

GOD IS LOVE

Families

Year 3

Term 1

Thinking Skills Love Yr 3

Families 1

Draw your home.

Now change it by:

B – Make one part **bigger**

A - **Add** something extra

R – **Replace** one part with something else.

Families 2

Name 10 things that you would NEVER find at home.

Families 3

Brainstorm 5 ways of helping your parents.

Families 4

What if there were no rules at home?

Give 3 ideas for your answer.

Families 5

Write an acrostic poem using the word:

F

A

M

I

L

Y

Families 6

Work out 5 different things that this picture could tell you about your family.



<p style="text-align: center;">Families 7</p> <p>Dinner time has been cancelled.</p> <p>Give 3 reasons for this.</p>	<p style="text-align: center;">Families 8</p> <p>How is the lifestyle of a family of ducks different to your family life?</p> <p>What are some similarities?</p>
<p style="text-align: center;">Families 9</p> <p>You have to judge the “Father of the Year” competition.</p> <p>Give 3 rules that you would use.</p>	<p style="text-align: center;">Families 10</p> <p>Make up 3 rules that will help families get along well together.</p>
<p style="text-align: center;">Families 11</p> <p>Make a model of an activity your family likes doing together.</p> <p>Use straws, boxes and rubber bands.</p>	<p style="text-align: center;">Families 12</p> <p>“Primary school children should not have to help at home.”</p> <p>Give 3 bad points for this idea.</p>

Benjamin

Biography



The year was 1838. John Hunt, who lived in England, had something big to do for God.

“I know that God has called me go to Fiji,” said John to his wife Hannah. “Will you come with me?”

“It is such a long way from England,” said Hannah, “and the journey by ship will be dangerous. But God will be with us. I know that the Bible tells us to go into every part of the world to tell others about Jesus.”

So John and Hannah sailed from England to Fiji.

They went to live on the island of Viwa, in the Yasawa group of islands. It was the time of cannibals. John and Hannah told people about Jesus and helped the Fijians see that killing people was wrong. Many people became Christians, and John and Hannah made good friends with the people of Viwa.

One day John and his friends were traveling in a canoe along the coast of a large island. They were going to visit a Christian village that was three days’ journey around the coast. It was late afternoon so they were looking for a good place to land and shelter for the night.

Pointing to some houses near the shore, John called to his friends, “Something tells me we should go to that little village over there,”

The men looked at each other, then at John.

“But you know the people living along that part of the coast are enemies of Viwa,” one of the men said. “It isn’t safe for us to land there.”

“Yes, I know that,” he replied, “but I believe God told me that we should go to that village, so we must believe He will protect us and guide us.”

They brought the canoe into shore a little distance from the village and there they found a young boy who was quite sick with leprosy. The Fijians from Viwa spoke with the boy and made friends with him.

“Please take us to your village leader,” they said.

Off they went with the boy to meet the village leader.

“May we stay the night on your shore,” they asked the village leader. “We have a three-day journey ahead of us and we need shelter for the night.”

Then he added, “As we came here we met the young boy who has leprosy. He is very sick, but we could help him. There are medicines we have at Viwa that could help him, if you would allow us to take him back with us.”

The villagers talked among themselves for a few minutes, then their leader said, “Alright, we will allow you to stay on our shore for the night if you will take the sick boy to your island and make him better.”

Now John and his friends knew they were safe, because of the agreement to help the young boy.

When John and his friends brought the sick boy back to Viwa he was given medicine and his sores were cared for. The boy also heard the true stories about God the Creator and His Son, Jesus.

“Please,” he said to John Hunt one day, “I want to have a Christian name because I believe in Jesus Christ.”

“What name would you like to have?” John Hunt asked him.

“I’d like to be Benjamin,” replied the boy. So Benjamin was now his name.

One day the men on Viwa looked out to sea and noticed a war canoe approaching their island.

“I wonder who they are,” said John, “I hope they are coming in peace, not war.”

When the men in the canoe landed, they were surprised and pleased to meet a chief of another island and some of his men.

“I have heard that you have good news for our people,” said the chief to John. “I want my people to hear this good news. Would you send a teacher back with us to teach us your good news?”

