



# **Beacon Education**

## **Supporting worldwide Christian education**

### **Biblical Worldview**

# What is a worldview?

- A worldview is a set of beliefs which we use to sort out the input of the world around us.
- We form a viewpoint on the things we hear and see
- Morals and values are at the core of a worldview.
- Everyone has a worldview.
- Christians have a Biblical worldview by which they make sense of the world according to God's standards as set down in the Bible.

# The big questions of life

1. Who am I?
2. Where did I come from?
3. Where am I going?
4. What is my purpose?
5. Why is there suffering?
6. Who decides what is right and what is wrong?
7. Does God exist?

**Activity:** Discuss and make a table showing the answers

# What does the Bible say?

1. I am created in God's image and I am special to Him.
2. God created me and knew me before I was born (Ps 139).
3. Heaven is real and is a home for those who love Him.
4. My purpose is to love and serve God and others.
5. Suffering in the world is the result of sin.
6. The Bible tells us what is right and wrong.
7. The created world and our conscience tell us that there is a God, (Romans 8).

# Beliefs that make up a non-Biblical worldview

1. I am a free individual, free to do whatever I like.
2. I am a product of evolution, evolved from a single cell.
3. I am on my own journey through life, doing as I please. There is no Heaven, and we cease to exist after death.
4. My purpose is to live for myself and to feel good.
5. If there is a God, why does He allow suffering?
6. There is no right or wrong. Everything is to be tolerated, except for Christianity.
7. There is no God.

# Beliefs have consequences

Biblical beliefs:

- If we believe that every life has value, then we will want to serve God by caring for the poor
- If we believe that all human beings are of equal value, then we will stand against slavery, and poor treatment of people because of their race.

# Beliefs have consequences!



# Two Trees

I am a product of evolution

Man is an accident

No God...

No one to set the rules

No right or wrong

I am God's special creation

Everyone is precious to God

God is in charge of me

I live to please Him

Results  
(Fruit)

Man decides truth

There is no God

Belief  
(Roots)

God's word is truth

There is a God



# Activity

Discuss in a group one of the following. What would be the consequences of these beliefs and how are they different to Biblical truth?

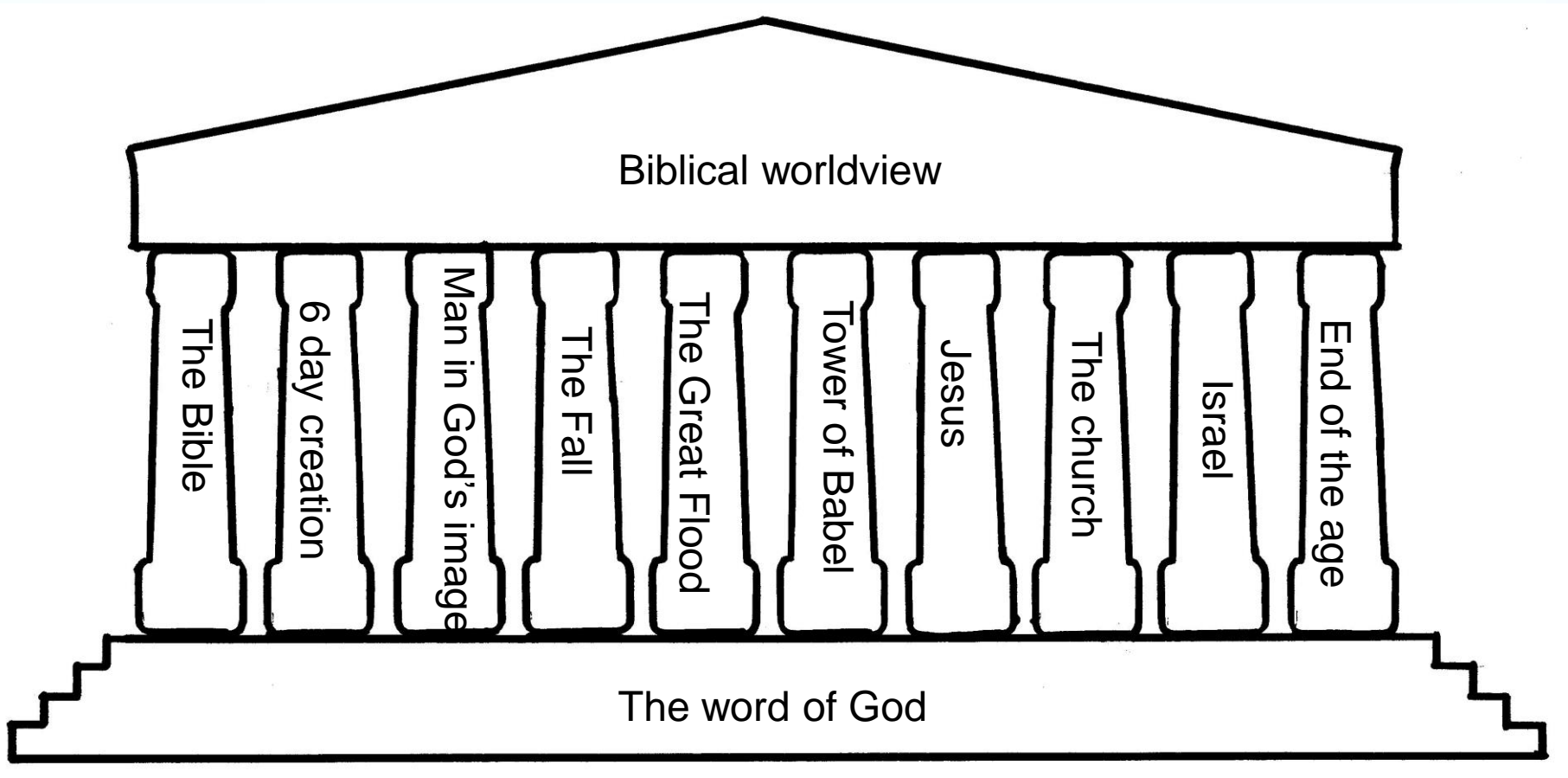
1. The best way of finding who I am and my purpose on life is by looking within myself.
2. People should not criticize someone else's life choices.
3. To be happy in life, you should do whatever you want to do.
4. People can believe whatever they want, as long as those beliefs don't affect society.

