

God is our Saviour

Topic: Fiji and the Pacific Islands

Values education Year 2

Love for people all over the world

God created people differently. He loves all people, regardless of race, religion or ethnicity. Loving and accepting people for who they are does not mean that we have to agree with everything they believe.

Our response to God is our Saviour

- understand that Jesus died for the whole world, every person of every nation
- recognize that God loves all people equally
- show kindness and consideration to all
- accept and love others
- BUT we don't have to agree with everyone's ideas when they are against what God tells us in the Bible.

Activities and discussion

1. Compare cultural traditions of two different ethnic groups in the areas of: food, music, art
2. Explain how appreciating foods, art and music of different cultures can be a good thing.
3. Does everyone in the world know the truth about Jesus?

What does the Bible say about people of different nations?

- Luke 10:25-38 The Good Samaritan
- John 3:16 God so loved the WHOLE world that He gave His son
- Revelation 7:9 After this I looked, and there before me was a great multitude that no one could count, from **every nation**, tribe, people and language, standing before the throne and before the Lamb. They were wearing white robes and were holding palm branches in their hands.
- Matthew 22:37-39 Love the Lord your God. Love your neighbour as yourself. (Neighbour refers to people of other nationalities)
- John 4:1-26 Jesus and the Samaritan woman.

Art Year 2

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Biblical connection: God loves the people of every nation of the world. He sent Jesus to give every person an opportunity to accept and follow Him. We thank God for sending missionaries to our country to tell us about Jesus.

Bible art as a wall display: Jesus said, “Go to every part of the world and tell people about Me.” Mark 16:15 (Make a display of a map of the world and students can cut out people to place in different countries on the world map. They can show different skin colours and different clothing styles.)

1. Traditional arts and crafts

Explore with the students the traditional arts and crafts of Fiji and Pacific Islands.

Include the arts and crafts of other cultural groups within Fiji.

Give the students experiences in creating some traditional artwork such as traditional design patterns.

2. Environmental art

Allow the students to materials in your local environment that could be used in creating a piece of artwork, e.g. plant materials such as leaves, seeds, bark. Collect materials and use for collage.

Ask the students to draw or paint some of the plants and animals native to your country.

Thinking Skills Saviour Year 2

<p>My country 1</p> <p>Think of 5 native species of plant or animal life that might become extinct in the next 30 years.</p> <p>Give a reason for each answer.</p>	<p>My country 2</p> <p>Work out 5 different things that this picture could tell us about our country.</p> 
<p>My country 3</p> <p>The answer is “a helicopter”.</p> <p>Make up 3 questions.</p> <p>Each question must include at least one place name from your country, e.g. How can I get to.....? What just landed in.....?</p>	<p>My country 4</p> <p>Design a menu made up of the traditional foods from your country. Give 5 different choices.</p>
<p>My country 5</p> <p>A main highway into the capital city has to be repaired.</p> <p>Work out 3 ways of solving the traffic problem while the road works are happening.</p>	<p>My country 6</p> <p>Design a holiday plan for an overseas tourist visiting your country. Think of some new and exciting things for them to do.</p>

Map of Pacific Islands and Papua New Guinea



Draw a picture in each box

<p>Life in a village</p> <p>Here are the houses in the village.</p>	<p>The children play together.</p> <p>2</p>
<p>The mothers cook food together.</p> <p>3</p>	<p>The children help the mothers.</p> <p>4</p>
<p>The fathers dig in the garden together.</p> <p>5</p>	<p>The children help the fathers.</p> <p>6</p>

<p>There is a church in the village.</p> <p>7</p>	<p>The village people go to church together.</p> <p>8</p>
<p>There is a meeting house In the village.</p> <p>9</p>	<p>The people meet together.</p> <p>10</p>
<p>The people sing together.</p> <p>11</p>	<p>The people dance together.</p> <p>12</p>