“I’m sorry,” replied John, “but we have no teachers on the island with us at present. The men we have trained are all out in the villages teaching now. There are none here ready to go with you.”

The visiting chief noticed Benjamin nearby and turned to speak briefly with him. Benjamin had noticed the look of disappointment on his face when John told him there were no teachers available.

Suddenly Benjamin had an idea. He turned to John eagerly.

“Please would you let me go with these men?” he begged. “I only know a little, but I could tell them what I know about God until you have other teachers ready to send.”

John looked at the boy. He could see that the leprosy was not better, but he could also see that Benjamin really wanted to help.

“Alright,” said John.

So the next day they sent Benjamin with the visitors in the big war canoe. It was a three-day trip but Benjamin wasted no time. As the canoe cut through the water, he told the chief all he could remember of the stories of Jesus and God the Creator. But Benjamin was growing weaker all the time, and as they came in sight of their harbour, he died.

But the chief had taken Benjamin’s stories to heart and greatly desired to follow the Christian way.

“I want you to build a place where we can worship God,” he announced to his people. “Then I’ll tell you the stories our friend Benjamin told me about Jesus and His work. One day John Hunt will send us teachers to tell us more, but we can begin with all Benjamin told us.”

And that is the story of how the Christian message came to Nadroga, Fiji.

Adapted from: *Deep Sea Canoe*, Alan R. Tippett, William Carey Library, Pasadena, California.

More about John Hunt

John and Hannah stayed for 10 years in Fiji, from 1838 – 1848.

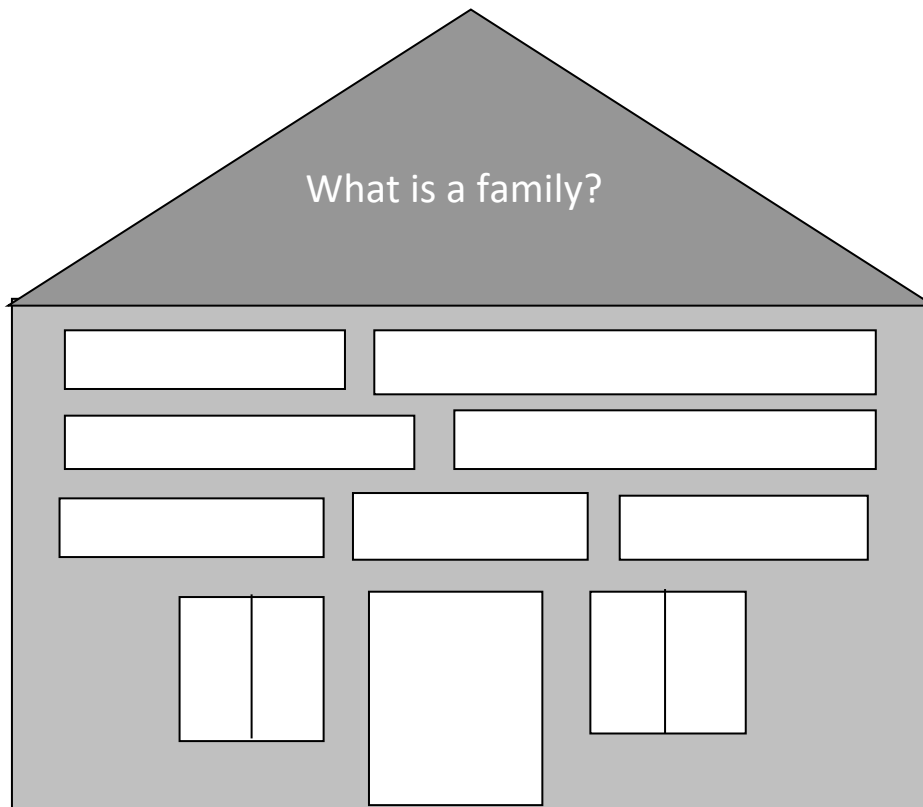
John worked on the translation of the Bible into Fijian, and finished it in 1847.

John and Hannah had two daughters, Eliza Jane and Hannah. Three other children died of dysentery soon after birth. John died of dysentery in 1848.