# For the Christian, God's Word sets the standard.

## A Biblical Christian believes in:

- The Bible is truth, and God's instructions for us to live by.
- A once perfect world, as God created it around 6,000 years ago.
- The Fall of man, when sin and suffering entered the world
- The Great Flood which covered the whole earth
- The Tower of Babel
- Jesus' death and resurrection
- The role of the church
- The end of the world

# 10 pillars of Biblical worldview



# 1: The Bible as the measure of truth

- The Bible is without error and is an accurate historical record.
- Standards for right and wrong are definitive and explained to us in the Bible.
- The Bible sets the standard for morality.
- The Bible tells us that the God of the Bible is the only true God.



# God's word is the foundation

- If the foundations are destroyed, what can the righteous do? Psalm 11:3



# *Application for teaching our students:*

- Moral issues are not a matter of opinion.
- God's answers should be pointed out.
- An understanding of other faiths should be taught, with reasons as to why Christianity is the only faith by which we can come to know the true God.

## 2. Creation in six days

- God created the universe in six 24-hour days, (Genesis 1).
- Nothing exists apart from Him.
- God's creation was perfect.
- Living things were created after their own kind.
- The age of the earth can be calculated through Biblical history as being around 6,000 years old.





# Where did we come from?

- Are we created or a product of evolution?
- Scientists were not there to observe the beginning of the universe.
- They can only come up with theories.
- But we know the One who was there. He is trustworthy and His word is true and reliable.
- *Job 38:4 "Where were you when I laid the earth's foundation? Tell me, if you understand."*



# Two beliefs

- The Theory of Evolution is based on belief (that there is no God)
- The Creation account is based on belief (in the true God)



or



- A person who believes in evolution could say:
- “If God didn’t make me, then I do not have to answer to Him, and I can decide for myself what is right and wrong.”
- But to the person who believes in Biblical creation, there has to be a God, who created us, who loves and cares for us, who gives us rules to follow, who has a plan for our life, who requires obedience.

