



# **Beacon Education**

**Supporting Christian education worldwide**

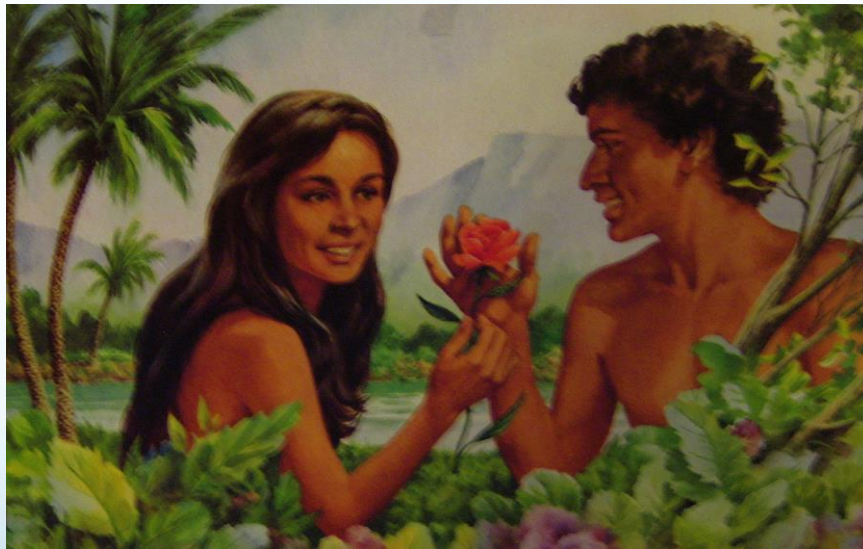
**The History of Education**

# The History of education

**History is HIS story**

# In the beginning

In the Garden of Eden education was directly between humans and God.



4000 BC

# The Fall

At the Fall sin came into the world. This meant that God and man could no longer communicate.



4000 BC

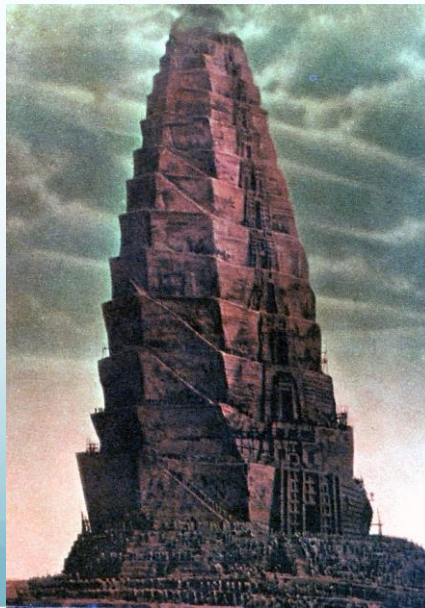
# The Global Flood

- The worst sin imaginable meant that God had to start again.
- Only one righteous family could be found.
- Noah's family were responsible for passing on the knowledge they had to future generations.



# The Tower of Babel

- After languages were confused, tribes went in different directions.
- Education developed within different cultural groups... some included God's truth, some didn't.



