

God is a Servant Year 5

Occupations

God has given each one of us different gifts and talents. It is our responsibility to develop these gifts and talents so that we may use them to serve God and others. Using our gifts and talents for God is being faithful to the One who gave us these abilities in the first place. It is important to use our gifts and talents with humility. In this unit students can become aware of the ways in which people in the community serve us, and to start thinking about how they may serve God and others through a profession in the future.

Key Questions

What does it mean to serve?

How do people in the community serve us in the jobs they do?

What is a talent?

Can you think of a job that requires a talent?

What gifts has God given you?

What gifts and talents has God given your friends / family?

How can we use our gifts and talents for God?

How can we encourage others in using their gifts and talents?

What is humility?

Imagine a person who boasts about their achievements. Why would they do this? What might the consequences be?

Think of something you are not good at. How would you feel if a person put you down for not being good at it? When does this sort of thing happen? (e.g. in sports teams)

Activities

Students can:

- Identify people in the community who use their gifts and talents in work situations.
- Interview people about their occupation.
- Compose a list of questions that they want to know about different occupations. These questions can be presented to the people being interviewed.
- Write a report on at least one occupation based on what they have found out.
- Write a report on "the day in the life of", (occupation of choice)
- Make a list of businesses and services in the local community. Create a drawing or diagram to show how the businesses or services serve the community.
- Play the occupations guessing game.
- Study people throughout history who have shown great commitment through their occupation, e.g. architects and builders of famous buildings
- Design an advertising brochure for an imaginary business you are going to start.

Occupations Guessing Game

The aim of the game is for the students to ask questions to find out which occupation the key player is thinking of. The key player has to think of a job and not tell anyone what they are thinking of. They stand out the front and answer “yes” or “no” to the questions. This can work well by dividing the class into groups, with each group taking turns to ask a question. A group leader can decide who asks the next question. If someone in a group thinks they know the occupation, they can say, “Are you a?” If they get it wrong they are out of the game. Here are some examples of questions. You can write sample questions on a large sheet of paper and display it.

1. Do you work indoors?
2. Do you work outdoors?
3. Do you wear a uniform?
4. Do you sometimes work at night?
5. Do you sometimes go to work at the weekend?
6. Do you have long holidays?
7. Is it a well-paid job?
8. Is it risky?
9. Is it a popular job among young people?
10. Is it an ideal job for men in your country?
11. Is it an ideal job for women in your country?
12. Do you carry a briefcase?
13. Do you need special tools or some special equipment for your job?
14. Do you wear a special uniform?
15. Do you wear make-up?
16. Do you work with children?
17. Do you work for the government?
18. Do you wear a helmet?
19. Do you work with animals?
20. Do you work on the computer?
21. Do you work for a newspaper?
22. Does your job require creativity?
23. Does your job require patience?

God is a Servant – Values education Year 5

Flexibility

To be a good servant, I need to be able to “fit in” with what my leader wants, and what other people want.

Flexibility is...

- being willing to change
- not getting upset when things change
- agreeing that other people's ideas might be better than my own, and learning from the ideas of others
- not always wanting my own way
- listening to what others have to say, and learning from the good ideas that other people may have
- saying, "Your ideas just might be better than my ideas. I will listen and try to see your point of view."

Question: How do I know which ideas are good ideas?

Answer: They are ideas that do not go against what God says.

Activities

1. Work with someone to design something together. It could be a playground, a new restaurant, a holiday resort, or something of your own choice. Work together and listen to each other's ideas. You have 15 minutes. At the end of that time, answer these questions:
 - Who had the most ideas?
 - Who had the best ideas?
 - Did you listen to everyone's ideas?
 - Were you flexible in accepting ideas other than your own?
2. See if you can find a creative way to solve this problem:
There is only one computer in the house and you need it to do your homework that is due in tomorrow. Dad says that he needs the computer for an important work project. Instead of throwing a tantrum, see if you can find a way out of your problem.
3. Here's a situation that will require flexibility:
You have invited some friends over to celebrate your birthday. You have either hired a movie or decided to watch TV. Suddenly there is a power failure. What will you do?