**DAY**

**1**



**EARTH, SPACE, TIME & LIGHT**

**DAY**

**2**



**ATMOSPHERE**

**DAY**

**3**



**DRY LAND & PLANTS**

**DAY**

**4**



**SUN, MOON & STARS**

**DAY**

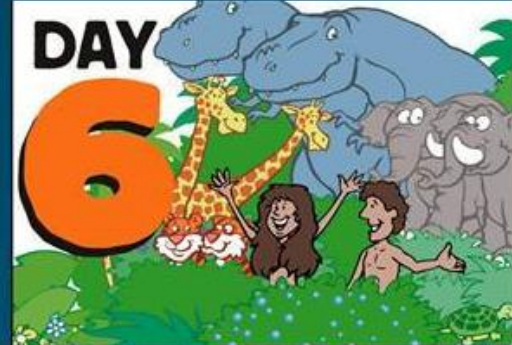
**5**



**SEA & FLYING CREATURES**

**DAY**

**6**



**LAND ANIMALS & MAN**

# How old is the earth?

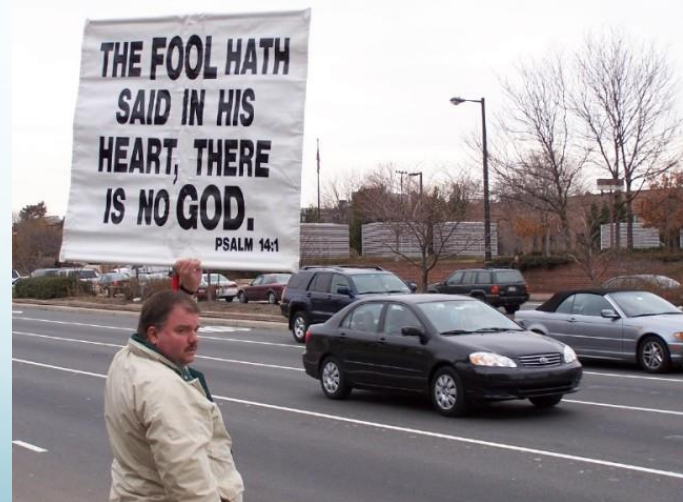
Who came up with the idea that the earth is millions of years old?

**Answer:**

Those who wanted to ignore God and please themselves. If there is no Creator, then there is no such thing as sin and we can do what we like.



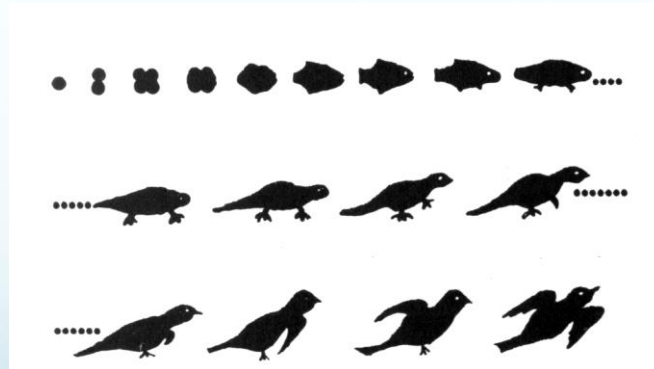
or



Evolution states that a living thing was created out of nothing.

Then it developed and changed and developed and changed...

Until we have the living things in our world today.



## **The problem for evolutionists...**

- We don't see living things changing.

## **Their solution...**

- Millions of years!
- They tell us that if the changes took place over millions of years, we wouldn't see the changes happening.

# How do living things change?

- Living things only make changes through genetic mutations.
- Mutations are mistakes in the genetic code.
- How could the beautiful animals in our world have developed from mistakes?
- God said that His creation was “very good”, not a creation of living things with mistakes.



A rooster born without feathers... a genetic mistake



This is not an improvement!  
Mutations only create living things with problems.

# Where did mutations originate?

## The Fall

Until the Fall, God's creation was perfect.

God looked at everything He had made, and it was very good (Genesis 1: 31)



# How do we know what is true?

- We must believe the whole Bible, not just parts of it. Many Christians cannot believe Genesis 1 and think it must have another meaning.

*But Jesus said, “If you believed Moses, (who wrote Genesis) then you would believe Me, but if you do not believe his writings, how will you believe my words?  
(Mark 5:46-47)*

- *The Word of God is powerful, sharper than a two-edged sword, (Hebrews 4:12).*
- *The Holy Spirit bears witness that we are a child of God, (Romans 8:16).*
- *The Holy Spirit guides us into all truth, (John 16:13).*

