

Level 11 Lesson 3

Part A: Sounds – oi and oy

Resource: Progressive Phonics Picture Chart

The key word is 'coin'. 'Coin' goes with 'soil' etc.

<i>coin</i>	soil
oil	point
coil	poison
boil	toilet
soil	spoil

The key word is 'toy'. 'Toy' goes with 'boy' etc.

<i>toy</i>	joy
boy	enjoy

Sentences for the student to read, sounding out 'oi' and 'oy':

Mum boiled the potatoes that we dug up from the soil.

I will use my coin to buy a drink.

I hope it will not spoil in the sun.

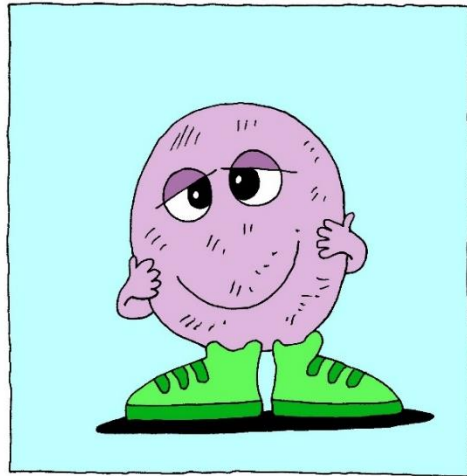
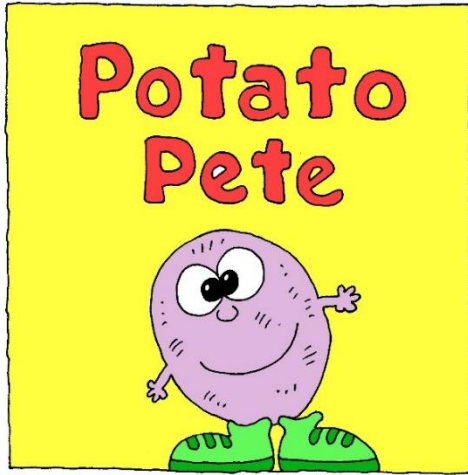
Part B: Sight words

Continue Dolch words Set 10.

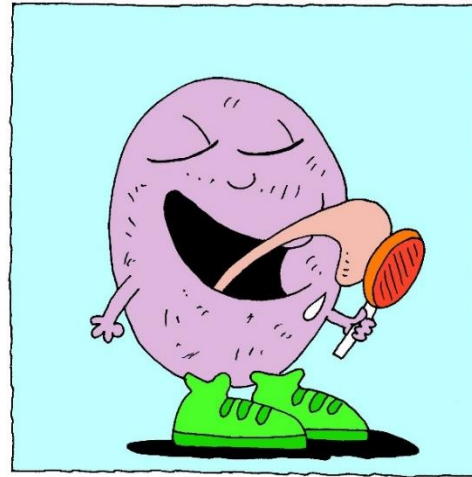
Part C: Stories

Revise: Let's look for dinosaur bones and The Three Bears.

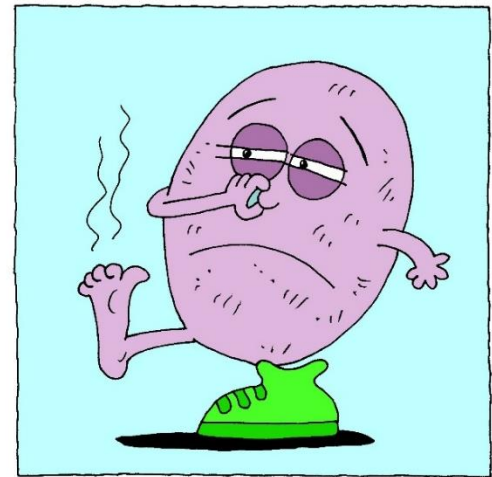
New story: Potato Pete



Potato Pete.



