

God is Love Teacher's Topic Guide Year 5

Topic: Communication

Duration: 5 weeks

Spiritual Awareness: God communicates with us and wants us to communicate with Him

God has provided for human communication through sound waves, which reach and vibrate the ear. God has provided us with a voice for making sound. Good communication requires patience. We need to learn to listen to others with patience, and not to dominate a conversation with our own viewpoint.

God is a personal God who expresses His love by communicating with us. As we open ourselves up to God's love we learn to hear His voice.

God speaks to us through the Bible, through wise counselors, through visions, dreams, angels, prophetic words, miracles, and of course, through the still small voice. In order to hear God's voice, we need to practice our listening skills. Listening for God to speak requires patience. It may mean setting aside time or withdrawing from our busy schedule, to the quiet place where we can hear God speak.

As we learn to hear God's voice we grow in our trust in Him, believing that He hears our prayers and acts upon them in His wisdom, not our own

Outcomes: Students will

- study the development of inventions that have facilitated communication
- explain how people and animals communicate
- appreciate the importance of communication
- research the history of communication
- compare inventions for communication
- gather data about inventions
- communication using a wide range of methods
- include others and appreciate the needs of the hearing impaired
- appreciate the importance of proper communication between people

Bible stories and passages

John 10:14-15 - The sheep know the shepherd's voice.

1 Kings 19 - God spoke to Elijah in a still small voice.

Matthew 14:23 - Jesus went to a quiet place to pray.

Luke 18:10-30 - The two men at the temple. Only one communicated with God.

Genesis 2-5 - God spoke face to face with Adam and Eve.

Genesis 37-40, Daniel 2 - God speaks through dreams.

Numbers 22 - God spoke through Balaam's donkey.

Exodus 19,20 - God spoke to Moses when He gave the Ten Commandments.

Exodus 3-17 - God speaks through signs and wonders.

Samuel 1 & 2 - Jeremiah and other prophets speak God's message.

John 1:6-13 – God sent John the Baptist to communicate the message that Jesus was coming. God sent Jesus to communicate a special message to the world.

Bible verses

Psalm 85:8 - I am listening to what the Lord God is saying. (GNB)

Revelation 3: 20 – “Listen! I stand at the door and knock; if anyone hears my voice and opens the door, I will come into his house and eat with him, and he will eat with me.” (GNB)

Psalm 100:1 – Sing to the Lord, all the world! Worship the Lord with joy; come before Him with happy songs. (GNB)

Psalm 98:4 – Shout joyfully to the Lord, all the earth; praise Him with songs and shouts of joy!

Psalm 98:5-6 – Sing praises to the Lord! Play music on the harps! Blow trumpets and horns, and shout for joy to the Lord our king. (GNB)

Key Questions

What is a good listener?

How do we hear?

How do we communicate? (include body language)

How does God communicate with us?

How do we know what God wants us to do?

How can we hear God's voice more clearly?

How does music help us to communicate with God and others?

Activities

- Describe communication skills of babies, toddlers and pre-school children.
- Investigate Braille and sign language.
- Read the story of Helen Keller
- List in chronological order the major developments in communication.
- Research in detail one means of communication, e.g. telephone.
- Research the works of inventors such as Braille, Morse, Bell, Marconi, Edison and Baird.
- Research the work of John Flynn and write about how he used communication to run the Flying Doctor service in outback Australia.
- Make a class newspaper.
- Examine newspapers and make a list of components, e.g. news, sport, weather, advertisement
- Discuss ways in which animals communicate with each other and with humans, e.g. dogs and cats
- Study the ways in which specific organisms communicate e.g. bees (dance), bats (radar), birds (song).
- Make a list of ways we communicate with our pets.
- Brainstorm all the different ways in which you could communicate with people around the world.
- Learn some of the rules and shortcuts about text messaging. Write them down and write 5 messages to a friend with translation
- Write one page about why it is important to communicate with other people.
- Find out how to introduce yourself in another language, e.g. “Hello” “How are you?” “My name is...”

Biography: John Flynn, Louis Braille, Martin Luther King

Values education Year 5

God is Love

Forgiveness

God wants us to forgive others as He has forgiven us.

Forgiveness is...

- giving a person another chance, even if they have hurt me
- not wanting to pay someone back for the wrong things they have done to me
- being kind to those who have hurt me
- not reminding myself or the other person of the wrong things they have done to me

Activities

1. When Jesus died, He said, "*Father forgive them, for they do not know what they are doing.*" What wrong things did people do to Jesus?
2. Sometimes we find it hardest to forgive people in our own family, because you see a lot of them and you might get tired of their actions. Why would Jesus want us to keep on forgiving them?
3. Write about a time when you forgave someone in your family.
4. Do you think you should forgive a person even when they don't say sorry? Why?
5. How can it help YOU when you forgive someone?

