



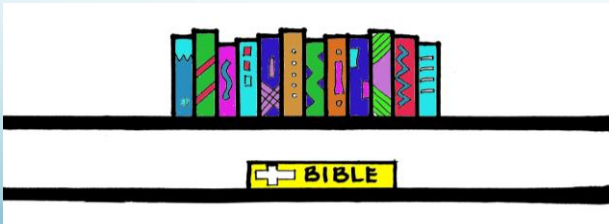
Beacon Media

Supporting Christian schooling worldwide

Introduction to GCC

God-centred curriculum means

- every subject can involve God, (Father, Son and Holy Spirit)
- there is opportunity for teachers to share God’s perspective on all learning.
- God is not confined to a specialized compartment called “Bible lessons”.



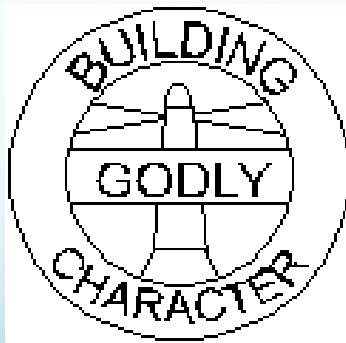
GCC is relevant to life

- The curriculum as a whole, aims to help students to grow to be strong, outstanding leaders of tomorrow.



Character development

- There is a focus on character development, not coming from pride of human effort, but from a desire to please God.
- This goes beyond 'values' that people have decided are important. It teaches God's values.



Inspiring and Engaging

- The thematic nature of the curriculum helps students follow a path of **interest** over some weeks.
- This is different to random, scattered topics.



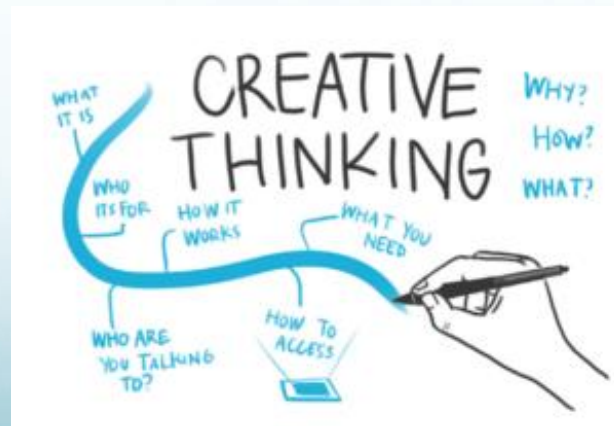
World geography

- The curriculum includes history, geography and environment...
- as well as providing an understanding of the continents and nations of the world.



Creativity

- The curriculum includes thinking skills, which help the students to think laterally, and to problem solve in real life situations.
- There is also plenty of opportunity for students to express their creativity through creative arts.



Practical Science

- The curriculum has a large bank of practical science experiments for all levels and all ages.
- The small class sizes make it possible to undertake more 'hands-on' activities, and not just book work.



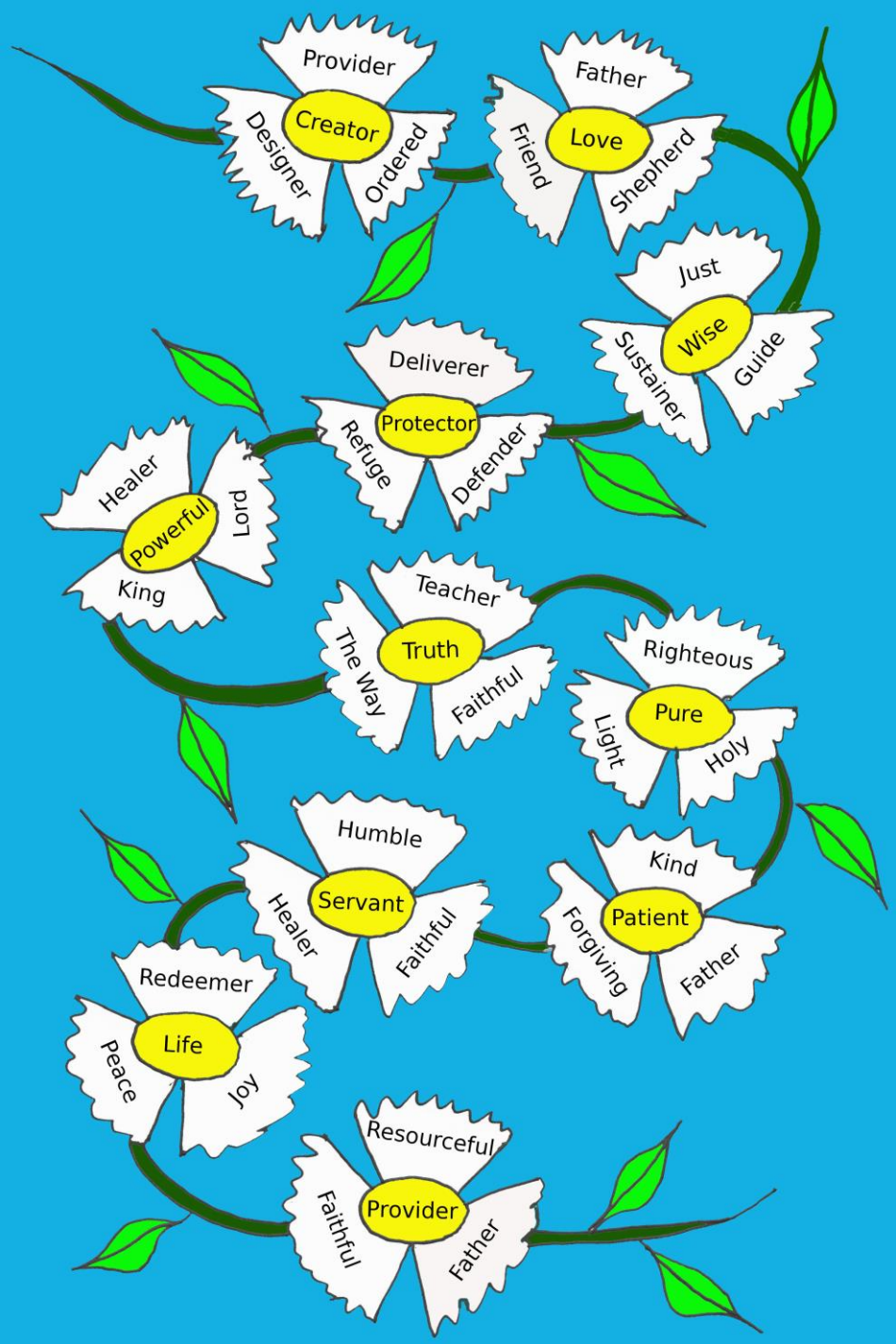
The Teachers

- The teachers who teach the GCC have hearts that are totally committed to serving the Lord.
- They will be called to the job, and do not undertake the job because the conditions look better than in government schools.
- They look upon their job with the attitude of a missionary, understanding that they are part of an important pioneer movement in Christian education, and will be willing to make sacrifices for the cause.

Unity

- The teachers will work together as a unified team, helping each other, and going the extra mile to solve problems that arise when necessary.
- There is unity as the whole school studies the same aspect of God's character at the same time.
- The whole class is joined together in unity as they study a topic together.

The character of God



**Our curriculum is founded on
The character and nature of God.
10 themes**

God is...



Jesus the loving shepherd
John 10

Love – 5 weeks

Shepherd

Friend

Father

Faithful

Kind, Gracious

God is...



*I have provided
all kinds of grains
and all kinds of
fruits for you to
eat – Gen 1:29*

Provider

Father

Faithful

Generous

Resourceful

God is...



*For God so loved
the world that he
gave His only
Son... John 3:16*

Our Saviour – 3 weeks

Easter theme

He died to save us

He lives today

He forgives us and wants to be our
friend

God is...



*Wash me and I will
be whiter than snow
– Psalm 51:7*

Pure & Holy – 4 weeks

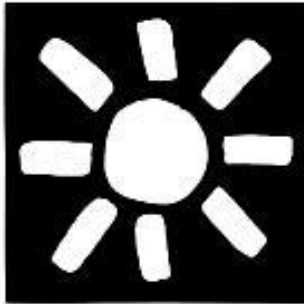
Holy

Righteous

Good

Light

God is...



You created the moon to mark the months; the sun knows the time to set. Psalm 104:19

Creator – 5 weeks

Designer

Powerful

Ordered

Awesome

Resourceful

God is...



*Learn from the
wisdom of the ant.
Prov.6:6*

Wise – 4 weeks

Just

Guide

All-knowing

Truth

Right

God is...



*Let love cause
you to serve one
another. Gal 5:13*

A Servant – 4 weeks

Faithful

Healer

Humble

Sacrificial

God is...



*Learn from the
wisdom of the ant.
Prov.6:6*

Wise – 4 weeks

Just

Guide

All-knowing

Truth

Right

God is...



*Let love cause
you to serve one
another. Gal 5:13*

A Servant – 4 weeks

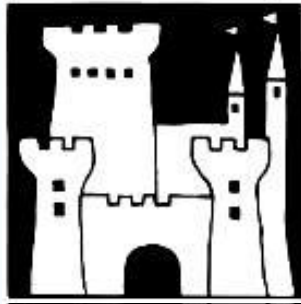
Faithful

Healer

Humble

Sacrificial

God is...



The name of the Lord is a strong tower. Prov 18:10

Protector – 3 weeks

Refuge

Deliverer

Defender

Father

God is...



*Live a life that
measures up to the
standard God set.
Eph 4:1*

Truth – 3 weeks

Faithful

Just

Teacher

The Way

God is...



He is the King of kings and
Lord of Lords. Rev 19:16

Lord & King – 3 weeks

Christmas theme

He came into the world to save us

He is the Son of God

He is in charge of the whole world

What is our response to an understanding God's character?