God places us in families

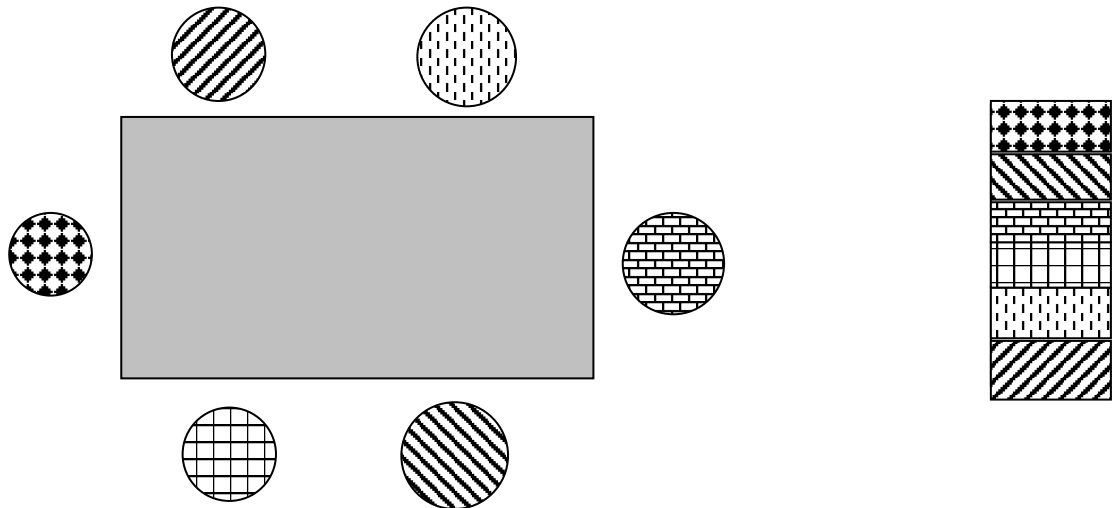
Draw the shape of a house. Draw bricks inside of various lengths. In the roof of the house, write: *What is a family*. Inside the bricks on the walls of the house, write all the things that a family could provide. *Examples:*

- shelter from storms and heat
- protection from evil
- love
- good memories
- friendship to others
- fun
- good food
- knowing God's ways



My family table

On a sheet of paper draw a picture of your family table. Choose a colour for each family member. Your drawing could look something like this:



Colour can remind us of feelings. Yellow may make you feel happy. Red may be for someone who is loud most of the time. Pink may be for kindness. Blue may be for a calm feeling. Green may be for someone who is neat and tidy. Write a sentence for each family member. Write their name and explain why you chose that colour.

EXAMPLE
Mum =
Sister 1 =
Dad =

Gods plan for families

1. Why has God planned that we live in a family?

a) Take a sheet of paper and write a sentence about each of these. Think about who provides these things.

- food
- shelter
- love
- care
- protection
- happiness

b) Which of those things provide for the needs of our body?

c) Which things are special to the way we feel?

2. Here are some different types of families:

- old
- young
- families with one parent
- families with one child
- families with many children

a) Which type of family do you live in?

b) Choose one type of family to draw. Write a sentence under your drawing explaining how this type of family is different from your own.

3. Getting on together

a) Write a sentence about why it is important to get on well with the members of your family.

- Think about all the things you do together
- Think about the amount of time you spend together

Respect

Here are some important things that every family should have.

Respect means treating people as if they are important. It means taking notice of the things they say. Another word for *respect* is *honour*. *Respect* is listening to what God has to say about the way family members treat one another. God has written some rules for families. Here they are:

- Honour you father and your mother. (Exodus 20)

This is one of the 10 commandments. It means that children must listen to what their parents tell them, and obey cheerfully. It also means to be helpful to our parents.

- Children, obey your parents, for this is right.
- Sons, listen to your father's instructions. (Proverbs)
- Be faithful to your husband or wife.

This one is for parents. It is also one of the 10 commandments.

- Love one another. 1 John 7:9

This one is for everyone!

- a) Why is it important for children to respect their parents?
- b) Why do you think it is important for children to obey their parents?
- c) Why do parents sometimes have to discipline their children?
- d) Do parents still love us when they discipline them?
- e) What are some things our parents do to help us obey?