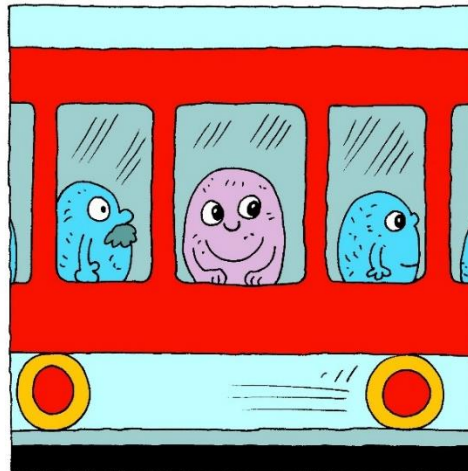
Potato Pete likes to lick things that are sweet.



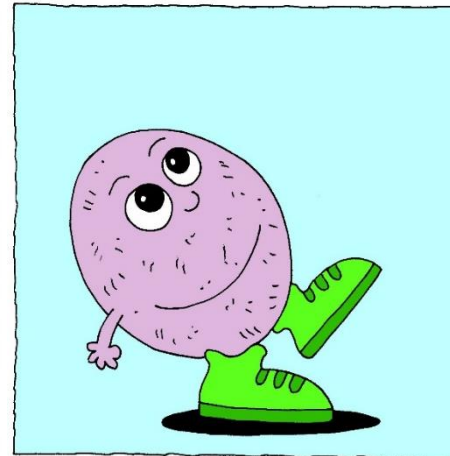
Potato Pete has smelly feet.



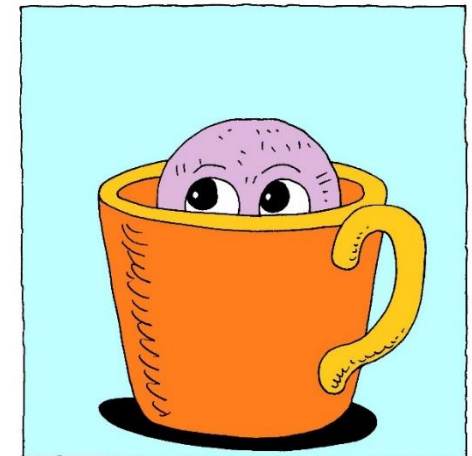
Potato Pete is in the rain.



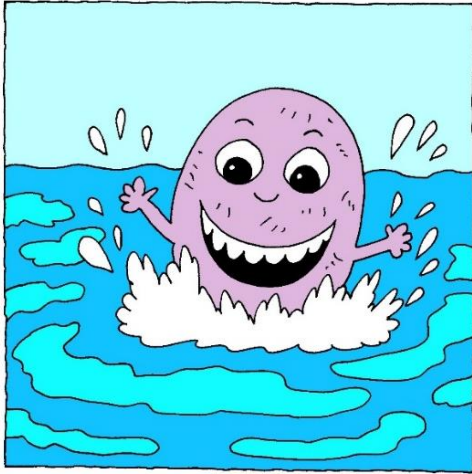
Potato Pete is on the train.



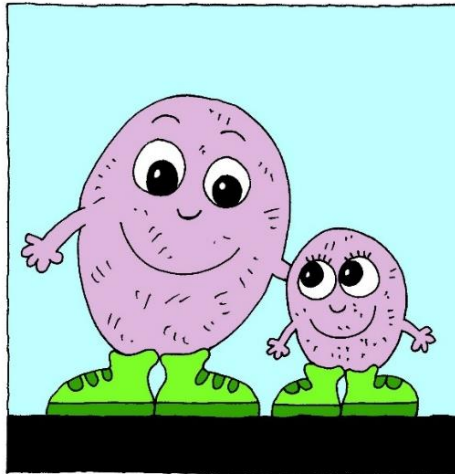
Potato Pete is looking up.