What does the Bible say about flexibility?

God wants us to change our own ways to His ways.

Proverbs 3:5-8 Trust in the Lord with all your heart and don't rely on your own good understanding.

Proverbs 21:2 A man's way seems right to him, but the Lord looks at the heart.

Romans 12:3 Do not think of yourself more highly than you ought.

Values in work

1. What happened to Adam and Eve, concerning work, after they sinned?
2. Read Gen2:2. What did God do? Does an omnipotent God need to do this?
3. Jn 6:27 John records Jesus as saying
4. What does this tell us about our attitude to work?
5. 1 Cor 3:13 God will test the quality of
6. Whatever you do at it with all your might Col 3:23
7. If a person is lazy and won't work 2 Th 3:10 says as a consequence....
8. What does that say to welfare payments for unemployed people?
9. Is it OK for a boss to pay less than the going rate in wages? Lk 10:7
10. Are we only working to please the boss? Col 3:23
11. How can the work of a bus driver, salesperson behind a counter, and a bricklayer be equal in the eyes of God and as important to the Kingdom of God as that of a missionary or minister?
12. What is a short-term ministry calling? What ministry activities could students undertake?
13. What work is involved in becoming a mother or a father?
14. There are many talents, not just one. See Matthew 25:1-30. Esther had exceptional beauty, Abraham was an entrepreneur of note, David a great military commander, Paul a teacher and a writer, Luke was a doctor with medical healing abilities. List talents that God gives people, e.g. gardening and growing, painting, cooking, mechanical, etc.
15. In the parable of the talents, how are those who receive a gift held accountable for its use?
16. Col 3: 23 means we don't just do homework and study to please our teachers, who else do we strive to please in our school activities?
17. Write a letter to offer your services to an organisation that could use your help. Describe your abilities and why you would be of use to them.

Art Year 5

God is a Servant

Occupations

Biblical wall display: For the Son of Man did not come to be served; he came to serve and to give his life to redeem many people. Mark 10:45 GNB

Students can illustrate Jesus washing the disciples' feet.



Serving through arts and crafts

Many arts and crafts require patience and diligence. Working hard at something is being diligent. The Bible speaks about two women who were very diligent in what they made. One was Dorcas who was very diligent in making clothes for the poor.

Dorcas was good at sewing. Sewing is a job that requires a lot of patience and diligence. In Bible times there were no sewing machines. Imagine how much patience you would need to make an entire garment by hand. Dorcas never gave up. She kept working because she knew that God wanted her to serve Him in this way. You can find out more about Dorcas in Acts 9:36-43.

Another person who showed diligence in his work was Noah. Think about the size of the ark. What a huge job for one man! God wanted Noah to be very exact in how he built the ark. Noah didn't just throw it together. He made it exactly according to the plans that God had given him. He took time to find special materials and also took time in making exact measurements. You can find out more about Noah in Genesis 6:14-16.

Being diligent means working at something even when we don't feel like it. It means finishing something we start, even if we are not so excited about it anymore.

Art or Craft projects that require diligence

Think about how you could use art or a craft to be of service to others. Choose a project to work on for the next few weeks. Maybe you can make a gift for someone as Dorcas did. Remember to be diligent about it. You may need to take some time to work on it at home. Make sure you choose something that requires diligence, and make sure that you finish it!

Here are some suggestions...

- a mosaic wall hanging. *Outline a shape and then fill it in with tiny pieces of coloured paper.*
- a fabric table mat, decorated it with stitching, or a woven mat
- weaving
- dot painting

Make a study of artists, crafts people and architects who work with patience and commitment to the completion of the task. **Example:**

Michelangelo: The Sistine chapel ceiling

Commissioned in 1508 by Pope Julius II, the ceiling took five years for the young Renaissance artist to complete. The Sistine Chapel is a brick building shaped like a rectangle, and very plain with no decoration. But the inside of the chapel is richly decorated. The floor is of coloured marble. The lower parts of the walls are painted to look like gold and silver cloth.

The other decorations in the chapel are paintings which tell stories to help people understand about Jesus Christ.

