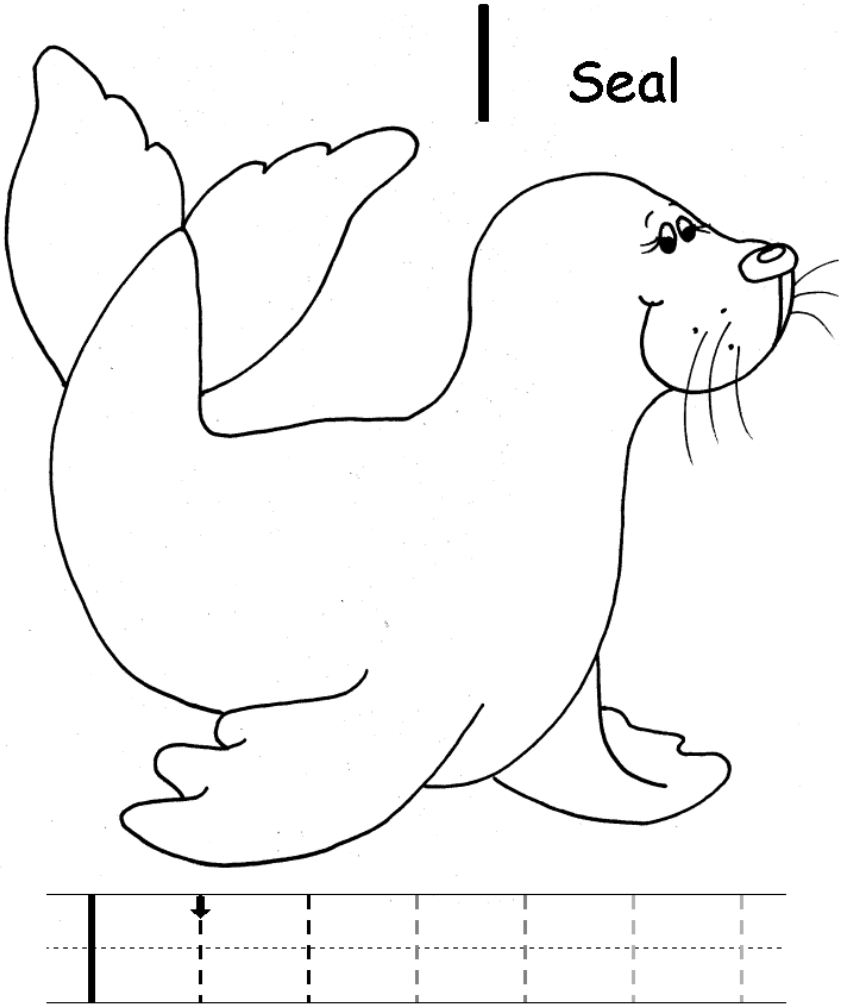
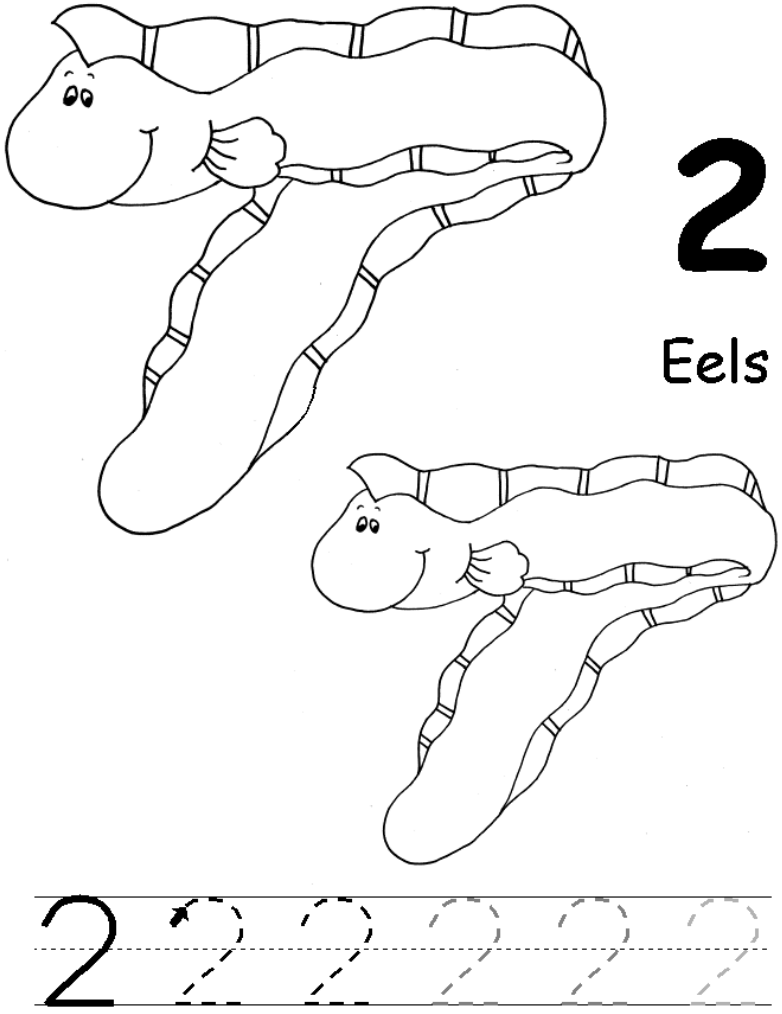
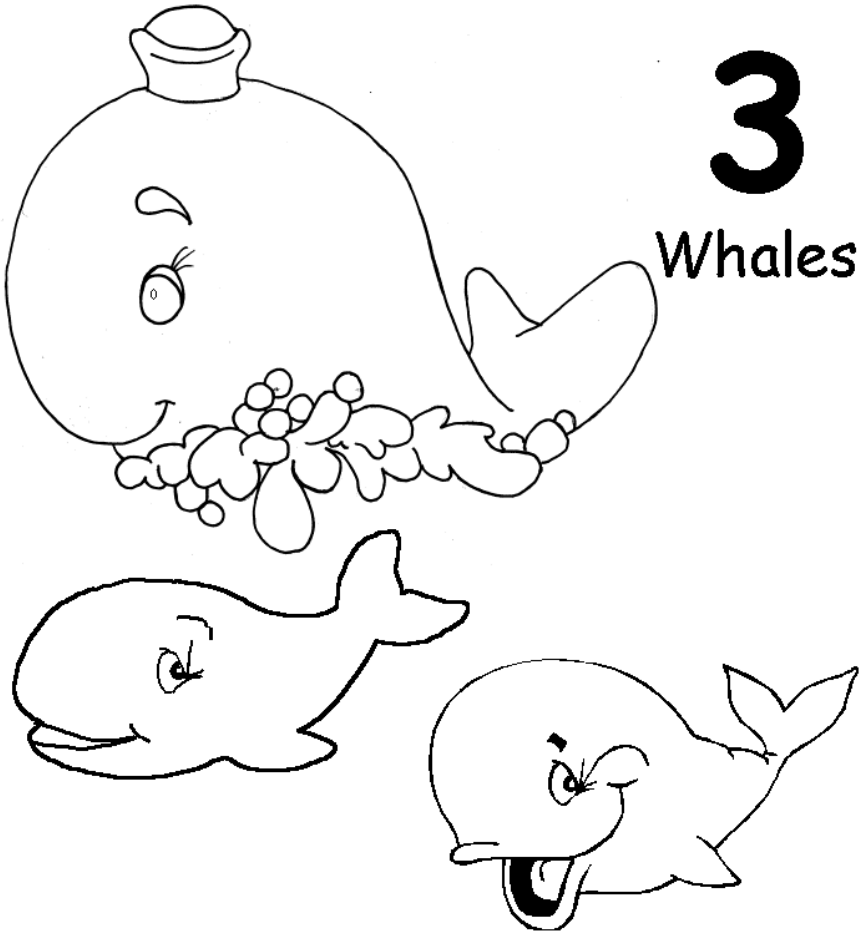
Level 1
Card 1