As we come to understand each attribute of God's character and nature, a response is required of us. This response is like a reflection in a mirror.

Micah 6:8 He has told you O man what is good; And what does the Lord require of you? But to do justice, to love kindness, and to walk humbly with your God.

Character development should be taught as an outworking of knowing the character of God.

God is the curriculum

- Does this mean we only teach the Bible in a Christian school?



To know God

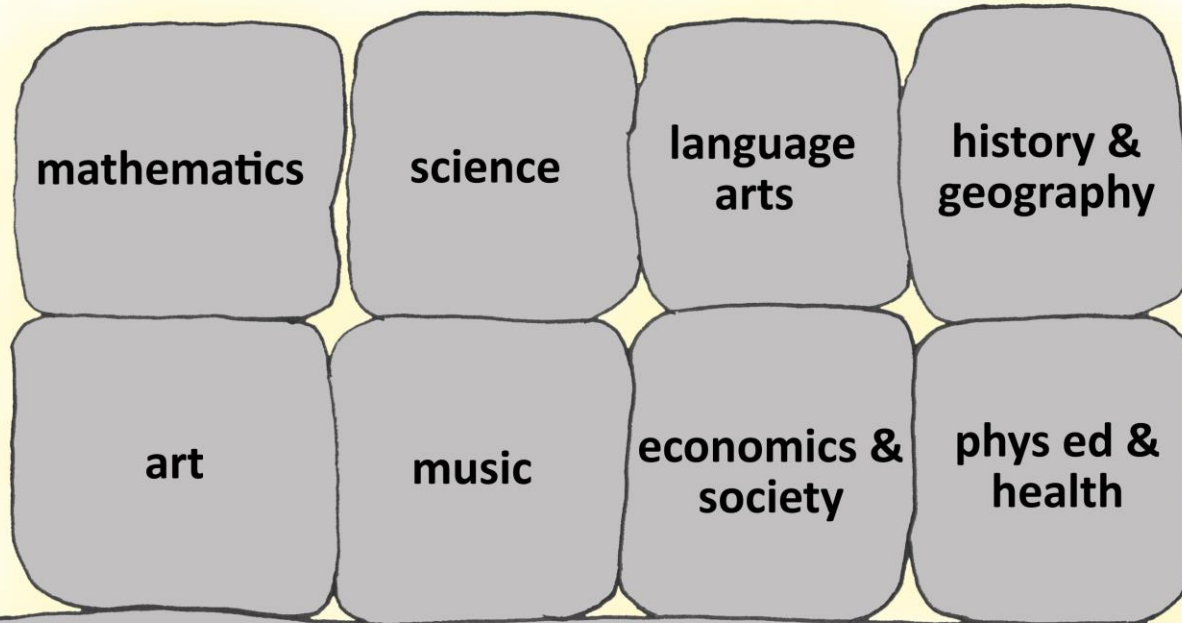
It is possible to know the Bible without knowing God.

Christian teachers therefore need to point students to a personal God who can be their Saviour, Lord, friend and role model.

- The God-centred Curriculum is not a Bible curriculum to be studied in a separate compartment of the curriculum.
- It is a curriculum that introduces the students to God and the Bible through science, history, social studies, geography, mathematics, literacy, art and more.
- Students come to know God through studying His character.

Build your curriculum on the rock

Godly character



Godly character

powerful peace father truth
wisdom pure **GOD IS** love provider
creator shepherd patient servant redeemer



Examples of thematic topics

God is Creator (classroom work)

- Living things, human biology
- Rocks and landforms
- Creation and the Great Flood

God is Creator (Biblical)

- Genesis 1 The Creation
- Genesis 26 Man made in God's image
- Genesis 2 The Fall
- Genesis 6-8 The Great Flood
- Psalm 8 God has placed us ruler over creation
- Psalm 139 God knew us before we were born.

God is Protector (classroom work)

- Shelter / houses / buildings
- Health and hygiene, medical profession
- Family

God is Protector (Biblical)

- David and Goliath
- The armour of God
- The Israelites escape from Egypt
- Daniel in the lion's den
- Three men in the fiery furnace

God is Love (Classroom work)

- Myself / the human body
- The family
- World evangelism /reaching the lost
- Serving the poor, the elderly

God is Love (Biblical)

- The Good Shepherd
- The Good Samaritan
- Zacchaeus
- Jesus said “Let the children come”.
- The prodigal son
- Jesus died for us

God is Provider (Classroom work)

- Food
- Clothing
- Plants, forests
- The sea
- Farming

God is Provider (Biblical)

- Feeding of the 5000
- Elijah and the widow
- Elisha
- Manna and quails in the desert
- Water from a rock

God is Truth (Classroom work)

- Creation/evolution
- Finding out the truth about the past
- Unchanging scientific laws
- Law and order

God is Truth (Biblical)

- Elijah - God of Israel or god of Baal?
- Ananias and Sapphira
- The Good shepherd /wolves in sheep's clothing
- The broad and narrow way
- The house on the rock
- The sower

God is Wise (Classroom work)

- Safety
- health and hygiene
- wise use of money
- Choices and decisions

God is Wise (Biblical)

- Wise and foolish builders
- King Solomon
- God gives wisdom to Daniel
- The ten girls and their lamps

God is a Servant (Classroom work)

- Community servants
- Missionaries
- Technology
- Occupations

God is a Servant (Biblical)

- The Healing miracles of Jesus
- The wedding at Cana
- Jesus washed the disciples feet
- Faithful friendship between David and Jonathan
- The rich man and the tax collector (humility)
- Spreading the Good News

God is Pure and Holy (Classroom work)

- Pure living: food choices, drugs, alcohol
- God's perfect Creation corrupted; Pollution
- Cleaning up the planet / environmental conservation
- The Tower of Babel and the origin of language groups

God is our Saviour (Classroom work)

- Go into the whole world and preach the Gospel
- Countries of the world
- Missionaries

God is our Saviour (Biblical)

- Jesus died for us
- John 3:16
- Salvation
- Jesus the Living Water
- Jesus the bread of Life

Summary of thematic subjects

- Bible lessons
- Values education (our response to understanding God's character); biographies
- Science, Social Studies, Health, Thinking skills
- Art, Music

Main document: 1. God-centred thematic curriculum

Skills-based subjects

These are subjects that do not have to follow the theme, because they follow a sequence of skills:

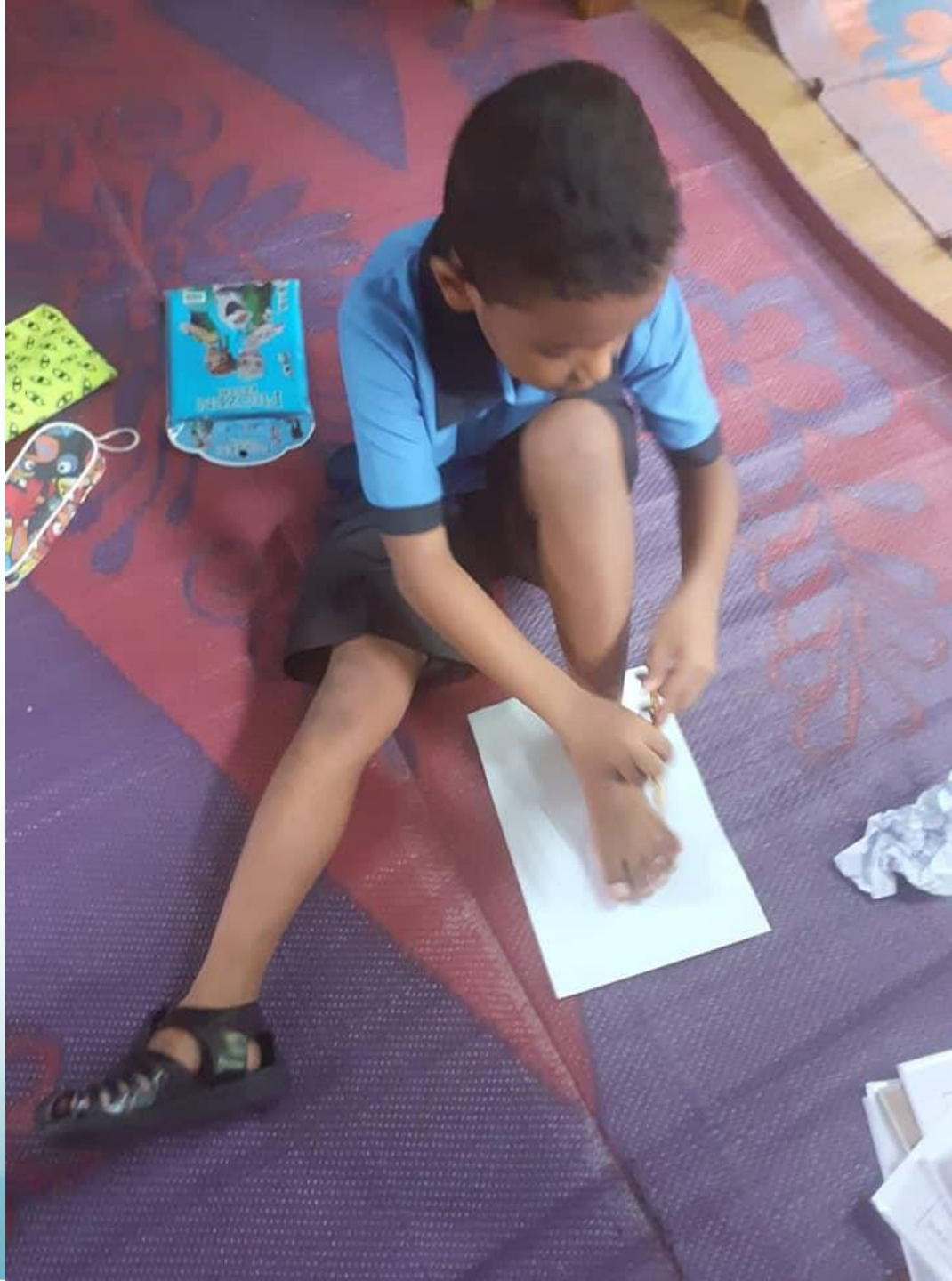
- Spelling
- Maths
- Reading
- Writing
- Physical education
- Music (learning an instrument)

GCC thematic work samples



My body Myself

Year 1

















ear
nose
mouth
heart
shoulder
skin
fingers
head

Lydia
Taina
Jedidah
Daniel
Merissa
Saminere.

