

Level 4 Lesson 7

Part A: Sounds

Ask the student to read and sound:

I am hot.
The dog is on the box.
Bob got a big pot.
Dad can fix the mop.
The tap is not hot.
The dog bit the fox.

Part B: Sight Words

Revise: off, into, across, eat, under, you, does, goes

New word: was

Part C: Stories

Revise: Who will help?

Revise these words in the story: hurt, first, second, third, good

Make a small book: one sentence per page plus the title page.

A frog on a log
Bob the frog sits on a log.
He looks and sees a little dog.
Hop Bob, hop. Get off that log.
Don't let that dog get you Bob!

Level 4 Lesson 8

Part A: Sounds

Ask the student to sound out the following words:

cup	jug
pup	dug
gun	rug
cut	hug
nut	tug
but	gum
hut	mud
bus	rub
bug	tub
bug	tub

Part B: Sight words

Use the “*Sentence Starters*” as revision.

Part C: Stories

Revise: A frog on a log (home-made book)

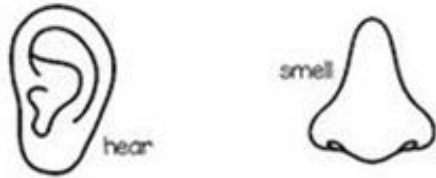
New story: My Five Senses

Part D: Sentence

Ask the student to choose one of the senses and make up a sentence starting with “I like to ... (see/hear/feel/taste/smell)



My 5 Senses

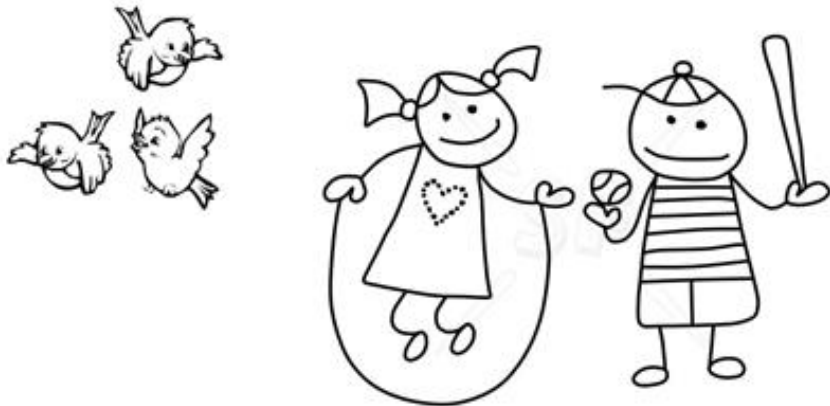


1



I look and see with my eyes. I can see flowers and trees.

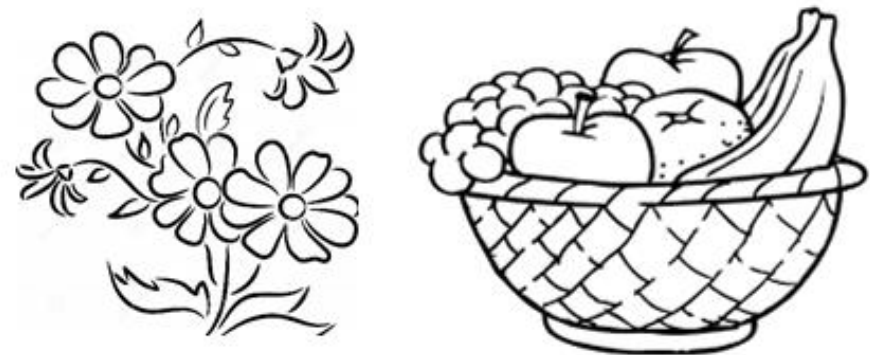
2



I hear with my ears. I can hear birds singing and children playing.

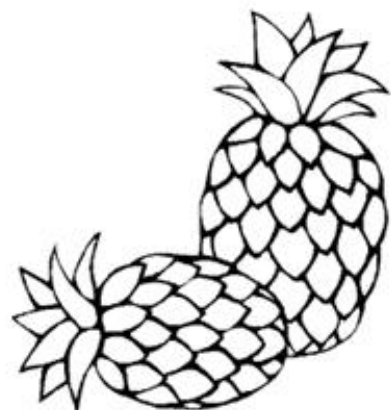
Level 4

3



I smell with my nose. I like the smells of flowers and fruit.

