

God is Our Saviour Teacher's Topic Guide Year 7

Topic: Africa

Duration: 3 weeks

Spiritual Awareness: Sharing the Gospel includes giving to the poor

God has provided enough food for the whole world, but greed and selfishness prevent many from receiving their share. The Christian response to this is a generous heart. God wants us to share what we have with those in need.

God is love, and wants us to share His love with others. He has told us to preach the Gospel to all cultures. God loves all people equally, regardless of colour, race or belief system.

Values; Our response to 'God is our Saviour'

- **Compassion** towards others and a desire to pray for those in need
- **Generosity:** Sharing what we have with others
- **Contentment** with what we have, in comparison to others who have less

Outcomes: Students will

- Identify the continent of Africa on a map, and some of the countries within it.
- Compare and contrast our own resources with those of a selected nation.
- Compare consumption of energy, food and resources of wealthy and poor nations
- Become familiar with organizations that can promote the sharing of resources, and hence support needy countries
- Ask questions about the quality of life in other countries
- Present research on the poorest nations in Africa

Bible stories and passages

Matthew 25:35-40 I was hungry and you gave me food. I was thirsty and you gave me drink.

Mark 12:41-44 The widow's gift.

Luke 7:36-50 The woman with the jar of perfume. She gave all she had.

Luke 10:38-42 Mary's love for Jesus

John 12:1-8 The precious ointment

Proverbs 21:13 If a man shuts his ears to the cry of the poor, he too will cry out and not be answered.

Proverbs 22:9 Be generous and share your food with the poor.

Isaiah 58:7-11 Share your food with the hungry.

Luke 6:38 Give and it shall be given.

Psalms 112:5; Proverbs 11:25 Be generous.

Proverbs 3:9-10 Honour God with your money

Matthew 7:7 God gives to those who ask.

Matthew 10:8 Freely you have received, freely give.

2 Corinthians 9:7-9 God loves a person who gives happily.

2 Corinthians 8:7 Generosity

Mark 16:15-18 The Great Commission

1 John 4:16 God is love.

Luke 4:8 Jesus came to bring good news to the poor.

Luke 6:38 Give, and it will be given to you. A good measure, pressed down, shaken together and running over, will be poured into your lap. For with the measure you use, it will be measured to you.
Matthew 10:8 Freely you have received, freely give.

Key Questions

- What do we need to live a comfortable life?
- Do we have more than what we need?
- How do we get the things we need?
- What would happen to our country if there were a major catastrophe such as flood or drought?
- Can you name any countries where this has happened?
- How can these people get the things they need?
- What does God want me to do?
- How can I give to people in need?
- How can rich countries help poor countries?
- Does God love rich people more than poor people?
- Does God love Christians more than non-Christians?
- How can I share God's love with others?

Activities

- Draw a map of Africa and mark in the world's poorest countries within the continent of Africa
- Research and present information on one of the world's poorest nations. (See student notes: *Eight poorest African nations*)
- Compare and contrast our own resources with those of a selected nation.
- Mark countries, major cities, rivers and other geographical features on a map of Africa.
- Compare consumption of energy, food and resources of wealthy and poor nations
- Become familiar with organizations that can promote the sharing of resources, and hence support those in need
- Set up a display, depicting different lifestyle and culture of an African nation. Compare feelings, level of happiness, diets, resources, health and educational standards with richer nations.
- Use an illustration with dried beans and jars or plastic cups, to show the difference between the countries that "have" and "have not". Choose different countries to represent different cups. Fill the cups according to how much food that country has available, e.g. full, half full, quarter full. Use the statistics in the student notes: *Eight poorest African nations*, (See students notes).
- Use the \$ statistics in this document for classifying countries rich, poor or in the middle.
- Discuss ways of giving to people who lack resources.
- Make a study of the animals of Africa and discuss problems of animal extinction – the causes and the solutions.

Assessment

1. Present information on one country where there are many people in great need. Explain the problems and suggest some ways in which this country could be helped.
2. What have I learned from the study other nations...
 - about God?
 - about doing what God wants me to do?
 - about sharing what I have?

Biographies: Mary Slessor (Nigeria), Albert Sweitzer (West Africa)

Beacon Media Literacy resource: "On Safari" Level 26 Literacy resource

Values education Year 7

God is our Saviour

Cultural understanding, empathy and tolerance

God created people differently. He loves all people, regardless of race, religion or ethnicity.

Our response to God is our Saviour

- understand that Jesus died for the whole world, every person of every nation
- recognize that God loves all people equally
- show kindness and consideration to all
- accept and love others

Activities and discussion

1. Compare cultural traditions of two different ethnic groups in the areas of: food, music, art.
2. The word “tolerance” means accepting other people’s differences. When differences have no impact on morals, then we can accept and appreciate these differences. Explain how appreciating foods, art and music of different cultures can have a positive influence.
3. Witchcraft has been part of the culture in some African countries. Would it be right to accept, appreciate and take on this aspect of culture?
4. The word “empathy” means to understand how others feel. Why is it important to show empathy? Think of a situation where empathy would be important.

What does the Bible say about accepting people of different cultures?

- Luke 10:25-38 The Good Samaritan
- John 3:16 God so loved the WHOLE world that He gave His son
- Revelation 7:9 After this I looked, and there before me was a great multitude that no one could count, from **every nation**, tribe, people and language, standing before the throne and before the Lamb. They were wearing white robes and were holding palm branches in their hands.
- Matthew 22:37-39 Love the Lord your God. Love your neighbour as yourself. (Neighbour refers to people of other nationalities)
- John 4:1-26 Jesus and the Samaritan woman.

Art Year 7

God is our Saviour

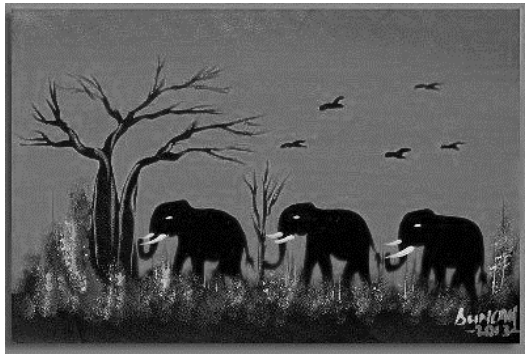
Continent of Africa

Biblical wall art and text: For God loved the world so much that He gave His only Son, so that whoever believes in Him should not die but have everlasting life. John 3:16

Painting and drawing

Note the warm colours of Africa: hues of red, orange and yellow

Animals of Africa



Village life

African landscape with baobab trees



Thinking Skills

Africa 1

List 10 animals native to the continent of Africa.

Africa 2

Think of 3 strategies to stop the poaching of animals in a safari park.

Africa 3

Somalia is in crises due to drought and failed crops. Make a plan for raising money to send for food aid.

Africa 4

Work out a strategy for relieving poverty by helping Mozambique village people to establish businesses.

Africa 5

Make a list of rules for tourists travelling through a game park, to keep them safe.

Africa 6

Write an acrostic poem for:

A
F
R
I
C
A