God is Love Teacher's Topic Guide Year 4

Topic: Special Communities – The Elderly and Disabled

Duration: 5 weeks

Spiritual Awareness: Jesus showed compassion

Jesus showed compassion towards the blind, the deaf and the disabled. His healing ministry has a major focus upon these groups. Serving involves compassion. Compassion is more than feeling sorry for someone. It is reaching out and helping them. As God's servants, He expects us to reach out and help those who cannot do things as well as we can. Serving those who are slower or less able takes patience.

Values: Our response to 'God is Love'

- kindness, patience and gentleness towards others
- compassion towards those who are hurting or in need
- friendliness
- inclusion of those who are elderly or disabled

Outcomes: Students will

- identify different types of disabilities
- identify the needs of the special community being studied
- describe community services and facilities available to aged and disabled people
- appreciate the needs of the aged and disabled, and show them respect and consideration
- meet people who are aged and / or disabled
- compare types of disabilities of the handicapped
- compare the lives of handicapped, disabled people with others
- classify areas in which we can help the elderly, e.g. safety, friendship, house management
- imagine how it would be to be elderly or disabled

Bible stories and passages

2 Samuel 4 & 9 - King David showed kindness to the lame prince, Mephibosheth, and allowed him to live in his house.

Luke 6:6-10 - Jesus heals a paralyzed hand

Mark 10:46-52 - Blind Bartimaeus receives sight

John 9:1-34 - The man born blind

John 5:1-18 - The man at the pool

Matt 9; Mark 3:1-6; Matt 12:10; Luke 18:35-43 – Jesus showed kindness through healing disabled people.

Bible verses

1 Corinthians 13:4 - Love is patient and kind.

Ephesians 4:32 - Be kind to one another.

1 Thess 5:14 – Help the weak, be patient with everyone.

1 Peter 5:7 Leave all your worries with Him because He cares for you.

Key Questions

What is the meaning of disabled?
What are some of the problems that disabled people have?
How can we help them?
How would you like to be treated if you were disabled?
What do elderly people value most?
What are some things that old people can't do well?
How can we help old people?

Activities

a) The elderly

- List the changes that take place in a person's body as they grow older.
- Try on some glasses and explain how you feel.
- Listen to a story with volume turned right down; explain how you feel when it is difficult to hear.
- Describe the changes to bones, as they become more brittle. Explain what could happen in the case of a fall.
- Describe the changes to the skin as you grow older.
- Make a list of ways we can help elderly people e.g. speaking clearly; treating them carefully
- Visit a home for the aged. Make gifts and cards or provide entertainment.
- Interview an elderly person and find out the type of help required.
- Invite visitors who care for the aged.
- Interview an elderly person and find out the type of help they require.

b) Disabled

- List various types of disabilities, e.g. blind, deaf. quadriplegic, paraplegic.
- Discover the facilities for the disabled in your school or community.
- Study the life of a particular handicapped person, e.g. Joni Eareckson
- Learn about sign language for the deaf.
- Research the work of guide dogs, their training and characteristics.
- Discuss the servant qualities of guide dogs. Discuss the importance of obedience.
- Discover the facilities for the disabled in your community or school.
- Research the work of Louis Braille. Try reading some raised lettering while blindfolded.
- Conduct a trust walk to experience the feeling of being blind. Work in pairs, one person wearing a blindfold while the partner leads.

Assessment

- 1. Write a report on an interview with an elderly or disabled person.
- 2. What have I learned from the study of special communities...
 - about God?
 - about doing what God wants me to do?
 - about the Bible?

Values education Year 4 God is Love

Patience

God is patient with us. Because He loves us, He always gives us another chance when we do the wrong thing.

Patience is...

- learning to wait
- being patient with people (or animals), when they don't do what we want them to do
- being patient with ourselves and not getting upset when we make mistakes
- waiting for God to answer our prayers
- finishing a job properly.
- sticking with a difficult task

Activities

- 1. Which of these things would you need to have patience for?
 - a) lying in the sun
 - b) watching T.V.
 - c) making a clay pot
 - d) cleaning up a big mess
 - e) untying a piece of tangled string
 - f) training a dog
- 2. Make a house of cards. See who can make their card building stand for the longest time.
- 3. Play the paper tearing game. Each person has a small square of paper, (all pieces the same size). Tear the paper round and round starting from one corner. See who can get the longest strip of unbroken paper from the square.
- 4. Begin and complete a craft that requires patience.

Questions

- 1. You have been asked to help your grandmother with shopping. She cannot walk very well, and she has poor hearing. Explain why you need patience when helping her.
- 2. You have been asked to help your baby brother eat his food. He has to be spoon-fed. Explain what might go wrong and why you have to be patient in doing this job.
- 3. Explain the meaning of this Bible verse: "Love is patient and kind."

What does the Bible say about patience?

1 Cor. 13:4-8 Love is patient and kind.

Galatians 5:22 Patience is a fruit of the Spirit.

1 Thessalonians 5:14 Be patient with everyone.

Hebrews 12:1 Run the race with patience.

2 Peter 1:6 Add to temperance patience.

Psalm 37:7 Rest in the Lord and wait patiently for Him.

Art Year 4

God is Love

Topic: Special Communities; the Elderly

Biblical connection: God is a Father who loves us and communicates with us. We can share His love with others.

Bible art as a wall display: Caption: "Loving God, loving others"

Matthew 22:28-29 Love the Lord your God with all your heart, soul, mind and strength, and love your neighbor as yourself.

Ask the students to draw themselves involved in acts of kindness and stick these pictures around the theme title.

Activities:

1. Drawing

- Draw a portrait of your grandmother / grandfather or another elderly family member
- Draw things you like to do together with your grandparents or elderly relatives.

2. Painting

• Paint a picture to give as a gift to an elderly, or sick person. Make a cardboard frame for it.

3. Construction

• Make gifts for elderly or sick people.

Thinking Skills

Year 4 Love

Special Communities 1

What would you do if you lost your sight?

- How would people help you?
- What equipment could help you?
- What things could you no longer do?

Special Communities 2

What would you do if you lost your hearing?

- What new skills would you have to learn to communicate?
- What equipment could help you?
- What things could you no longer do?

Special Communities 3

What if you had a serious accident and could no longer walk?

- What things would you find difficult to do?
- What equipment could help you?
- How could people help you?

Special Communities 4

Many years ago a man named Louis Braille invented a system of raised dots on a page that a blind person could feel and therefore read a book in 'Braille'. Think of how to improve the Braille system so that the person hears the text at the same time as touching the page.

Special Communities 5

A student in your school can only walk using crutches.

Make some improvements to the design of your school building to make it easier for the student on crutches to get around.

Special Communities 6

Make some improvements to a walking stick, that would help an elderly person.