Level 1
Card 2



Level 1
Card 3

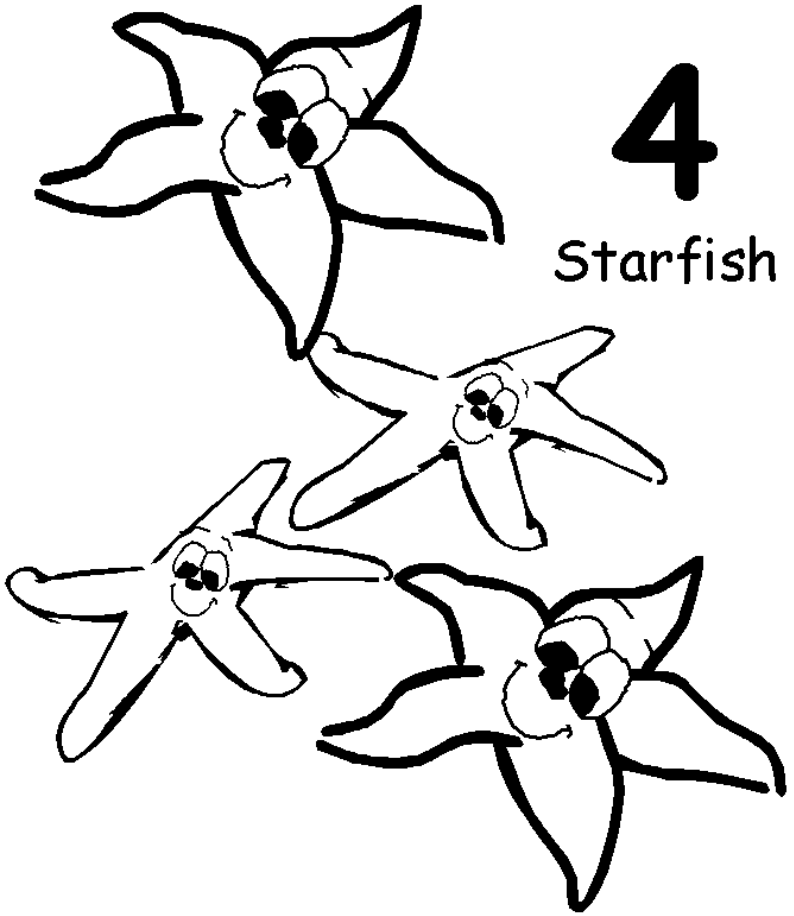


3

Whales

3

Level 1
Card 4

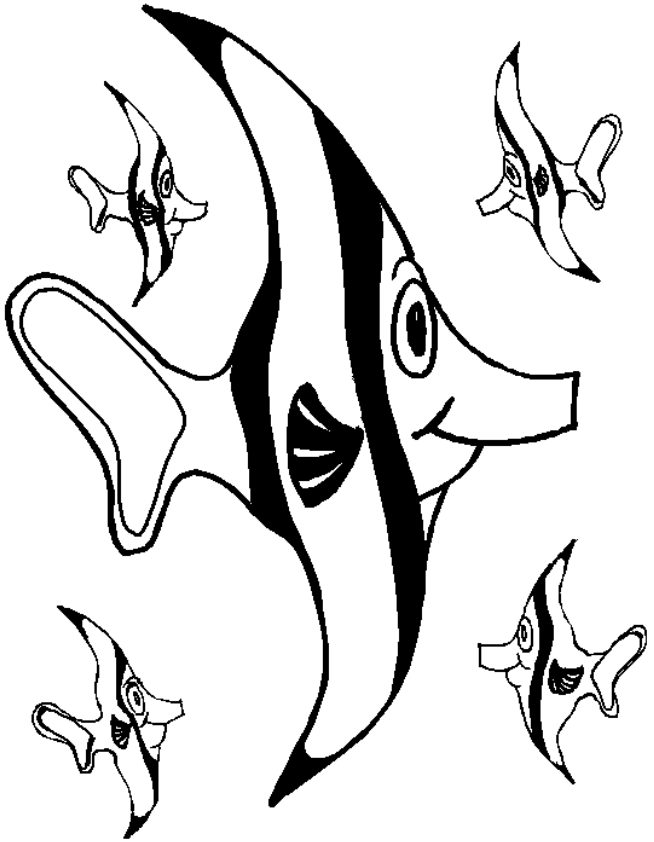


4

Starfish

4

Level 1
Card 5

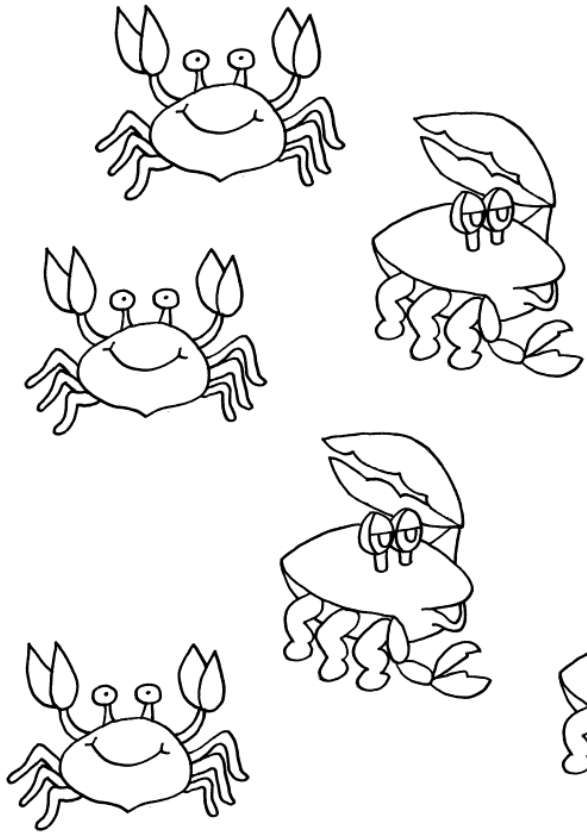


5

Fish

5 5 5 5 5 5

Level 1
Card 6

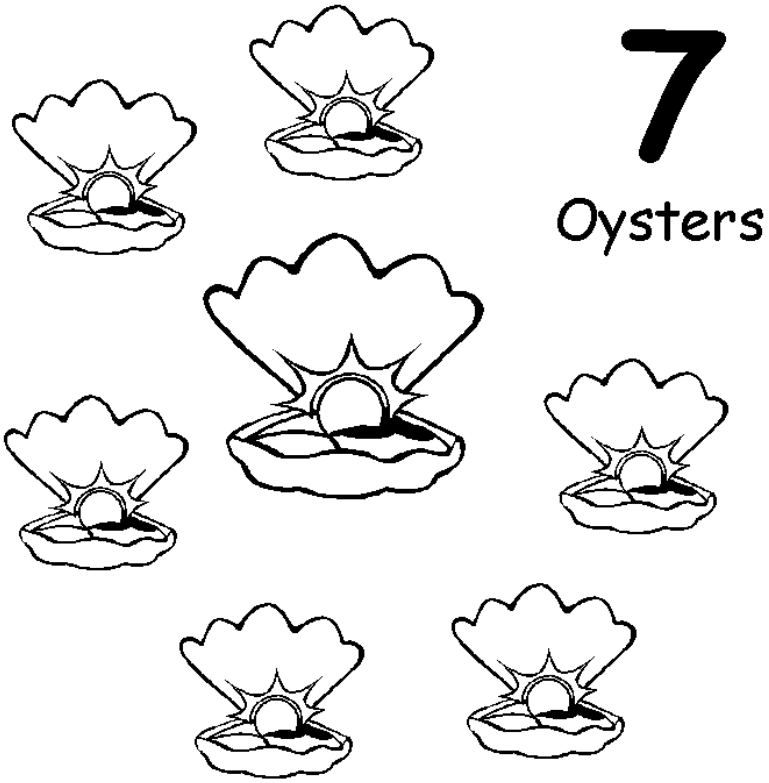


6

Crabs

6 6 6 6 6 6

Level 1
Card 7



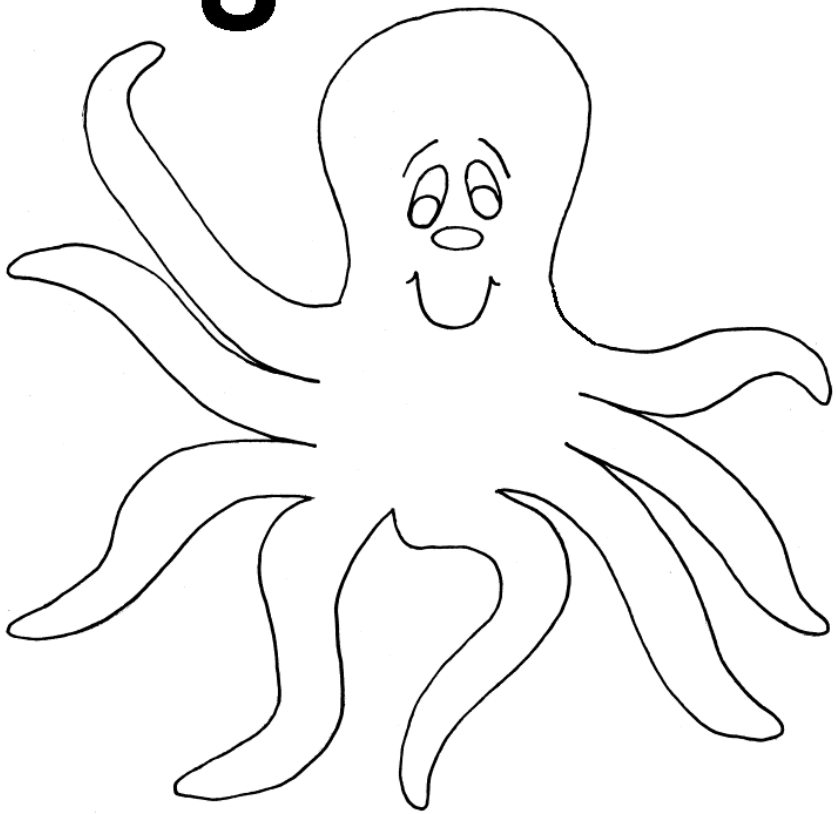
7

Oysters

7

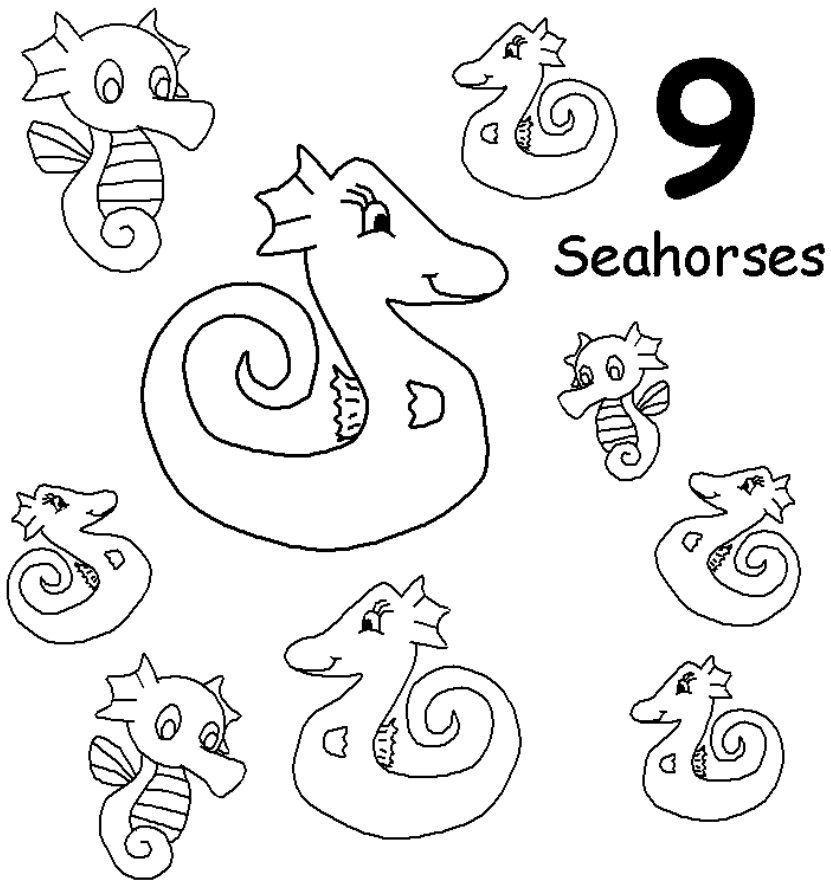
Level 1
Card 8

8 Tentacles



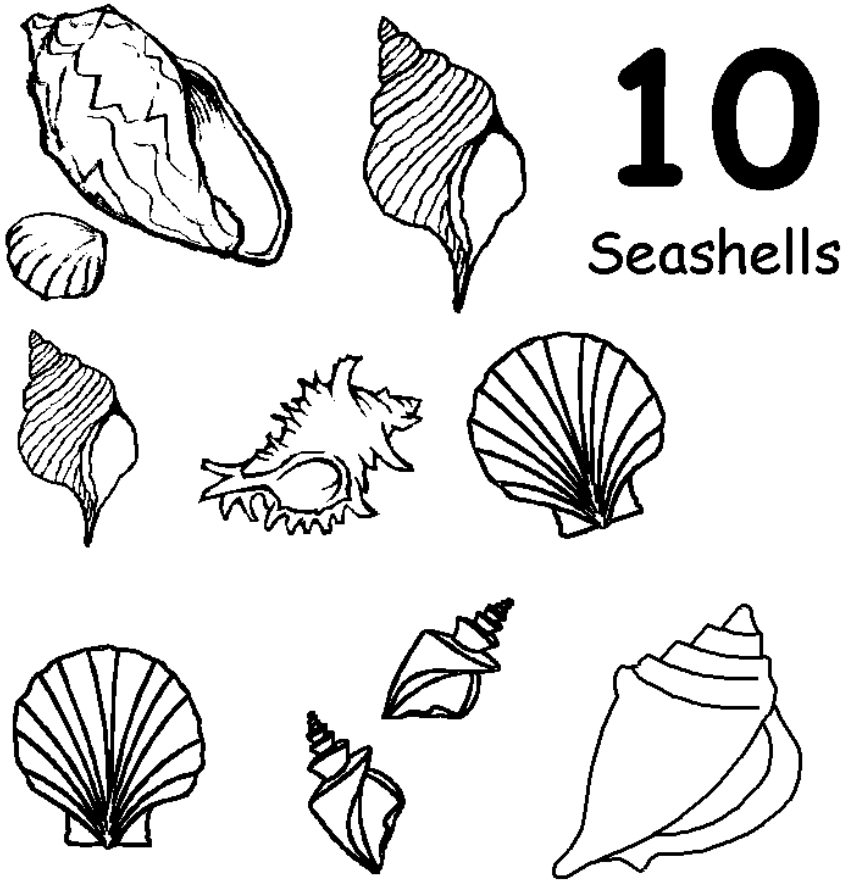
8

Level 1
Card 9



