



Equipping Literacy Assistants

Role and responsibilities of a Literacy Assistant

General Responsibilities

- Offer one-on-one assistance to students in literacy
- Care for students and help them in the areas of social, emotional and spiritual development
- In a school setting, work in communication with the classroom teacher
- In an after-school setting, work in communication with parents

Be a servant

Mark 10:43-45

- Jesus said, “Whoever wants to become great among you must be your servant,
- and whoever wants to be first must be slave of all. For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.”

- Our service to Christ is reflected in our service to others
- What does it mean to be a servant?



To be a servant...

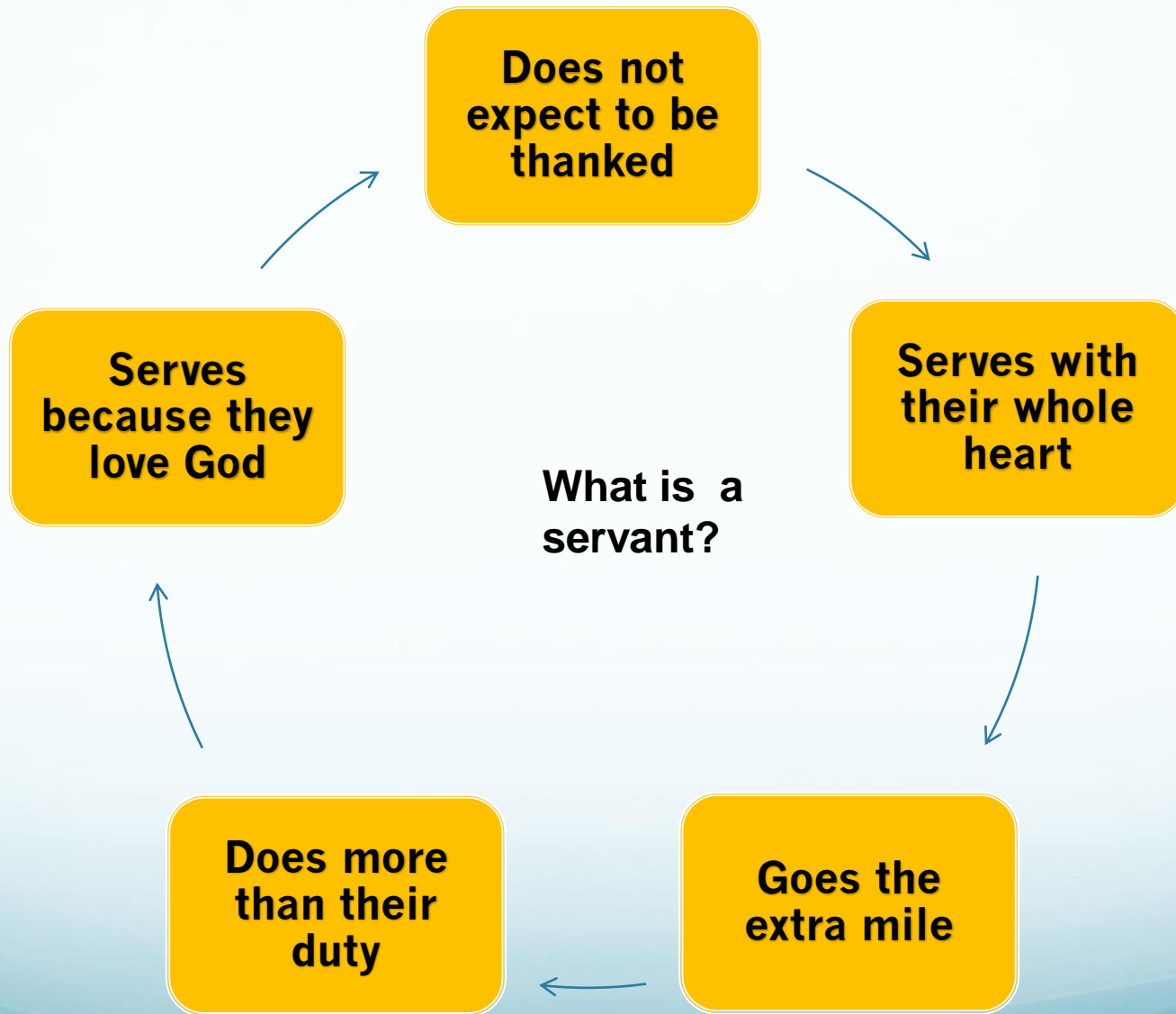
- Be willing to fulfill the demands placed upon you
- Be willing not to be thanked
- Do more than our duty
- Go the extra mile
- Matt 5:41-42: And whoever compels you to go one mile, go with him two. Give to him who asks you, and from him who wants to borrow from you do not turn away.

Philippians 2:3-4

Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others.

Colossians 3:23

Whatever you do, work at it with all your heart, as working for the Lord, not for human masters.





true humility is
staying teachable,
regardless of how
much you
already know

Qualifications of a Teacher

A mother, a father, a grandparent, a school teacher, a Sunday School teacher, and anyone who has a positive influence in a child's life is a teacher.

Personal Life

- love God with all your heart, soul, mind, and strength, through a personal relationship with Jesus Christ. Mark 12: 30
- to follow Jesus Christ as Lord
- be willing to fulfill the Great Commission

- know that you are *called* to work with children
- live a life worthy of the calling
- love and appreciate others
- be a servant

A Literacy Assistant should be able to ...

- read and understand written English
- read fluently aloud
- express yourself clearly in speech and writing
- understand phonics
- assess levels of student achievement
- keep clear records of student progress

- Relate to students in a positive way.
- Love, inspire and understand the students they teach.



Specific responsibilities

- Work with students one-on-one using the written materials provided
- Keep student records
- Be a steward of the resources provided

- Prepare learning aids such as flashcards and literacy games
- Arrive at your sessions on time
- If you cannot come – communicate!
- Help your students to grow in Godly character
- Always be an example in your own personal character.



God does not call us because we are qualified,

but qualifies us when we respond to His call.

Discussion

Discussion:

- *“God does not call us because we are qualified, but qualifies us when we respond to His call.”*

In what way do you see yourself as being qualified to assist students?

- *“True education is more than learning lots of facts.”*

Make a list of the things you would see as being important in a child’s total education.