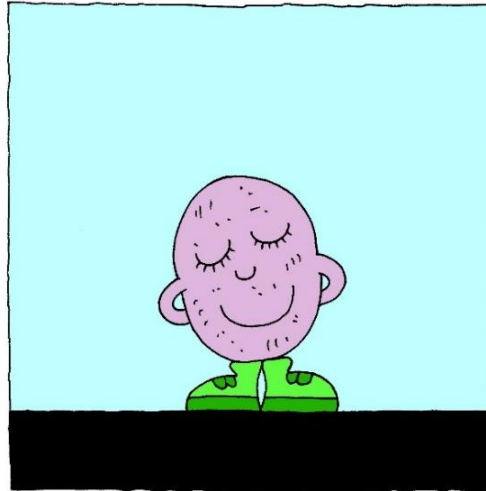
Potato Pete is in a cup.



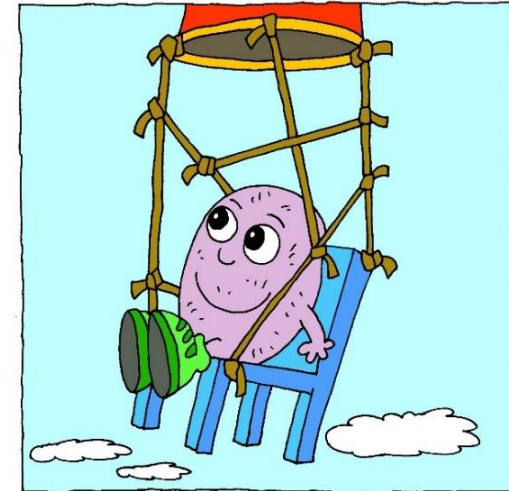
Potato Pete is in the water.



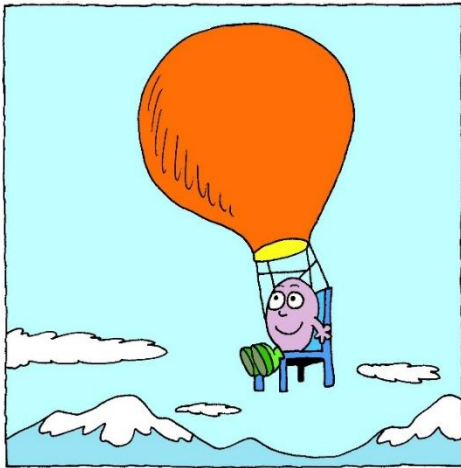
Potato Pete and his daughter.



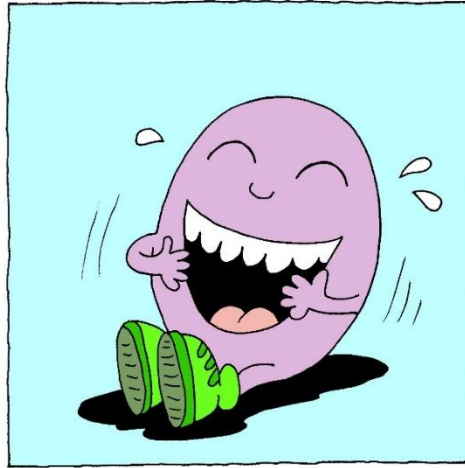
Her name is Chip.



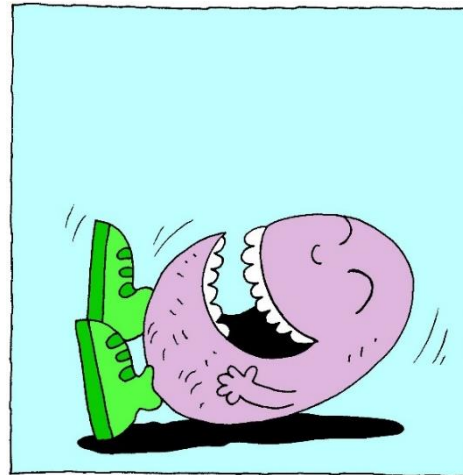
Potato Pete is on a chair.