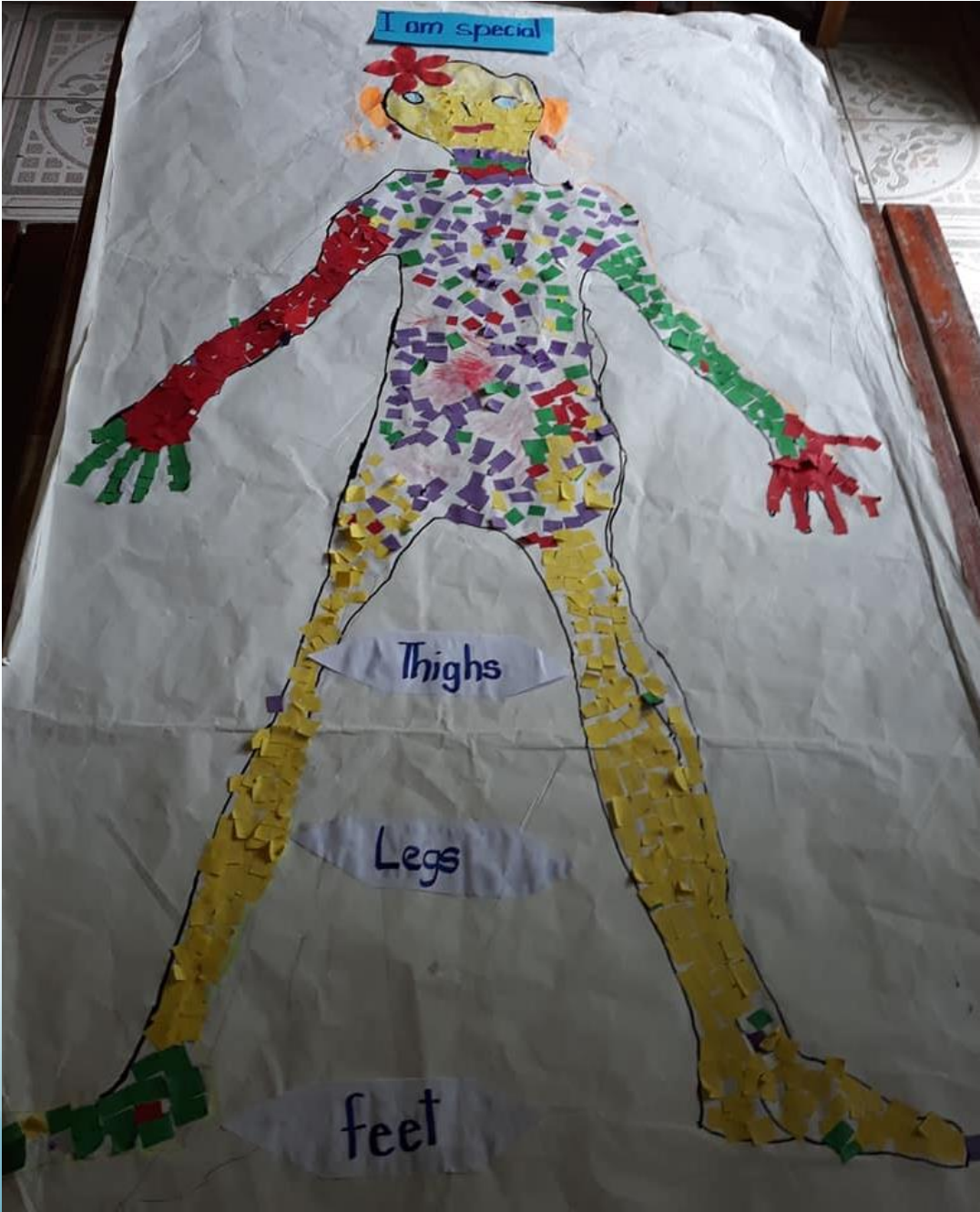
BEACON

BEACON



Meresem
Anela
Elizabeth
ofa
Benjamin

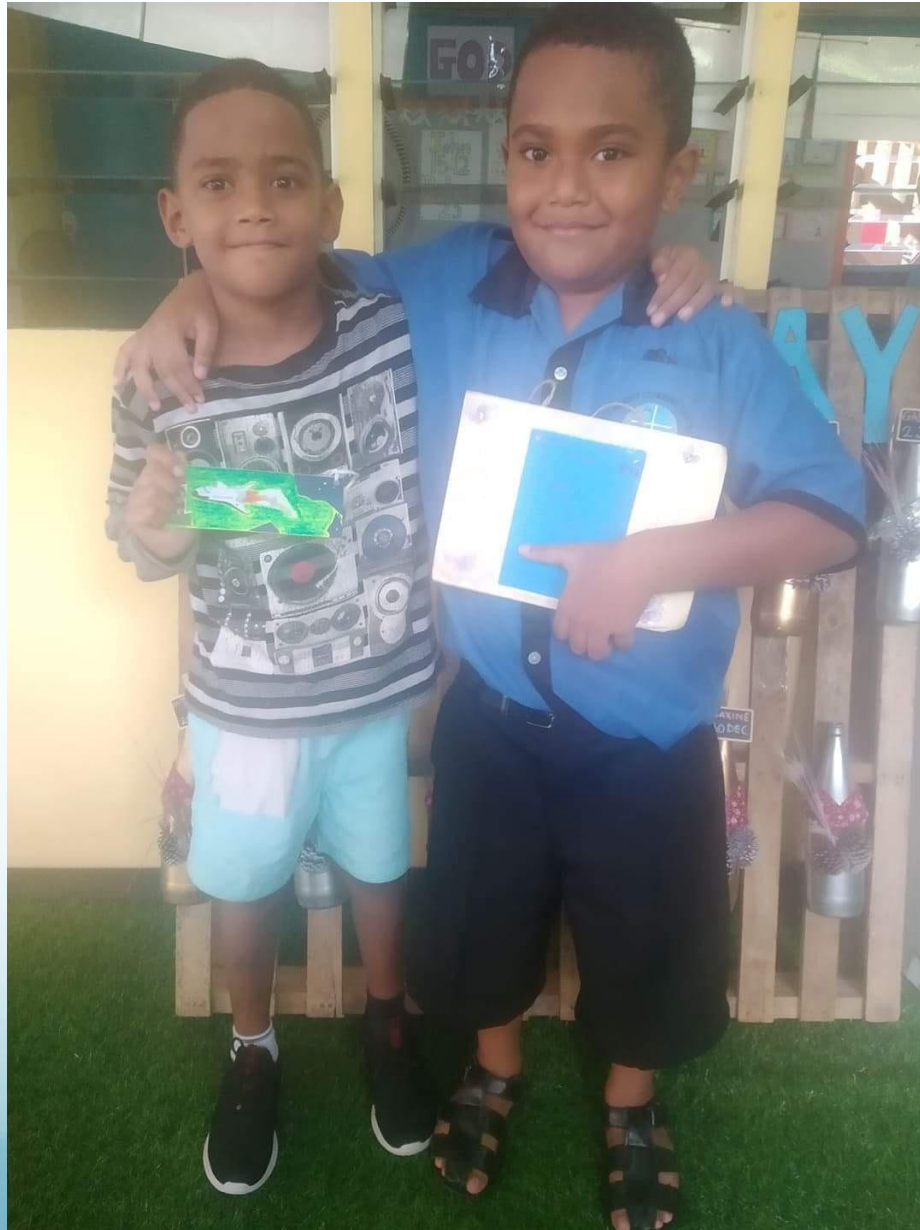
Rachael
Ellena
Rajjeli
Deborah



Model of the lungs



Friendship Year 2



Families Year 3

My Family ♥



I Love my family. I have 4 brothers and 1 sister and my little niece.
I love my mom and dad.