# Why couldn't we say that God's perfect world came about by evolution?

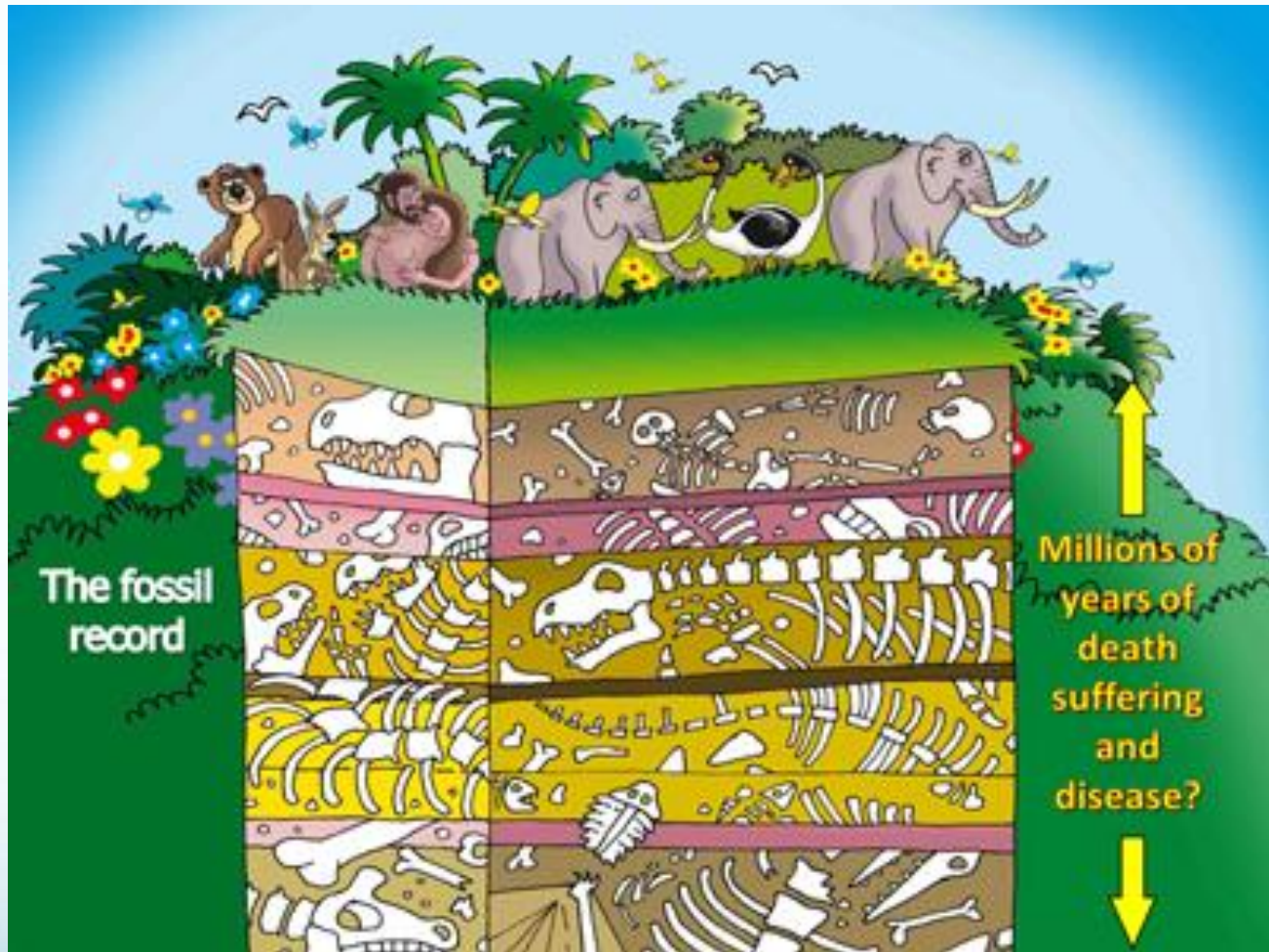
## **Some people say:**

“Couldn't God have created the first living cell and under His supernatural guidance, more complex life developed over millions of years?”

## Problem:

- This goes against what the Bible tells us
- God *says* He created in six 24-hour days.
- God said His creation was *good*.
- If animals evolved into other animals, and then finally man came along after millions of years, there would have been much death and suffering *before* man came along.

**If you believe in evolution you have to believe that there were millions of years of death, pain and disease before man came long.**





# There are two types of science

- **Operational science** – based on the Scientific Method – you have to be able to do experiments to prove something – you have to be able to see the evidence. You have to be able to do it again with the same results.
- **Historical science** - you can't do experiments on the past. Data is interpreted according to the world-view of the investigator.

# Operational (Experimental) Science



# Historical (Forensic) Science



- **Operational science** – uses observable, repeatable experiments to try and discover the truth
- **Historical science** – uses relics from the past and historical records to try and discover the truth.

### **Main difference:**

operational science is based on the present

historical science is based on the past

Science cannot prove an historical event took place.

Can you scientifically prove the location of your maternal great-grandmother's birth?



# What about scientific dating methods?

- Modern day fossils have been found, like this fossilized hat.
- How old could this fossil be?
- This hat is definitely not millions of years old.



# Young rocks dated as old rocks

- Some creation scientists took a rock sample from a volcano to be tested to see how old it was.
- (They already knew that it was from a volcano that had erupted in our lifetime.)
- They were told that the rock was millions of years old.



# Why did the test give the wrong date?

- The investigators calculated the age assuming that the rate of decay is always the same...very slow! They then add this result to a base-line of millions of years, (a guess).





# Does it matter?

- Many Christians say, “Let’s not argue about the age of the earth because it is nothing to do with Salvation.”
- But Jesus came to restore the consequences of the Fall, giving us the opportunity to be a child of God.
- If we believe that man came along millions of years after the original creation, then we must believe that death was always with us, and not caused by a Fall.

## *Application to teaching our students*

- Many text books speak about millions of years. Students need to be aware.
- Students will value themselves when they know they are not a product of evolution.
- Students must be taught to care for God's creation.
- We are to be God's stewards of God's Creation.
- He owns it. We are to use it wisely.

# 3. Man in the image of God

## Why are we here?

- If we are a product of evolution, then we are here by chance and there is no real purpose for us. No one is in charge of us and we can do what we like.
- But if we believe that we were created in God's image, then we know that God has a special plan for us to fulfill on this earth, and we live according to His standards.