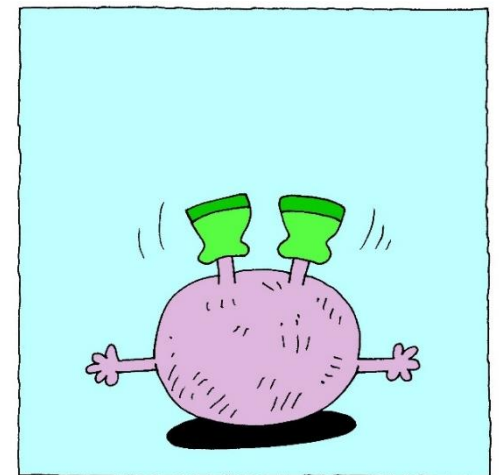
Potato Pete is up in the air.



Potato Pete is very happy.



Potato Pete is a very happy
chippy chappy.



A chirpy, chippy, hippy hoppy, chappy.

Level 11 Lesson 4

Part A: Sounds – oo, u and ou

When these letters all make the short 'oo' sound

Resource: Progressive Phonics Picture Chart

The key word is 'book'. 'Book' **goes with** 'wood' etc.

<i>book</i>	stood
cook	wood
look	foot
took	soot

The key word is 'bull'. 'Bull' **goes with** 'push' etc.

<i>bull</i>	pull
full	push

The key word is 'would'. 'Bull' **goes with** 'should and could'.

<i>would</i>	could
should	

Sentences for the student to read, sounding out the short 'oo' other letter combinations that sound the same:

You should not pull a bull by the nose.

I would like a full cup please.

I wish I could push this pile of wood.

He looked at the book.

Could you put your foot on this?

Part B: Sight words

Continue Dolch words Set 10.

Part C: Stories

Revise: Potato Pete and The Three Bears.

Level 11 Lesson 5

Part A: Sounds – or and oor

Resource: Progressive Phonics Picture Chart

The key word is 'fork'. 'Fork' **goes with** 'cord' etc.

<i>fork</i>	cork
pork	cord
corn	for
more	shore
store	score

The key word is 'door'. 'Door' **goes with** 'floor' etc.

<i>door</i>	poor
floor	outdoors

Sentences for the student to read, sounding out

Inside the door I saw a poor boy with a short fork.

I would like some more corn and pork please.

We played a game on the sandy shore. Someone kept score.

Part B: Sight words

Continue Dolch words Set 10.

Part C: Stories

New story: The Three Pigs

Part D: Sentence

Use the **blue** Thinking Hat.

What can we learn from the story of the Three Little Pigs?



The Three Little Pigs

1



Here is the first little pig.

2



Here is the second little pig.

3



Here is the third little pig.

4



“I want to make a house,”
said the first little pig. I will
get some straw.”

So the first little pig made a
house of straw.

5



“I want to make a house,”
said the second little pig. I
will get some wood.” So the
second little pig made a
house of wood.

6



**“I want to make a house,”
said the third little pig. I
will get some bricks.” So
the third little pig made a
house of bricks.**

7



**Here comes the big bad
wolf.
“Can I come in?” said the
big bad wolf.**

8



**“No,” said the first little
pig.
“Not by the hair of my
chin-i-chin chin.”**

9



**“I will huff and puff and
blow your house down,”
said the big bad wolf.
The house went **CRASH!****

10



**The first little pig ran to the
house of the second little
pig.
Then the big bad wolf went
to the house of the second
little pig.**

11



**“Can I come in?” said the
big bad wolf.**

Level 11

12



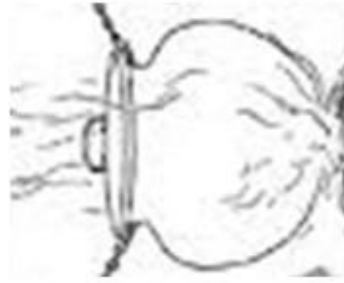
“I will huff and puff and
blow your house down,”
said the big bad wolf.
But the house did not go
crash.