Sun 05/02

Leba

Keasi

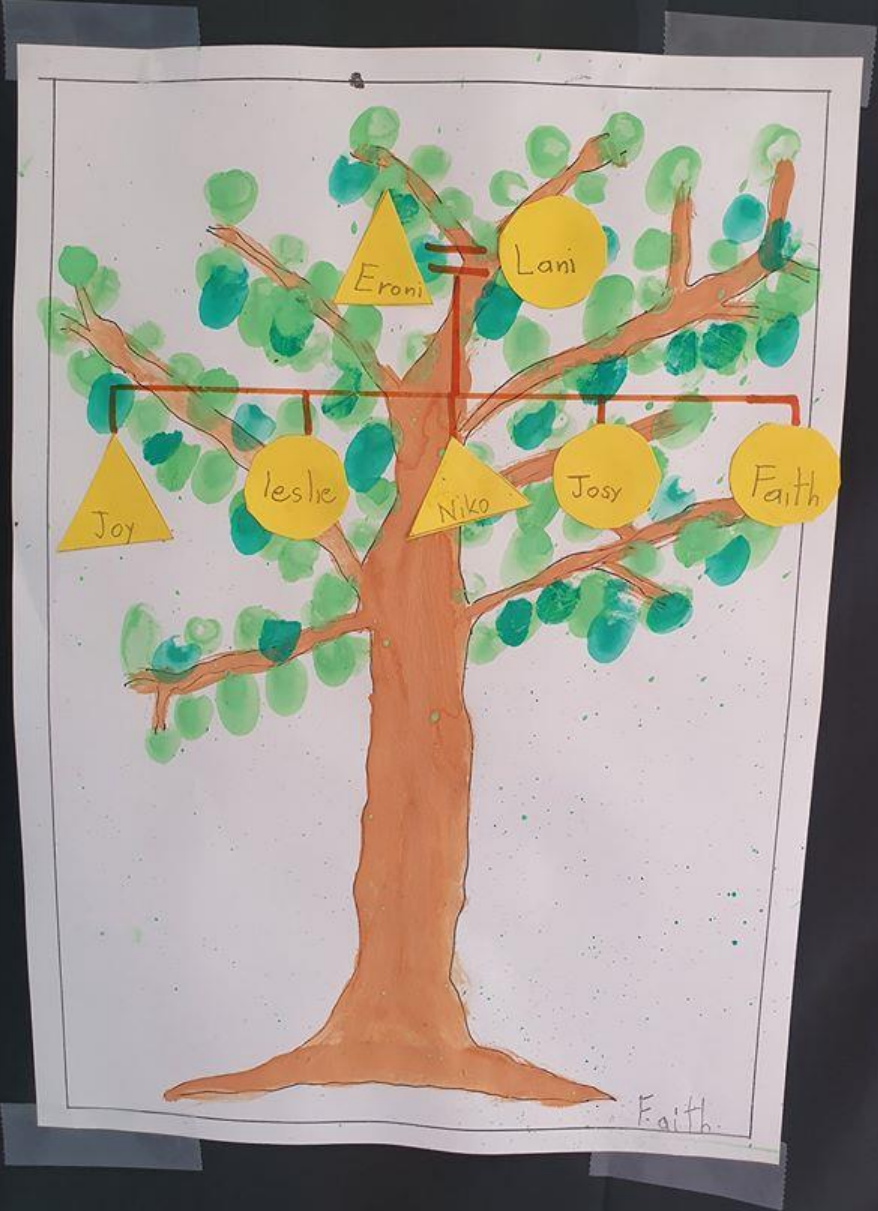
My Family



Dur
05/02

I love my dad and mum because my mum washes my clothing and my dad helps with things that I couldn't reach

My family tree



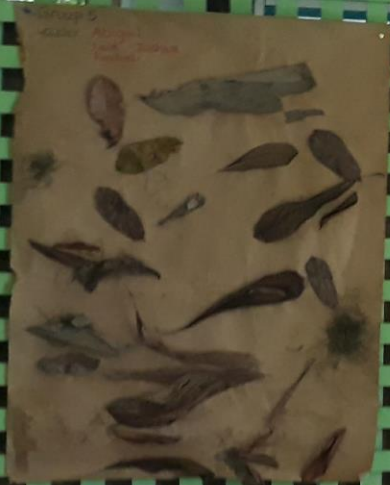
GOD IS

PROVIDER

**God provided
for Elijah**

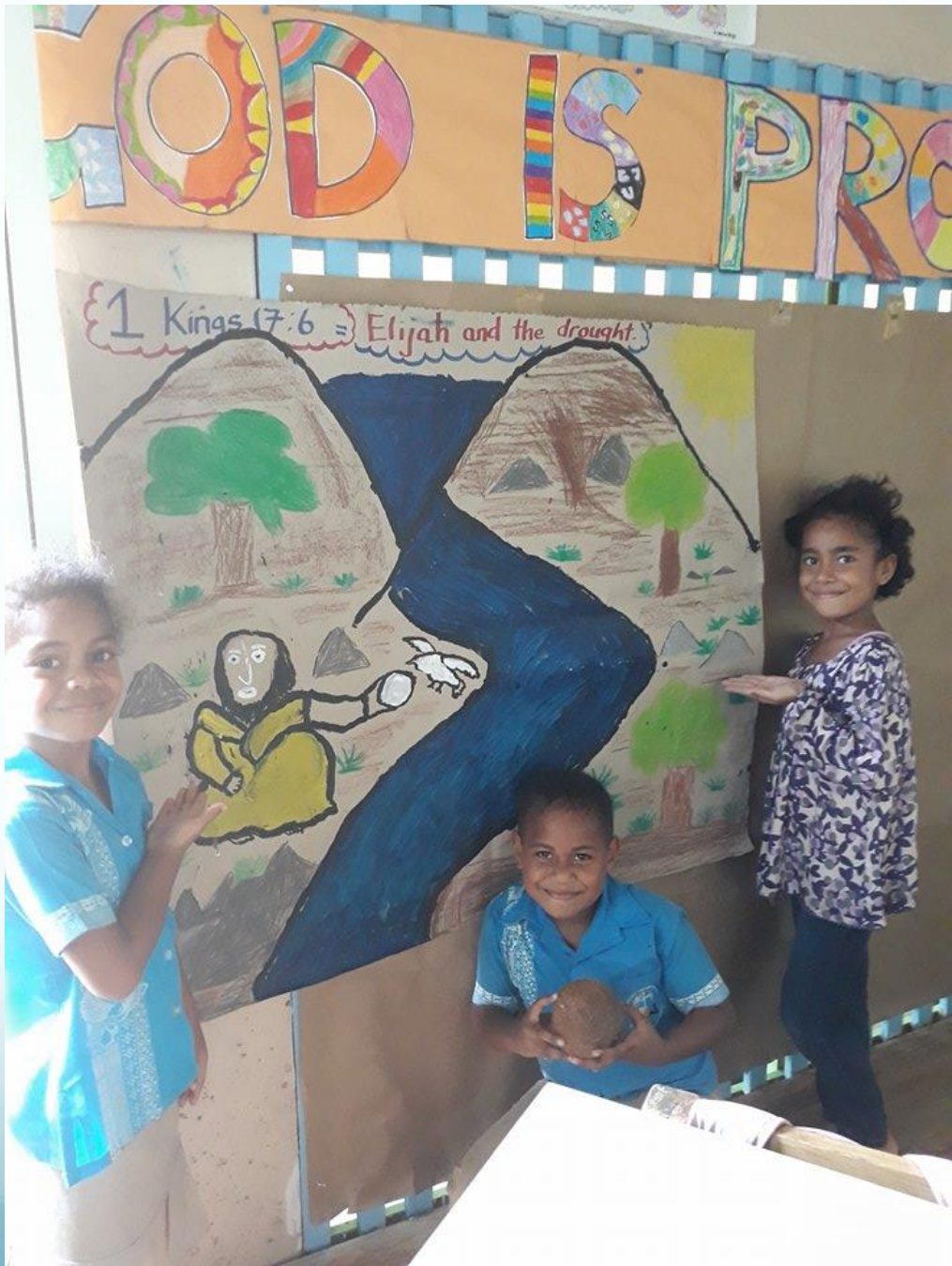


GOD IS PROVIDER



1 Kings 17:6 = Elijah and the drought.





Plants Year 2





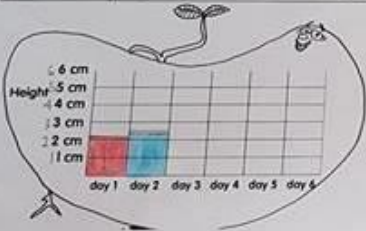
Pg 19

Plants

Growing Seeds

My seed growth chart.

Day 1	24 Centimeter
Day	27 Centimeter
Day	



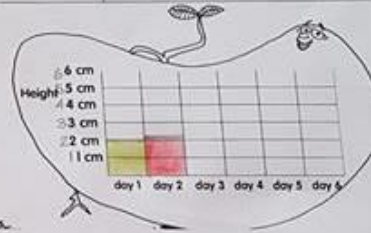
Provider Yr 2

Plants Joshua

Growing Seeds

My seed growth chart.