Honour your father and your mother.

Exodus 20:12

Children obey your parents in the Lord for this is right. Ephesians 6:1

- Obedience is when we are respectful of rules and laws.
- God sets rules and our parents set rules.
- Loving God means keeping His rules.

In your book, answer these questions:

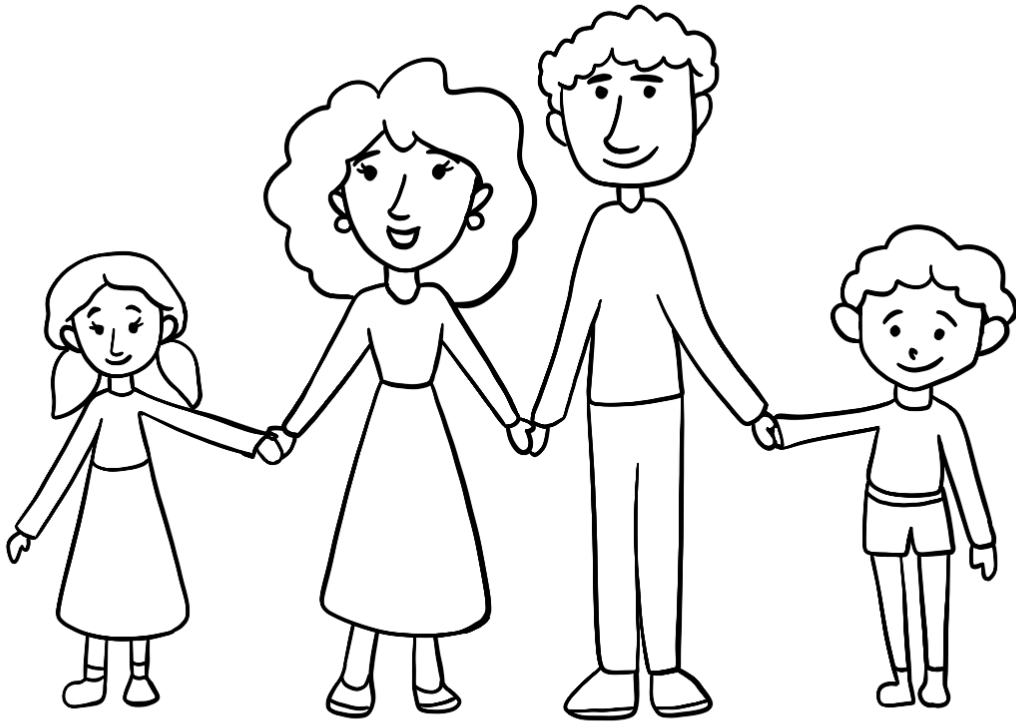
What is obedience?

Who should we obey?

Make a poster:

- Obey
- Right away
- All the way
- In a happy way

Do all things without grumbling or complaining. Philippians 2:14



Children obey
your parents
in the Lord,
for this is right.

Loyalty

Loyalty means 'not choosing the opposite side'. Another word for *loyalty* is *faithfulness*. Faithfulness is one of the fruits of the Spirit.

- a) When did you stick up for someone in your family?
- b) Would you have changed sides if everyone else had been on the opposite side?
- c) Find out about two people in the Bible who were not loyal to Jesus. Write a sentence about each:
 - Matthew 26:14-16
 - John 18:25-27
- d) The Bible says in Malachi 3:6 "*I, the Lord change not.*" Does God still love us when we do wrong? Will God *always* care for us?
- e) How do parents show faithfulness to their children?
- f) How can children be faithful to their parents?
- g) How can you be faithful to your brothers or sisters?