19



“If you will not let me in I will
come down the chimney,”
said the big bad wolf.

20



“Get a big pot of water,”
said the third little pig.

21



The big bad wolf came down
the chimney and went
CRASH into the big pot of
water. That was the end of
the big bad wolf.

22

Do you know these
words?
first
second
third
house
straw
wood
bricks
said

23

Do you know these
words?
want
make
will
wolf
comes
blow
chin
chimney

24



“No,” said the second little pig.

“Not by the hair of my chin-i-chin chin.”

13



“I will huff and puff and blow your house down,” said the big bad wolf. The house went **CRASH!”**

14



The first and second little pigs ran to the house of the third little pig.

15



The big bad wolf went to the house of the third little pig.

16



“Can I come in?” said the big bad wolf.

17



“No,” said the three little pigs. “Not by the hair of our chin-i-chin chins.”

18

Level 11 Lesson 6

Part A: Sounds – ‘a’

When it sounds like ‘or’

Resource: Progressive Phonics Picture Chart

The key word is ‘ball’. ‘Ball’ goes with ‘tall’ etc.

<i>ball</i>	hall
wall	tall
small	all

The key word is ‘saw’. ‘Saw’ goes with ‘yawn’ etc.

<i>saw</i>	crawl
law	claw
yawn	draw

The key word is ‘walk’. ‘Walk’ goes with ‘talk’ etc.

<i>walk</i>	chalk
talk	stalk

Sentences for the student to read, sounding out

I saw a small animal crawl across the lawn.

I will draw with chalk.

The plant has a tall stalk.

We can walk as we talk.

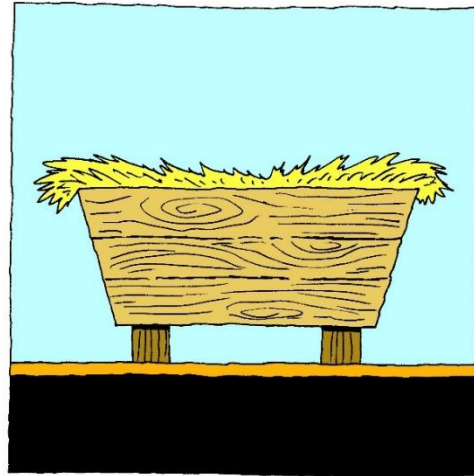
Part B: Sight words

Continue Dolch words Set 10.