Day 1	20 centimeters
Day	24 centimeters
Day	



Provider Yr 2



flower

leaf

Stem

roots

Adi Litang



The sea Year 2

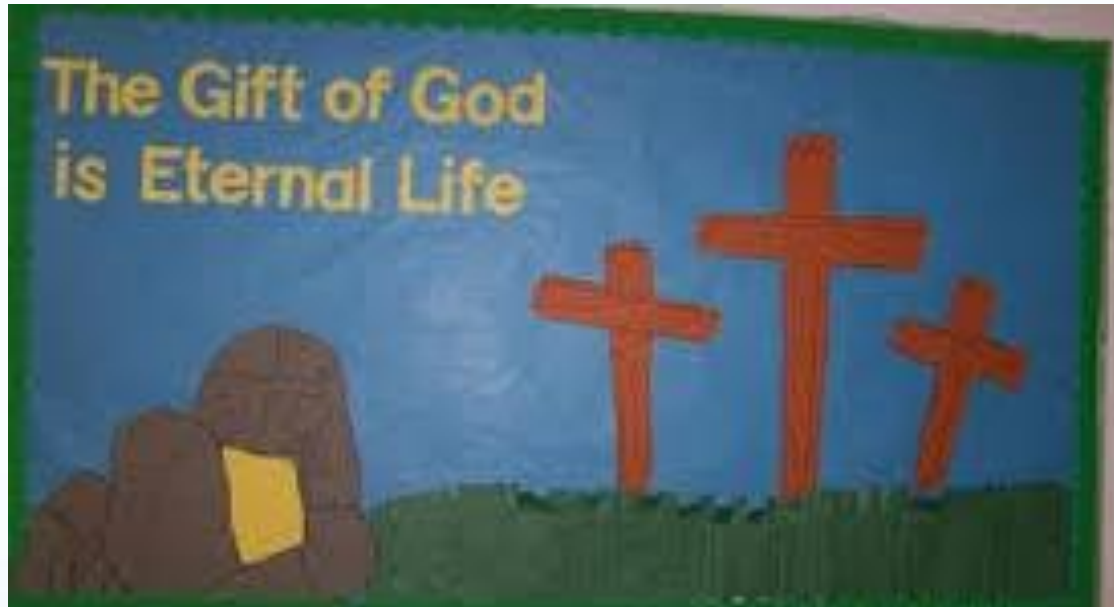


Rainforests Year 5





God is our Saviour



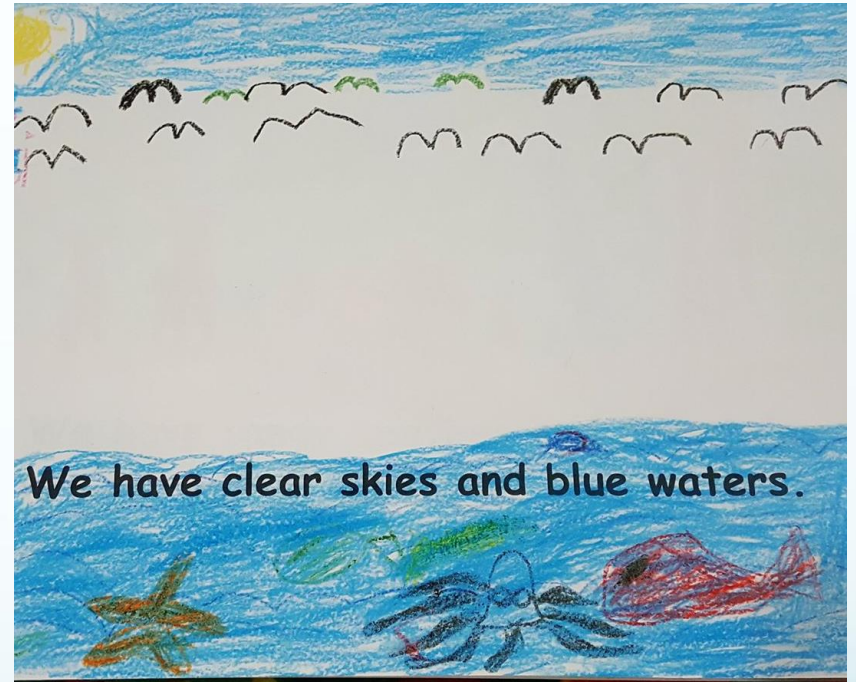
Easter theme

plus the study of a country

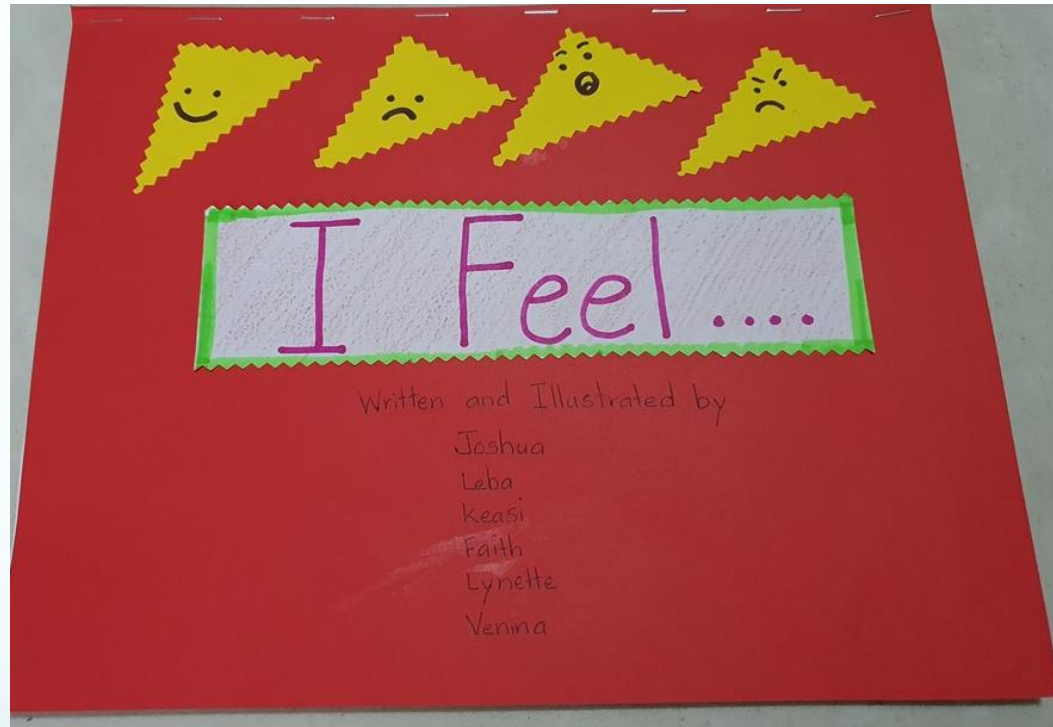
John 3:16 – God so loved the WORLD that He gave His Son



Study of Fiji Years 1 & 2



GOD IS PURE AND HOLY



Feelings and emotions Year 2

Happy



I feel happy when I go to the park.

Sad

Joshua



I feel sad when my dog died.

Excited



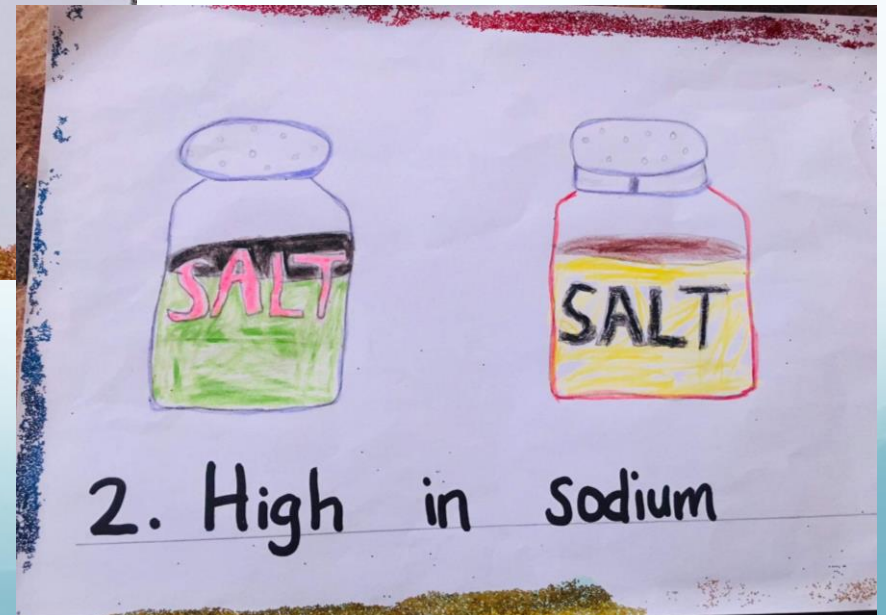
I feel excited when I receive a gift.

Angry



I feel angry when my friend busts my paper.