The walls have stories from the Bible painted on them. On the north side, the stories are about the life of Moses. On the south side, they are about the life of Jesus.

Sistine Chapel ceiling

The ceiling is the most famous part of the Sistine Chapel, and many thousands of visitors go to see it. In 1505 Pope Julius II asked Michelangelo to paint the ceiling. Michelangelo was a famous sculptor. He did not want to be a painter. Three years later, he agreed to paint the ceiling. He worked from 1508 to 1511, standing on a high platform with his arms stretched above his head. Because he painted onto wet plaster, the smell and the heat were terrible.

Along the centre of the ceiling are painted nine pictures that tell stories from the Book of Genesis in the Old Testament of the Bible. The stories start with three pictures of God making light, making the Earth, the Sun and the Moon, and making the Sea and Sky.

The next three pictures tell the story of the first man and woman, Adam and Eve. In the first scene, God has just made Adam. He reaches out his hand and touches his finger to give him Life. In the next picture, Adam is asleep and God makes Eve from one of Adam's ribs.

In the third picture there are two scenes. Adam and Eve are tricked by the devil to eat fruit from the tree that they have been told not to touch. In the other scene, an angel chases them out of God's Garden of Eden. This story tells how sin came into the world.

The last three pictures are about Noah's Ark. They tell about a sad and sinful world. Because of human sin and unkindness, God sends a flood. Only Noah and his family escape in the large boat that they build. When the flood has ended, they make an altar and kill a sheep as a sacrifice to God. But then Noah grows grape vines, makes wine and gets drunk. One of his sons sees Noah lying naked and laughs at his father. Noah is ashamed and curses his son. These stories show how people keep acting the wrong way, even when they get a second chance.

When the Noah's Ark paintings were finished, Michelangelo was happy to get back to his sculpture. But in 1537 Pope Paul III ordered him to paint another large wall story. This time it was on the wall above the altar. It was finished in 1541.

Michelangelo painted The Last Judgement which shows Jesus judging the people of the Earth and sending some to Hell while others are welcomed into Heaven by Saints.

1. How is the inside of the building different to the outside?
2. What did Pope Julius III ask Michelangelo to do?
3. What was Michelangelo's profession?
4. Why was it difficult for Michelangelo to do the work on the ceiling?
5. What Bible stories are painted on the ceiling?
6. How do you think Michelangelo served others through his work?

William Carey

Biography

Will Carey was very poor. He was a boot-maker and spent most of his time mending boots. Around the walls of his little shed where he worked, there were pictures of people in other parts of the world. He had a large round globe that he had made by sewing together bits of leather. He had made it so that there were dark pieces of leather for the countries and light brown pieces of leather for the seas.

Young Will had read everything he could about people who had traveled and found out new things about the world: Columbus and Captain Cook, for example. 'As he looked at his globe words from the Bible kept coming into his mind: "Go, then, to all peoples everywhere and make them my disciples: baptize them in the name of the Father, the Son, and the Holy Spirit and teach them to obey everything I have commanded you. And I will be with you always, to the end of the age" (Matthew 28:19-20).

Will Carey longed to be able to go and tell some people somewhere in that vast world about how much God loved them. But how could he? He was young and he had no money. Who would send him?

He knew that many dreadful things were happening to people in some parts of the world. There were babies who were killed because they were not wanted; there were wives who were killed because their husbands had died; there were witchdoctors, who made up weird concoctions meant to cure the sick, but often they killed them; there were children were often afraid and they were often hungry.

Will Carey knew that all these dreadful things happened because the people had not heard about God's love. People who knew and loved and trusted God did not treat others like that. Children who knew about God's love were not afraid. I-le longed to be able to go and tell them. But who was he? A poor young man, a boot-maker with no money. Who would send him?

In Will Carey's day no one thought of sending missionaries to other places to tell people and show people that God loved them. It was a new idea. At last Will Carey found twelve people who were interested and they each gave a small amount of money to help him travel to India as the first Protestant missionary to that huge land. He settled in the swampy lands near Calcutta and began his work of telling the people that God loved them, and cared about them. He had to work hard all day for a living as a planter of indigo (a plant from which people got a dark-coloured dye for cloth).