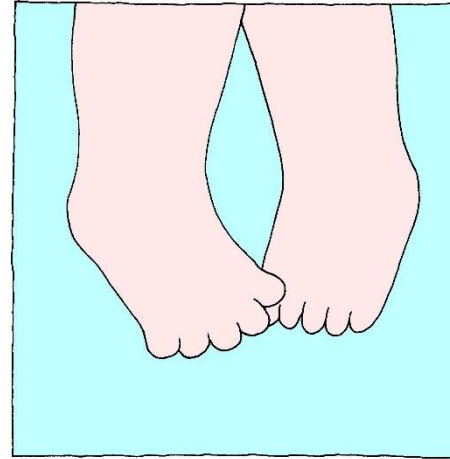
Part C: Stories

Revise: The Three Little Pigs

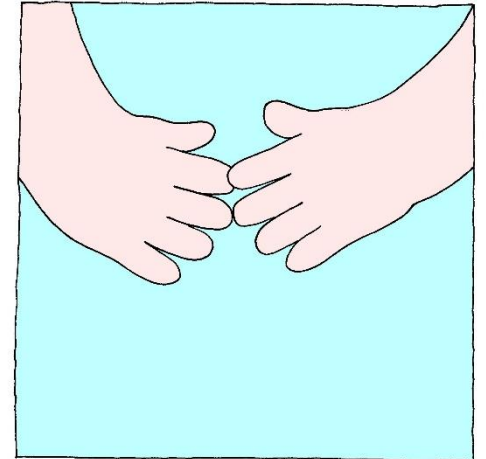
New story: In the hay



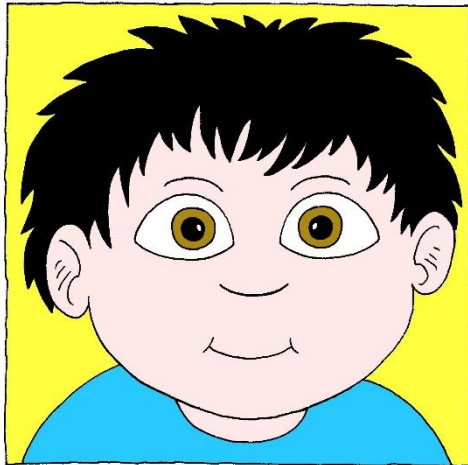
**In the hay,
what do I see?**



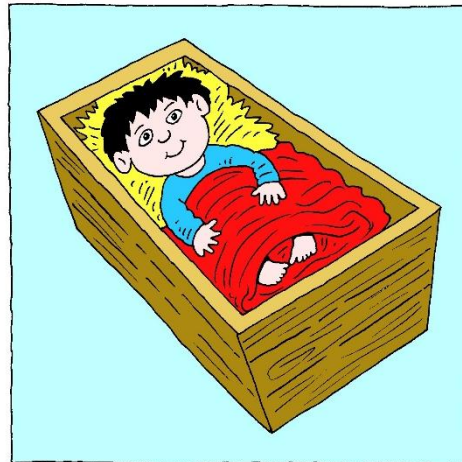
I see two little feet.



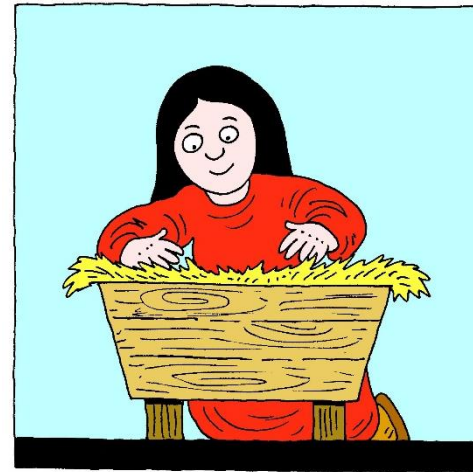
I see two little hands.



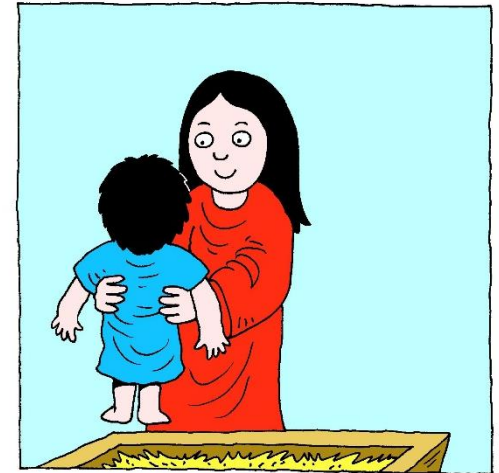
I see two big eyes.



I see one little face.



In the hay is a baby.



A beautiful baby boy.



The baby boy is happy.



He is happy and good.



Shepherd.



Shepherd comes in.