Fitness and food choices Year 5



Following rules Year 3 Road signs





GOD IS CREATOR



THE CREATION

DAY:1



DAY:2



DAY:3



DAY:4

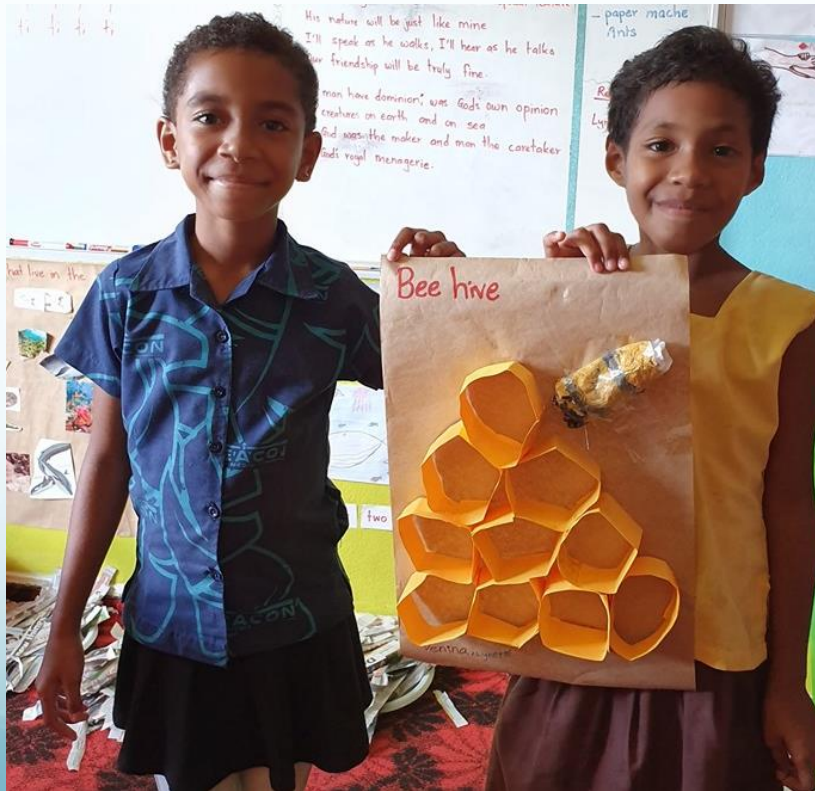


STORY

Living and non-living Year 1



Mini-beasts Year 2







GOD IS

WISE

Healthy Food Year 1



GOD IS A

SERVANT

COMMUNITY WORKERS



Nurse



Fireman



Police man

Community servants: Firemen Year 2



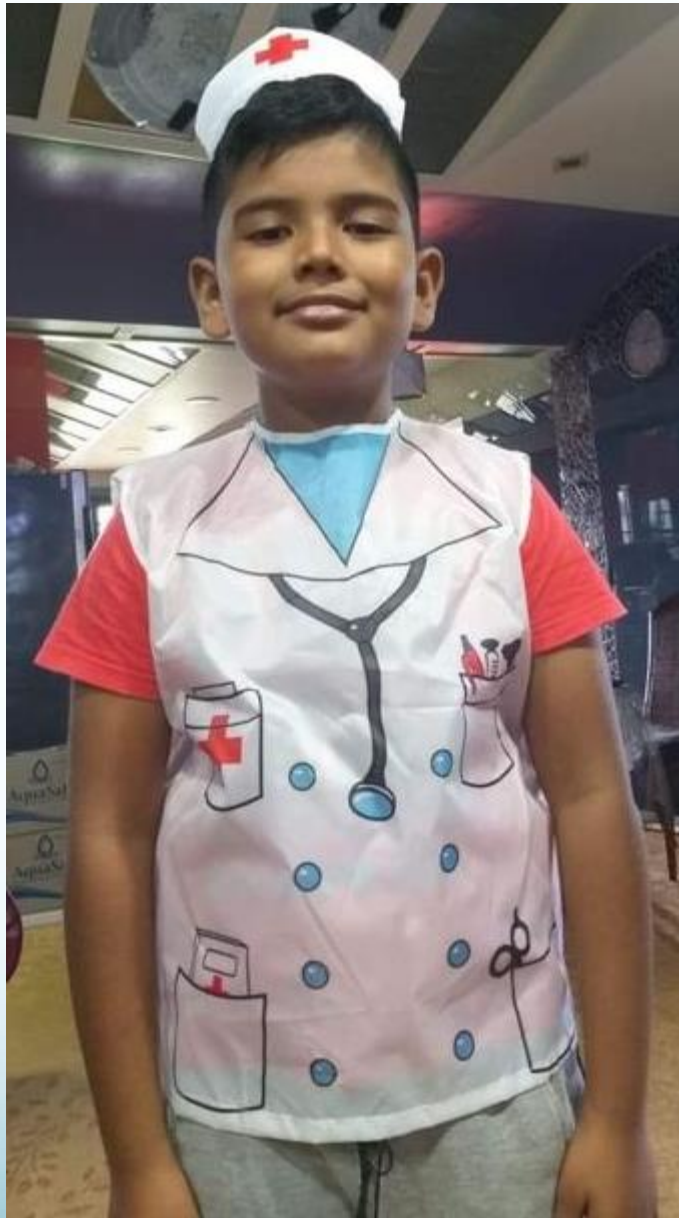
Firemen – science investigation





Medical Profession: Year 3







Animal camouflage

How animals protect themselves Year 2



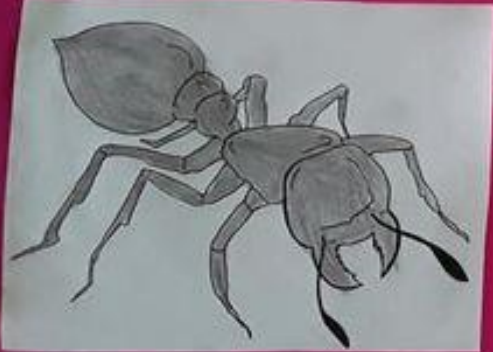
How animals protect themselves

THINKING SKILLS 5
Animals that protect themselves with stings.


Jelly fish


Bees


Puffer fish


Bullet ants

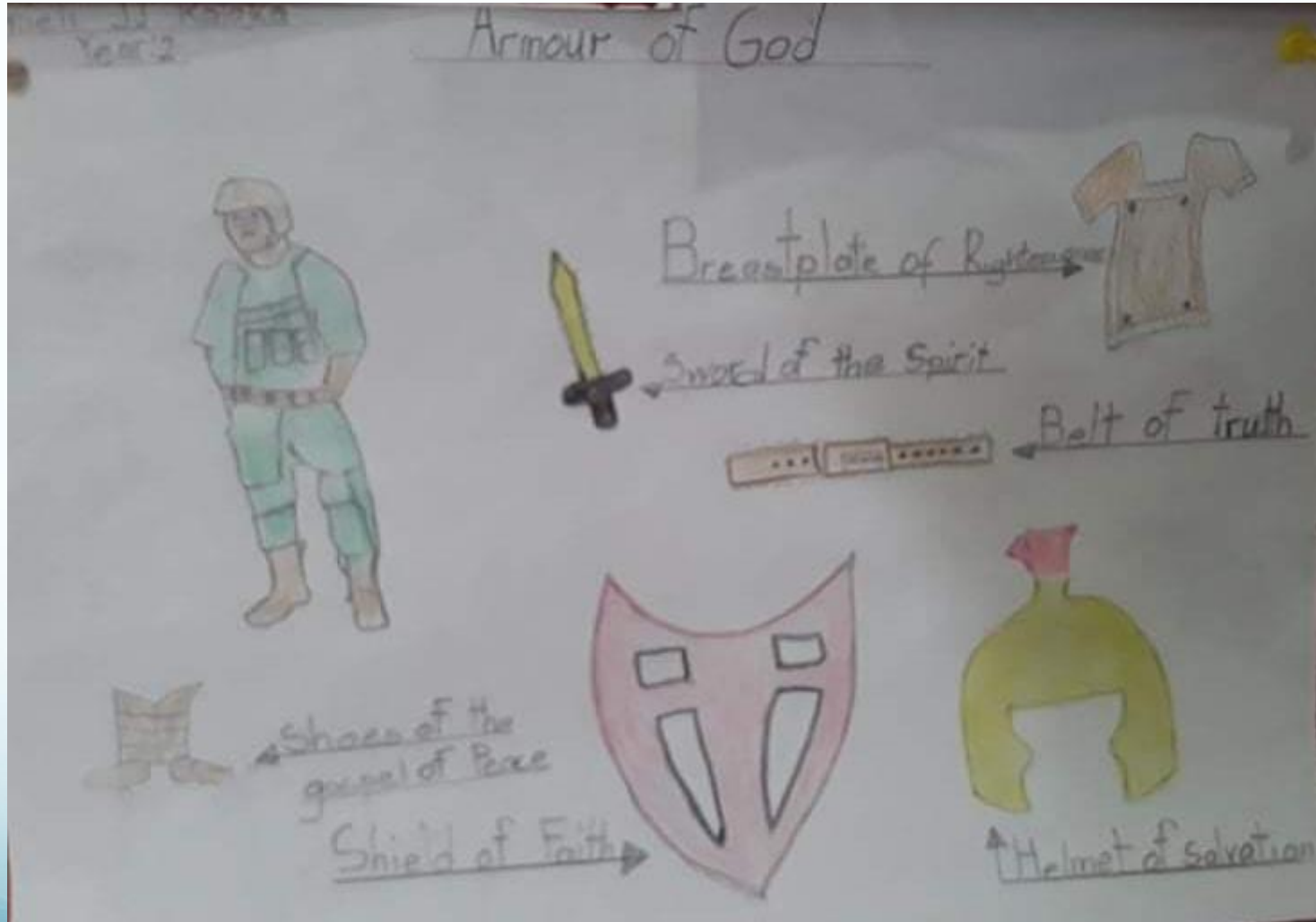

Stingray

Similar

Protecting ourselves from weather Year 3



The armour of God



Shelter / building structures for strength – Year 4







GOD IS

TRUTH

Light and colour Year 2
Noah stood for TRUTH.
God sent a rainbow.





House on the Rock
Build your life on
the TRUTH

Study of ROCKS
Year 4



Mathew 7: 24-25

MATTHEW 7:24
BUILD YOUR HOUSE
ON THE ROCK

THE LORD IS MY ROCK, MY
FORTRESS AND MY DELIVER
MY GOD IS MY ROCK IN WHOM
I TAKE REFUGE. HE IS MY SHIELD
AND THE HORN OF MY SALVATION
MY STRAHPOLD. PSALMS 18:2

Life on
JESUS
CHRIST...

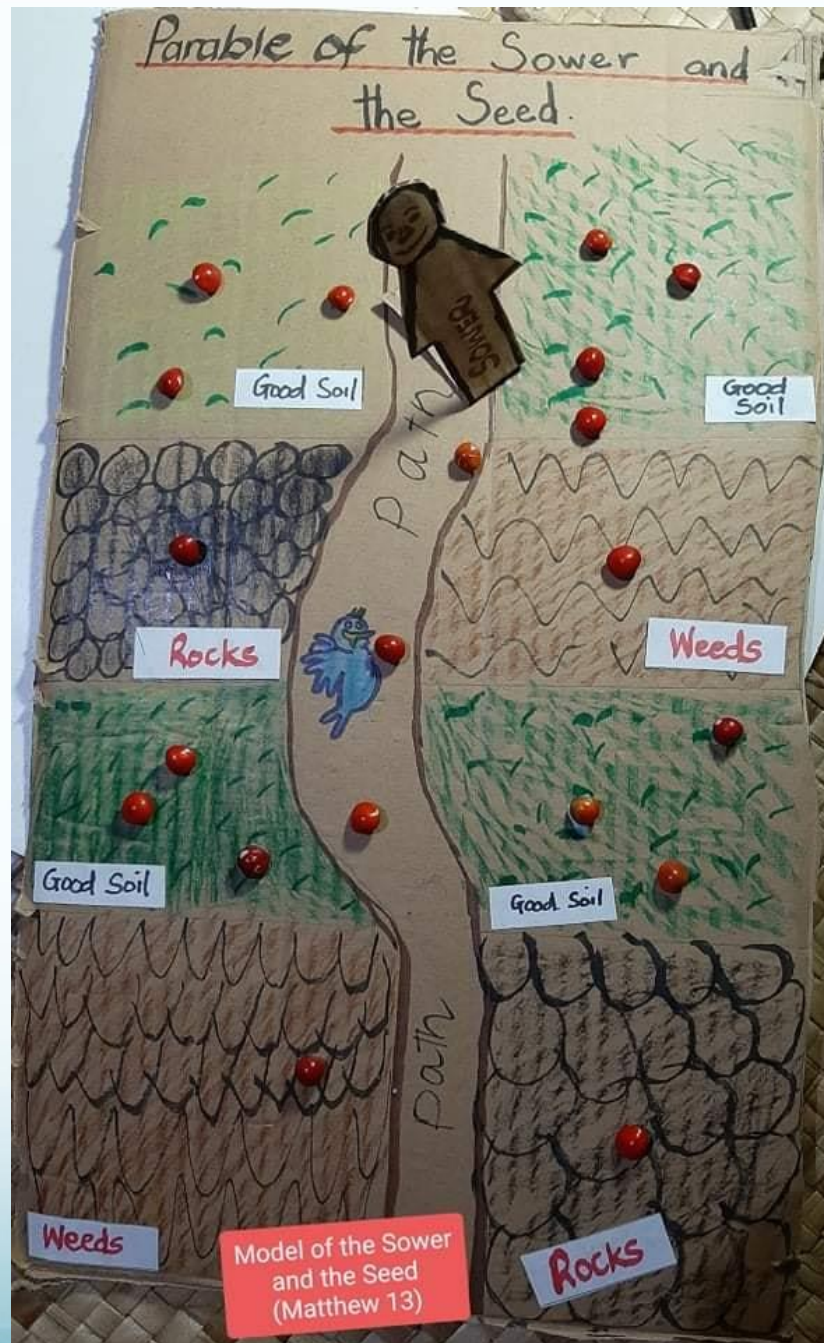


The wise man and the foolish man

The Sower

Seeds grown in the good soil = holding on to the TRUTH, (JESUS).

