

Yr 2	Attribute of God	Social Studies Sci/Health	Literacy	Maths	Phys.Ed/ Music	Art	Values
WEEK	<b>God is Pure &amp; Holy</b>	See links below <b>Feelings &amp; Emotions</b>	Read to your children - 20 minutes everyday.	Use things to count with, like bottle caps or stones	BM Song: I want to be more like Jesus (CBF)	Prepare paper, paint, coloured pencils, playdough	Forgiveness
WK 1	Matt 26:31-34 God forgives us, so we should forgive others	List & describe feelings: sad, scared, lonely etc.	<b>Level 9 Lessons 1 &amp; 2</b> Long 'o' in boat; Long 'o' in snow Dolch words Set 8 Stories: Four Little Ducks; The boy who cried wolf	<b>Level 8 Card 1</b>	Listen to music that makes us feel different emotions.	Make some playdough and model some heads. Show different emotions.	What is the definition of forgiveness? What does the Bible say?
WK 2	Luke 15:11-32 God is a father who forgives (Son who left home)	Can we hurt someone's feelings? How? What if someone hurts our feelings?	<b>Level 9 Lessons 3 &amp; 4</b> Long 'u' in cube; Long 'u' in glue Dolch Words Set 8 Story: Lily and the eggs	<b>Level 8 Card 2</b>	Choose some physical exercise that makes you feel happy.	Cartoon faces	What did Jesus do when people did wrong things to Him?
WK 3	Matt 18:23-35 Parable of the King's servant	The Fruit of the Spirit: What are they? How do I get them? Why do we need them?	<b>Level 9 Lessons 5 &amp; 6</b> 'oo' in spoon; 'ew' in chew Dolch words Set 8 Stories: Rizzie Rat; Silly Troll	<b>Level 8 Card 3</b>	Play a team game and focus on being a 'good sport'. Don't get angry if you lose!	Colours that show different emotions.	Think of a time when you forgave someone in your family? And when a family member forgave you?
WK 4	Matt 18:22 Keep on forgiving	Feelings & Emotions small book Thinking skills	<b>Level 9 Lesson 7</b> Revision Spelling test Test story: Butterfly Blue	<b>Level 8 Card 4</b>	Do some work in the garden.	Paint scenes from nature that show different emotions.	What good things come from forgiving others? And not forgiving?

