## Level 4 Card 1

a) 1, 2, 3, 4, $\qquad$ $6,7,8$, $\qquad$ 10, $\qquad$ , $13,14,15$
b) $10,9,8$, $\qquad$
$\qquad$
$\qquad$ , $\qquad$ ,
c) Finish the pattern:


Use counters for these:
d) Add two more:

3 and 2 equals $\square$
7 and 2 more equals $\square$
5 and 2 more equals $\square$
d) One less

One less than 9 equals $\square$
One less than 6 equals $\square$ One less than 4 equals $\square$

## Level 4 Card 2

Use the number chart:
a) $2,4,6, \ldots, 10, \ldots, 14,16$
b) $10,11,12,13$, $\qquad$ - $\qquad$
$\qquad$
$\qquad$
c) Write the numbers for: one $\square \quad$ two $\square$ three $\square \quad$ four $\square$ five $\square \quad$ six $\square$

Use counters:
d) One more than:

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6=\square
7=\square
8 =
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e) One less than:


## Level 4 Card 3

a) 6,7 , $\qquad$ 9, $\qquad$ 11, $\qquad$ ——, $\qquad$ ,
b) 9,8 , $\qquad$ 6, $\qquad$ _, $\qquad$ , $\qquad$ .
c) Use counters. What makes 5 ?
$\square+\square=5 \quad \square+\square=5$
$\square+\square=5$
$\square+\square=5$
d) How many diamonds?
e) How many triangles?

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f) Here are two groups. One group is happy and one group is sad.

How many in the happy group?
How many in the sad group?

## Level 4 Card 4

Finish the patterns:
a) $\downarrow \downarrow \downarrow \downarrow \triangle \triangle \downarrow \downarrow \downarrow \downarrow \triangle \triangle$
b) 3322113322
d) Use counters
$8+2=\square$
$6+3=\square$
$4+3=\square$
$2+5=\square$
e) Use counters
$9-5=\square$
$6-6=\square$
$4-3=\square$
$8-4=\square$
f) How many circles?

## Level 4 Card 5

a) Count backwards from 10 to 4 .

10, 9, $\qquad$ , _, $\qquad$
$\qquad$ 4
b) Count backwards by twos.

12, $\qquad$ , 8, $\qquad$ , $\qquad$ , _, $\qquad$ _,
c) Here are three groups of triangles:
How many in each group? How many altogether? (Count by twos.)
d) Here are four groups of diamonds:

How many in each group?
How many altogether?
f) Here are 2 groups of children:
$\Theta \odot \odot \cdot \quad \Theta \odot \odot \odot$
How many in each group?

## Level 4 Card 6

a) 7 , $\qquad$ , _, 10, $\qquad$ 12, $\qquad$ 14, $\qquad$ 16
b) $\qquad$ 2, $\qquad$ 4 $\qquad$ 6, $\qquad$ 8 $\qquad$ 10,
$\qquad$ c)

How many groups of 2?
How many beads altogether?
d) How many groups of 3?
$\Rightarrow \Rightarrow \Rightarrow \quad \Rightarrow \Rightarrow \Rightarrow \Rightarrow \Rightarrow \Rightarrow$ How many arrows altogether?
e) How many groups of 5 ?
$\square \square \square \square \square \square \square \square \square \square$
How many squares altogether?
g) How many groups of 4?

How many circles altogether?

## Level 4 Card 7

Finish the patterns:
a) $a a b c a a b c$
b) mssrpmss
c) Use the number line to add:
$5+6=\square$
$7+3=\square$
$4+5=\square$
$2+6=\square$
d) Use the number line to take away:
$10-4=\square$
$8-8=\square$
$7-4=\square$
$9-7=\square$
e) Write the numbers for: seven $\square$ eight $\square$ nine $\square \quad$ ten $\square$

## Level 4 Card 8

a) What is the number after?
$\square$ comes after 8
$\square$ comes after 3
$\square$ comes after 5
b) What is the number before?
$\square$ comes before 7
$\square$ comes before 9
$\square$ comes before 4
c) Make with counters and write these another way.
$4+1=5 \quad 1+4=5$
$7+2=\square \quad 2+\square=\square$
$6+3=\square \quad 3+\square=\square$
$4+3=\square \quad 3+\square=\square$
d) Find two things that are of equal length.

## Level 4 Card 9

a) Say this rhyme

One, two, three, four, five, Once I caught a fish alive.
Six, seven, eight, nine, ten Then I let it go again.
b) Take six counters. Arrange them in different ways.
c) How many dots in each group?

d) $3+4=\square$
$5+3=$

## Level 4 Card 10

a) 4, $\qquad$ , $\qquad$ 8
b) 2, $\qquad$ 6, $\qquad$ 10
c) Here is a set of pencils. How many in the set?

d) Draw a set of 5 pencils in a pencil case.
e) Draw 4 apples in a bag. Now draw another 4 apples in another bag. You have 2 sets of 4 apples.
f) Draw 3 balls in a bucket. Now draw another 3 balls in another bucket. You have 2 sets of 3 balls.
g) Draw four sets like this one:

## Level 4 Card 11

a) Which shape is $2^{\text {nd }}$ in the line?

- $\quad \nabla \quad \bullet$
b) Which shape is $4^{\text {th }}$ in the line?
c) How many sets?


How many dots in each set? You have $\square$ sets of $\square$.
d) How many sets? $\square$


How many dots in each set? $\square$ You have $\square$ sets of $\square$.

## Level 4 Card 12

a) Which shape is $3^{\text {rd }}$ in the line?

- $\quad \nabla \quad \bullet$
b) Which shape is $1^{\text {st }}$ in the line?
c) How many sets?


How many dots in each set?
You have $\square$ sets of $\square$.
d) How many sets? $\square$


How many dots in each set? $\square$ You have $\square$ sets of $\square$.

## Level 4 Card 13

a) Which shape is $5^{\text {th }}$ in the line?

b) Which shape is $7^{\text {th }}$ in the line?

c) The ten frame. Count the blank squares to find the answer.


## Level 4 Card 14 Test

a) Finish the pattern:

- $\bullet \odot \theta \theta$
b) 4 and 3 more $=\square$
c) One more than $8=\square$
d) One less than $6=$
e) $7+3=\square$
f) $8-4=\square$
g) How many sets of 3?

h) Which shape is $8^{\text {th }}$ in the line?
i) Draw 3 sets like this one:
j) $7+\square=10$