2242 BC

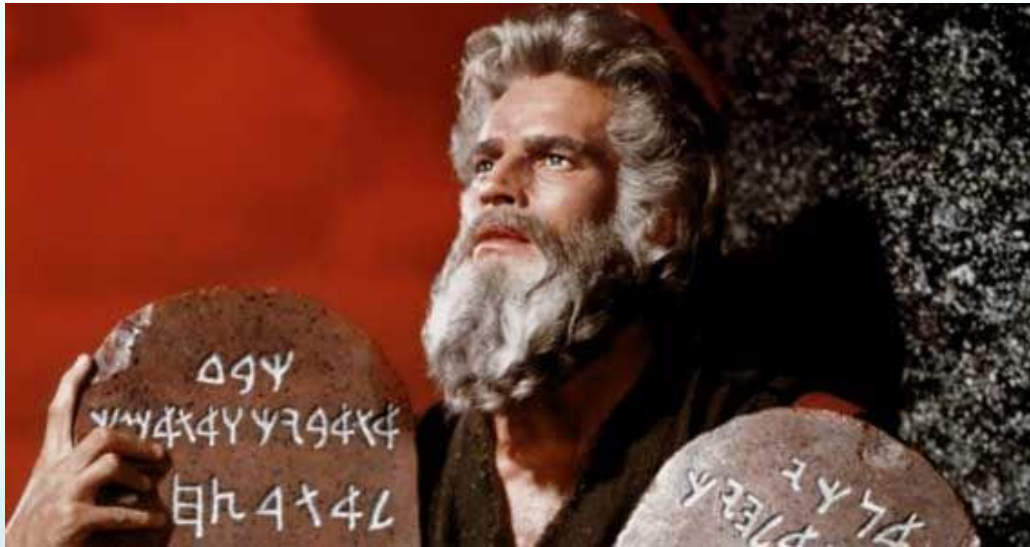


# Truth became corrupted

- Elders passed on knowledge, including historical truths from the foundation of the world.
- e.g. Stories of the Creation and great Flood appear in the history of many cultures
- But many cultures began to worship other gods.
- Truth was lost to many cultures.

# The Hebrews

The Hebrews faithfully educated their children in the ways of the Lord.



1491 Moses led Israelites out of Egypt



# A God-centred culture

- The Hebrews believed that every part of life should be God-centred.
- Clothes, place names, monuments, calendar dates, the law and every day practices were God-focused.



# Moral law

- The laws of the land were based on the Bible.



# The Ancient Greeks

- The Greeks worshiped many false gods.
- The educational system they established is still evident today.
- Man's wisdom became the god of education.

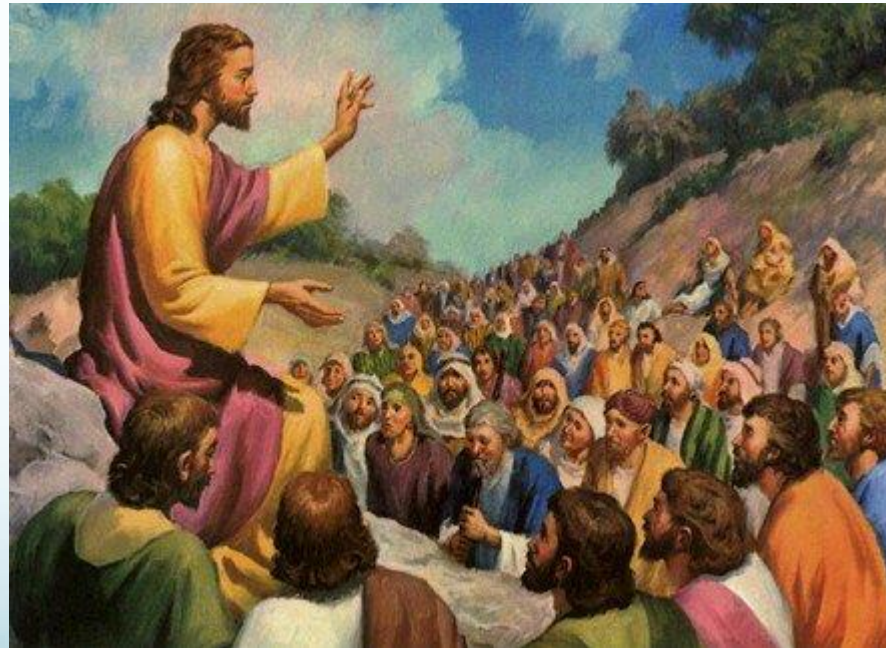
**All for the glory of MAN**

776 BC Olympic Games



# The Promised One

- The birth, example and crucifixion of the Jesus the Teacher, changed education forever.



1 – 30 AD

# Jesus, our example

- The parables He told, and His example, gave us a foundation for education.
- Jesus showed us God's Love and Truth, essential to the teaching and learning process.





