

Instructions for Sight Word games

Concentration

Place 6 pairs of letter or word cards face down on floor or table in a grid pattern (e.g. 4 across and 3 down). Player 1 takes a turn. They turn up 2 cards. If the 2 cards are a match, they get to keep the cards until the end of the game. Player 2 does the same and so on. Whoever has the most cards at the end of the game is the winner.

Bingo

This game is ideal for 2 to 4 players

Make two sets of word cards – at least 16 pairs of words.

One set remains in a pile in the middle, face down.

The other cards are shared out between the players. (All players must have the same number of cards. It doesn't matter if you don't use up all the cards).

Players set their cards out, face up, in front of them.

Each player takes turns of taking the top card from the pile and reading it. If he/she has the same card in front of them, that card gets removed from their set of cards.

The first person to have no cards left is the winner – “Bingo”.

Tic Tac Toe

Set out a number of word cards out on the table. Use a pointer to touch the words (in random order) while saying ...

Tic Tac Toe, here I go

Where I land I do not know.

The student must say the word that the pointer lands on.

Throw the word

Take 5 pairs of Sight Word Cards. You have five and the student has the same five. Hold the 5 cards in your hand like a fan, words facing you. The student does the same. You choose a word and throw it on the table while reading the word out loud. The student finds the same word in his/her collection and throws it on the table, saying the word. Keep going until all five words have been thrown on the table. Then play again. This time the student starts by throwing a word and you copy.

Throw the box

Use the cube template to make a box. With removable sticky tape or blue tack, stick a sight word on each of the six surfaces. The student throws the box and has to say the word on the top surface when it lands.

Sentence starters Set A: Noun endings – Cut out every rectangle, then mix and match first part of the sentence with any ending, so that it makes sense.

I like	cats
I can see a	cat
Come and look at the	dogs
Do you like the	dog
Come and play with the	pets
I can make a	duck
Let's go to see the	pig
Look at the	pig
We have a	hen
We like	hens
I like to help	Mum
We will help	Dad

Sentence starters Set B: Verb endings – Cut out every rectangle, then mix and match first part of the sentence with any ending, so that it makes sense.

<i>I like to</i>	<i>run</i>
<i>I can</i>	<i>sit</i>
<i>My dog can</i>	<i>walk</i>
<i>We will</i>	<i>jump</i>
<i>Mum can</i>	<i>hop</i>
<i>Dad can</i>	<i>swim</i>
<i>Mum and Dad can</i>	<i>dig</i>
<i>I want to</i>	<i>help</i>
<i>I will</i>	<i>go</i>
<i>Come and</i>	<i>play</i>
<i>Let's</i>	<i>ride</i>
<i>Can you</i>	<i>skip</i>

The cube