What does the Bible say about forgiveness?

Ephesians 4:32 Forgive one another as God has forgiven you.

Matthew 18:21-35 The parable of the king's servant.

Luke 15:11-32 The son who left home.

Our response to 'God is Love'

- **flexibility** when communicating with others, putting the needs of others before our own and listening to the opinions of others
- showing **compassion** and **empathy, patience, kindness** and **friendliness** in our communication with others

Art Year 5

God is Love

Communication

Biblical connection: God is a Father who loves us and communicates with us. We can share His love with others.

Illustrated Bible story: the life of Joseph

1. Sharing his dreams from God with his family members
2. Sold as a slave
3. In jail
4. Advisor to the Pharaoh
5. Ruler throughout the land; in charge of food distribution
6. Reunited with family

Communication through art

- Look at works of art and decide what the artist is trying to communicate
- Create works of art that communicate a message or emotion, e.g. excitement, happiness, energy, movement, peace

Painting activities

- Paint a scene that shows movement, e.g. a stormy sea.
- Paint an abstract pattern using free movement with the brush, swirls of colour.
- Paint to music, transferring the rhythm of the music to your painting.
- Paint a scene showing movement, e.g. fireworks; wind in the trees; a tornado.

Drawing activities

- Create a scene which shows movement, e.g. the waves of the sea.
- Draw a free moving design with black crayon. Paint over the design with a white wash.

Story: The Two Artists

Two artists were asked to paint a picture that would best show the idea of peace. One artist painted a crystal-clear lake in the mountains. There was not a breath of wind, and not a ripple on the lake. The lake, like a mirror, reflected the image of the surrounding trees and mountains.

The second artist painted a picture of a roaring waterfall. Hanging over the waterfall was a great tree branch. Hidden away in a secure part of the limb was a little bird's nest. Inside the nest was a tiny bird, sitting peacefully as the water rushed and swirled below her and the water sprayed around her. Amidst the tremendous roar of the waterfall the little bird sat as if she had not a worry in the world. Her nest was snug and warm, nestled in the strong branch. She knew she was safe.

- Which picture do you think gave the best idea of peace?
- How can the second painting be similar to a Christian feeling safe and secure on God's care?

Practical Science Year 5

Communication

Make a telephone

What you'll need:

- 2 paper cups or two empty tin cans
- A sharp pencil or sewing needle to help poke holes, (or hammer and nail if you use cans)
- String (fishing line also works well)


Instructions:

- Cut a long piece of string. You can experiment with different lengths but perhaps 20 metres (66 feet) is a good place to start.
- Poke a small hole in the bottom of each cup.
- Thread the string through each cup and tie knots at each end to stop it pulling through the cup (alternatively you can use a paper clip, washer or similar small object to hold the string in place).
- Move into position with you and a friend holding the cups at a distance that makes the string tight (making sure the string isn't touching anything else).
- One person talks into the cup while the other puts the cup to their ear and listens; can you hear each other?

What's happening?

Speaking into the cup creates sound waves which are converted into vibrations at the bottom of the cup. The vibrations travel along the string and are converted back into sound waves at the other end so your friend can hear what you said. Sound travels through the air but it travels even better through solids such as your cup and string, allowing you to hear sounds that might be too far away when traveling through the air.

Thinking Skills

<p>Communication 1</p> <p>List 10 places where you cannot use a mobile phone.</p>	<p>Communication 2</p> <p>What if:</p> <p>All phones stopped working</p>
<p>Communication 3</p> <p>List disadvantages and improvements to:</p> <p>An advertising sign</p>	<p>Communication 4</p> <p>Make a list of possible ways to:</p> <p>send a message</p>
<p>Communication 5</p> <p>List 3 things this picture could tell us about communication.</p> 	<p>Communication 6</p> <p>What will be the most commonly used communication device 100 years from now?</p>

<p style="text-align: center;">Communication 7</p> <p>Find the common points between:</p> <p>A road side billboard and A television</p>	<p style="text-align: center;">Communication 8</p> <p>The answer is: “listen”</p> <p>Make up 5 questions.</p>
<p style="text-align: center;">Communication 9</p> <p>Brainstorm solutions for: encouraging people to communicate with friends using writing.</p>	<p style="text-align: center;">Communication 10</p> <p>Work out ways to: record a memory of a special event, without a camera, a phone or drawing/writing implements.</p>
<p style="text-align: center;">Communication 11</p> <p>There is a national emergency. Everyone needs to be notified. Make a list of ways to warn people of the emergency.</p>	<p style="text-align: center;">Communication 12</p> <p>Make a list of advantages and disadvantages for:</p> <p>Using electronic devices to store information compared with using paper copies.</p>