

# God is Creator Teacher's Topic Guide Year 6

## Topic: Creators and Builders

Duration: 5 weeks

### Spiritual Awareness:

God is the master creator, the creator of all. Humans can never create in the same way as God does, but because we are made in His image we do have the ability to create. Because God is the source of creativity, He can give us new ideas if we ask Him to lead and guide us in our daily activities.

God has also given creativity to the animal kingdom. We see this in the amazing ability many animals have to build homes.

### Our response to 'God is Creator'

Because God is Creator I will...

- Appreciate the wonder and beauty of His creation
- Care for His creation
- Believe that God is a miraculous Creator and created the universe as He told us in Genesis Chapter 1.
- Thank God for the creativity that He gives me
- Put into practice my creative gifts

### Biblical references

Matthew 25:14-29 Parable of the talents

1 Kings 6 and 1 Chronicles 29:1-9 King Solomon's Temple

Exodus 31: 1-6 The Lord said to Moses, "See, I have called by name Bezalel the son of Uri, son of Hur, of the tribe of Judah, and I have filled him with the Spirit of God, with ability and intelligence, with knowledge and all craftsmanship, to devise artistic designs, to work in gold, silver, and bronze, in cutting stones for setting, and in carving wood, to work in every craft... Eph 2:10 We are God's workmanship.

Col 3:23-24 Whatever you do, do it with all your heart, as if working for the Lord.

### Key Questions

What is creativity?

Who do you know that is creative? What do they create?

Which animals display creativity?

What creative things can I do for God?

How can I develop my talents?

What is the meaning of 'practice makes perfect'?

Which examples of creativity require patience and perseverance?

Which examples of art work have been inspired by nature, e.g. colour and shape?

Why were the best and most beautiful materials used in King Solomon's Temple? (1 Chron 29:1-2)

### Outcomes

Students will

#### *Knowledge*

- Understand of the ways in which particular animals demonstrate skills in building techniques
- Identify creative gifts in people.
- Gain an understanding of creative art and architecture
- Study the major inventions throughout history that have improved our quality of life
- Study the creative talents used in the building of Solomon's Temple

### *Skills*

- Research, observe and report on building techniques of animals
- Creative problem solving and inventing
- Strive to excel in a personal creative skill

### *Values*

- Use their gift of creativity.
- Appreciate creative gifts and talents in others.
- Show patience and perseverance in developing a creative skill.

### **Activities**

- Observe animal homes, and identify those animals that show skill in building e.g. spiders, birds, silk worms, beavers.
- Classify animals according to the types of homes they build.
- Compare materials, methods and standards of neatness adopted by home builders.
- Draw and label animal homes.
- Make a model of an animal home e.g. a bird's nest, a spider's web from wool and a forked branch.
- Compare skills of animal builders to crafts and building techniques used by humans, e.g. spinning and weaving, basket weaving, dam building.
- Make a list of creative skills, e.g. art, dance, music, drama, story writing, cooking, wood carving, designing clothes, designing buildings (architecture)
- Take a survey of special creative skills of students within the class.
- Make a graph to record creative strengths of class members.
- Present an oral report on a creative activity you are involved in.
- Invite visitors to demonstrate their creative skills.
- Discuss the importance of practice in becoming better at a skill.
- Research significant inventions throughout history

### **Assessment**

What have I learned from the examples of animals...

- about God?
- about His creatures?
- about my own special abilities?

### **Learning Connections**

#### **Art:**

- Make spider webs from branches and wool; work with threads and textiles.
- Design and construct models of buildings
- Study great works of architecture
- Draw Solomon's Temple from the Biblical description.

#### **Biography:** Jacob Vouza

# Values education Year 6

## God is Creator

### Creativity

God is an amazing creator. He wants me to be creative too. He wants me to look for new and better ways of doing things.

#### Creativity is...

- asking the Holy Spirit to give me His ideas
- using my talents for God
- inventing new things
- coming up with new ideas
- making things

God has created you as a unique being. Nobody is exactly like you or has your special combination of talents.

#### Activities

1. Imagine that you are marooned on a desert island. You have your sailboat, which has been washed ashore. There are a few provisions... a bag of rice, a packet of matches, a water bottle and a tin of baked beans. Describe how you would survive for a week, as you wait for your rescuers to find you.
2. Devise some new and interesting ideas for spending a one-week holiday at home. Make a plan and show what you will do each day.
3. Design something original. It can be a piece of art, an article of clothing, a building, a playground or a new food dish.
4. Imagine that you are an inventor and a problem solver. You have to come up with ideas for improving life on Planet Earth. Choose 3 of these areas: environment, technology, education, medicine, transport, housing, entertainment

#### What does the Bible say about being creative?

John 16:13 The Holy Spirit guides us.

Psalms 33:2-3 Sing to the Lord a new song.

1 Chronicles 28 God gave the plans for the building of Solomon's temple.

Isaiah 43:19 See, I am doing a new thing

# Art Year 6

## God is Creator

### Creators and builders

**Wall art text:** Before I formed you in the womb I knew you. Jeremiah 1:5

**Everyone can be creative!**

#### **Drawing**

Students can work in pairs and draw each other's portrait. They can decide whether it will be a full-face portrait or profile (side on). The drawings can be placed on the display board with the text from Jeremiah 1:5.

#### **Art history**

- Study some work of architecture
- Study and draw Solomon's Temple from the Biblical description.

#### **Construction**

- Design and construct models of buildings. Students can work in groups. Use creativity to develop something different, original and artistically pleasing.
- Students can use construction materials freely in problem solving activities

Make available a variety of constructions materials for the students to work with.

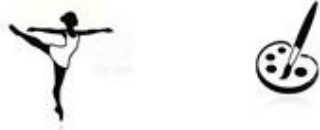
Students can make something of their own choice. Some suggestions can be given:

- a boat
- a shelter
- a toy
- a vehicle
- a children's playground

Thinking Skills Creator Yr 6

**Creativity 1**

List 10 ways in which people can show creativity.



**Creativity 2**

Explain the meaning of this poster:



**Creativity 3**

Give 5 good points about being creative.

**Creativity 4**

Make up two sentences about creativity using some of these words.



**Creativity 5**

Explain how this picture can tell us about creativity.



**Creativity 6**

Imagine a world with no creativity.

Give 5 bad points.

**Thinking Skills Creator Yr 6**

<p style="text-align: center;"><b>Creativity 7</b></p> <p>Think of 3 creative ways to use a coat hanger. (Not what it's normally used for.)</p>	<p style="text-align: center;"><b>Creativity 8</b></p> <p>Design something original. Choose one of the following:</p> <ul style="list-style-type: none"><li>• A song</li><li>• A dance</li><li>• A game</li><li>• A recipe</li><li>• An invention</li></ul>
<p style="text-align: center;"><b>Creativity 9</b></p> <p>Think of a way to solve one of these problems:</p> <ul style="list-style-type: none"><li>• Too much rubbish</li><li>• Too much traffic</li></ul>	<p style="text-align: center;"><b>Creativity 10</b></p> <p>Imagine that you and your friend have been shipwrecked on a tropical island. List 5 things you will do to survive. Think about food, water, shelter and how to signal for help.</p>
<p style="text-align: center;"><b>Creativity 11</b></p> <p>Imagine that you are the Prime Minister. What will you do to improve your country?</p>	<p style="text-align: center;"><b>Creativity 12</b></p> <p>List 3 animals that use creativity. Explain why these animals are creative.</p>