Year 4



The Sower



Literacy

Main document: 3. English & Literacy

- English Curriculum BM
- Stories, Dolch words, Phonics 1-14
- Stories for reading 15 – 30
- Spelling Yrs 1-6



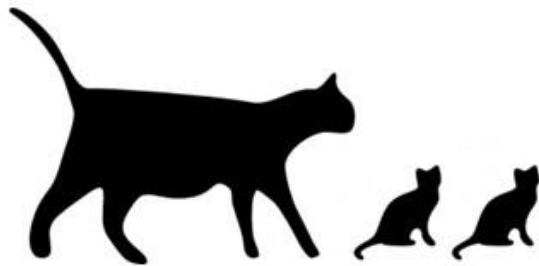
At night

1



The bats come out.

2



The cats come out.

3



The geckoes come out.

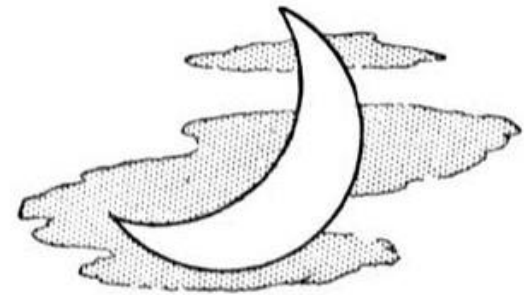
Level 1

4



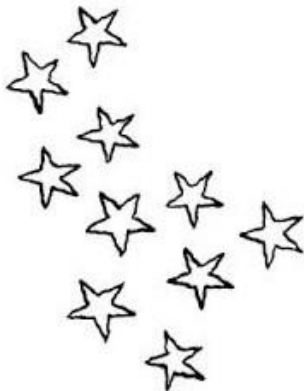
The owls come out.

5



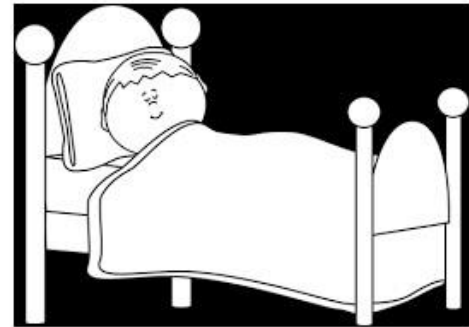
The moon comes out.

6



The stars come out

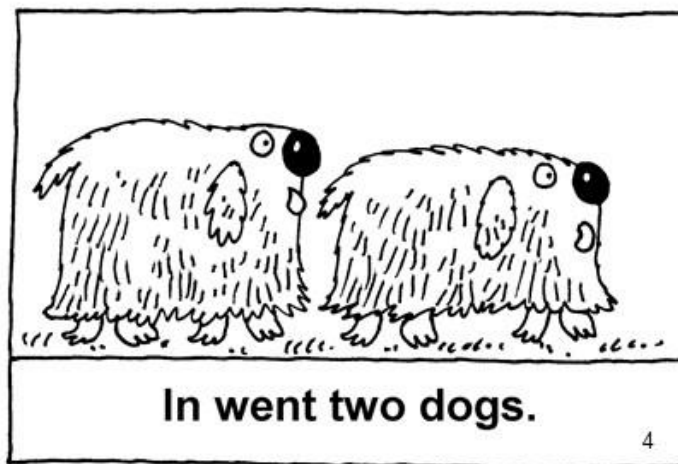
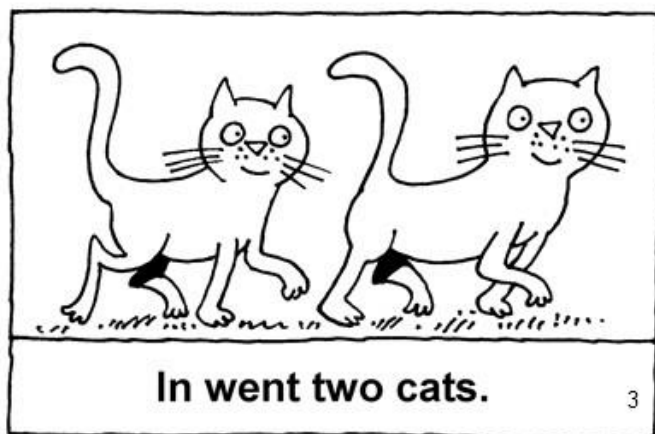
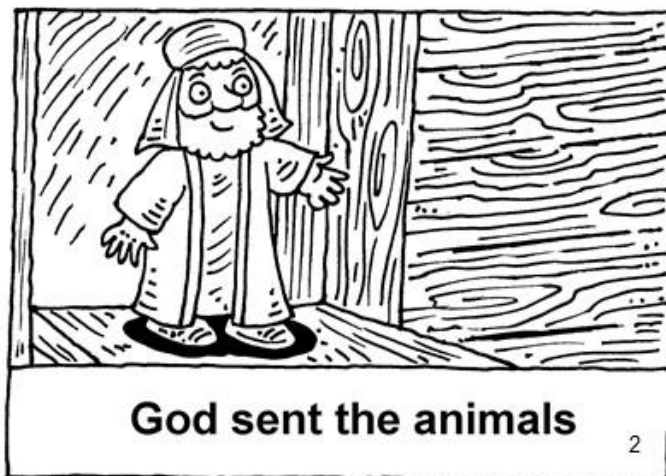
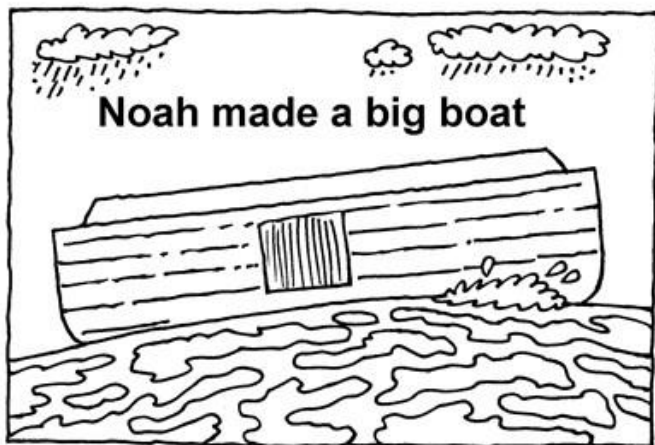
7

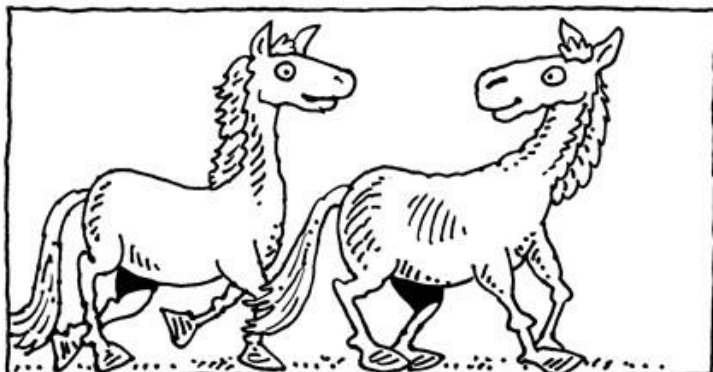


and I go to sleep.

Level 1

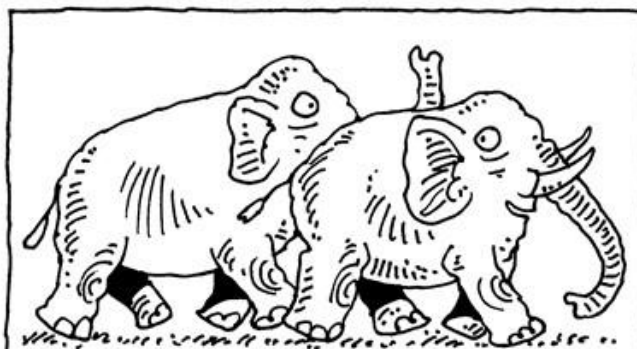
8





In went two horses.

5



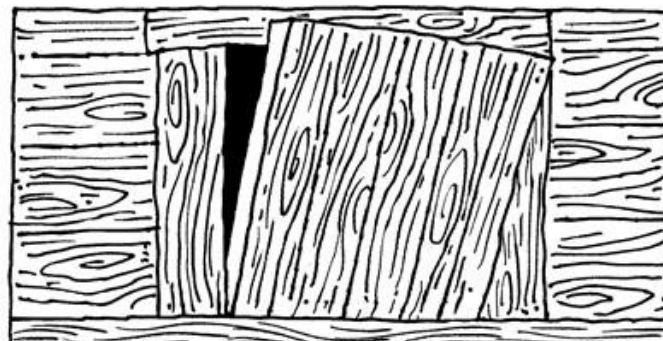
In went two elephants.