# We are God's special creation

- Every human being is valuable.
- God loves everyone equally.



- We were created to have relationship with God.
- *Romans 5:8 But God demonstrates His own love for us in this: While we were still sinners, Christ died for us.*
- *1 John 4:19 We love Him because He first loved us*

# God created male and female.

- God created both sexes as equal but different. The two sexes have need for one another.

*Mark 10:6 At the beginning of creation God made them male and female.*

# When does life begin?

What does God say?

- *For you created my in-most being; you knit me together in my mother's womb; I praise you because I am fearfully and wonderfully made, (Psalm 139: 13-14)*

## *Application to our students*

- Christians should accept God's standard for marriage. Marriage is between man and woman and sexual relations are within the confines of marriage.
- Christians should have a mission to save lives, including the unborn.
- Christians should acknowledge that racism is based on pride and selfishness, and against God's commandment to love our neighbour as ourselves.





- Christians should love and accept people from all cultures, language groups, whether rich or poor, but not accept other religions or other gods.
- Christians should have a concern for the poor and those who suffer.
- Christians should stand against slavery and wrong treatment of individuals.



## 4. Man's fall into sin

- The Fall of man brought sin and suffering into the world.
- We have been given the ability to choose right or wrong.
- We were created to have a relationship with God.
- Adam and Eve's fall into sin broke that relationship.

# *Application to our students*

- Students need to understand that they cannot be 'good' in their own strength.
- God is only pleased with the 'goodness' that comes out of a motivation to love and serve Him, and to make Him Lord of our lives.

# 5. The Great Flood

- Evolutionists have misinterpreted the evidence of the Great Flood.
- The truth is, fossils were buried quickly in a short space of time, not over millions of years.
- The Great Flood accounts for the land forms we see today.
- This was an actual event. The flood covered the entire world around 4,000 years ago.



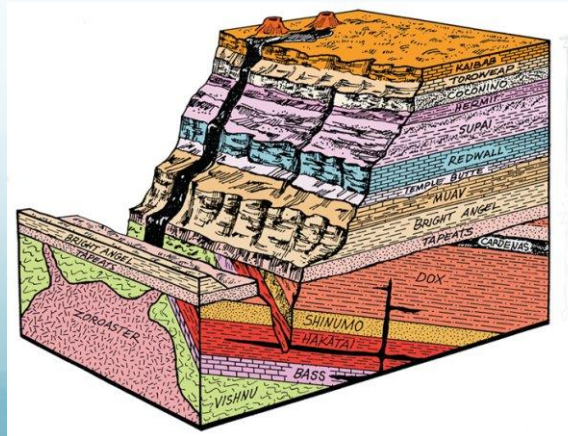
## Uluru in the heart of Australia

- Not formed by millions of years of local flooding
- But by one major catastrophic event
- The same for the Grand Canyon



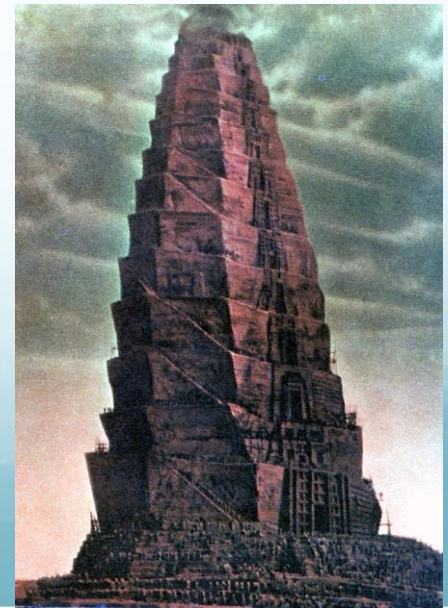
# *Application to our students*

- Much of the history, geography and geology that is taught contains false information concerning the age of the earth.
- We can point out to students the evidence of the Great Flood in our environment.



# 6. The Tower of Babel

- People gathered together according to their language groups, then then scattered to different parts of the earth. (Genesis 11:1-9)
- This resulted in different traits being expressed, such as skin colour, because the gene pool became narrower.





