

God is Creator - Teacher's topic guide Year 1

Topic: Living and Non-Living

Duration: 5 weeks

Spiritual Awareness: Jesus is the sustainer of life

God has created both living and non-living things. Living things have certain requirements to stay alive. Plants need air, water, sunlight and soil. Humans and animals need air, water, food and shelter. In order to have eternal life there is also a requirement. For humans, having Jesus in our life is just as important as having air, food and water. To maintain our relationship with Jesus we need to stay connected to Him, and to know His word.

Our response to 'God is Creator'

- **Thankfulness** to God for His supernatural ability to create and provide the things we need to live.
- **Trust** in a mighty, supernatural God. Recognize that He is in control of all He has made.
- **Stewardship**: showing care for the universe He has created.

Outcomes: What will the students learn?

- Classify things in the creation as living or non-living.
- Understand the difference between man-made and natural materials
- Recognize the requirements for life: air, water, food, a place to live.
- Understand the difference between Herbivores (plant eaters), Carnivores (meat eaters) and Omnivores (plant and meat eaters).
- Understand that a habitat is the place where an animal lives.

Bible stories and passages

Genesis 1-2 The Creation

Matthew 4:1-4 Man shall not live by bread alone.

John 6:32-35 Jesus the bread of life

John 6:47-51 Jesus, the living bread that came down from heaven

John 4:7-30 Jesus, the living water

1 Peter 2:2 God's word as our spiritual food

John 1:2 & 14 Jesus is the Word

John 3:1-13 Nicodemus

Bible verses

John 15:5 Jesus said, "I am the vine and you are the branches. Whoever remains in my and I in him, will bear much fruit; for you can do nothing without me."

John 6:48 Jesus said, "I am the bread of life."

John 6:51 Jesus said, "I am the living bread that came down from heaven. If anyone eats this bread he will live forever."

John 3:3 Jesus said, "No one can see the kingdom of God unless he is born again."

Key Questions

What is the difference between living and non-living things?

Who gives life?

How do we stay alive?

What is eternal life?

What do we need for eternal life?

How do we stay close to Jesus?

Activities

- List some of the things in God's creation, e.g. animals, plant, thunder and lightning.
- Classify these things according to living and non-living.
- List some man-made things. Are any of these living?
- Define a living thing as something that is able to...move by itself; grow; get food and use food; create new beings like themselves. (reproduce)
- Look at the way animals move: creep, crawl, walk, run, hop, swim
- List different animals, including fish, insects, bacteria.
- Explain why a human being is not an animal. Humans can love God, talk to God and give our lives to Him, but animals cannot do this.
- Look at different plants. Explain how a plant gets food.
- Classify living things according to where you would find them...in the soil, in the air, in the sea.
- List non-living things that were once living, e.g. leather, paper, wool, cotton, sausages.
- List man-made things from non-living materials, e.g. glass, plastic.
- Play the game, 'animal, vegetable, mineral': Someone thinks of an object...any object. The other person has to guess what the object is, and may ask questions that require the answers, 'yes' or 'no'.
- Go on a walk in the outdoors environment to look for living and non-living things.
- Make a collection of living and non-living items.
- Make a notebook, draw or describe the items.
- Set up a home for some living animals, making sure to provide them with what they need.
- Make a study of animals that make suitable pets.

Assessment

- Can classify things in the creation as living or non-living.
- Can classify objects into man-made and natural materials
- Can list the requirements for staying alive.

By studying the living and nonliving things that God has created, what understanding have the children have gained about:

