

# God is Wise Teacher's Topic Guide Year 7

**Topic: Time and Work**

**Duration: 4 weeks**

**Spiritual awareness:** God wants us to serve Him and others through work. He wants us to use our time and abilities wisely to achieve God's best through us.

**Values:**

- **Diligence:** using our time and skills wisely
- **Commitment and contentment** in our work
- **Attentiveness** in seeking God's will for our lives
- **Service:** follow the example of Jesus, the greatest servant
- **Helpfulness:** being willing to help others and put others before our own

**Outcomes:** Students will

- Gain a Biblical understanding of work
- Make a study of jobs in the community
- Set up a mock business at school

**Biblical understanding:** *(Notes from Creation Magazine, www.creation.com)*

**Did God create us to work?**

Yes, God created us to work!

The Bible says that God wanted Adam to "work and keep" the Garden of Eden.

God created Eve to be Adam's helper. Gen 2:15; Gen 2:18-22

**Does God work?**

God worked during Creation Week making everything in the universe in six days, and He rested on the seventh day. He is always at work keeping the universe going. He also listens to our prayers and helps us. It is a good thing that God always works!

Gen 1:1-21; Colossians 1:17

**Why did work become hard?**

Because Adam sinned, the whole world was cursed. Part of this curse is that work became a lot harder. God told Adam that he would have to work very hard to get food from then on, and the ground would start producing thorns and thistles – bad plants that choke out good plants. Gen 3:17-19

**How much does God want us to work?**

God worked for six days and rested on the seventh as an example to us. He created us to need to sleep at night, and also to need a break from working. When God rescued the people of Israel from slavery in Egypt, He gave them a special gift. When they were slaves, they were never given a day off. But to show that God was a kind God, He gave them the Sabbath – one whole day of rest every week! Having a day to rest is an opportunity to show we trust God to give us what we need. God wants us to use our day of rest to worship Him. Luke 10:1-2

### **Did Jesus work?**

We know that Jesus was a carpenter, like His adopted father, Joseph. Carpentry was hard work, and they didn't get paid a lot, so Jesus had to work really hard. The whole family had to work, including the brothers of Jesus. Some of them were fishermen. John 4:34; John 21:1-7

### **What attitude should we have when we work?**

Many people complain about having to work. But we should work with a grateful heart, because God has given us the ability to work, and He wants us to do things for Him and for others. Ecclesiastes 3:22; Colossians 3:23; Philippians 2:14

### **Will we work in Heaven?**

Jesus says that we will rule with Him in Heaven. That means that we will all work doing lots of different things. But because there won't be sin anymore, it will be easy work that we will enjoy. Because God created us to work, working for God will make us happy. 2 Peter 3:13; Rev. 22:3

### **Activities**

#### **1. Jobs and occupations in the community**

Classify occupations according to:

- Work with people
- Work with animals
- Work with plants
- Work with food
- Work with materials
- Work with transport and machinery

Write a job description for people in these occupations. Invite guest speakers.  
Which job would you choose and why?

#### **2. Start a business**

Students can work in groups to plan a business they could initiate for sale of a product over one lunch time at school. The group provides a report as follows:

- Suggest more than one product they might choose to sell and decide which would have the most appeal to their market (They can conduct some surveys)
- Write a description of the product they decide on.
- Assess how many people could potentially buy this product? (How big is the market?)
- Assess the amount of product required for the event.
- List resources required.
- List people required for setting up the business.
- Assess money required for starting the business. Make a list of expenses. Where will the money come from? (Borrowed money will have to be repaid out of profits.)
- Describe how they will advertise the product.
- Plan how they will collect the money.
- Decide what they will do with the profit, e.g. give to a good cause, or buy resources for the classroom, e.g. sports equipment

**Examples of business suitable for a school lunchtime event:** (Try and avoid junk food options)  
fruit salad in paper cups; popcorn; pancakes; art work; hand-made jewelry, e.g. friendship bracelets;  
holding a concert and charging entry fee

Over one week, during lunch time, groups can take turns in selling their product to other students. Each group records the amount of profit. See which group gets the greatest profit. Graph results.

## Values: God is Wise

### Time management

#### Wisdom is:

- knowing how to make good use of your time
- being organized

#### Activities

Make a list of all the important things you need to do outside of school time, like homework and jobs at home. Now make a list of all the things you want to do to relax and have fun.

Make a plan for when you will do your work activities and when you will do your leisure activities. Give days and times for your activities over the next week.

Write a list of your personal talents you would like to work on. Now write a list of times and activities you will undertake to develop these talents.

#### Is leisure time wasted time?

Leisure time is not wasted time if it is in balance with the time you work.

What is your favourite activity that you enjoy doing in your leisure time?

Getting your work done well, without wasting time, means that you have more time for doing what you really enjoy.

Make a list of how you spend your time. Fill in each section of the chart with the sorts of activities and the approximate amounts of time you would spend on them in a week.

<b>Family</b>	<b>Leisure</b>	<b>School</b>
<b>Alone time</b>	<b>Favourite time</b>	<b>Friends</b>
<b>Helping others</b>	<b>Exercise</b>	<b>Homework and reading</b>

#### What does the Bible say about using what is given to us?

Matthew 25:14-30 The story of the talents. The servant who hid his money in the ground could have suffered from poor time management. How can poor time management restrict what we can do for God?

# Art Year 7

## Time and work

### God is Wise

**Biblical wall art and text:** Whatever you do, work at it with all your heart, as working for the Lord, not for human masters. Colossians 3:23

#### Drawing

Draw figures engaged in work activities.



#### Business projects

Use arts and crafts skills to make something that could be sold.

e.g. jewelry, cards, board games, place mats, traditional crafts

## Thinking Skills

Year 7 Wise

<p><b>Space and time 1</b></p> <p>List all the spaces you can think of that are shared by crowds of people.</p>	<p><b>Space and time 2</b></p> <p>Redesign your classroom to that there is more space in which children can do things.</p>
<p><b>Space and time 3</b></p> <p>Space to live may become a major problem in the future because of population growth.</p> <p>Write down 5 ways this problem might be overcome.</p>	<p><b>Space and time 4</b></p> <p>What if there were only 265 days in a year.</p> <p>Give 10 different consequences.</p>
<p><b>Space and time 5</b></p> <p>Predict how things could change in the future because of space travel.</p>	<p><b>Space and time 6</b></p> <p>Write an acrostic poem for the word:</p> <p>E A R T H</p>