*How many different skin colours?*

*There is only **ONE** skin colour!*

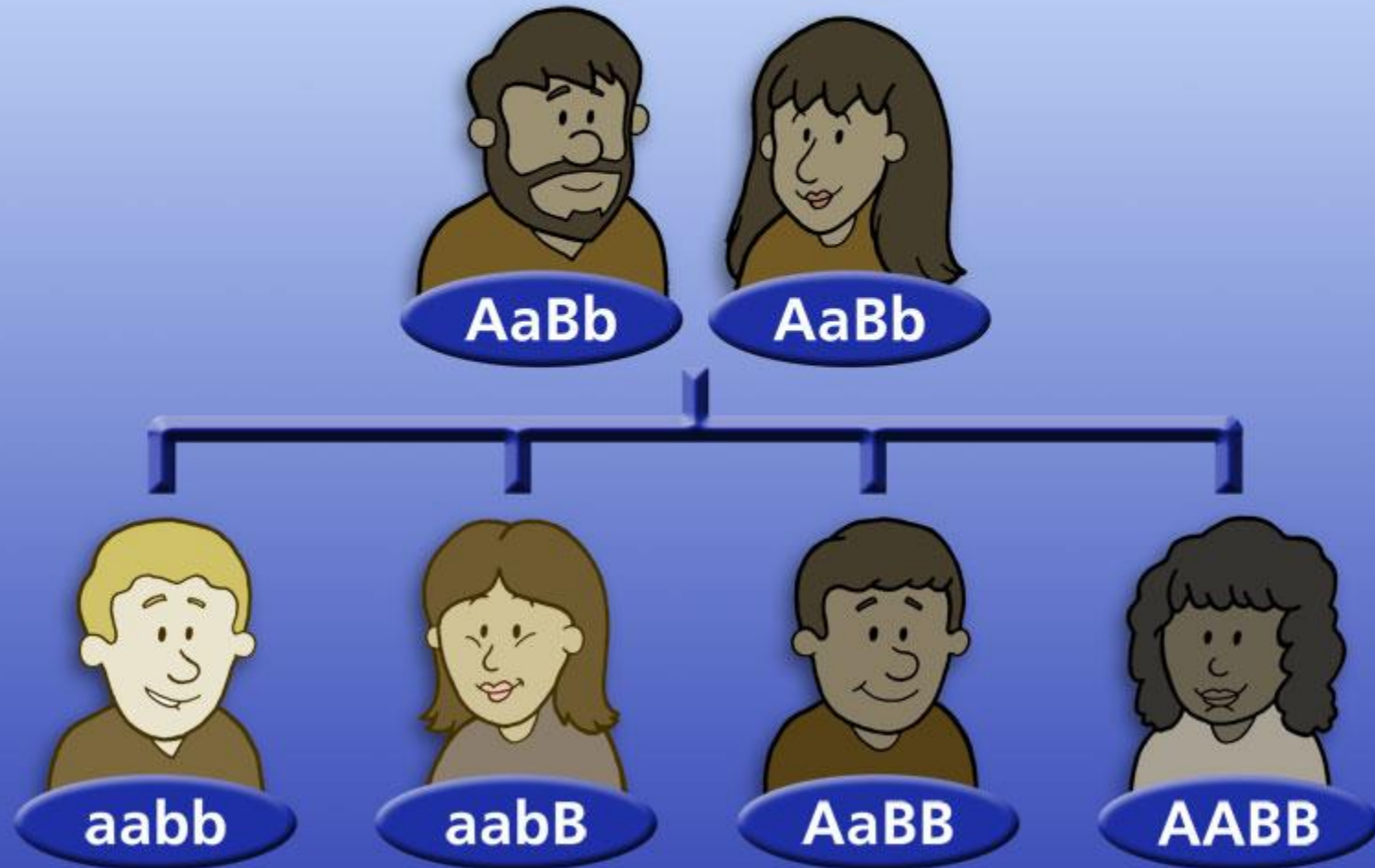




# Only one skin colour

- Melanin is the chemical in our bodies that causes skin to be light or dark.
- Dark skinned people have more melanin than light skinned people.
- Adam and Eve were created with the ability to produce children with any of all the skin colours we know today.

# What was Adam and Eve's Skin Colour?



# *Application to our students*

We teach students that:

- Human evolution does not explain the different races.
- All races descended from Adam and Eve.
- People grouped together at the Tower of Babel. They spread out in groups all over the world. This resulted in different racial groups.
- We make a stand against racism because we are one human family.

# 7. The coming of Jesus and His death on the cross

- Christ died on the cross to give us an opportunity to be one with God.
- Because *all* have sinned, *all* need to ask Jesus Christ for total forgiveness and restored relationship with God.

# *Application to teaching our students*

- Students must be given the opportunity to receive Christ as their Saviour and Lord.
- Students are instructed in the ways of God, and grow in their understanding of His character and nature.



# 8. The role of the church

The church has a God-given role to:

- stand against all that is not from God
- show the love of God
- live according to Biblical principles
- spread the Gospel

# *Application to our students*

We teach our students to:

- Make a stand against the works of the devil
- e.g. ill-treatment of others, misuse of the environment, drug abuse, hunger, poverty, terrorism, unfair world practices
- Care for the poor, elderly, hungry, widows, orphans, prisoners

- Live in obedience to Jesus
- Embrace all that God has for them
- Be lights to the world
- Find the servant role that God has for them
- Carry the Gospel to the nations





## 9. The role of Israel in world history

- God chose Israel to be the nation through which Jesus would come into the world.
- Israel has been a target for persecution throughout history.
- Israel has a part to play in the fulfillment of Biblical prophecy.