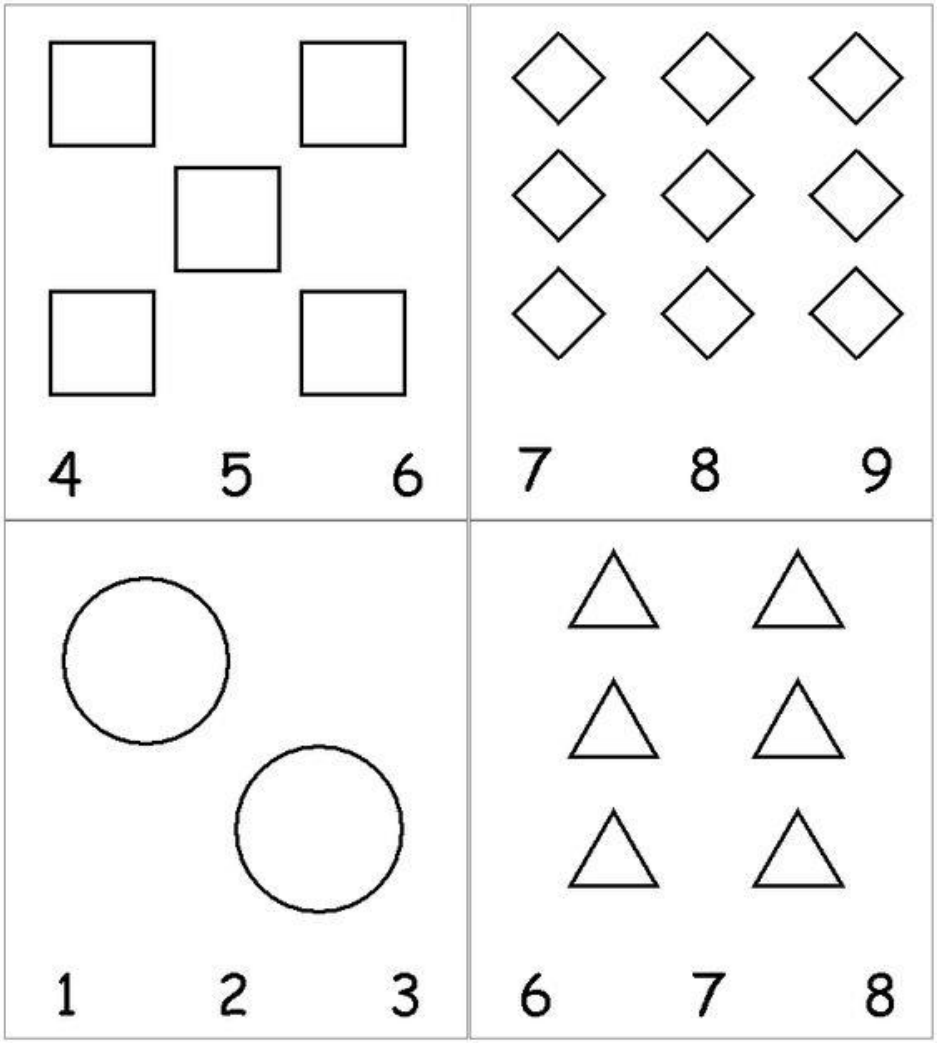
9

Level 1
Card 10

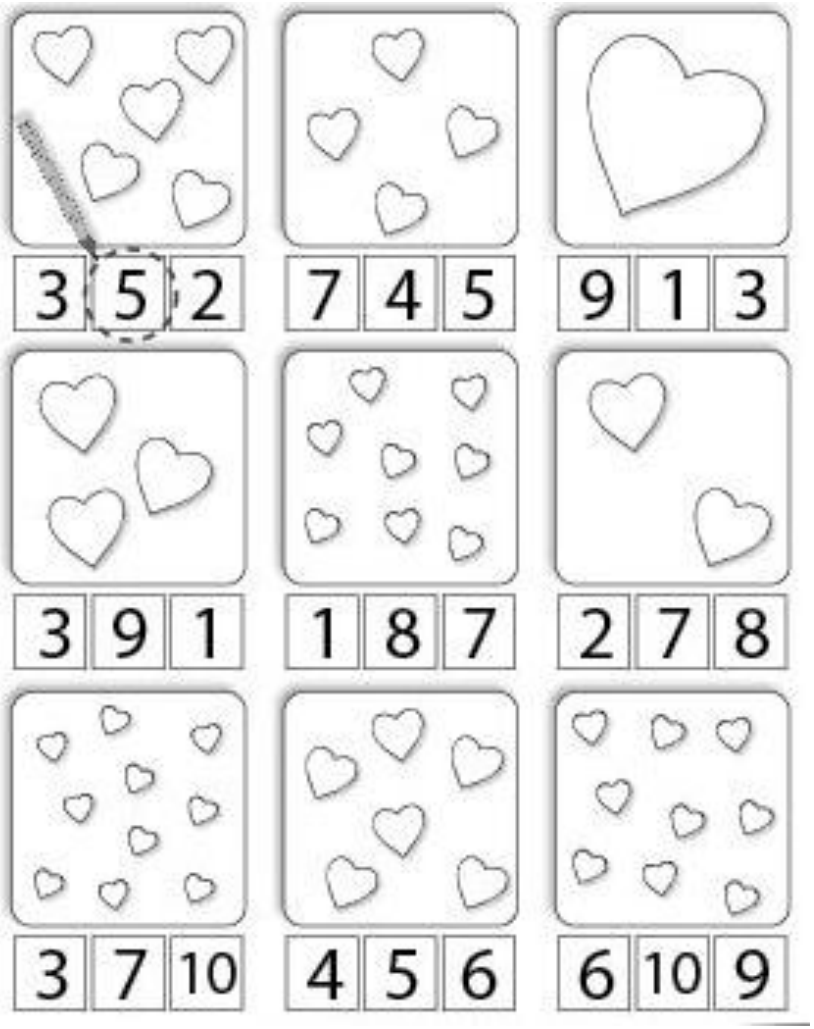


10

Level 1
Card 11

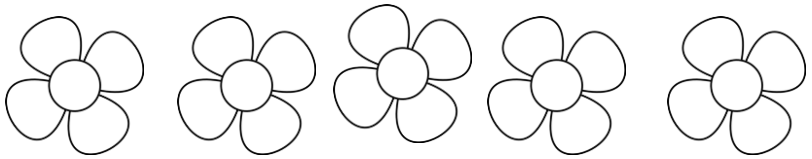


Level 1
Card 12



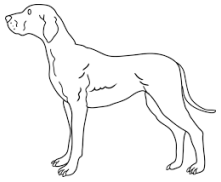
Level 1
Card 13

Counting

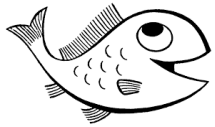


How many flowers?

Draw 6 trees.

Draw 3 dogs. 

Draw 8 bees.

Draw 4 fish. 

Level 1
Card 14 Test

a) Ask the student to set out 10 counters and count them out loud.

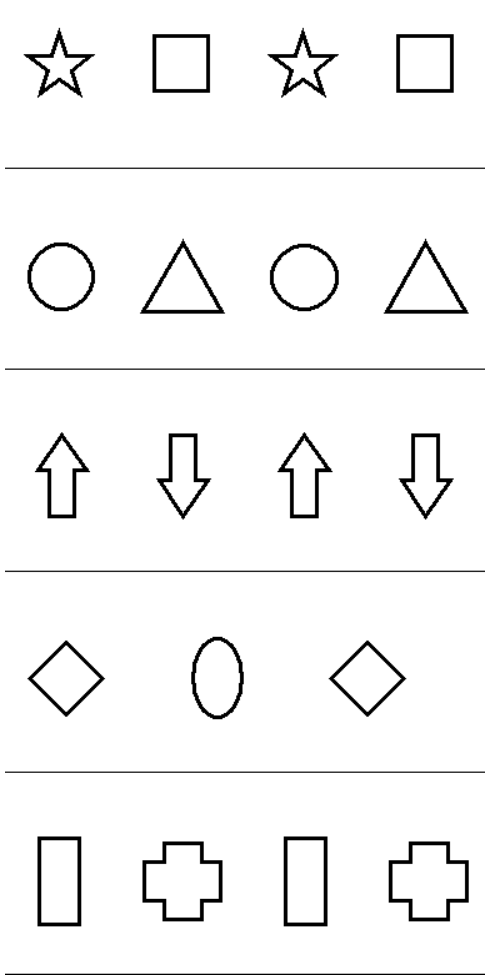
