

Rules, Laws and Customs

God is Pure and Holy Year 3

Spiritual Awareness

Wisdom in following rules

There is wisdom in following rules within society. When people work together by obeying rules, communities become safer and more ordered. God has given us rules for Christian living. As we obey these rules we will be happier people and be able to share His love with others.

Protection through obedience

The Bible is our guidebook for life. It contains the rules and laws to be followed for life of safety and security under God's protection. There is a direct relationship between safety and obedience. When we obey God and follow His will for our life, then He promises to shelter us. However when we remove ourselves from His care, and disobey, then we remove ourselves from His protection.

Our response to 'God is Pure and Holy'

Because God is Pure and Holy I will...

- Ask God what is the right thing to do and do it.
- Listen to people who are wiser than me.
- Listen to my parents and teachers.
- Obey God's word.
- Do what Jesus would do.
- Follow directions.
- Follow community rules.
- Be a responsible citizen

Outcomes

Students will

Knowledge

- understand that laws are necessary for people to work and live together and that laws operate for our safety
- appreciate that laws and customs exist for our enjoyment of life
- experience games and appreciate that we have fun because of the existence of rules
- study the importance of rules in different social situations: family, schools, community

Skills

- Compare groups with/without rules.
- Make inferences about the necessity of rules.
- Interpret pictures of situations that may involve observance of rules.

Values

- understand the importance of God's rules
- understand the relationship between obedience and safety
- show sensitivity to others

- show positive attitudes about working together
- develop a sense of “fair play”

Key Questions

What are some rules in my home?

What are some other rules?

Why do we have traffic rules?

How would it be if some obeyed rules and some didn't?

Which rules are absolute, meaning that everyone has to obey them?

Which rules are for children only?

Which rules did Jesus break? Why?

How do my parents keep me safe?

What would happen if I didn't obey these rules?

How do these rules keep me safe?

Where do we find God's rules for us?

What happens when we obey God's rules?

What happens when we disobey God's rules?

Activities

- Discuss games and compare games played with and without rules.
- Make up a game with rules; play games with rules
- List rules that operate within the family or community.
- Dramatise family situations that involve rules, e.g. times for watching TV. and going to bed.
- Discuss consequences of having no rules.
- Make road safety posters; Make a chart showing road signs.
- Discuss laws applicable to: water restrictions, fire bans, fishing, camping, trespassing, littering.
- List the Ten Commandments and explain how they keep us safe.
- Discuss safety in the home. Draw up a list of rules for safety in the home.
- Discuss ways in which parents keep their children safe, and the importance of obeying parents.
- Discuss rules for games in sports.

Values education Year 3

God is Pure and Holy

Courtesy and good manners

Courtesy is...

Having good manners

Acting in a way that makes others feel valued and respected

Being polite

Here is an acrostic for POLITE. Make a poster for it.

P = Please say "Please"

O = Obey parents and teachers cheerfully

L = Learn to wait and don't push in.

I = Interrupting is out!

T = Thank you

E = Excuse me

Good manners in the home:

Saying please and thank you

Table manners – eating with mouth closed.

Respecting others when they need some quiet

Doing what parents ask

Taking turns

Good manners outside the home;

Greet people, using their name

Say please and thank you

Clean up after yourself

Answer messages

Be on time

Good or bad manners? Write G for good or B for bad:

1. Speaking rudely to someone
2. Giving an elderly person a seat
3. Saying nothing when someone says "hello" to you
4. Forgetting to say "Excuse me"
5. Saying "Thank you"
6. Coughing without covering your mouth
7. Saying "please"
8. Interrupting a speaker before they can finish their sentence.
9. Keeping your mouth closed when you chew your food.
10. Pushing in.

Art Year 3

God is Pure and Holy

Topic: Rules, laws and customs

Biblical connection: God wants us to obey His rules.

Bible art: Moses on Mt. Sanai receiving the Ten Commandments

Students can think about what the mountain would look like...rocky, surrounded by desert, no trees. They can draw Moses in traditional Biblical clothing with the tablets. Include smoke and lightning.

Bible verse: 1 Peter 1:14 Be obedient to God.

1. Drawing

Students can make safety posters

2. Construction

Students create a road system for toy cars on a large piece of cardboard and include road signs, pedestrian crossings and traffic lights. Problems solve how to join standing items to the flat cardboard sheet.



3. Painting

In the wall display above students can experiment with paint as they create the rocky texture of the mountain.

Thinking Skills

Rules 1

Draw a bicycle.

Now change it by doing this:

B – make one part **bigger**

A – **add** something extra

R – **replace** one part with something extra

Rules 2

Use your imagination.

Work out different things that this picture could be, to do with road safety.



Rules 3

Name 10 road rules that should NEVER be broken.

Rules 4

Brainstorm new ways of making roads much safer for bicycles.

Rules 5

Children younger than 10 should not be allowed to ride a bike on a public road.

Give 3 good points and 3 bad points for this idea.

Rules 6

The answer is “accidents”.
Give 5 interesting examples.

Rules, Laws and Customs

1. Rules

A rule is something that you follow in order to keep you and others safe. Rules are made for a group of people to follow, to keep things running well. For example: school rules, sports rules, family rules.

Make a chart and write some rules under each heading:

| Family Rules | Sports Rules |
|--------------|--------------|
| | |

2. Laws

A law is a rule that everyone in the community must obey. Laws are made by the government and affects everybody in society. For example: Do not kill other people.

Make a chart and list some Laws of your country. Include Traffic laws.

| Rules of our country | Traffic Laws |
|----------------------|--------------|
| | |

3. Why are rules and laws important?

4. Make a list of some rules that God has given us.

5. Make a chart with some rules for being respectful, responsible and safe:

Rules are important!

| Be Respectful | Be Responsible | Be Safe |
|---------------|----------------|---------|
| | | |

6. Customs

A custom is something that people follow in their family, group or country. For example: Giving Christmas presents at Christmas. Different groups of people follow different customs.

Make a list of some customs of your family and friends.

| Customs we follow |
|-------------------|
| |

Rules

In each box, finish the sentence and draw a picture to show some rules in your home.

| | |
|---|--|
| <p><i>In our home we</i> ----- <i>at</i> <i>the dinner table.</i></p> | <p><i>In our home we say thank</i> <i>you when</i> -----</p> |
| <p><i>In our home we clean up</i> <i>after</i> -----</p> | <p><i>In our home we treat each</i> <i>other</i> -----</p> |
| <p><i>In our home we obey</i> -----</p> | <p><i>In our home we go to bed</i> -----</p> |