# *Application to teaching our students*

- Christian education is based on the Hebrew education system.

Students need to understand:

- the historical and geographic context in which the Bible was written.
- the role that Jews have in world history.



# 10. The end of the age and Heaven

- The Bible not only tells Christians that we will be with God after death,
- But also that God has a plan for the end of the age.
- Jesus will come again to establish a new heaven and earth, where once again everything will be perfect.



Isaiah 11:6-9

# The end of the age and Heaven

- The Bible tells us that the world will not go on indefinitely and the fulfillment of Biblical prophecy will point to the end of the age.
- Matthew chapters 24 and 25 tell us about the end of the age.
- After Jesus returns God's perfect world will be restored in a new Heaven and Earth.

# *Application to teaching our students*

- The universe as we know it will not go on indefinitely.
- God is in control.
- Our time on earth is temporary.
- A better home awaits us.
- Heaven is a real place, (Rev 22).
- We should always be ready to meet Jesus, doing what He has called us to do.

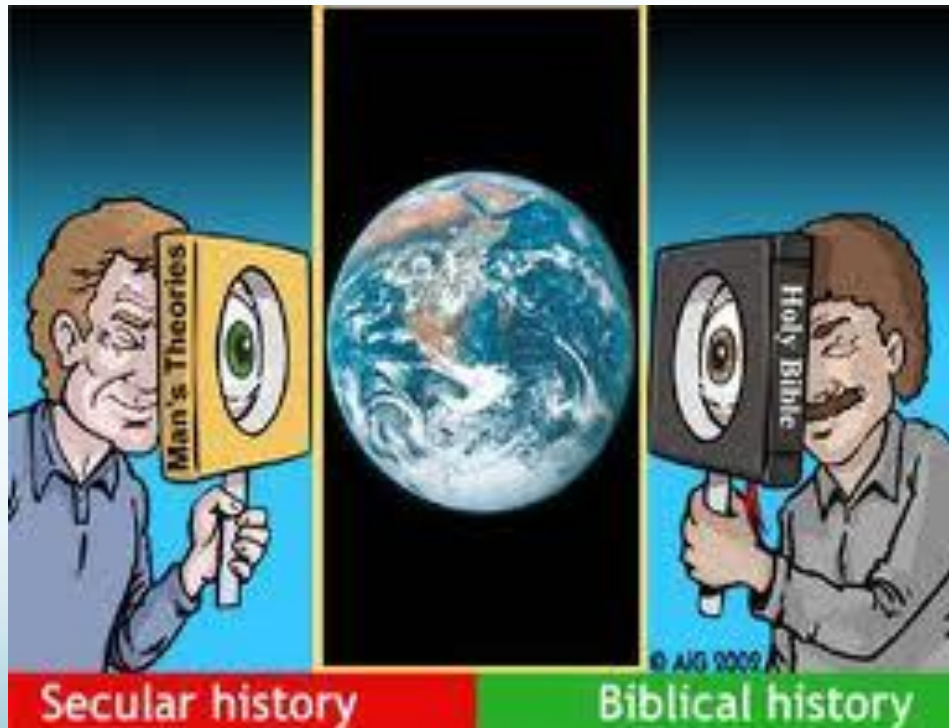
Jesus said that the gospel must first be preached to all nations, so that Jesus can return again.

*Matthew 24:14 Jesus said, “And this gospel of the kingdom shall be preached in the whole world for a witness to all the nations, and then the end shall come.”*

This means the Gospel has to be proclaimed, but also practiced and demonstrated. There are still people groups that have not heard the Gospel of Jesus Christ presented to them in a way that they can make a proper response.

# The importance of Biblical Christian worldview in education

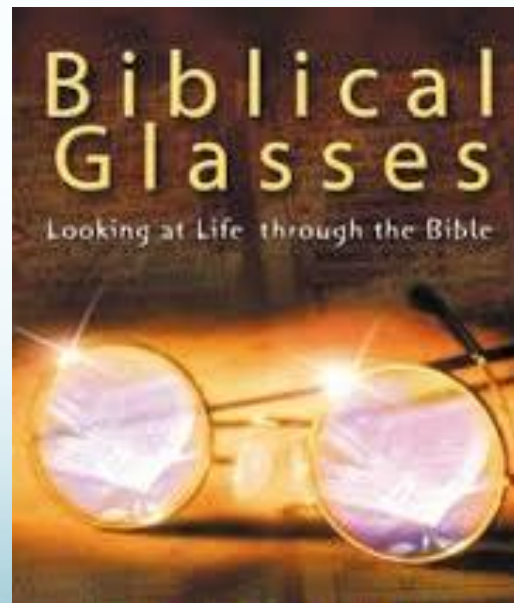
- The secular education system gives a wrong view of world history. Only the Bible has the true history.





