

Helping in the home: Outcomes and activities

God is a Servant Year 1

Spiritual Awareness: Jesus, the willing and obedient servant

Jesus showed us the greatest example of servant-hood. His life was given to helping others, through teaching, healing and helping those in need. He demonstrated the servant heart attitude that God deserves and desires. Although He was a King, He humbled himself as a servant. To be the servant that God desires we need to be willing and obedient, thinking of the need of others before our own.

Values: Our response to 'God is a Servant'

- **Service:** follow the example of Jesus, the greatest servant
- **Helpfulness:** being willing to help others and put others before our own
- **Appreciation** of our family members

Outcomes: Students will

- understand what it means to be a servant
- Understand what it means to obey those in authority: parents, grandparents; teachers; Sunday School teachers; sports leaders
- outline jobs in the home, and identify jobs that can be done by the students
- identify jobs that parents undertake to serve the family and community
- communicate through discussions and drawings
- Interpret pictures of families and their activities
- classify types of jobs done around the home, e.g. cleaning, cooking, laundry, caring for babies and toddlers
- appreciate the preparations involved in serving a meal
- show a willing attitude in serving in the home

Key Questions

How do we obey God?

What is the meaning of 'serve'?

How did Jesus serve?

How can we serve Jesus?

How can we serve others?

How can we serve our family?

What should we do when Mum or Dad asks us to help?

Activities

- List jobs done by Mum and Dad in the home.
- List ways of helping with jobs around the home.
- Make a chart showing jobs suitable for younger children, and jobs suitable for older children.
- Draw up a personal 'job chart', in the form of a table, showing different jobs for different days of the week.
- Plan to help Mum or Dad as a surprise. List ideas.
- Discuss what would happen if families did no work at home.
- Draw work activities in the home.
- Classify jobs according to 'inside' or 'outside' jobs.
- Discuss the advantages of working together.
- List the jobs required for serving a meal: washing and chopping vegetables, cooking, table setting, serving food on to plates, clearing and washing dishes.

- Discuss the way in which food is prepared in your family.
- Prepare a meal and appoint children to take part in serving activities.

Assessment

1. Choose one job that needs to be done in the home. Draw a series of boxes and in these boxes, draw/write the steps in doing the job you have chosen, e.g. to clean the floor: Step 1: pick up things on the floor Step 2: vacuum or sweep; Step 3: fill bucket with soap and water; Step 4: mop the floor; Step 5: empty bucket and put mop out to dry
2. How has learning about helping at home also taught me...
 - about God?
 - about doing what God wants me to do?
 - about the Bible?

Learning Connections

English: Descriptions of jobs in the home; writing about jobs of guest speakers

Science: properties of materials; bubbles (relates to cleaning); kitchen chemistry (relates to cooking)

Health: safety precautions with cleaning products

Art: drawings of family members

Mathematics: weights and measures required in preparing a meal

Values education Year 1

Helpfulness

Jesus gave Himself to helping those in need. He healed the sick and helped people to understand the kingdom of God. He fed the hungry and comforted those who were sad.

Helpfulness is...

- being willing to help others
- doing useful things for other people
- serving others
- being prepared to do unimportant or unpopular jobs to help others
- knowing when there is a job to be done, and not leaving it to someone else
- not expecting a reward for my work

Activities

1. Who is your helper?
2. What things do you need help with?
3. What should we say to those who help us?
4. Make a list of ways in which you can help at home.
5. Make a list of ways in which you can help in your community, (not throwing rubbish etc.)

What does the Bible say about helpfulness?

Matthew 5:41 The extra mile

Ephesians 6:7 Serve wholeheartedly

Galatians 5:13 In love serve one another

Galatians 6:2 Help to carry one another's burdens

Art Year 1

God is a Servant

Topic: Serving in the home

Biblical connection: Jesus was the greatest servant, and as His followers we show His love by serving others.

Bible art as a wall display: Joshua 24:15 As for me and my house, we will serve the Lord.

(Students can draw pictures of themselves doing jobs, and surround the text with their drawings.)

1. Drawing

Ask students to:

- Draw different serving activities your family members do, e.g. hanging out the clothes, working in the garden, sweeping, washing dishes.
- Draw yourself helping at home.
- Draw a picture of all the members of your family. Think about who is the tallest? Who is the smallest?

2. Printing

Use the stamp pad made in the 'myself' topic. Introduce "junk printing" using various things that can be found in the home, e.g. forks, spoons, bottle tops, piece of egg carton and other recycled materials.

3. Cleaning up

Use this opportunity to ask the children to get involved in serving by cleaning up after their art activity.

Practical Science Year 1

Topic: Helping in the home – Kitchen chemistry

God is a Servant

When helping with cooking children can observe substances changing:

- from solid to liquid (melting)
- from liquid to water vapour (evaporating)
- from vapour to liquid (condensing).
- Liquid to solid

Solid to liquid:

Melt butter; dissolve salt, sugar, jelly crystals

Liquid to water vapour: Boil water

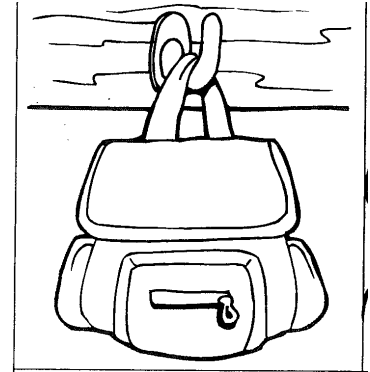
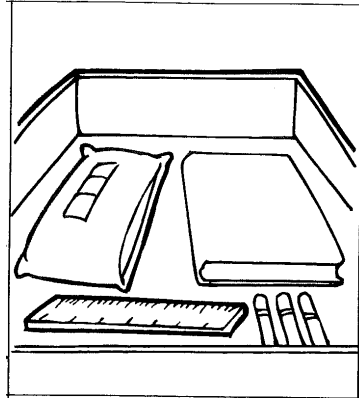
Vapour to liquid: Collect droplets on a saucer above a boiling kettle

Liquid to solid: Freeze ice blocks

Thinking Skills

<p>Helper 1</p> <p>Use your imagination.</p> <p>Work out 3 different things this picture could tell about 'being a helper'.</p> 	<p>Helper 2</p> <p>Give 10 ways you can be a helper at home or at school.</p>
<p>Helper 3</p> <p>How many ways can you help someone who is sick?</p>	<p>Helper 4</p> <p>The answer is 'servant'.</p> <p>Give 5 questions</p>
<p>Helper 5</p> <p>What if people did not help each other?</p> <p>Give 3 things that might happen.</p>	<p>Helper 6</p> <p>Make something for a sick person that will give them something enjoyable to do.</p>

Helping at home and school



Write the sentence and draw the picture.

I look after my things.

I hang up my bag.

I put rubbish in the bin.

I do my best work.

Helping at home and school

1. Look at these children caring for their home and school. Draw and write another way you can care for these places.

School



*We are putting our rubbish
in the bin.*

Home



I am pulling out the weeds.

2. Talk about what would happen if you did not care for these places.

At my house

Draw a picture in each box.

1

I help to wash the dishes.

2

I help to make my bed.

3

I help to put my clothes away.

4

I help to sweep the floor.

5

I help to set the table.

6

I help to make dinner.

7

I help to look after pets.

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