# Relationship restored

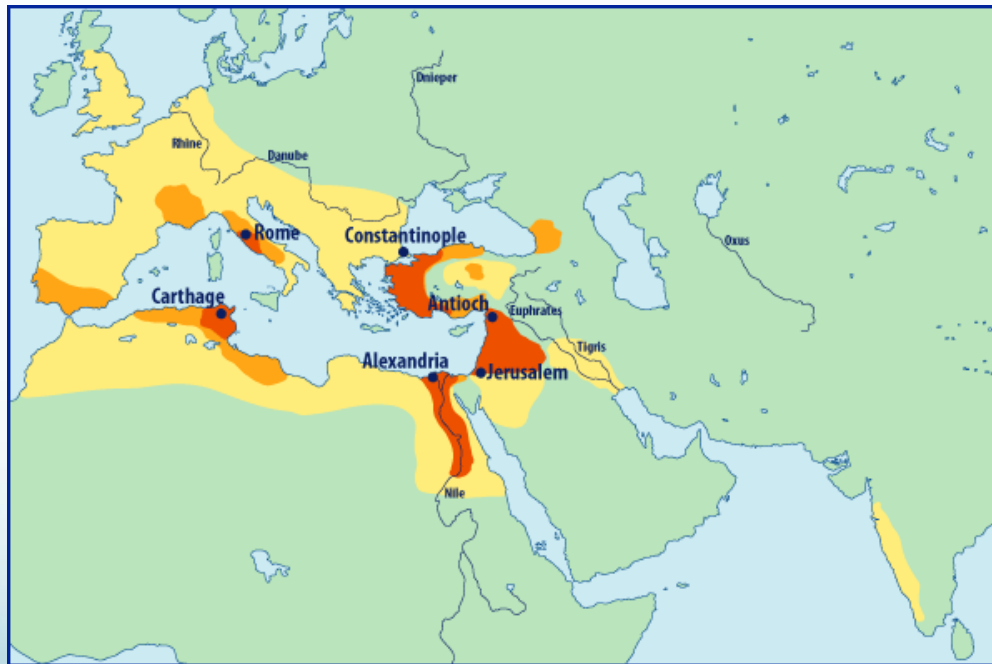
- The world now had the opportunity to be reunited with God through the cross.
- The Gospel was now a key to education.





# The spread of the Gospel

- The Gospel spread from Jerusalem into Africa and Europe and beyond.



33 – 313 AD beginning with Paul

# Dark times

- But as time went by, churches in Europe became religious organizations, that did not bring people to know Jesus.
- It was believed that the Priest was the only one who could communicate directly with God.
- The Bible was only available in a language that the people could not understand.

500 – 1500 AD



# THE DARK AGES

# The Reformation

- After a dark period in the history of Europe, a thread of Christianity still remained.
- In Europe, Martin Luther stood against the Church of the day and battled to get the Bible printed in the languages of the people.
- He showed people that everyone could communicate directly with God.



# Godly foundations

- In Europe, schools and universities such as Oxford were established with the study of God as a foundation.
- Godly character and worship of God were encouraged.

1500s onward





# The church took responsibility for education

- Schools were linked to the local church community.
- A Biblical worldview was taught.



# The Gospel goes forth again

- Missionaries from England and European countries were called to take the Gospel to the uttermost parts of the Earth.
- Africa, Pacific Islands, New Guinea.