# Biblical Glasses

- Students who can process the information they receive through the glasses of a Biblical worldview will have confidence and strength to stand in a secular world.



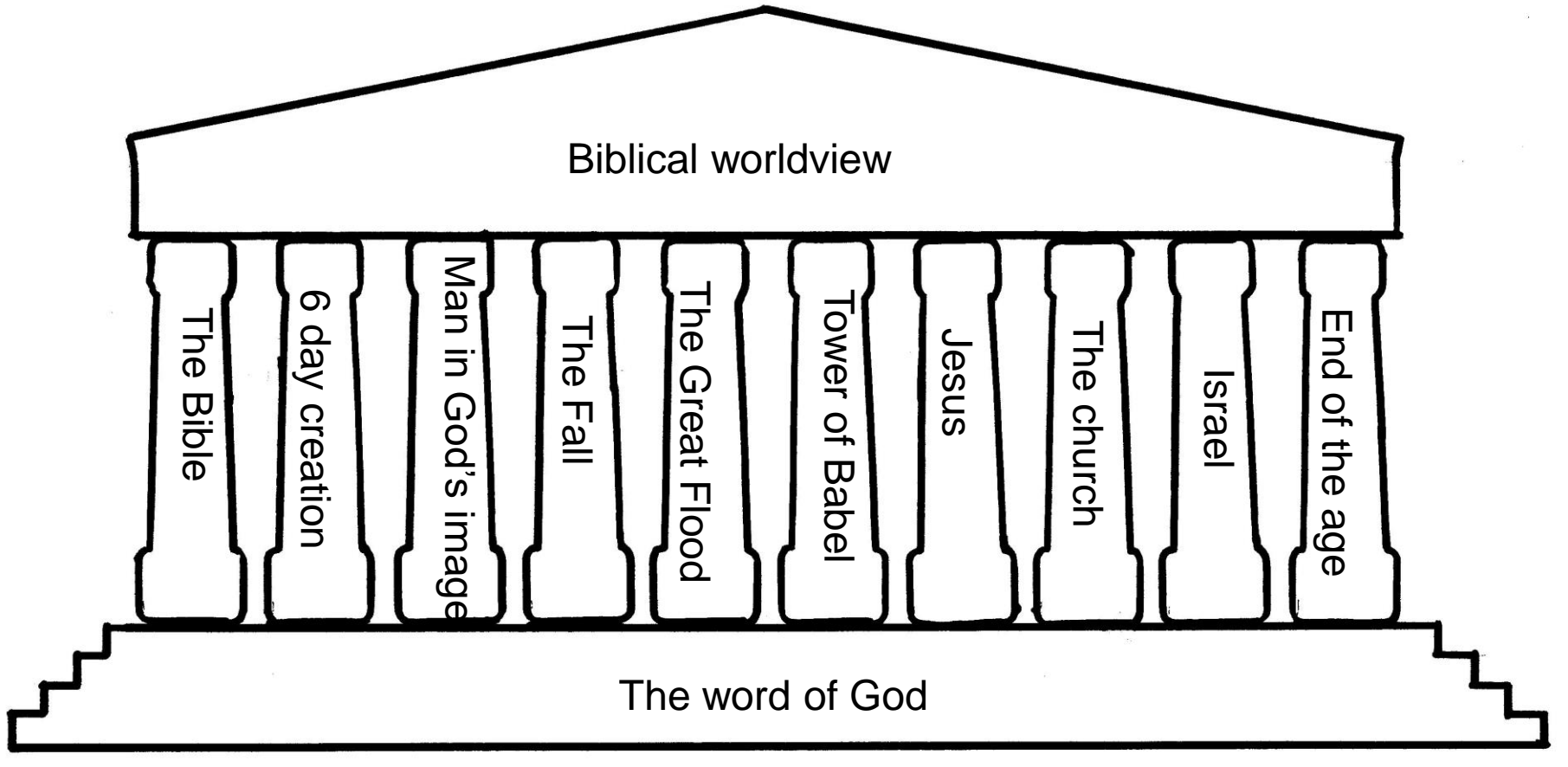
## **Words of encouragement:**

Be on your guard; stand firm in the faith; be courageous; be strong. (1 Corinthians 16:13)

So then our brothers, stand firm and hold on to those truths which we taught you. (2 Thessalonians 2:15)

Put on the full armour of God that you can stand against the devil's schemes. (Ephesians 6:11)

# 10 pillars of Biblical worldview



# Discussion

- What impact does a Biblical worldview have on our teaching? Give examples.
- How do we deal with teaching about other religions, myths and legends, “make-believe” things like witches and goblins?
- How do we deal with Christmas and Easter?