- about God
- about doing what God wants us to do
- about the Bible

God is Creator Planning Table

Yr 1	Attribute of God	Social Studies/ Sci/Health	Literacy	Maths	Phys.Ed/ Music	Art and home skills	Values
WEEK	God is Creator	Living & Non-living	Read to your children - 20 minutes everyday.	Use things to count with, like bottle caps or stones	BM song: Couldn't Be Finer (CBF)	Prepare paper, paint, coloured pencils, scissors, glue	Care for the Creation
WK 1	Genesis 1 God made our beautiful world in 6 days.	Days of Creation What did God make?	Level 2 Lessons 9 & 10 3-letter words: men,pen,pig,mop,nod,pop,sit,run Sight words – made, make, walk, jump, play Story: Look what I made Revision of known stories	Level 5 cards 9 & 10	Move to music – jump, hop, run on the spot	Draw or paint the days of Creation (Genesis 1)	Care of our world – keeping our world clean; don't waste the things we are given – water, electricity, food, clothes
WK 2	Genesis 2:11; 2:15; 29-30 We give thanks to God for creating plants	Living and non-living	Level 2 Lessons 11 & 12 Initial sounds –'t' and 'u' – Bible phonics Sight words – Revision from week 1 plus number words one to ten Story: Fish Alive! Plus revision of known stories	Level 5 cards 11 & 12	Go for a walk outside, looking for living and non-living things.	Make a plant collage, or draw plants that you collect.	Care of plants
WK 3	Genesis 2:4-25; Genesis 3 God's beautiful world destroyed by disobedience.	Farm animals and baby animals	Level 2 Lessons 13 & 14 Initial sounds–'v' and 'w' – Bible phonics Sight words – Revision from week 1 plus number words one to ten Stories: Legs; One me	Level 5 cards 13 & 14	Play a sport	Make animals from playdough.	Care of pets and farm animals
WK 4	Matthew 6:28-29 Luke 17:11-19 Give thanks for God's creation. (field flowers);	Mammals	Level 2 Lessons 15 & 16 Initial sounds–'x' and 'y' – Bible phonics Sight word – went Stories: Animal homes plus revision of Level 2 stories	Level 6 card 1 & 2	Move like different animals, e.g. elephant, worm, mouse, bird	Draw some animals and create background scenery, e.g.	Care of wild animals
	The one who said thankyou to Jesus					tiger in the jungle	
WK 5	Genesis 1:26 & 28 Psalm 139 Human beings are special.	Frogs	Level 2 Lessons 17 & 18 Initial sound– 'z' Bible phonics Sound out all 3-letter words Sight words – Revision and test Story: Test – Where am I?	Level 6 cards 3 & 4	Play "Frogs in the lily pond" jump on (word card)	Make cut-out frogs and add concertina folded legs	Caring for people

God is Creator Values education Year 1

Care for Creation

Take care of the earth, and the people, plants and animals who live on it
Take care to turn lights off.
Take care to turn the tap off.
Take care to put litter in the bin.
Take care of plants.
Take care of animals.

Activity

Draw pictures of ways you can care for the earth and living things.

What does the Bible say about caring for the earth?

Genesis 2:15 God put man in charge of the Garden of Eden.

Psalms 24: 1 The earth is the Lord's.

Psalms 95:1-11 A Psalm about God the creator

Hebrews 1:10 You, Lord, laid the foundation of the earth in the beginning, and the heavens are the work of your hands.

Psalms 150:6 Let everything that has breath praise the Lord.

Year 1 Art

God is Creator

Topic: Living and non-living

Biblical connection: God created all things. Only He can give life.

Bible art as a wall display: Genesis 1-2 The six days of Creation

1. Painting and drawing

Ask students to:

Collectively paint a scene on a large sheet of paper, as a background to the plants, animals and humans which will come and live in that space. The background needs to include: sky, water and land.

Draw and cut out living things to stick on the painted background.

Make an illustrated book about the six days of creation.

Make an illustrated book: *Living or not living; Living Things; Frogs; Mammals*. Use the resources provided.

2. Construction

Use cut and paste activities to represent living and non-living things.

3. Modelling

Make living and non-living things out of dough or clay

God is Creator Thinking Skills Year 1

<p>Living or not living 1</p> <p>Draw 5 things that are not living.</p>	<p>Living or not living 2</p> <p>Draw 5 of your favourite living things.</p>
<p>Living or not living 3</p> <p>What is different about a lizard and a snake? Think of at least 3 things.</p> <p>What is the same about a lizard and a snake? Think of at least 5 things.</p>	<p>Living or not living 4</p> <p>Think of 5 living things starting with "t".</p> <p>Think of 5 living things starting with "d".</p>
<p>Living or not living 5</p> <p>Think of 5 things that are not living, starting with "r".</p> <p>Think of 5 things that are not living, starting with "b".</p>	<p>Living or not living 6</p> <p>Here are 3 things that are not living: sand, a wooden box, a mosquito net. You are going to use these things to make a home for a living thing. Draw the home with the living thing inside it.</p>