1800s

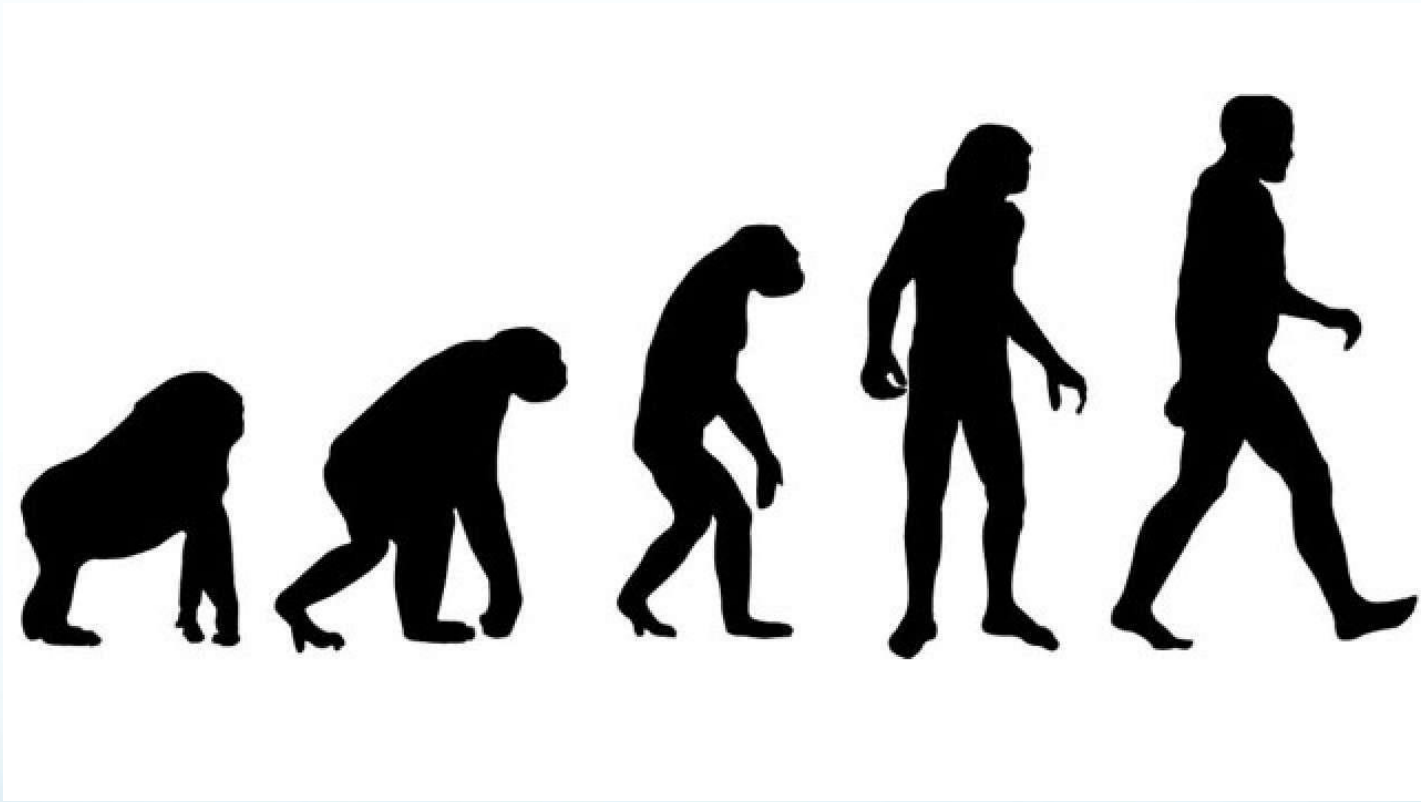
# What did the Missionaries bring?

- Hope and the love of Jesus to people bound to spirit and ancestor worship and witchcraft
- Peace, as warring tribes stopped their fighting
- Interpretation of language, and later the translation of the Bible
- New vegetables and foreign trading
- Churches and SCHOOLS

