

## Level 5 Lesson 7

### *Part A: Sounds – ‘ing’*

jumping
going
running
hopping
doing
helping
walking
making

The frog is jumping.

The ship is sinking.

We are going to the shops.

The dog is limping.

We are making a cake.

### *Part B: Sight words*

Revise the colour words from Dolch set 5.

### *Part C: Story*

**Revise:** The shepherd boy

**New story:** I can hear

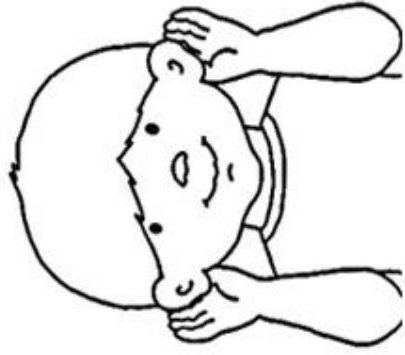
Point out all the words that have ‘ing’ at the end.

Also ask student to listen for the rhyming words.

### *Part D: Sentence*

Ask the student what they can hear at this moment. Write a sentence about it.

# I Can Hear



I can hear a bird singing.



I can hear a phone ringing.



I can hear an owl hooting.



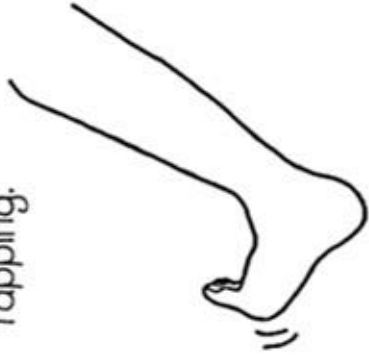
I can hear a horn tooting.



I can hear hands clapping.



I can hear a foot  
tapping.



I can hear a dog  
yapping.



I can hear wings  
flapping.



I can hear fingers  
snapping.



I can hear a lion  
roaring.



I can hear my dad  
snoring.



**Part A: Sounds – ‘bl’ and ‘br’**

blob
black
blanket
brush
bricks
bring

**Part B: Sight Words**

The ink pen made a blob.

The black dog went up the hill.

It is too hot for a blanket.

My brush is thick.

You can make lots of things from bricks.

Revise sight words from Dolch Set 1  
(Game of your choice)

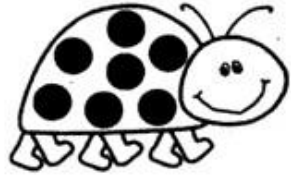
**Part C: Stories**

**Revise:** I can hear

**New story:** I can help

**Part D: Sentence**

What can you do to help?



I can help

1



I can help look after my pets.

2



I can help to clean up.

3



I can help by making a card for someone who is sick.

4



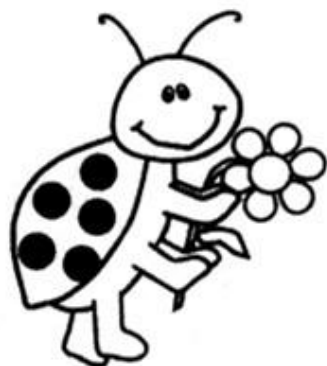
I can go and talk to someone who is sad.

5



I can draw a picture for someone.

6



I can give someone flowers.

7



I can put my things away.

8

## Level 5 Lesson 9

### *Part A: Sounds*

clap	club
clip	crab
clop	crush
clock	crunch
cluck	crib

You must clap at the end.

I went to a kid's club.

I can hear a horse going clip clop.

The clock is on the wall.

The hen goes "cluck" to her chicks.

A crib is a bed for a baby.

The crab ran up the sand hill.

Do not crush the eggs.

If you do you will crack them.

### *Part B: Sight Words*

Revise sight words from Dolch Set 2  
(Game of your choice)

### *Part C: Stories*

**Revise:** I can help

**New story:** Butterflies

### *Part D: Sentence*

Ask the student, "What colours can butterflies be?"

Write the question in the exercise book or on paper:

"Have you seen any butterflies?"

