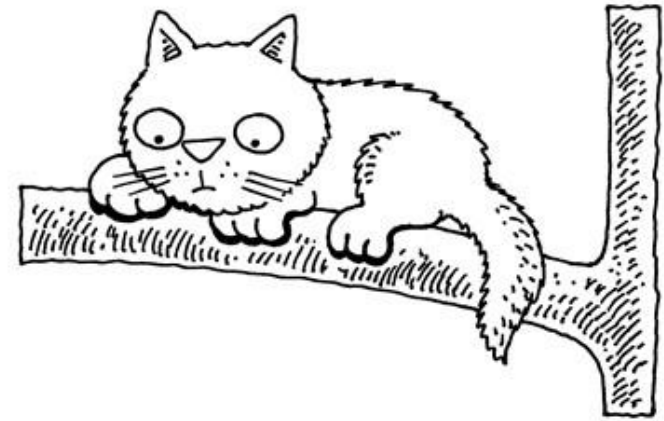
Part D: Sentence

Ask the student to choose an animal from the story. Ask them to tell you something about that animal. Make the answer into a sentence.



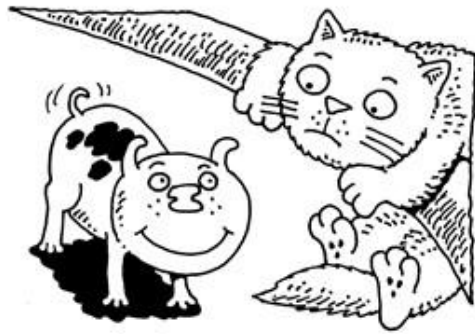
Who can help?

1



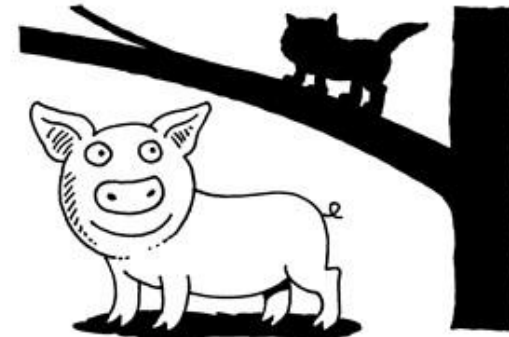
Kitty Cat went up the tree...up, up, up.
“Help!” said Kitty Cat. “I can not get down!”

2



Here comes Pug the dog.
Can Pug the dog help to get her
down?
No, Pug the dog can not get up the
tree.

3



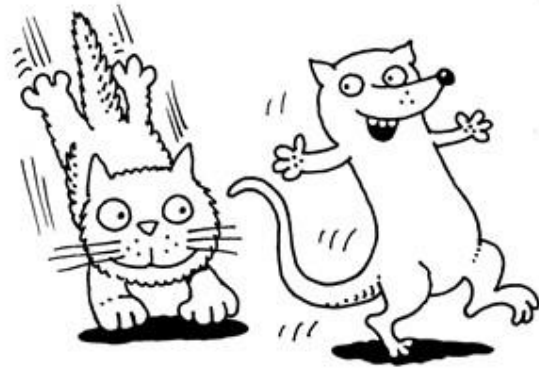
Here comes Slosh the pig.
Can Slosh the pig help to get her
down?
No, Slosh the pig can not get up the tree.

4



Here comes Rizzy Rat.
Can Rizzy Rat help to get her down?
No, Rizzy Rat does not like Kitty Cat.

5



Look. Here comes Peter Possum.
Peter Possum goes up the tree.
“I can help you,” said Peter Possum.
“Follow me.”

6

Answer yes or no.

Can Pug the dog help?
Can Rizzy Rat help?
Can Slosh the pig help?
Can Peter Possum help?

7

Thinking...

Why didn't Pug the dog help?
Why didn't Rizzy Rat help?
Why did Peter Possum help?

Level 4

8

Level 4 Lesson 6

Part A: Sounds

box
fox
on
off
God
nod
bob
cob
rob
of

Part B: Sight Words

Revise: off, into, across, eat, under, you, does, goes

Part C: Stories

Revise: Who can help

New story: Who will help

Point out some words in the story that may not be familiar: hurt, first, second, third, good

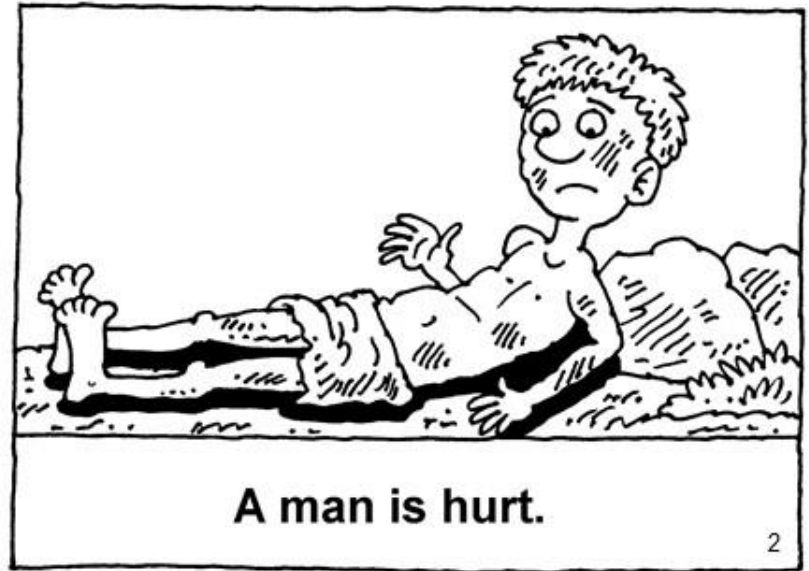
Part D: Sentence

Use the Thinking Hats.

Black: What bad thing happened in the story?

Yellow: What good thing happened in the story?

Write about one of these.





"I will not help," said the second man.

5



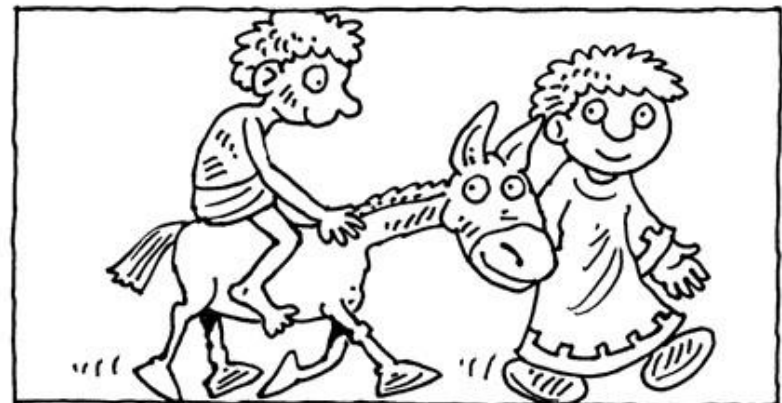
"I will not help," said the third man.

6



"I will help," said the good man.

7



Come with me.

8