# The theory of Evolution

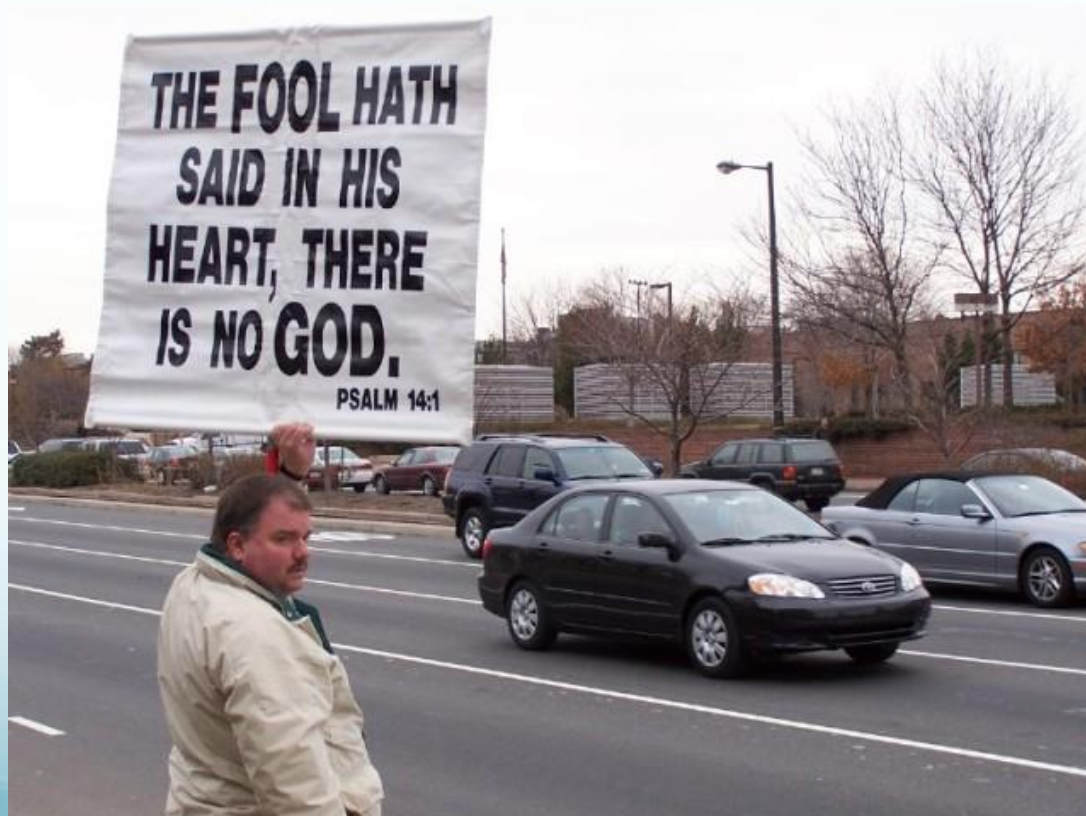
- In 1859 Darwin published his theory.
- There was now a conflict.
- Was God's word really true, or was man's idea better?
- False teaching throughout science, history and social science meant that generations grew up without any reference to the Gospel.

1882 onwards



# Where is God?

- Parents and teachers taught new values and took on lifestyles that were opposed to the Bible.





# Education became secular

- In the Western world, faith was removed from schools.
- The State (government) took control of education.
- Church schools became expensive fee-paying schools for the rich.

1882 to present day

# Where is God?

- God was no longer included.
- State education in Western nations was “free, secular and compulsory”.
- Church schools followed State curriculum.

# Christians had to establish their own schools

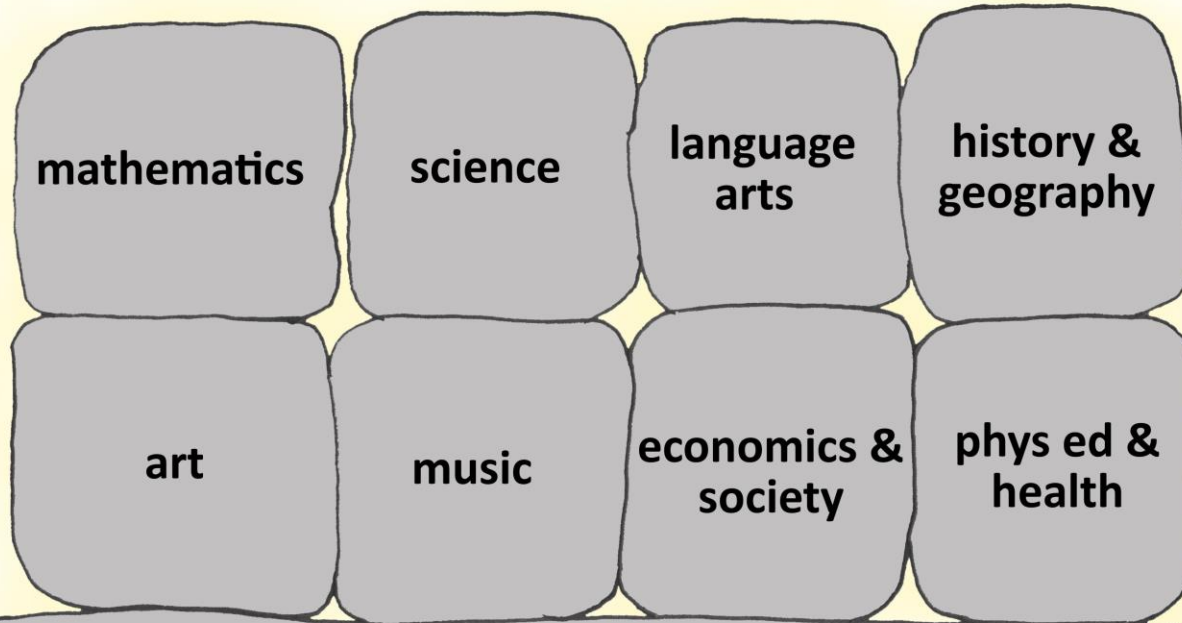
- Christian schooling must be built on the rock of Jesus Christ. The alternative is on the sand.