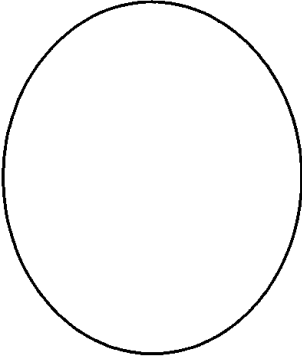
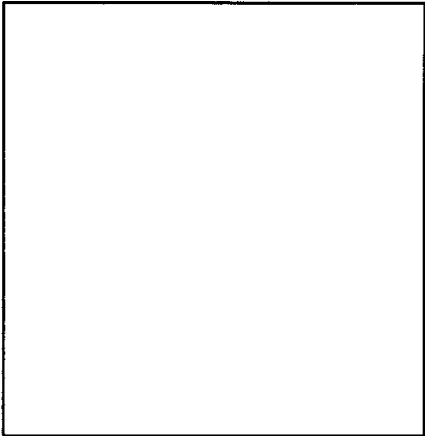
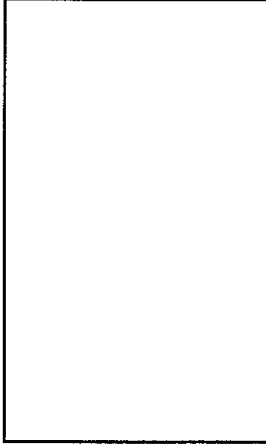
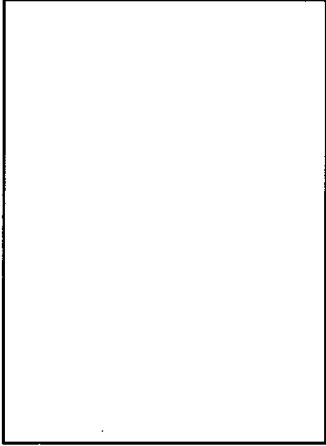
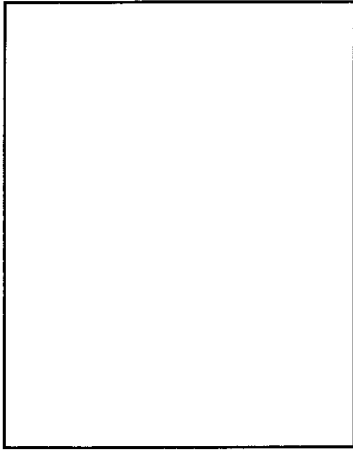
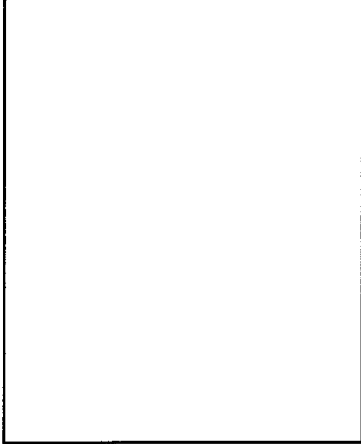


Trust

We can *trust* someone who is faithful. We trust them because we know them very well. We have usually known them for a long time. When we trust someone, we feel sure that they will be good to us. We feel sure that they won't do anything bad to us.

- a) Why can children trust their parents?
- b) Why can we trust God?
- c) Write a list of all the people you trust.
- d) Name a baby animal that trusts its mother.
- e) How can we make an animal trust a human?
- f) What would cause an animal to distrust a human?
- g) Draw a picture of an animal that shows trust towards a human.



On the next page you will find 8 squares. Make an eight-page book and use the information in each square for each page of your book.

<p>What my family needs</p>  <p>By _____ Year _____</p> <p style="text-align: right;">1</p>	<p>This is my family.</p>  <p style="text-align: right;">2</p>	<p>My family takes care of my needs.</p> <p>Families need homes. This is my home.</p>  <p style="text-align: right;">3</p>	<p>Families need food and water. This is what my family eats and drinks.</p>  <p style="text-align: right;">4</p>		
<p>Families need clothes.</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="927 1715 1305 1946"> <p>This is what we wear when it is hot.</p> </td> <td data-bbox="927 1509 1305 1715"> <p>This is what we wear when it is cold.</p> </td> </tr> </table> <p style="text-align: right;">5</p>	<p>This is what we wear when it is hot.</p>	<p>This is what we wear when it is cold.</p>	<p>My family works and plays.</p>  <p style="text-align: right;">6</p>	<p>My family members care for and love each other.</p>  <p style="text-align: right;">7</p>	<p>My family learns.</p>  <p>My family celebrates.</p>  <p style="text-align: right;">8</p>
<p>This is what we wear when it is hot.</p>	<p>This is what we wear when it is cold.</p>				