

Year 9 Art

Term 1: God is Love – Ecosystems - 5 weeks

- Paint a scene of an ecosystem, e.g. a coral reef; a flower garden including insects and animals/birds you might find there; a rainforest; a grassland; a desert
- Paint a watercolour scene using wet paper and a sponge. Watch how the colours merge together.
- On a practice piece of paper develop various hues of one colour. E.g. if you choose green, start with white, then add a tiny bit of green for light green. Then add more, little by little, until you have dark green. Show the colours on your page from lightest to darkest. Now paint a scene of your choice using white and one other colour. Try to include as many hues as possible.
- Paint a composition using warm colours.
- Paint a composition using cool colours.

Term 1: God is Provider – Plants - 5 weeks

- Still life drawings
- Pressed plants collage
- Leaf rubbings collage
- Leaf prints design
- Create a fabric design based on plants
- Make flower decorations

Term 2: God is our Saviour – Easter - 3 weeks

Easter cards or artwork

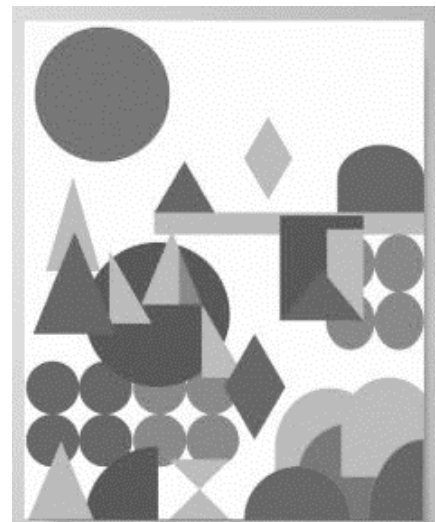
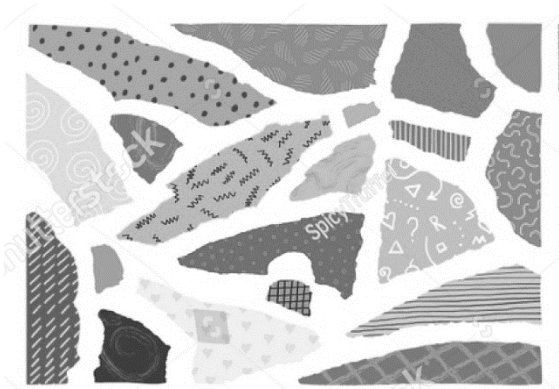


Term 2: God is Pure and Holy – Light - 4 weeks

Shape collage using transparent, translucent, opaque and reflective materials, e.g.

- Transparent – cellophane
- Translucent – tissue paper
- Opaque – ordinary coloured paper or wrapping paper
- Reflective – aluminium foil

For transparent – cut out the shapes on your main page and stick the cellophane at the back, to get the transparent look.

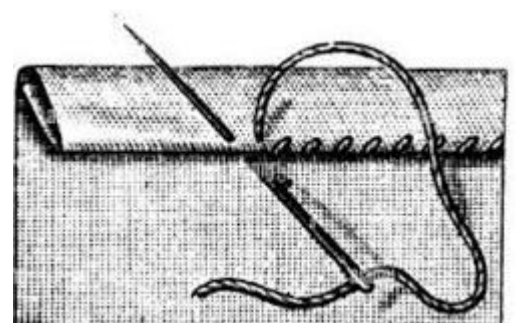


Art History

Study some of the French Impressionists paintings and observe how they capture the way that light fell on the subject.

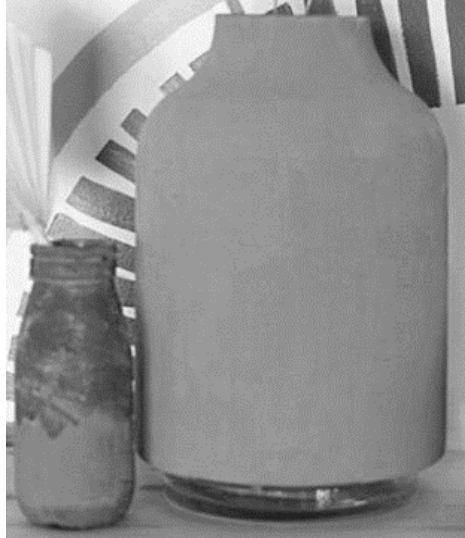
Term 2: God is Creator Part A – Materials (3 weeks)

Make a bag out of fabric. Teach basic back stitch around edges and hemming stitch along the top. For stronger handles, get someone with a sewing machine to sew them on.



Term 3: God is Creator Part B – Chemical Reactions (2 weeks)

1. Decorate a flower pot, vase or glass with textured acrylic paint. Mix acrylic paint with bi-carb soda and watch the reaction. The paint should become thicker and textured.



2. Experiment with colour mixing using food dyes dropped on to the page. Move the page around allowing the colours to mix.



3. Investigate chemical reactions in the making of pottery. Clay undergoes a chemical reaction when it is fired. Glaze also undergoes a chemical reaction. Visit the Fiji Museum to find out how traditional Fijian pottery was made.

Term 3: God is Wise – recycling – 4 weeks

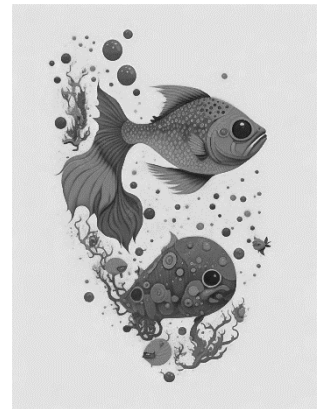
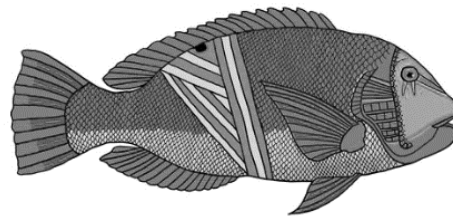
Design ways to make something useful from packaging materials, e.g. a game for children

Make a piece of artwork from packaging – e.g. bottle caps & cardboard collage; glass bottle filled with layers of coloured sand.

Term 4: God is a Servant – Agricultural Science – 4 weeks

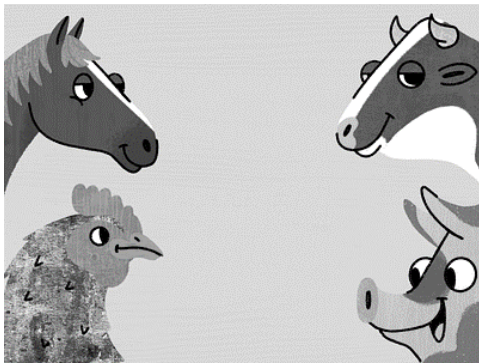
The Fishing industry

Drawings
Watercolours
Collage
Underwater scenes



Farm animals

Characterise the animals. Make up children's story about farm animals and draw a cartoon series to illustrate your story.



Term 4 God is Protector – 3 weeks

The Solar System

Whole class mural – the sun and eight planets. Mix colours of paint and create blending effects. Use coloured photographs of the planets as a guide.

Term 4 God is Truth – 3 weeks

Compare realism with abstract art.

Realism: Try some real-life sketching or painting. Sit in a garden or go for an excursion to a beach.

Abstract: Try breaking up designs into geometric shapes.