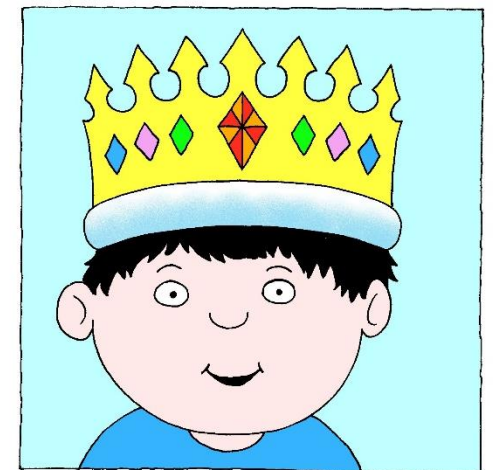
Shepherd bows.



Shepherd bows to baby.



**Shepherd bows to
baby Jesus.**



King Jesus.

Level 11 Lesson 7

Part A: Sounds – ow and ou

When it sounds like ‘ou’ in house

Resource: Progressive Phonics Picture Chart

the key word is ‘cow’. ‘cow’ goes with ‘town’ etc.

<i>cow</i>	town
bow	flower
how	tower
now	towel

The key word is ‘house’. ‘House’ goes with ‘cloud’ etc.

<i>house</i>	round
mouse	flour
shout	sour
loud	mouth
sound	cloud

Sentences for the student to read, sounding out

The mouse in our house made a little sound.

I don’t know how to milk a cow.

An owl with a mouse in its mouth flew over the town.

Part B: Sight words

Ask the student to read the “Dolch words in sentences” as fast as they can.

Part C: Stories

Revise: any story from Level 11

Level 11 Lesson 8

Sounds

Ask the student to write the following words as you read them one by one.

1. **herd** – The farmer had a herd of cattle
2. **shirt** – I have a clean shirt
3. **burn** – A fire will burn things.
4. **work** – I work hard.
5. **coin** – I have a \$1 coin.
6. **boy** – The mother had a baby boy.
7. **cook** – I help to cook dinner.
8. **pull** – The load was too heavy to pull.
9. **would** – I would rather eat an apple than an orange.
10. **corn** – Corn it good to eat.
11. **poor** – Some people are too poor to buy food.
12. **tall** – Dad is quite tall.
13. **saw** – I saw the moon last night.
14. **talk** – some people talk too much.

Running Records

Level 11 The Three Little Pigs (shorter version)

Number of words: 158

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%;
4 errors = 97%; 5 errors = 97%; 6 errors = 96%; 7 errors = 97%; 8
errors = 95%; 9 errors = 94%; 10 errors = 94%; 11 errors = 93%; 12
errors = 92%; 13 errors = 92%)

Comprehension questions:

1. What were the three kinds of houses that the Three Little Pigs built?
2. Why couldn't the Big Bad Wolf blow down the third house?
3. How did the Three Little Pigs get rid of the Big Bad Wolf?



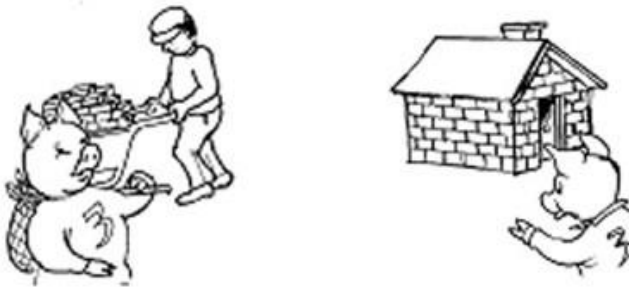
The Three Little Pigs

1



The three little pigs wanted to make houses. The first little pig made a house of straw.

2



The second little pig made a house of wood. The third little pig made a house of bricks.

3



The big bad wolf came to the house of straw. He wanted to get in. He huffed and puffed and tried to blow the house down.

4



The first little pig ran to the house of the second little pig. The big bad wolf came and tried to blow the second house down.

5



Both little pigs ran to the house of the third Little pig. The big bad wolf tried to blow the third house down but he could not.

6



So the big bad wolf got on the roof and tried to come down the chimney.

7



The three little pigs had a pot of very hot water on the stove. The wolf fell into it. That was the end of the big bad wolf.

8