## Year 3 Spelling List

## Set 1: Long ' $a$ '

snake
flake
brave
chase
pace
tale
crate
plate
blade
became
plane
trace
place

| rain | lady |
| :--- | :--- |
| chain | basin |
| sailing | apron |
| sailor | bacon |
| trail | April |
| train |  |

praise
raise
railway
plain
saint
raid

Make sure that the students are using the Progressive Phonics picture chart which gives key words, (the words in bold), e.g. 'snake' goes with 'plate'.
pray

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
away
holiday
lady
basin
apron
bacon
April

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Set 2: Long 'e'
tree
between key
thirteen money
fourteen honey
fifteen
sixteen
seventeen
eighteen
nineteen
sleepy
feelers
street
steel
sea
please
very
easy
year
spear
leaves
hear
reached
teacher
nearly
clear
speak
dear
ice-cream

\section*{Set 3: Long 'I'}
five
white fly
write spy
quite shy
beside sty
outside dying
inside frying
life
prize
twice
slice

\section*{light}
ice-cream
tired
pile
high
fight
might
pie
right
cried
flight
dried
sight
fried
tight
lied
tried

Set 4: Long 'o'
\begin{tabular}{ll} 
nose & boat \\
awoke & throat \\
stroke & coast \\
close & coach \\
chose & load \\
those & toad \\
stole & croak \\
whole & roast \\
stove & oats \\
toe & soak \\
hoe & goal
\end{tabular}

\section*{snow}
know
bowl
elbow
own
shadow
showed
pillow
grown
sown
below
follow

\section*{Set 5: Long ' \(u\) '}
\begin{tabular}{ll} 
cube & chew \\
flute & knew \\
huge & crew \\
fuse & screw \\
cure & newspaper \\
fumes & news \\
glue & stew \\
true & slew \\
blue & chewing \\
& nephew \\
These sound like long 'u' but are not & \\
made with 'u' &
\end{tabular}
spoon
shoot
goose
school
stool
hoof
broom
smooth
troop
rooster

These also sound like long ' \(u\) '
shoe
fruit
suit
\begin{tabular}{ll} 
Set 6: 'air' in 'chair': & These sound like 'ar' \\
chair & glass ('a' sounds like 'ar') \\
airy & basket \\
lair & class \\
armchair & faster \\
stairs & fasten \\
upstairs & banana \\
downstairs & half \\
& calf \\
Set 7: 'ar' in 'car': & calm \\
car & palm \\
party & mask \\
army & \\
chart & Set 8: 'ear' in 'ear' \\
carpet & ear \\
market & year \\
harvest & hearing \\
spark & fearful \\
sharp & fearless \\
charge & nearly \\
large & dearly \\
\hline & dearest \\
\hline
\end{tabular}

\section*{Set 9: 'er' in 'fern':}

\section*{fern}
winter
better
butter
dinner
letter
under
farmer
summer
river
mother
father
sister
brother
teacher
tower
flower

These sound like 'er'
bird
dirty
thirsty
circus
firm
fir tree
circle
sir
squirt

These also sound like 'er'
church
burden
Thursday
Saturday
purple
burnt
turkey
purse
nurse
curve
spur

These also sound like 'er'
world
worst
worldly
worthy

\section*{Set 10: 'oi’ in 'coin':}
coin
boiler
joint
jointed
pointed
foil
noise
noisy
\begin{tabular}{ll} 
Set 11: 'oo' in 'book': & Set 12: 'or' in 'fork': \\
book & fork \\
hood & forty \\
wooden & horse \\
nook & short \\
crook & torn \\
shook & worn \\
brook & thorn \\
stood & forget \\
soot & forgot \\
hook & before \\
rook & These sound like 'or": \\
& saw \\
These sound like 'oo': & scrawl \\
bull & shawl \\
bush & drawl \\
sugar & yawn \\
cushion & dawn \\
\hline
\end{tabular}

These also sound like 'oo'
would
wouldn't
couldn't
shouldn't

Set 13: 'ow' in cow
cow
flower
tower
shower
frown
gown
crown
crowd
towel
These sound like 'ow'
house
ground
pound
hour
around
couch
scout
thousand
houses
south
about
without
Spelling activities - select activities appropriate to the word. You can give the student this code, and write a number next to the word to indicate what they have to do with that word.
1. Write the word in a sentence.
2. Write the meaning of this word.
3. Draw a picture of this word.
4. Think of a word with a similar meaning.
5. Think of a word with the opposite meaning.
6. Think of a word that rhymes with this word.
count
outside
aloud
sour```