Then, ask them to set out 4 counters and do the same; then 6 counters; then 8 counters. (4 points)

b) Test number recognition 1 to 10, showing the number cards. (3 points)

c) Ask the student to write the numbers 1 to 10. Check that they start in the right place. (3 points)

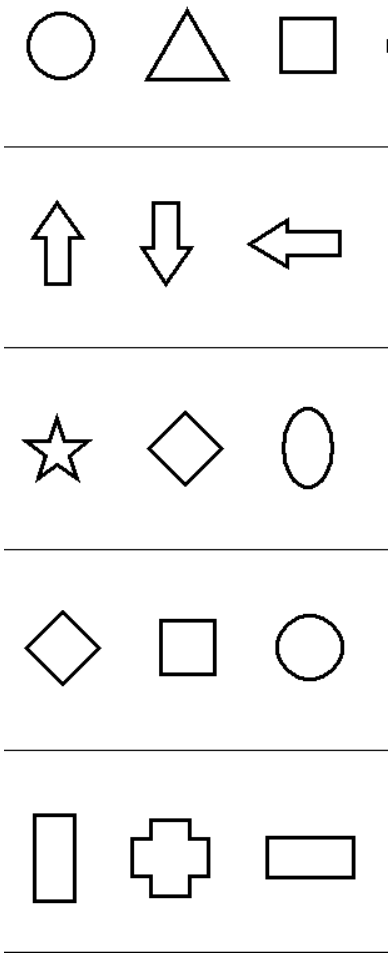
Level 2
Card 1

Keep the pattern going. Add 2 more shapes.



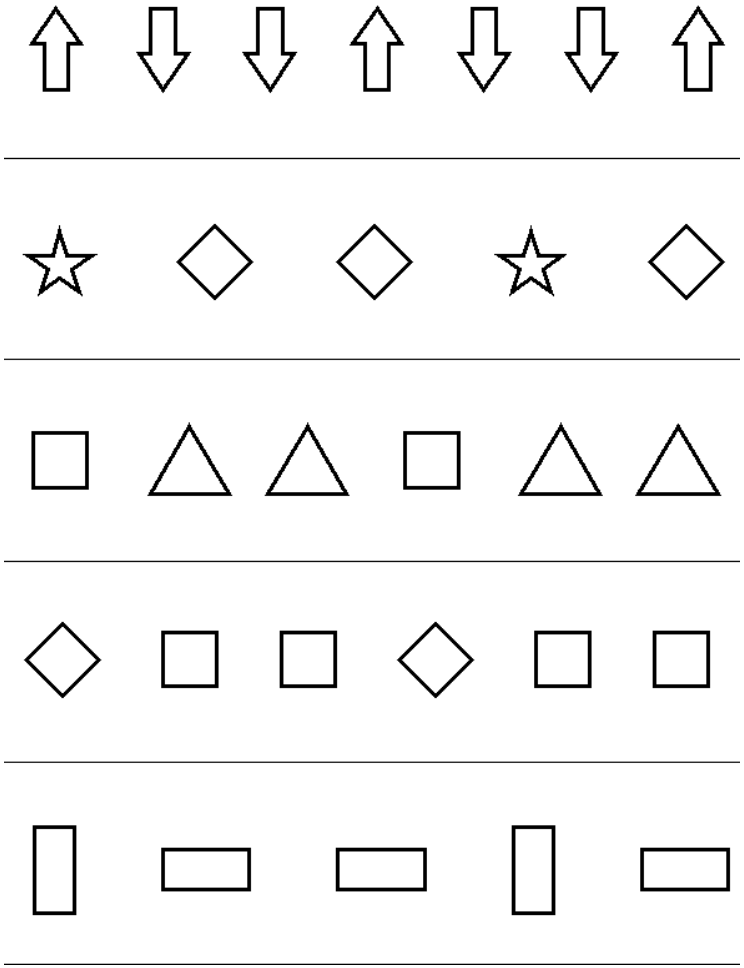
Level 2
Card 2

Keep the pattern going. Add 3 more shapes.



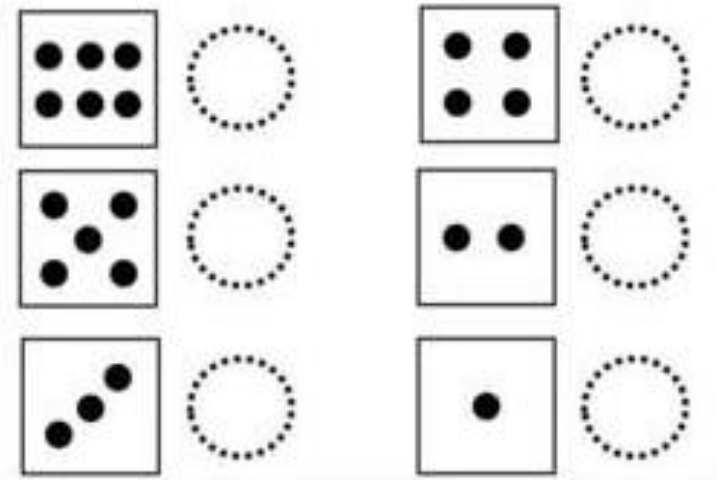
Level 2
Card 3

Keep the pattern going. Add 3 more shapes.



