

Questions to answer following video presentations & Power Points

Session 1: A Child's Garden

1. What is the meaning of the German word 'kindergarten'?
2. Explain how you can make your kindergarten like a garden.
3. What could be wrong with making 4- & 5-year-olds sit at tables and do work sheets for most of the day?
4. Make 5 lists: Colours, Shapes, Textures, Sounds, Creation.
Under each heading, list as many ideas as you can, that will help you set up 'a child's garden'.
5. Make 5 lists: Painting, Cutting & Gluing, Story books, Sorting, Home Centre.
Make dot points under each heading to explain what the children are learning while they are doing these activities.

Session 2: Activity centres and organization of materials

1. On a large piece of paper, draw a plan of a kindergarten classroom showing different activity centres.
2. Make a list of outdoor activities you could set up for outdoor play.
3. Take a look at your daily timetable. Do you have enough variation between different activity times? Are children spending too long on the one type of activity? Are you allowing enough for free-choice play? Draw up your timetable with making any improvements, and submit it.

Session 3: Getting ready for reading, writing and numeracy

1. Why is it important for parents to talk to their babies and young children?
2. Why is playing with other children important for the pre-school child?
3. What activities can be done in the pre-school setting to help children learn to listen to the sounds around them?
4. What is the definition of phonics?
5. What are 'initial sounds'?
6. Why are shape activities important for pre-school children?
7. How can we help children get interested in printed words, (before they start to read words)?
8. Make 5 lists. Write dot points for how you could help a pre-school child to get ready for reading, writing and numeracy, in the following areas::

Language

Sounds

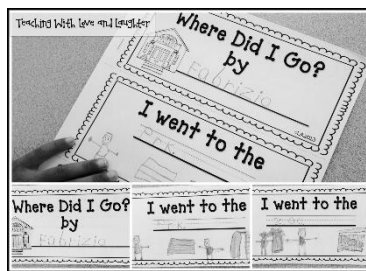
Word shapes

Writing

Numeracy

Session 4: Beginning Reading, Writing & Numeracy

1. Make the following resources and submit photos of them. If you already have them in your kindergarten, you do not have to make them again. Just submit photos of what you have.
 - a collection of pictures for initial sounds. Each picture is to be on a separate card. Colour in the pictures, then laminate or stick on cards. Find the picture collection on the Beacon Media website – Go to Early Childhood – Literacy. The file is called “Pictures for sounds”.
 - Make a Phonics Flipper.
 - Make a Big Book using repetitive sentence beginnings.



2. What activities can you do with small sound pictures?
3. In the following sentence, identify and write down the sight words.
I want to see my pet dog.
4. Identify and write down the phonetic words in that sentence.
5. What should a 4-year-old be capable of by the end of the year?
6. What expectations would we have for 5-year-old?

Session 5: The Curriculum, the daily program, class management

1. What is the meaning of “thematic”?
2. List the 10 spiritual themes on our curriculum. Give an example of a Bible story for each one.
3. Make a list of activities you could set up for the theme of “God is Provider – PLANTS”
4. Give an example of a science topic that you could teach under the “God is Protector” Theme.
5. Give an example of a Social Studies topic that you could teach under the “God is Love” Theme.
6. Give an example of a Health topic that you could teach under the “God is Wise” theme.
7. Why do you think it is important to cover ALL the themes by the end of the year?
8. Write five rules that you would set for your kindergarten children, and draw a picture for each.

Learning Difficulties

1. Because students with learning difficulties usually have short attention spans, how should this be reflected in our teaching?
2. What is a strategy to help students know left from right?
3. List four recognised conditions that can cause learning difficulties.
4. What is the role of the left side of the brain in learning?
5. What is the role of the right side of the brain?
6. What happens when the student has a highly developed right side of the brain, but an underdeveloped left side of the brain?
7. Looking at the diagram, you will see that the right side of the brain controls which hand?
8. What are some positive features of a person with a highly developed right side of the brain?
9. What are some causes of language learning difficulties?
10. What are some weaknesses seen in a Primary School student with a language learning problem?
11. What strengths might this student have?

God-centred education

1. What does this picture mean in terms of Christian education?



2. In Old Testament times, how was Hebrew education different from that of the Greeks?
3. What is humanism?
4. How has humanism influenced the education system?
5. What is God-centred education?

God's character and values

1. For a Christian school, what would be the problem with teaching values such as kindness, honesty, responsibility etc., disconnected from teaching about God?
2. For each of the following attributes of God, match some responses. Explain why you have chosen these.

Attributes: *God is Love, God is Provider, God is Truth, God is a servant, God is Pure and Holy*

Responses: *generous, humble, kind, honest, obedient, faithful, thankful, friendly, responsible, caring*

Love	Provider	Truth	Servant	Pure-Holy

Biblical Worldview

1. What is Biblical Christian worldview?
2. What does a Biblical Christian believe about Creation and the Fall?
3. What does a Biblical Christian believe about the Great Flood?
4. What does a Biblical Christian believe about the Tower of Babel?
5. What does a Biblical Christian believe about Jesus?
6. What does a Biblical Christian believe about the role of the church in the world?
7. What does a Biblical Christian believe about the end of the world?
8. How does a Biblical Christian answer these 4 questions:
 - a) Where did we come from?
 - b) Why are we here?
 - c) How do I know what is true?
 - d) Where are we going?
9. How old is the earth?
10. Why does worldly education teach millions of years old?

The History of Education

1. Where did education start?
2. Explain how education has drifted away from its Hebrew roots.