

God is our Saviour Teacher's Topic Guide Year 1

Topic: My Country

Duration: 3 weeks

Spiritual Awareness: God loves all nations

Although the people of Israel have been chosen for the fulfillment of God's eternal plan, His love extends to all nations. The Bible refers to nations other than Israel as gentiles, and His invitation to receive the gift of eternal life extends to all nations. We need to thank God for His gift of salvation, and thank Him for the things He has provided for our nation.

Our response to 'God is a Loving Provider'

Because God is a Loving Provider I will...

- Love God
- Love others
- Forgive others
- Be kind and patient with others
- Help others
- Thank God for the things He provides
- Thank my parents for the things they provide
- Share with others the things that God has provided.

Memory verses

Psalm 23:12 – Happy is the nation whose God is the Lord; happy are the people He has chosen for His own. (GNB)

Acts 10:34 – God treats everyone on the same basis

1 Corinthians 13:14 – God is patient and kind

Job 36:27-28 – It is God who takes water from the earth and turns it into drops of rain. He lets the rain pour from the clouds in showers for all mankind.

Key Questions

How has God provided for my country?

How has the Gospel influenced my country?

What are the Christian values of my country?

Which missionaries have influenced the Christian development of my country?

How should we treat newcomers to our country?

How can my country be a blessing to other countries?

How can I pray for my country?

How can I be a missionary in my own country?

Outcomes

What will the students learn?

Knowledge

- learn how the first people came to the Solomon Islands
- understand the changes to our way of life was brought about by missionaries

- understand how our community has changed over time: what features have been lost and what features have stayed the same? e.g. in relation to the areas of transport, work, education, natural and built-up environments, entertainment and daily life
- understand the role that people from other countries have in the development of our country
- understand how different groups of people support our community, e.g. medical, teachers, transport workers
- be familiar with celebrations and special events of our country.

Skills

- compare lifestyle and culture, past and present
- locate Solomon Islands on a world map

Values

- appreciate all that God has provided for my country
- understand that God loves all people equally, regardless of colour, race or religion

Activities

- Draw the national flag.
- Make generalizations about the way of life, and typical lifestyle features.
- Identify native plants and animals of my country.
- Ask children if they have been to other places within Fiji and discuss.
- Make a list of different nationalities living in our neighbourhood.
- Take a survey to find out where students in the class were born.
- Invite visitors from different ethnic backgrounds.
- Learn a few phrases or words in another language.
- Compare cultural similarities and differences between two groups.
- Experience foods, games, art, music and stories from different cultures.
- Show examples of dress from the past and compare with today.
- Discuss how newcomers to our country may feel.
- Suggest ways of sharing God's love with others.
- Identify national foods and make a national dish.
- Interpret pictures showing past and present.

Learning Connections

English: stories from our country's history

Science: plants and animals of our country

Art: traditional arts and crafts

God is our Saviour Planning Table

My Country / EASTER

Yr 1	Attribute of God	SS/Science/ Health (Social Studies)	Literacy	Maths	Phys.Ed/ Music	Art	Values
WEEK	God is our Saviour	My country	Read to your children - 20 minutes every day.	Use things to count with, like bottle caps or stones	BM song: He is Alive ACS	Prepare paper, coloured pencils	Cultural understanding
Wk 1	Matt. 26 Supper with Jesus John 3:16 Jesus died for Me	Where is your country located on a world map?	Level 1 Lessons 11 & 12 Revise sounds a – f; New sound 'g' Sight word – 'my' Revise all sight words Stories: My Family; let's go to Africa	Level 5 Card 1	Balancing activities – walk with book on your head	Draw a picture of the world. Show where you live on the map.	People from around the world may be different, but all are precious to God.
Wk 2	Matt 27 Love of Jesus	Map of your country – colour/draw What is an island?	Level 1 Lesson 13 & 14 Initial sounds – 'h' and 'i' – Bible phonics Sight words – Revise all so far Stories – Let's go to America, Australia and Antarctica	Level 5 Card 2	Balancing activities – walk with egg in a spoon	On a map outline of your country, mark your town or city.	Do you know anyone from another country?
Wk 3	John 20 Jesus is Alive	Capital City – label map. What is a Capital City?	Level 1 Lessons 15 & 16 Initial sound – 'j' – Bible Phonics Sound and sight word revision Reading test – 'My body'	Revision	Balancing activities – walk along a rope or string line on the ground.	Make playdough models of things found in your country.	What are some things we can learn from people who come from different countries?

God is our Saviour Values education Year 1

Cultural understanding

God created people differently. He loves all people, regardless of race, religion or ethnicity.

Our response to God is our Saviour

- understand that Jesus died for the whole world, every person of every nation
- recognize that God loves all people equally
- show kindness and consideration to all
- accept and love others

Activities and discussion

1. Compare cultural traditions of two different ethnic groups in the areas of: food, music, art
2. Explain how appreciating foods, art and music of different cultures can be a good thing.

What does the Bible say about accepting people of different cultures?

- Luke 10:25-38 The Good Samaritan
- John 3:16 God so loved the WHOLE world that He gave His son
- Revelation 7:9 After this I looked, and there before me was a great multitude that no one could count, from **every nation**, tribe, people and language, standing before the throne and before the Lamb. They were wearing white robes and were holding palm branches in their hands.
- Matthew 22:37-39 Love the Lord your God. Love your neighbour as yourself. (Neighbour refers to people of other nationalities)
- John 4:1-26 Jesus and the Samaritan woman.

God is our Saviour Thinking Skills Year 1

<p style="text-align: center;">My country 1</p> <p>Think of 5 of the best things about living in your country.</p>	<p style="text-align: center;">My Country 2</p> <p>Think of 5 things you can find in your country starting with "p".</p> <p>Think of 5 things you can find in your country starting "m".</p>
<p style="text-align: center;">My Country 3</p> <p>Think of two fruits that grow in your country. Now draw a special dessert using those fruits as two of the ingredients. You can add other ingredients.</p>	<p style="text-align: center;">My Country 4</p> <p>Think of two things you can buy at the market. What is different about these two things? What is the same about these two things?</p>
<p style="text-align: center;">My Country 5</p> <p>Design a new flag for your country. Use symbols and pictures that tell people things about your country.</p>	<p style="text-align: center;">My Country 6</p> <p>Think of a country that is much colder than your country. Draw 5 things that you would need to take if you were going there.</p>

God is our Saviour Art Year 1

My Country

Biblical connection: God loves the people of every nation of the world. He sent Jesus to give every person an opportunity to accept and follow Him. We thank God for sending missionaries to our country to tell us about Jesus.

Bible art as a wall display: Jesus said, "Go to every part of the world and tell people about Me." Mark 16:15 (Make a display of a map of the world and students can cut out people to place in different countries on the world map. They can show different skin colours and different clothing styles.)

1. Traditional arts and crafts

Explore with the students the traditional arts and crafts of your country.

Include the arts and crafts of other cultural groups within your country.

Give the students experiences in creating some traditional artwork such as traditional design patterns.

2. Environmental art

Allow the students to materials in your local environment that could be used in creating a piece of artwork, e.g. plant materials such as leaves, seeds, bark. Collect materials and use for collage.

Ask the students to draw or paint some of the plants and animals native to their country.