Get the student to read the question, then answer.

Student writes the answer: "Yes, I have seen a (colour) one." (e.g a blue one.)



Butterflies

1



Let's go and look for butterflies.  
You can find them if you look  
out for them.

2



Butterflies can be black and  
white or many colours.



Butterflies rest with wings together  
like this.





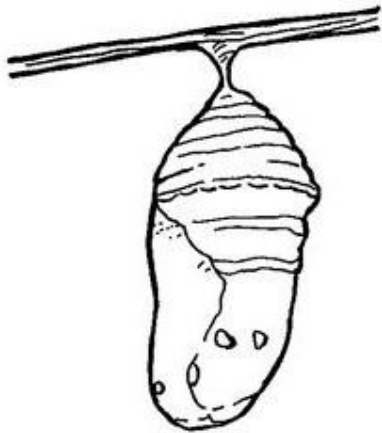
A butterfly lays an egg on a leaf.  
After some time a little caterpillar  
comes out of the egg.

5



The caterpillar eats and eats. It  
gets very fat.

6



The caterpillar makes a little  
home and goes to sleep.

7



When the caterpillar wakes up it is  
a butterfly.

8

## Level 5 Lesson 10

### *Part A: Sounds*

drop
drums
drag
drill
drink
drip

Sentences for the student to read with sounding:

Do not drop the cups.

I like to play the drums.

Do not drag the bag.

Dad has a drill in his kit.

Drip drop. It is wet today.

I like to drink milk.

### *Part B: Sight Words*

Revise Dolch Words Set 2

(Game or activity of your choice)

### *Part C: Stories*

Revise "Butterflies"

Revise any other story from Level 5

## Level 5 Lesson 11

### Test

#### *Sounds*

Ask the student to write the following words, or make them with bottle top letters:

fill (I will fill the bucket)

pack (I will pack my bag.)

that (I like this and that.)

ship (The ship sailed on the sea.)

chop (Dad will chop the tree down.)

sing (I can sing a song.)

singing (I love singing.)

black (The night sky is black.)

crab (The crab dug into the sand.)

drum (I can play the drum.)

Give a score out of 10.

## Running Records test

### Level 5 The Little Red Hen

**Number of words:** 77

**Words correct:**

**Accuracy rate:** % (1 error = 99%; 2 errors = 97%; 3 errors = 96%; 4 errors = 95%; 5 errors = 93%; 6 errors = 92%)

**Comments:**

**Comprehension questions:**

1. What does the Little Red Hen want to do?
2. Will the animals help her make the food?
3. Who gets to eat the food?



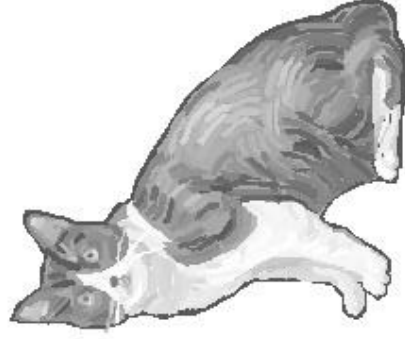
**The little red hen** <sup>1</sup>



**The little red hen  
wants to make some  
food.** <sup>2</sup>



**The dog will not help.** <sup>3</sup>



**The cat will not help.** <sup>4</sup>



**The pig will not help.**



**Will the chicks help?  
Yes they will.**



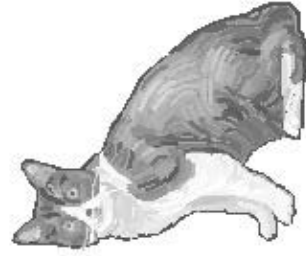
**The little red hen and the chicks make the food. The little red hen and the chicks eat the food.**

7



**The dog will not get any.**

8



**The cat will not get any.**

9



**The pig will not get any.**

10



**They did not help to make the food.**

11

**Questions:**

1. What does the Little Red Hen want to do?
2. Will the animals help her make the food?
3. Who gets to eat the food?

Level 5

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