

# God is our Saviour

## Fiji and Pacific neighbours

### **Spiritual Awareness: God loves all nations**

Although the people of Israel have been chosen for the fulfillment of God's eternal plan, His love extends to all nations. The Bible refers to nations other than Israel as gentiles, and His invitation to receive the gift of eternal life extends to all nations. We need to thank God for His gift of salvation, and thank Him for the things He has provided for our nation.

### **Our response to 'God is our Saviour'**

- Say 'thank you' to Jesus for dying for us
- Understand that Jesus offers us forgiveness from sin
- Love God and others
- Understand that we have to do our part in accepting the gift that Jesus offers us
- Appreciate the role of the first missionaries who came to Fiji to tell us about Jesus

### **Bible verses**

Psalm 23:12 Happy is the nation whose God is the Lord; happy are the people He has chosen for His own. (GNB)

John 3:16 For God so loved the world...

Mark 16:15 Jesus said, "Go into all the world and preach the Gospel."

### **Key Questions**

Who lives in Fiji?

Where did the people come from?

What is the meaning of the word 'nation'?

What is the meaning of an 'island'?

Why is Fiji called an 'island nation'?

Do you know the names of any other countries close to Fiji that are also islands?

Where is Fiji on the world map?

What other countries can we find on the world map?

### **Outcomes**

Students will

#### *Knowledge*

- Understand how people of different cultures make up the nation of Fiji.
- Understand where the people have come from.
- Learn the definition of an "island".
- Understand that there are other island nations not too far away from Fiji. Learn the names of some of these and point to them on a map: Vanuatu, New Caledonia, Tonga, Samoa
- List the special features of Fiji: weather, the land, the people, the food, occupations
- List the similarities and differences between Fiji and Pacific neighbours.

### *Skills*

- compare lifestyle and culture, past and present
- use a range of communication forms (oral, graphic, written)
- Recognize some countries and continents on a world map /globe

### *Values*

- appreciate all that God has provided
- appreciate the diverse cultural groups
- understand that God loves all people equally, regardless of colour, race or religion

### **Activities**

- Make generalizations about the way of life, and typical lifestyle features.
- Identify native plants and animals of Fiji.
- Make a list of different nationalities living in our neighbourhood.
- Compare cultural similarities and differences between Fiji and Pacific neighbours.
- Experience foods, games, art, music and stories from different cultures within Fiji.
- Observe examples of dress from the past and compare with today.
- Identify national foods and make a national dish.
- Interpret pictures showing past and present.
- Suggest ways of sharing God's love with others.
- Look at a globe of the world and find Fiji, Pacific neighbours, Australia, New Zealand

### **Learning Connections**

**English:** stories from Pacific nations

**Science:** flora and fauna

**Art:** traditional Fijian arts and crafts; arts and crafts of other cultures living in Fiji

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## Topic: Fiji and the Pacific Islands

### Values education Year 2

#### Love for people all over the world

God created people differently. He loves all people, regardless of race, religion or ethnicity. Loving and accepting people for who they are does not mean that we have to agree with everything they believe.

#### Our response to God is our Saviour

- understand that Jesus died for the whole world, every person of every nation
- recognize that God loves all people equally
- show kindness and consideration to all
- accept and love others
- BUT we don't have to agree with everyone's ideas when they are against what God tells us in the Bible.

#### Activities and discussion

1. Compare cultural traditions of two different ethnic groups in the areas of: food, music, art
2. Explain how appreciating foods, art and music of different cultures can be a good thing.
3. Does everyone in the world know the truth about Jesus?

#### What does the Bible say about people of different nations?

- Luke 10:25-38 The Good Samaritan
- John 3:16 God so loved the WHOLE world that He gave His son
- Revelation 7:9 After this I looked, and there before me was a great multitude that no one could count, from **every nation**, tribe, people and language, standing before the throne and before the Lamb. They were wearing white robes and were holding palm branches in their hands.
- Matthew 22:37-39 Love the Lord your God. Love your neighbour as yourself. (Neighbour refers to people of other nationalities)
- John 4:1-26 Jesus and the Samaritan woman.

# Art Year 2

## God is our Saviour

### Topic: Fiji and Pacific Islands

**Biblical connection:** God loves the people of every nation of the world. He sent Jesus to give every person an opportunity to accept and follow Him. We thank God for sending missionaries to our country to tell us about Jesus.

**Bible art as a wall display:** Jesus said, "Go to every part of the world and tell people about Me." Mark 16:15 (Make a display of a map of the world and students can cut out people to place in different countries on the world map. They can show different skin colours and different clothing styles.)

#### 1. Traditional arts and crafts

Explore with the students the traditional arts and crafts of Fiji and Pacific Islands.

Include the arts and crafts of other cultural groups within Fiji.

Give the students experiences in creating some traditional artwork such as traditional design patterns.

#### 2. Environmental art

Allow the students to materials in your local environment that could be used in creating a piece of artwork, e.g. plant materials such as leaves, seeds, bark. Collect materials and use for collage.

Ask the students to draw or paint some of the plants and animals native to your country.

Thinking Skills Saviour Year 2

<p><b>My country 1</b></p> <p>Think of 5 native species of plant or animal life that might become extinct in the next 30 years.</p> <p>Give a reason for each answer.</p>	<p><b>My country 2</b></p> <p>Work out 5 different things that this picture could tell us about our country.</p> 
<p><b>My country 3</b></p> <p>The answer is “a helicopter”.</p> <p>Make up 3 questions.</p> <p>Each question must include at least one place name from your country, e.g. How can I get to.....? What just landed in.....?</p>	<p><b>My country 4</b></p> <p>Design a menu made up of the traditional foods from your country. Give 5 different choices.</p>
<p><b>My country 5</b></p> <p>A main highway into the capital city has to be repaired.</p> <p>Work out 3 ways of solving the traffic problem while the road works are happening.</p>	<p><b>My country 6</b></p> <p>Design a holiday plan for an overseas tourist visiting your country. Think of some new and exciting things for them to do.</p>