6



In went all the animals.

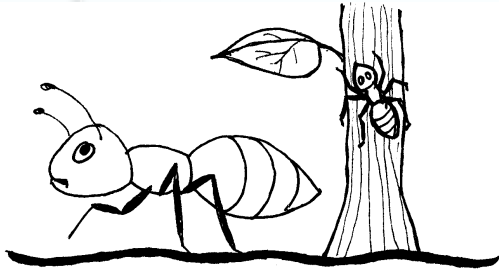
7



Then God shut the door.

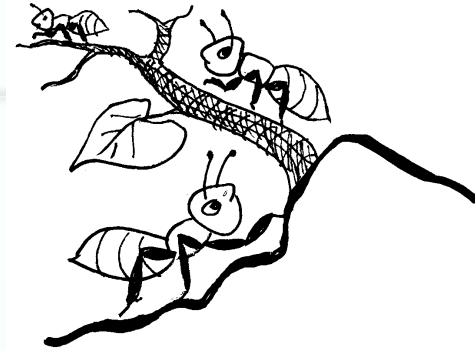
8

Ants



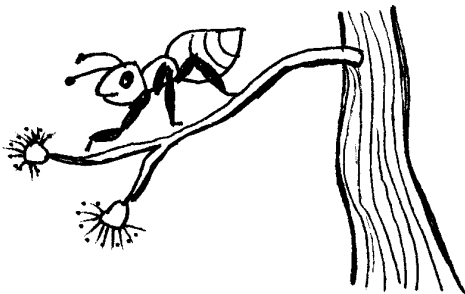
Ants go here, ants go there.

1



Ants are busy everywhere.

2



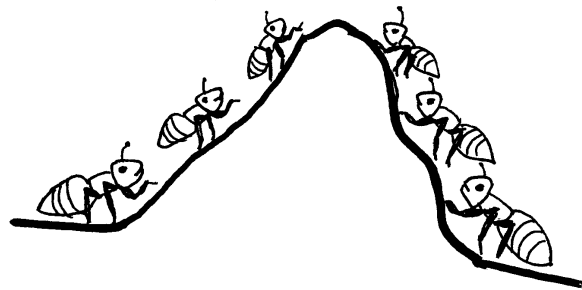
Getting food for when there's none,

3



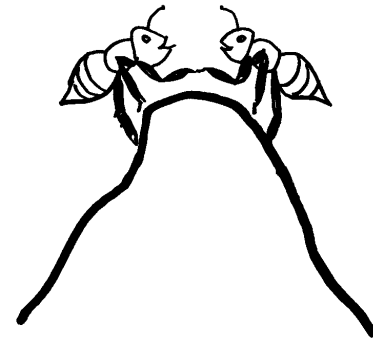
there's so much work to be done.

4



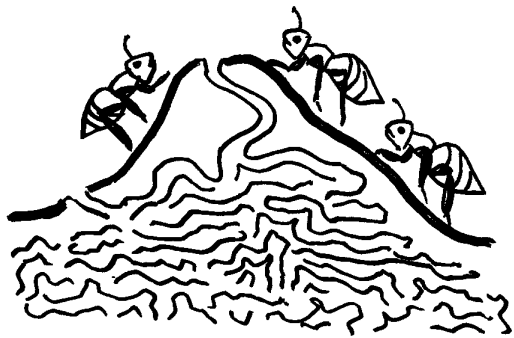
They work together to make a hill.

5



Get it done, yes they will.

6



What's inside, do you know?

7



Baby ants! They need food to grow.

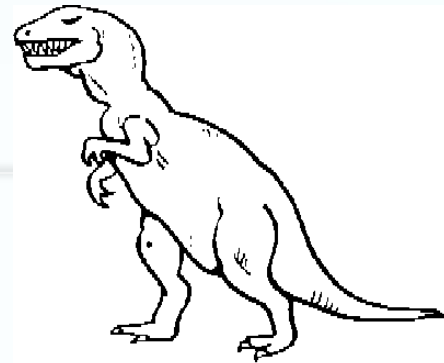
Level 6

8



Let's look for dinosaur bones!

1



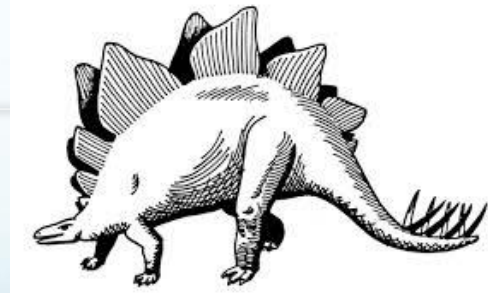
We could find bones of a
Tyrannosaurus Rex,
(Sounds like ty-ran-o-saw-us-rex)

2



or the bones of a Brachiosaurus,
(Sounds like brac-i-o-saw-rus.)

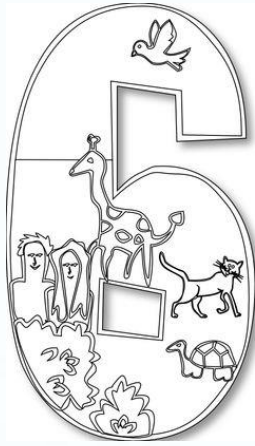
3



or the bones of a Stegasaurus.
(Sounds like steg-o-saw-rus.)

Level 11

4



When God made the world, He made dinosaurs on day six.

5



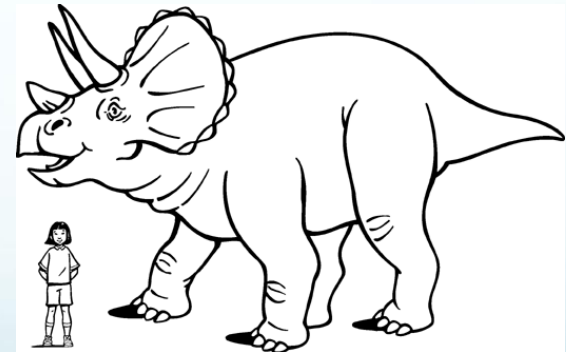
That was the on the same day that He made all the other animals and people.

6



That was just six thousand years ago.

7



Dinosaurs and people lived at the same time. But now dinosaurs are extinct.

Level 11

8

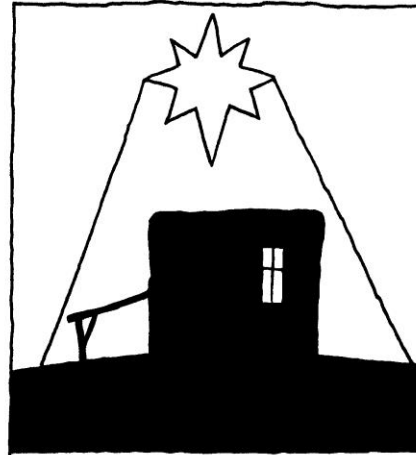
1

Baby Jesus

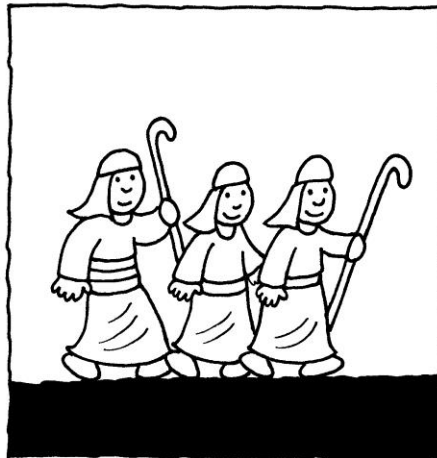


by Richard Gunther

Baby Jesus is born.



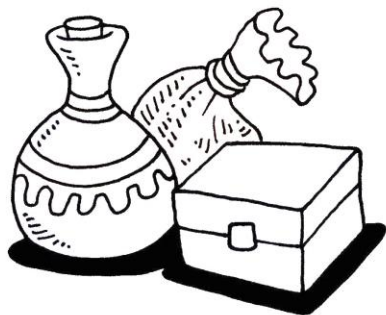
**A star comes to
shine over Jesus.**



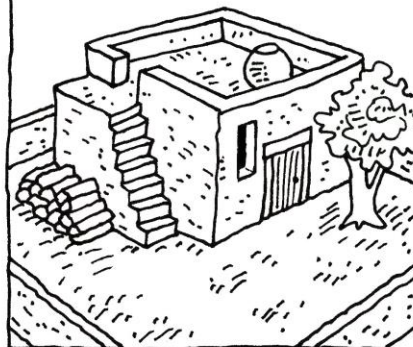
**Shepherds come to
see Jesus.**



**Wise men come to
see Jesus.**



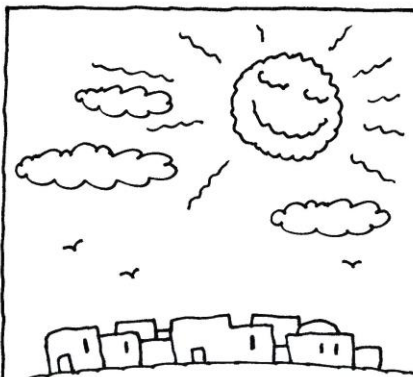
**The wise men
give gifts to Jesus.**



**Baby Jesus goes
to his home.**



**Soon baby Jesus
is a little boy.**



**He grows up in
Nazareth.**

Numeracy

Main document: 5. Numeracy

- Years 1 – 8 classroom maths

Three terms of maths activities (being extended to 4 terms)

- Numeracy Assistance 1-on-2 is for students who need special help (Year Levels 1-4)