4



I taste with my mouth. I love the taste of pineapple.

5



I touch with my hands. I love the feel of a cat's soft fur.

6

I see



I hear



I taste



I smell



I touch



Thank you God for making me to touch, to smell, to taste, to see and to hear.

7



Thank you God that you are always near.

Level 4

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Level 4 Lesson 9

Part A: Sounds

Ask the student to read the following sentences, sounding out the words:

Ten men hid in a hut.

I had a jug of jam.

Mum can hop.

I got mud on the rug.

I can run in the sun.

The pup ran up the log.

The man got on the bus.

Part B: Sight words

Choose 5 known words from Dolch Set 4 and play “Throw the word”

New words: put, them, after, give

Part C: Stories

Revise any story from Level 4

Part D: Sentence

Using the words ‘put, them, after, give’, write the following story for the student and help them to fill in the gaps.

How to make a cake

Put in some

After that, get some Put them in.

After that, put in some

Mix it and put it in a tin.

Put it in the oven. Take it out. Cut it and give it to Mum to eat.

Level 4 Lesson 10

Part A: Sounds

Ask the student to read these sentences and think of a word that rhymes to fill the space at the end.

A dog on a l___

A cat in a h___

A pig with a w___

A fox on a b___

Pat the c___

Ham and j___

Run and have f___

Ten m___

A red b___

A pin in a t___

Part B: Sight words

Revise: put, them, after, give

New words: these, where, was

Part C: Stories

Revise: How to make a cake

Part D: Sentence

Write these sentences and ask the student to draw a line to the best ending:

The fat cat sat in the mud

The big pig sat on the mat

The red hen sat on a log

The bad dog sat on the eggs

Level 4 Lesson 11

Part A: Sounds

Answer yes or no.

Is it bad to hit a dog? _____

Can a cat run? _____

Is it fun to get wet? _____

Is a rat a pet? _____

Can Mum hug? _____

Can Dad dig? _____

Is a pig red? _____

Is an ant big? _____

Has Mum had ham? _____

Can a pin fit in a tin? _____

Part B: Sight words

Revise: these, where, was

Play Bingo with all sight words from Set 4

Part C: Stories

Revise: How to make a cake

Revise: Any story from Level 4

Level 4 Lesson 12

Test

Sounds

Ask the student to read the following and sound out the words.

Give a score out of ten for each word in bold.

I fed the **hens**.

Dad sat in the **sun**.

The dog ran to **Tim**.

I got into **bed**.

Running Records Test

Level 4 The Fox and the hen

Number of words: 52

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 96%; 3 errors = 94%; 4 errors = 92%; 5 errors = 90%)

Comments:

Comprehension questions:

1. What did the fox want to do when he saw the hen?
2. How did the pig help the hen?
3. How did the hen get away?



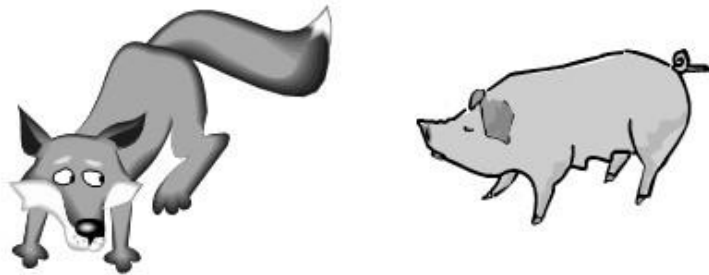
The fox and the hen

1



**Here is the fox.
The fox can see the hen.**

2



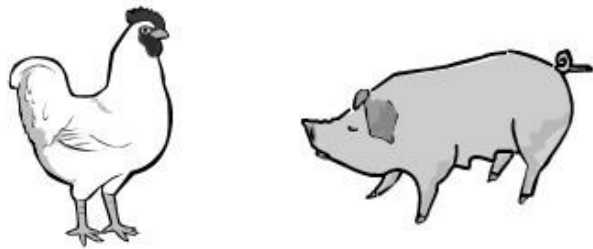
**The pig can see the fox.
The pig can help the hen.**

3



“No, said the pig. No, fox, no.”

4



“Look hen, look! Go, go go!”

5



**The hen went up in the tree.
The fox can not get the hen in the tree.**

6

Here	said
see	went
tree	and
help	the
look	no

7

Questions:

What did the fox want to do when he saw the hen?

How did the pig help the hen?

How did the hen escape?

Level 4

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