1970s to present day

# Build your curriculum on the rock

*Godly character*



*Godly character*

powerful      peace      father      truth  
wisdom    pure      **GOD IS**      love      provider  
creator    shepherd    patient    servant      redeemer

# Following the Teacher

Christian schools today must work hard to maintain their original focus...

following in the footsteps of the Teacher.



# Christian education for the nations

- Schools that stay God-centred can have a powerful impact on world evangelism.
- Students will leave the gates of these Christian schools ready to change the world.





# The light shines in the darkness

Christian schools that build their curriculum upon the Rock will send forth students as lights to the nations, bringing many to know and love God.



Will your school be one of these?

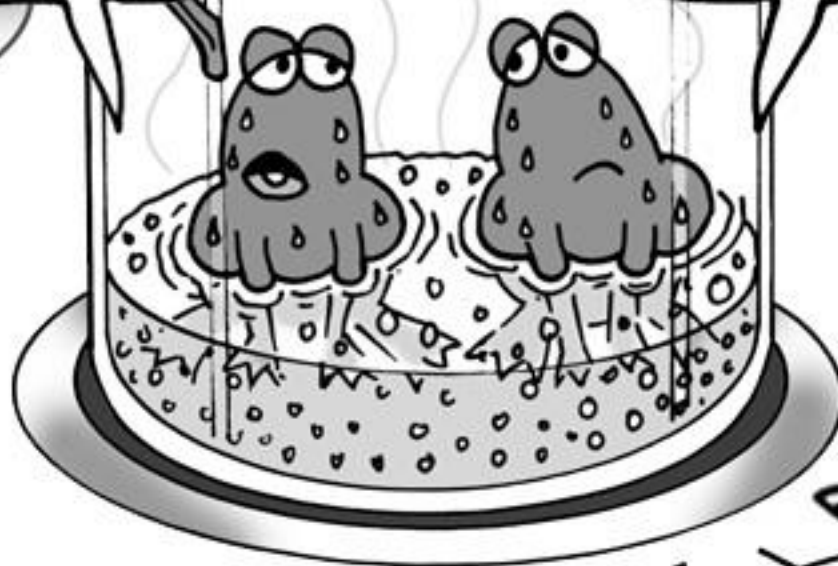


# What is your history?

- The **church** established your schools
- Do not allow your schools to become secular!
- This can happen slowly but surely
- And the church won't even notice

"Hey Kerm,  
do you smell  
something?"

"Yeah, ah . . .  
smells delicious, like  
roasting chicken."



- Psalm 11:3 If the foundations are destroyed, what can the righteous do?
- Psalm 33:12 Blessed is the nation whose God is the Lord.



# The future of education

- What is the future if the Christian roots are ignored?





# Two Trees

I am a product of evolution

Man is an accident

No creator...  
so no one to set the rules

I am God's special creation

God loves me

God is in charge of me

I am a caretaker of His creation

Results  
(Fruit)

**Evolution**

**Man decides truth**

**There is no God**

**Belief**

**(Roots)**

**Creation**

**God's word is truth**

**There is a God**

# Education without God

## **Humanism**

“Good without God”

*People* decide what is right and wrong

Without consulting God

God's ideas are rejected.

# Education with God

Our children feel loved and valued

Our children are guided into TRUTH

Our children have purpose and direction

Our children feel secure, in His hands

# What is our role?

- To impart God's love to children
- To help them realize that they are important and special, because they are created by God and have a part to play in serving Him.

# Discussion

- What opportunity do you see in your country for getting education back to God-centred roots?
- How could this be done?