

# God is A Servant Teacher's Topic Guide Year 7

## Topic: Missionaries

Duration: 4 weeks

### Spiritual Awareness: Spreading the Good News

We are instructed to go into all the world, preaching the Good News to the nations. For some, this can mean going across the street, but for many, it means going to another nation. Taking the Gospel message is not easy, but God promises to be with us.

### Values: Our response to 'God is a Humble Servant'

- **Service:** follow the example of Jesus, the greatest servant
- **Helpfulness:** being willing to help others and put others before our own
- **Courage**

### Outcomes: Students will

- study the biographies of famous missionaries
- develop an awareness of the work of missionaries today
- pray for missionaries and cultures in need of the Gospel
- identify countries on the world map
- gain an understanding of the geography and culture of countries where missionaries are working

### Biblical references

Matthew 28:16-20 Go and make disciples of all nations...I am with you always.

Mark 16:15-18 Go into all the world and preach the Good News...and these signs will accompany those who believe.

John 14:12 You will do greater things.

Acts 8:26-40 Philip shares the Good News with an Ethiopian.

Acts 16:6-15 A call from Macedonia.

Acts 19:23-41 Trouble at Ephesus

Acts 7:51-60 Stephen gives his life for Jesus.

2 Timothy 1:11-12 Paul made sacrifices to serve.

Hebrews 13:15-16; 1 Peter 2:5 Sacrifices we can make.

Ephesians 5:2 Jesus gave Himself up for us.

Revelation 2:10 Faithfulness to the end

Matthew 5:14 Christians are lights to the world.

Luke 12:35-47 Faithfulness in serving Jesus.

Matthew 16:24 Take up your cross.

### Key Questions

What do missionaries do?

Who can be a missionary?

What difficulties do missionaries face?

What is sacrifice?

Why could we say that missionaries serve in a sacrificial way?

Was Jesus a missionary?

Why could we say that Jesus made the greatest sacrifice?

How did Jesus serve when He was on earth?

What is a faithful servant?

How can we be faithful servants?

What can we learn about serving from the lives of early Christian missionaries?

### **Activities**

- Define the term 'missionary'.
- Discuss the work of a missionary. Discuss the link between meeting practical needs and sharing the gospel.
- List the types of work a missionary can do, e.g. offering medical aid, feeding the hungry, sharing the gospel through art, music, drama.
- Invite a missionary as a guest speaker. Students can plan interview questions.
- Read the biographies of famous missionaries.
- Watch the DVD of the drama, Joel Bulu (Beacon Media Fiji production 2016).
- Research information on geography, people, economy, politics, religion and prayer needs of different countries.
- Pray for nations and find them on a world map.
- Present a project or class talk on a country where missionaries are working today.
- Compare the differences in sharing the Gospel, past and present.
- Identify problems encountered by missionaries.
- Identify needs of particular nations.
- Discuss ways of being a missionary in our own nation.

### **Assessment**

1. Present a short talk or create wall story about one significant missionary.
2. What have I learned from the study of missionaries...
  - about God?
  - about doing what God wants me to do?
  - about the Bible?

**Biographies:** William Bromilow; Joel Bulu; John Hunt; Vatea; Varani

## **Art Year 7**

### **God is a Servant**

#### **Missionaries**

**Biblical wall art and text:** Whoever wants to be great must be a servant of all. Matthew 20:26

#### **Dramatic art**

Students can work in groups, taking a missionary story and converting it to a play that can be performed.

This will involve visual arts as props and scenery have to be made.

Students can perform their plays to other classes in the school.

Example: The Joeli Bulu play (on DVD) performed in Fiji 2016.

# Values education Year 7

## God is a Servant

### Humility

Even though Jesus was the greatest man who ever lived, He humbled Himself as a servant. He washed the feet of others and helped the poor. He could have lived in luxury but chose to live with few material possessions.

#### Humility is...

- not making myself look important
- not boasting
- not being proud
- being willing to do jobs that are not recognized as being great
- being willing to admit that you are wrong
- being willing to accept help from others
- being willing to learn from others

#### Activities

1. Which of these things will please God the most?
  - a) having beautiful clothes
  - b) being rich
  - c) being an important person
  - d) telling God, "I'm sorry"
  - e) telling God that you need Him
  - f) being really clever
  - g) admitting that you have a lot to learn
  - h) being a good runner
  - i) being kind
  - j) being humble
  - k) following Him

#### What does the Bible say about humility?

Matthew 18:1-4 Who is the greatest in the kingdom of heaven?

Luke 18:9-14 The Pharisee and the tax collector.

John 13: 3-5 Jesus washed the disciples' feet.

Matthew 20:20-28 Whoever wants to be great among you must become a servant.

Luke 14:7-11 The wedding feast: Don't choose the place of honour.

## Thinking Skills

<p><b>Serving 1</b></p> <p>You are going to make a 'blessings bag' for someone who is homeless. List the contents.</p>	<p><b>Serving 2</b></p> <p>Make a list of 10 ways you could serve an elderly person.</p>
<p><b>Serving 3</b></p> <p>You are collecting items to send to a kindergarten in the Solomon Islands, where there are few resources for children. Make a list of the things you would collect.</p>	<p><b>Serving 4</b></p> <p>You are going on a mission trip to India. You need to raise money for your fare. Give 5 ideas on how you can raise money.</p>
<p><b>Serving 5</b></p> <p>List 5 things that early missionaries to Fiji did NOT have, compared with missionaries of today.</p>	<p><b>Serving 6</b></p> <p>Make an acrostic poem for :</p> <p><b>S</b> <b>E</b> <b>R</b> <b>V</b> <b>E</b></p>