**Thematic Studies Year 1 (age 6 - 7)**

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| **Theme Title** | **Science** | **Social Studies/History/Geog** | **Health** | **Maths**Cards levels 4,5,6 | **Literacy**Phonics & Reading |
| **Myself**(Love)5 weeks | The human body | Relationships with other | Looking after our bodies | Counting 1-10Number lineOrdering numbers 1-10Ordinal number to 10th | Revise Initial sounds a-zHand-made booksStory books on human relationship |
| **Clothes**(Provider)5 weeks | Properties of fibres and fabrics | Clothes for different weather conditions; different occasions;Clothing shop: money | Keeping our clothes clean and tidy | Making groups with counterse.g. 3 groups of 4 – how many altogether? | 3-letter wordsReading Level 6 readingDolch Sight Words. |
| **My country**(Saviour - Easter)3 weeks | Plants and animals of your country | People groups within your country, past and present; where you live | Healthy relationships | Subtraction – use tens frame: how many are left?Counting by ones to 20 | As aboveReading Level 7 |
| **Hygiene & safety**(Pure)4 weeks | Germs are living organisms | Safe food preparation | Safety rules | Division with counters- e.g. 9, how many groups of 3?Telling time | As aboveReading Level 8  |
| **Living & non-living**(Creator)5 weeks | Classifying living and nonliving things | I am alive – my needs for living | Rules for healthy living | Place value to 20: e.g. a bundle of 10 and 2 moreCount by 2s and 5s to 20 | Begin consonant blends spelling wordsReading Level 9 |
| **Healthy food choices**(Wise)4 weeks | Kitchen chemistry – changes through heating and cooling | Classifying processed and unprocessed foods | Identifying traditional healthy foods | Counting backwards from 20Ordinal number to 20th | Reading Level 10Consonant blends |
| **Serving in the home**(Servant)4 weeks |  | My family/ my home | Keeping the home clean | Counting to 50 using the number chart  | Reading level 11  |
| **Houses**(Protector)3 weeks | Building with construction materials | Houses and buildings | Safety in the home | Counting to 100Counting by 10sEquations using +, -, x, = signs | Story writing with illustrationsBegin long vowel sounds – e.g. long ‘a’ in cake |
| **Exploring materials**(Truth)3 weeks | Classification of materials: wood, metal, plastic etc.; Using the senses and magnets to find out about materials | Classification of objects in the home. What are they made from? | Safety with metal objects: knives, scissors, nails  | Creating own equationsPlace value to 50 using bundles of sticks | Reading Level 12 Continue long vowel sounds |
| **Christmas theme**(Lord/King)3 weeks |  |  |  | Revision and testing | Revision and testing |

**Art:** Theme based, using a variety of media including painting and drawing materials, modelling and construction materials.

**Music:** beat, rhythm, melody; percussion instruments, dance & movement

**Physical education:** ball handling (large and small balls); running, jumping, skipping, climbing, following game directions

**Information technology:** Using the computer for reading, writing & drawing skills

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