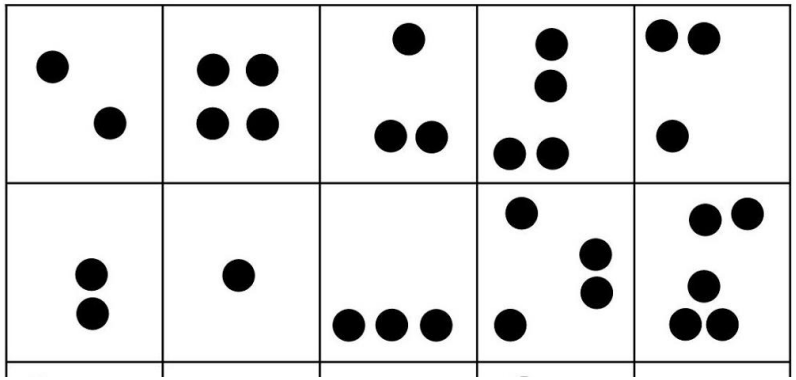
Level 2
Card 4

Set out counters to equal these.
Say many counters in each group.

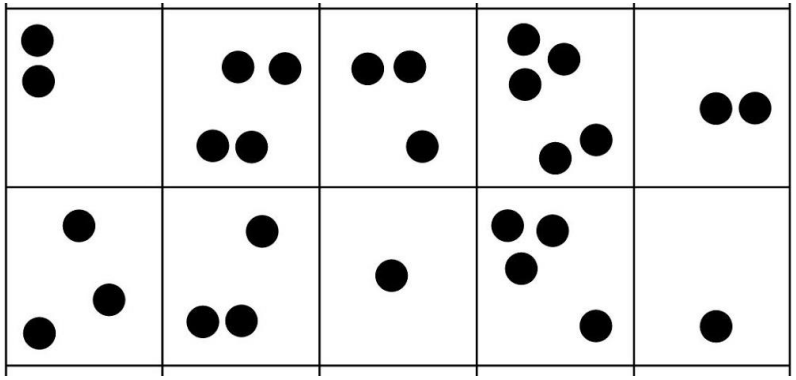


Level 2
Card 5

Find the squares with 3 dots.

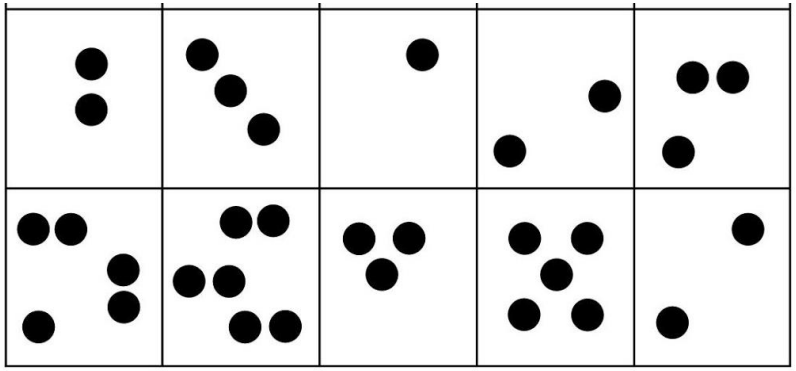


Find the squares with 4 dots.

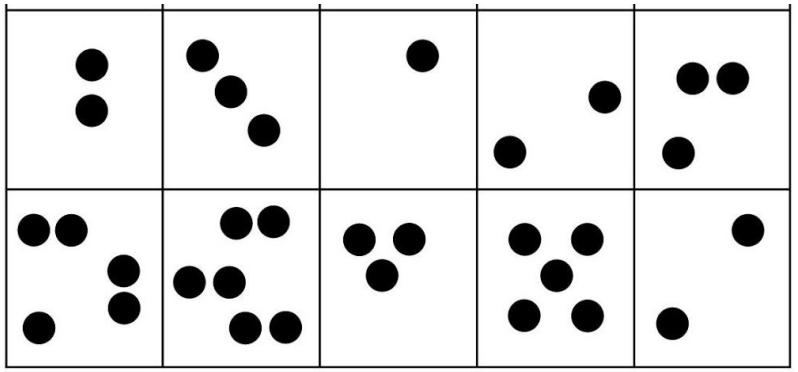


Level 2
Card 6

Find the squares with 5 dots.

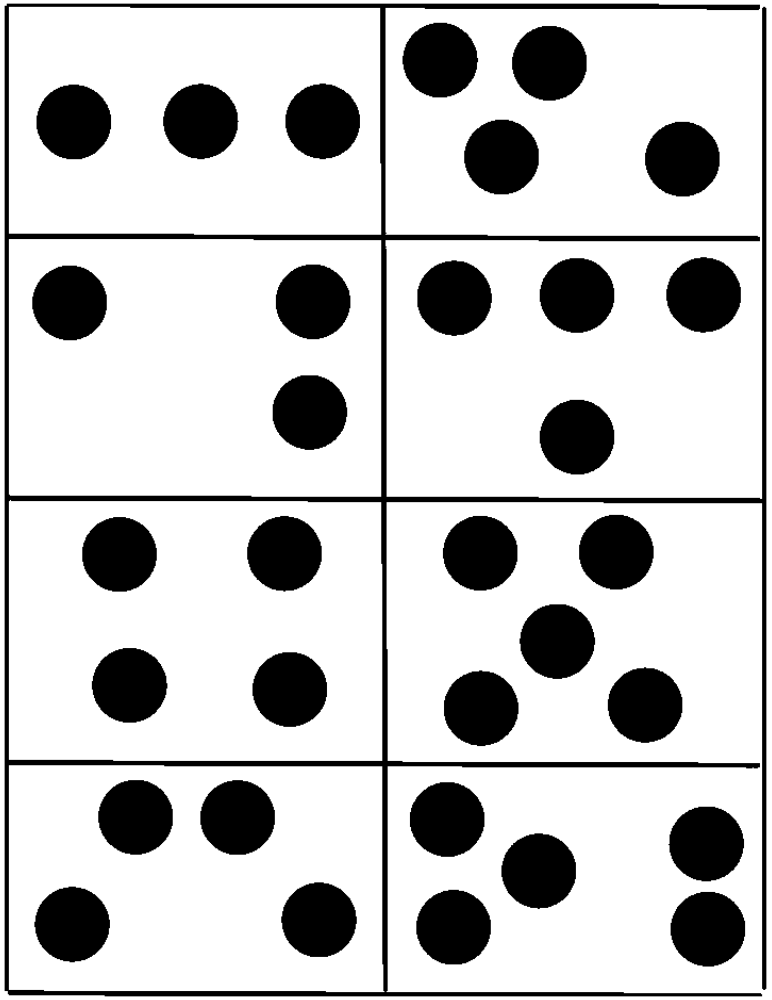


Find the square with 6 dots.



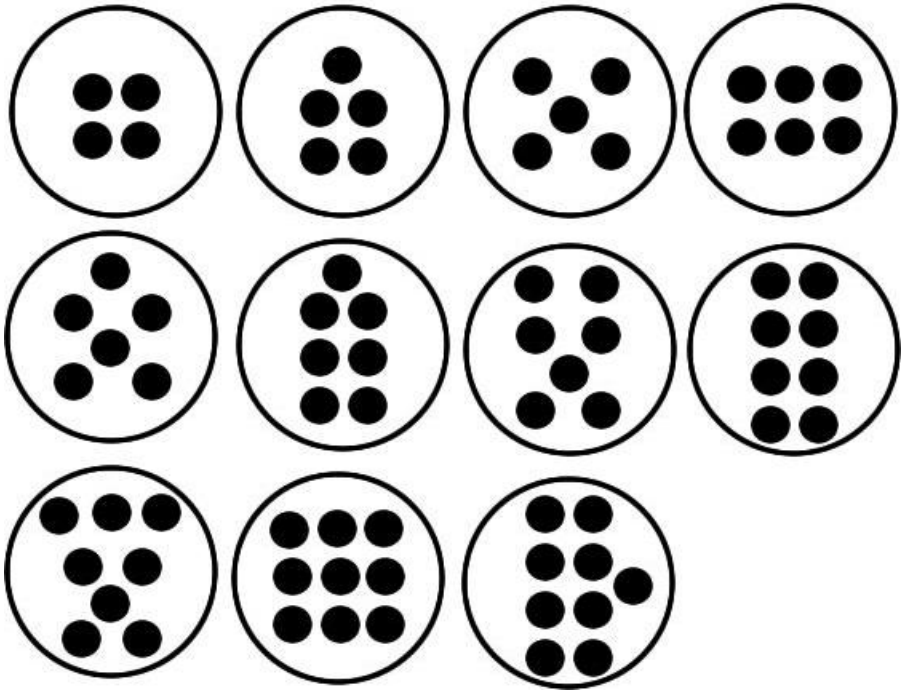
Level 2
Card 7

Find the 3s.
Find the 4s.
Find the 5s.



