## Mathematics Year 2

## Term 1

1. Counting by $2 s, 5 s, 10 s$ using bead frame and number chart to 100
2. Additions, subtraction, multiplication division with numbers to 20
3. Number line to $20: 11+2=\square \quad 13=2+\square$
4. Manipulating equations: $3+6=9$ then... $\square+\square=6$
5. Creating equations, e.g. create as many equations as you can to equal 10.
6. Number facts to 10
7. Odd and even numbers
8. Work with money: What can I buy for 20c?
9. Clocks and time
10. Weights and measures

## Term 2

1. Counting using number chart to 120 - by twos, fives and tens
2. Additions, subtraction, multiplication division with numbers to 50
3. Solving by counting, e.g. $2+2+2+2=8$
4. Able to write any number to 100 in digits
5. Introduce the words twenty, thirty, forty, fifty etc.
6. Fill the gap: 14,16 , $\qquad$ . 20
7. Place value with concrete materials: e.g. 4 units +3 tens $=\square$
8. Commutative law: $9 \times 3=\square \times 9$
9. Addition: $2+3+\square=10$
10. Subtraction: $9-\square=6$
11. Multiplication: $5 \mathrm{X} \square=20$
12. Division: $8 \div 2=\square$ ( 8 objects, how many groups of 2 )
13. Find the missing sign, e.g. $3 \square 6=9$
14. Creating equations: make as many equations as you can to equal 20.
15. Money, time, weights and measures

## Term 3

1. Counting using number chart to 120 - by twos, fives and tens
2. Additions, subtraction, multiplication division with numbers to 100
3. Place value: 32 means 3 tens and 2 ones
4. Manipulation of equations
5. Substituting and renaming using $+,-, x, \div$
6. Creating equations
7. Number facts to 20
8. Fractions: half, quarters, thirds, sixths
9. Money, time; measurement - length; area; perimeter