He decided the way he could help people know best that God loved them was to translate the Bible for them so that they could read it in their own language. In the evenings, after work, he would visit people in the villages or some part of the city, talk to them, get to know them, learn their language, and then go home and work on his translations by candlelight until late at night. Before he died, he and some other helpers who later came to join him, had translated the Bible into 34 languages (or dialects) of India.

People and Work

Different people do different work. There are two types of work; paid and unpaid work. Unpaid work is usually work we do at home like washing dishes and feeding the pigs while in paid work a salary or wage is received for doing the work. A person's salary is calculated from the amount of time that is spent in doing the work.



Different types of Work

1. Casual workers - people only work when there is work to be done and the workers are paid as soon as the work is completed.
2. Temporary Workers – these workers usually work for a period of time and depending on the contract they sign before they begin to work.
3. Permanent Workers- these workers continue working until they retire from their work.
4. Voluntarily Workers – these workers are not paid for the work they do but provide their services free of charge in our communities.

For you to do

1. Draw up a table and write examples of workers that come under each group.

Casual	Temporary	Permanent	Voluntary
e.g. fruit picker	e.g. shop assistant	e.g. teacher	e.g. housework at home

2. Define the following words

- i) salary/wages
- ii) employer
- iii) employee
- iv) employment



Families Financial Commitments

Parents work so that they earn an income to meet the family's financial commitments. Our financial commitment will depend on the goods and services that we use daily at home. For example, we need to pay for electricity bills, buy our groceries and pay for bus fares. A budget should be prepared which would include all the family commitments that need to be paid.

For you to do

With the help of your parents, prepare a family budget.

In one month, how much does your family spend on food, electricity, entertainment, clothes, household bills from the council like rates and water.

Banks

Our money is safe when deposited in banks. Banks provide different financial services to the general public like exchanging of currencies, depositing and withdrawing of money, loans, and they also give us advice on how to save money. The first thing that a person must do is open an account in a bank before he can enjoy the services provided.

Today banking has been made easier with the use of technology, people do not need to visit the banks but we can be served from the bank from our home or even offices. We can withdraw money at any time convenient to us even when the banks are closed. The main focus for all banks is the customers that they serve. Banks would try to find more customers to bank with them by promoting their financial services through the media.

For you to do

1. List down the names of banks in providing services in Fiji.
2. What are some advantages of keeping money in the bank?
3. Find out the different types of financial services provided by each bank.
4. How do banks help communities?
5. Draw up a table and list the similarities and differences of each bank stated above.



Starting a Business

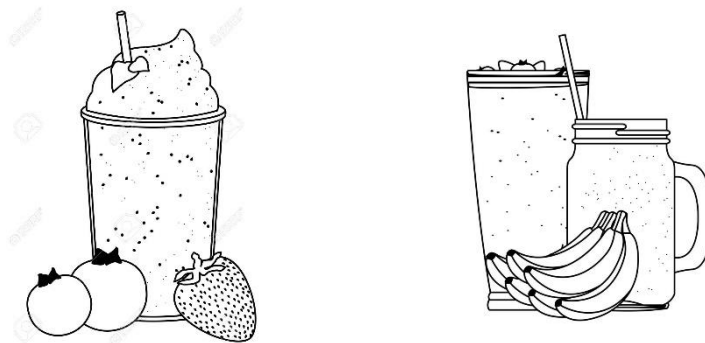
Promotion and Advertising

1. Choose a business that you would like to start.
2. What special name can you give to your business?
3. How do you plan to advertise your business?
4. What brochures or business cards will you prepare?
5. What special offers might you give to customers to keep up the sales?
6. Create a product or service description. Here is an example:

Product / Service Description

Business: A Juice Bar

My shop is called '*Bliss Juice Bar*'.
My shop is bright and fun for everyone to enjoy.
There is always friendly staff to help you.



You have the option to choose a particular drink available or choose what fruits you want to have in your drink.

There is a wide variety of drinks available.

Bliss Juice Bar will always serve you with drinks of the highest quality.