Level 2
Card 8

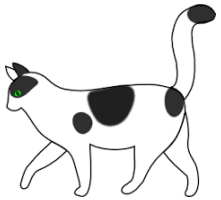
Find the 6s.
Find the 7s.
Find the 8s.



Level 2
Card 9
1 one 2 two 3 three 4 four 5 five

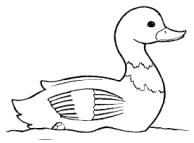
Draw

three

five 

two

four

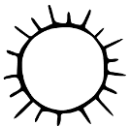
one 

Level 2
Card 10
6 six 7 seven 8 eight nine 9 10 ten

Draw

seven

ten

eight 

six

nine

Level 2
Card 11
Ordinal number
1^{st}, 2^{nd}, 3^{rd}, 4^{th}, 5^{th}, 6^{th}, 7^{th}, 8^{th}, 9^{th}, 10^{th}

1. Circle the third Apple from left

2. Circle the fifth Fish from left

3. Circle the fourth Cup from left

4. Circle the second School Bus from right

5. Circle the first Violin from right

Level 2
Card 12

a) Draw a group of 3 children.

b) Draw a group of 7 cats.

c) Draw a set of 5 pencils.

d) Now draw another set of 5 pencils.

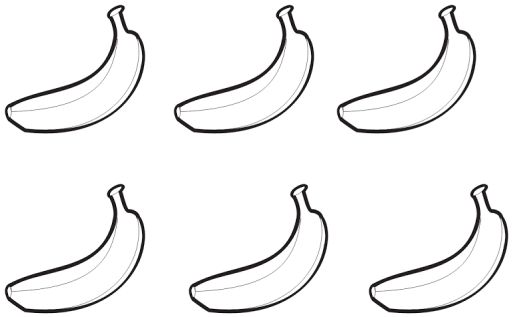
How many sets do you have?

How many pencils do you have?

e) Draw a nest with 3 birds in it.
Now draw another nest with 3 birds.
How many nests?
How many birds altogether?

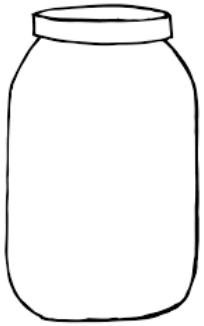
Level 2
Card 13

Draw 2 sets of bananas like this, with 3 in each set:



Now draw a circle around each set.
How many sets do you have?
How many bananas do you have in each set?
How many bananas altogether?

Draw three jars like this. Draw three cookies in each jar. How many cookies altogether?



Level 2
Card 14 Test

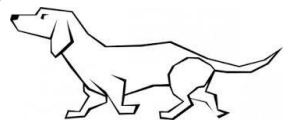
Give the student help with reading the questions but do not read the numbers for them. (say "how many?' instead of the number.)

a) Keep the pattern going: (2 points)
▷▷△▷▷△

b) Draw 9 (1 point each)

c) Draw 6

d) Draw seven

e) Draw two 

f) Point to the 3rd fish from the left. (2 points)

g) ♦♦ ♦♦ ♦♦ (2 points)
This is ☐ sets of ☐

Level 3
Card 1

Set out 12 counters and count to twelve.

How many eggs in this basket?

Draw 2 baskets of eggs, the same as this one.

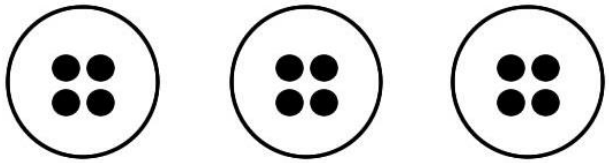
You have drawn ☐ baskets of ☐

Or we can say

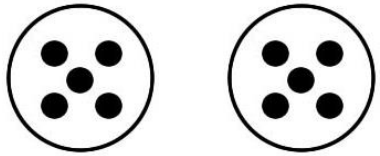
☐ sets of ☐

How many eggs altogether?

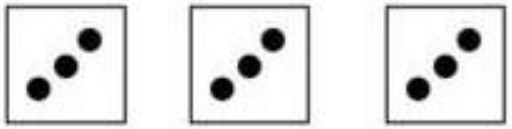
Level 3
Card 2



☐ sets of ☐
How many altogether?



☐ sets of ☐
How many altogether?



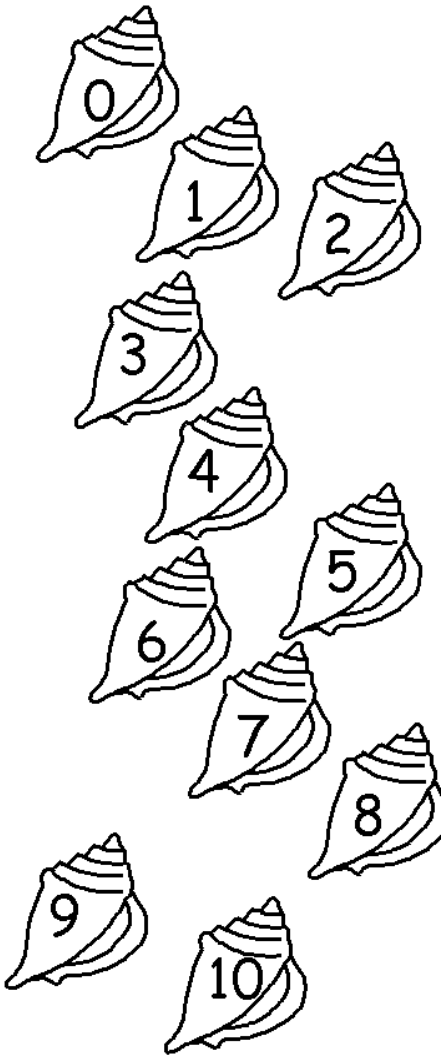
☐ sets of ☐
How many altogether?

Level 3
Card 2

What comes next?

Write the number that comes after.

0	1	
8	9	
2	3	
6	7	
4	5	



Level 3
Card 2

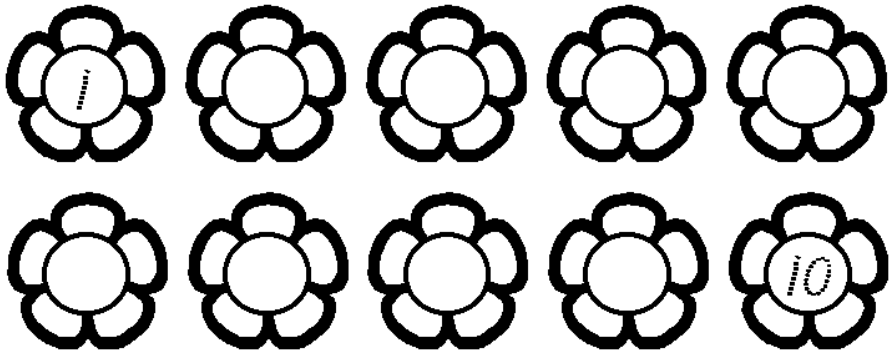
What comes next?

Write the number that comes after.

1	2	
7	8	
2	3	

5	6	
4	5	
0	1	

Count and write the numbers from 1-10 on the flowers below.



Level 3
Card 3

Draw one more banana.
One more than 4 is ☐

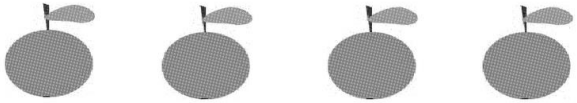
Draw one more plant.
One more than 3 is ☐

Draw one more ice block.
One more than 6 is ☐

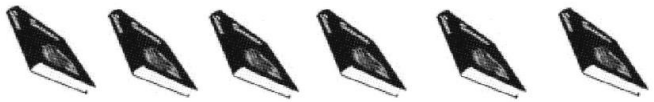
Level 3
Card 4

The student can draw extra objects to show two more.

2 more than 3 is ☐



2 more than 4 is ☐



2 more than 6 is ☐

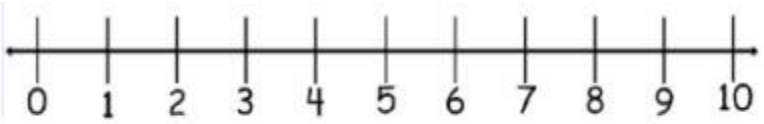
2 more than 5 is ☐

Level 3
Card 5

Use the number line to count backwards from 10.
Use the number line to find out what comes before?

4	
7	
3	
8	
2	
5	
1	
6	
7	

Level 3
Card 5



2 and 3 more is ☐

5 and 2 more is ☐

4 and 4 more is ☐

7 and 2 more is ☐

1 and 5 more is ☐

3 and 6 more is ☐

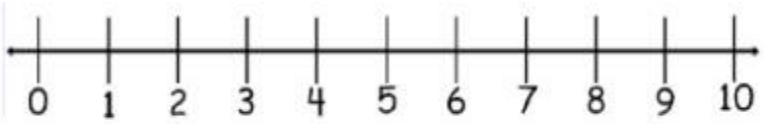
0 and 8 more is ☐

Level 3
Card 5

What number comes in between?

