

Assessment of a God-centred Unit of Study:

Science / Social Studies / History / Health

Title of Unit:

Integrated Biblical perspective: e.g. God is...

Date: _____ to _____

1. What evidence do you see in your classroom to show that the unit has been taught in a God-centred way?

| | |
|---|--|
| Did you begin each lesson by reminding the students of how an aspect of God connects to the topic? | |
| Is there evidence of a God-centred perspective in students' work: e.g. responses in writing and drawing; in visual displays such as banners, charts, posters, art work. | |
| Was there evidence in class prayer times, of a deeper understanding of the aspect/s of God being studied? | |
| Did students demonstrate a Biblical world view in discussion times? | |
| Did students include a 'God connection' in their own projects? | |

2. What evidence was there to show that students motivated to know God in a deeper way?

| | |
|---|--|
| Were students able to make the relationship between the topic being studied and the attribute/s of God being studied? | |
| Did times of discussion or prayer show a hunger for knowing God? | |
| Were students able to apply the faith perspective that they were studying? | |
| Did they show a keen interest in the Biblical connection? | |

3. What evidence of character development was seen during the unit?

| | |
|--|--|
| Were students motivated to care for one another and work together as a team? | |
| Did students grow in their desire to 'do what Jesus would do'? | |
| Did the whole class grow together in the aspect/s of God being studied? | |
| Did you as a teacher grow in this area as well? | |

4. What assessment techniques did you use?

| | |
|------------------------------------|--|
| Discussion | |
| Tests - oral | |
| Tests - written | |
| Assignments / projects | |
| Anecdotal notes, observations | |
| Checklists, e.g. for memory verses | |

5. Which other subject areas were used to make connections with this unit of study?

| | |
|------------------------|--|
| Art | |
| Literacy | |
| Music | |
| Mathematics | |
| Drama | |
| Information technology | |