1 ____ 3	7 ____ 9
6 ____ 8	3 ____ 5
2 ____ 4	8 ____ 10
5 ____ 7	4 ____ 6

Level 3
Card 5



Use the number line to find out two less than:

4	
7	
3	
8	
10	
2	
5	
6	
7	

Level 3
Card 6

Use counters:

7 and 3 more makes ☐

8 and 1 more makes ☐

6 and 3 more makes ☐

1 and 7 more makes ☐

5 and 4 more makes ☐

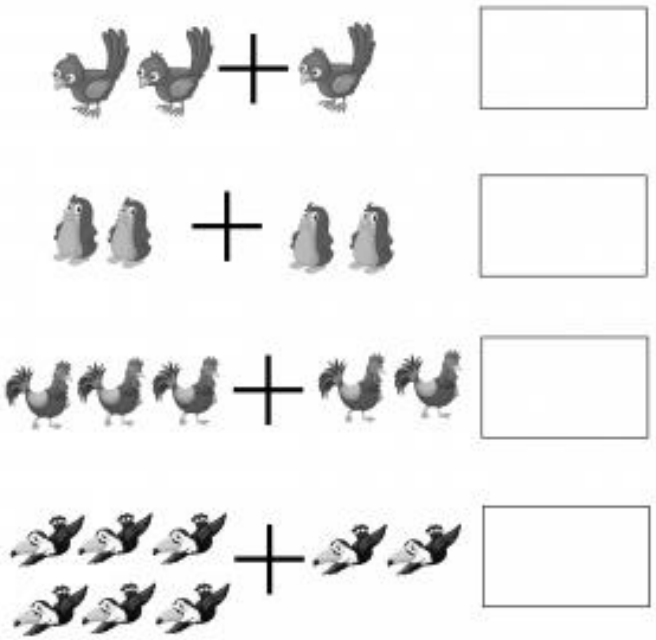
0 and 3 more makes ☐

3 and 3 more makes ☐

2 and 6 more makes ☐

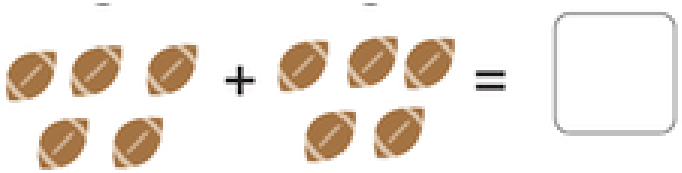
Level 3
Card 7

+ means add some more



Level 3
Card 7

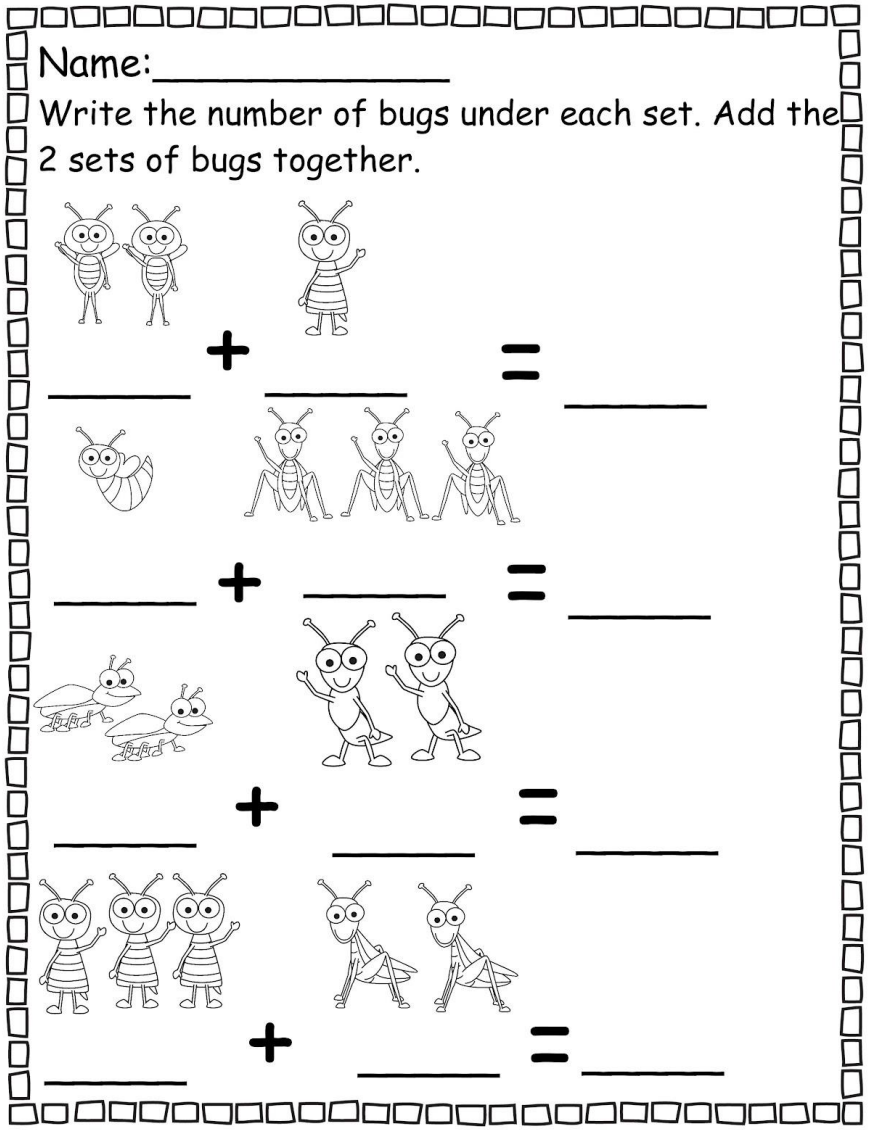
+ means add some more
= means how many altogether



Make with counters:

6 + 2 = ☐
5 + 4 = ☐

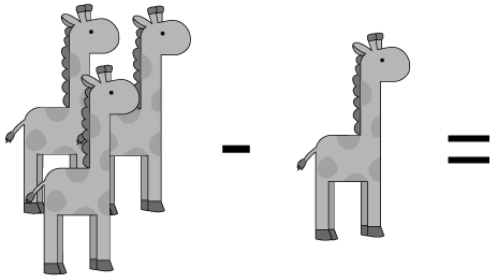
Level 3
Card 7

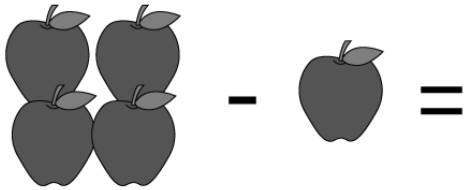


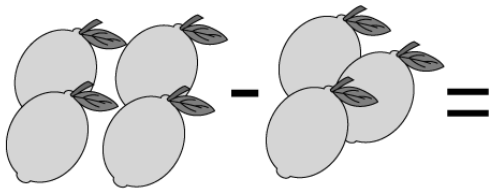
Level 3
Card 7

- means take away
= means how many altogether

Make these with counters.

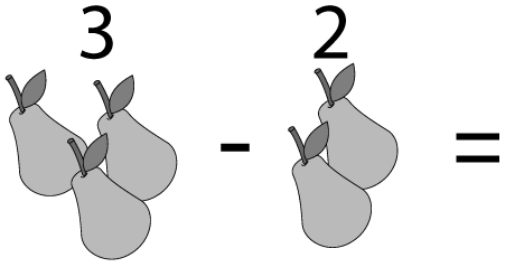


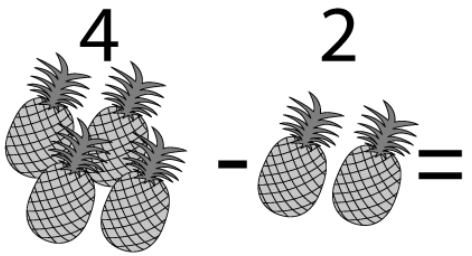


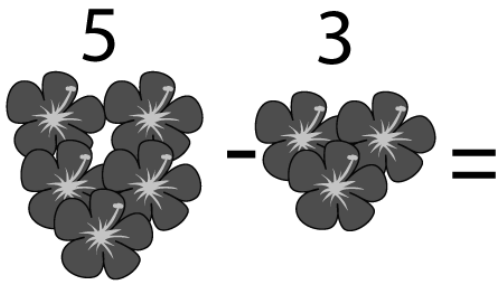


Level 3
Card 8

Make these with counters.

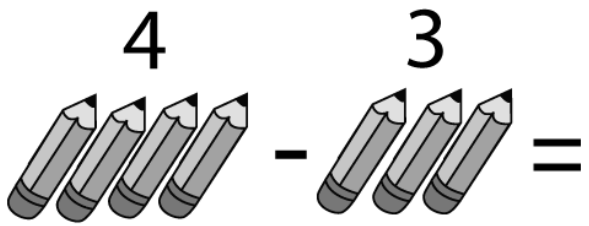


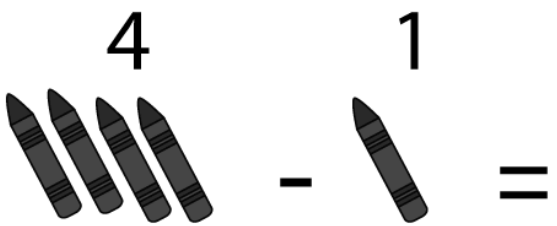


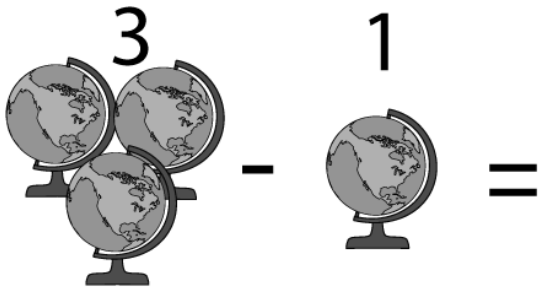


Level 3
Card 9

Make these with counters.

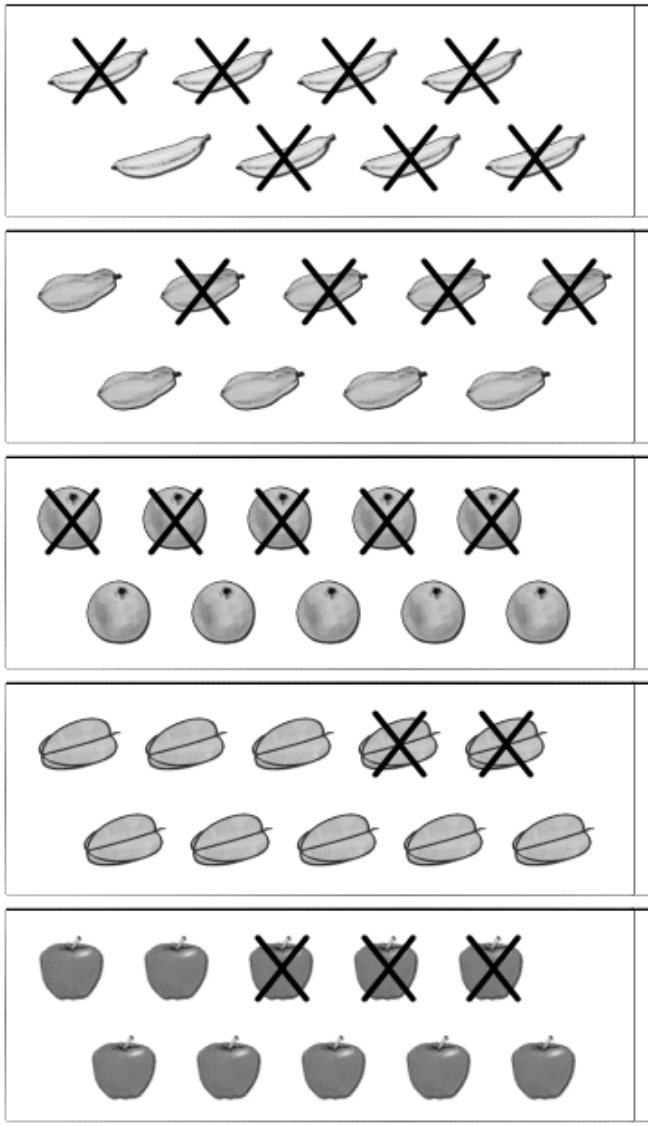




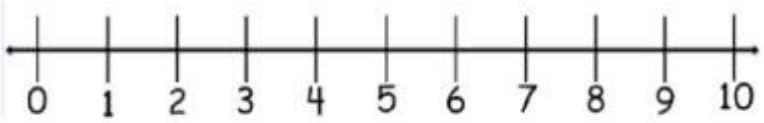


Level 3
Card 10

Say how many you started with and how many were taken away. How many left?



Level 3
Card 11



Use the number line to add or take away.

4 and 4 makes ☐

7 and 2 makes ☐

3 and 4 makes ☐

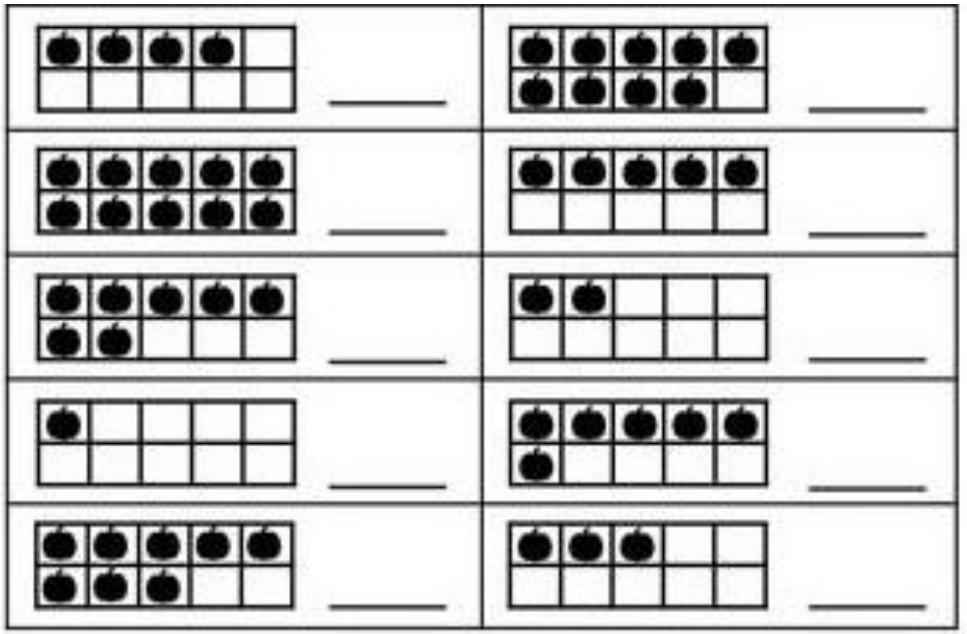
6 take away 5 makes ☐

0 and 6 makes= ☐

8 take away 1 makes ☐

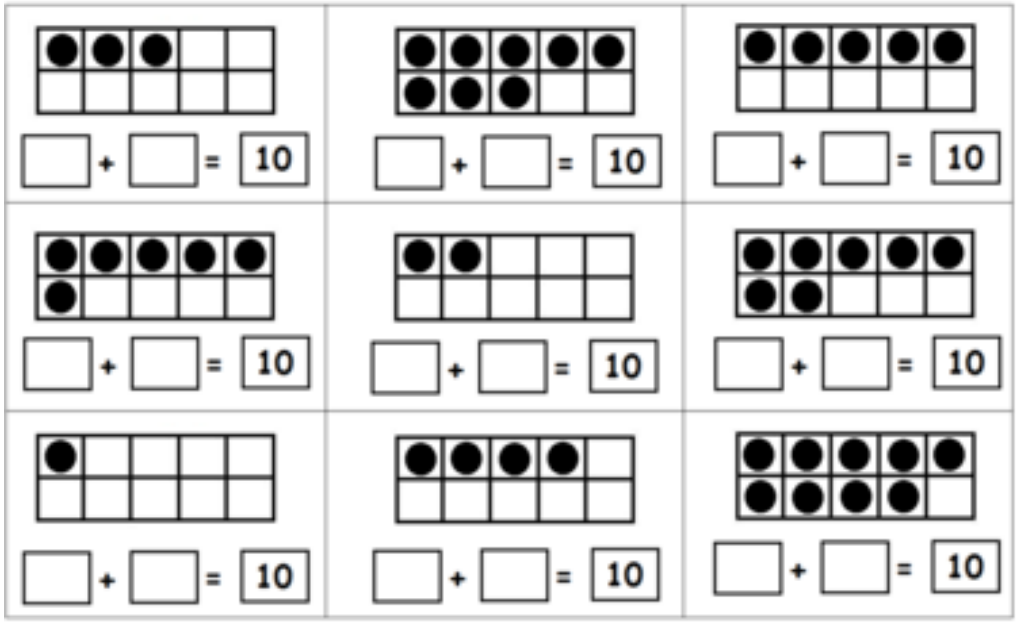
Level 3
Card 12

Say how many apples.
Then say how many more apples you would need to make 10.



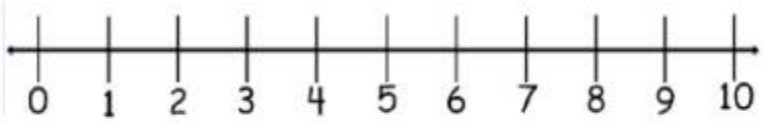
Level 3
Card 13

Count how many more to make 10.

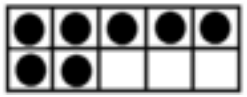


Level 3
Card 14 Test

Assist the student in reading the questions but not the numbers.
One point per question.



a) 1 more than 7 is ☐
b) 1 less than nine is ☐
c) The number after 5 is ☐
d) The number before 10 is ☐
e) Count from 0 to 12.
f) Make 3 sets of 2
g) Make 4 sets of 3
h) 3 and 6 more makes ☐
i) 10 take away 7 makes ☐
j)



☐ and ☐ make 10