

Literacy

Reading Level 7 - 8

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Long 'a' sound



snake



rain



pray



lady

Long 'e'



tree



sea



key



pony

Long 'i' sound



five



pie



fly



light

Long 'o' sound



nose



note

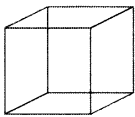


boat



snow

Long 'u' sound



cube



spoon



glue



chew

Phonics Picture Chart 2

'air' sound



chair



square



bear

'ar' sound



car



glass

'ear' sound



ear



deer

'er' sound



fern



bird



church

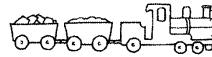


world

'oi' sound



coin



toy

short 'u' and 'oo' sound



bull



book

'or' sound



fork



door



ball



saw



walk

'ow' sound



cow



house

Level 7 Lesson 1

Part A: Sounds – long ‘a’ with ‘e’ ending

<i>snake</i>	pale
rake	shape
cake	same
take	gave
sale	made

Read these sentences, sounding out the long ‘a’:

I will bake a cake.

You must not pick up a snake.

I will take a rake and help Dad.

I gave Mum the box that I made.

These two shapes are the same.

Part B: Sight words

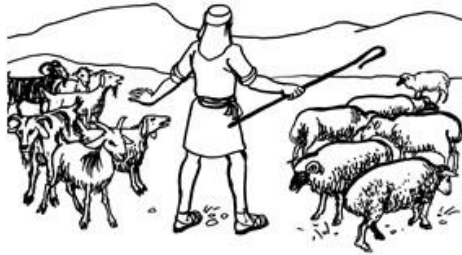
good find finds

water grass

Part C: Story

The Good Shepherd

The Good Shepherd



This is a shepherd.

1



He looks after sheep.

2



He has a lot of sheep.

3



He loves his sheep.

4

Level 7



He finds grass for his sheep.

5



He finds water for his sheep.

6



Jesus is like a shepherd.
He looks after us. He loves us.

7

What does God want me to do?

- Love Him
- Love my family
- Love other people
- Be kind and care for others

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Level 7 Lesson 2

Part A: Sounds – ai

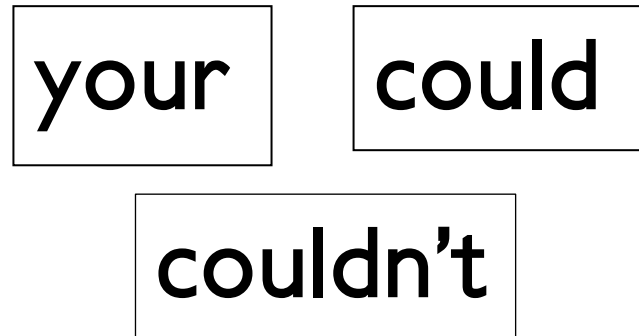
The 'long a'

<i>rain</i>	brain
chain	paid
hail	paint
snail	plain
pain	faint

Read these sentences, sounding out the long 'a':

The rain came down the chain.
He paid for the paint.
I think with my brain.
You could faint when you have a bad pain.
I would not like to pick up a snail.

Part B: Sight words



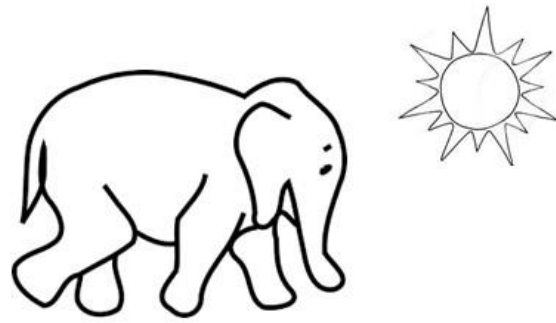
Could has a silent 'l'.

Couldn't has an apostrophe and is short for 'could not'.

I could come for lunch at your house
on Saturday.
I couldn't go to school today.

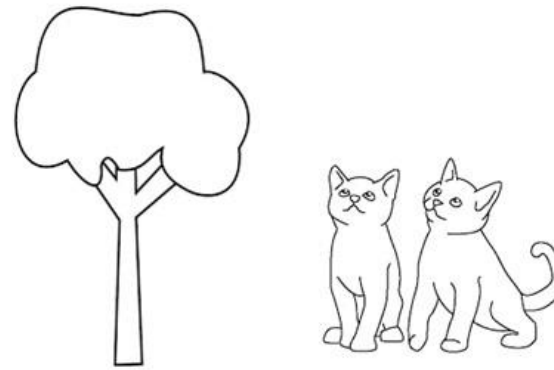
Part C: Story

One Big Elephant



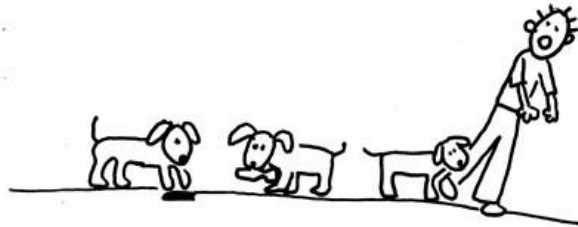
One big elephant sat in the sun.
One big elephant had a lot of fun.

1



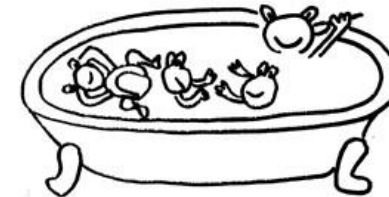
Two little cats sat by a tree.
Two little cats sat by me.

2



Three bad pups went out to play.
Three bad pups ran away.

3



Four wet frogs are here in this tub.
Four wet frogs go rub-a-dub-dub.

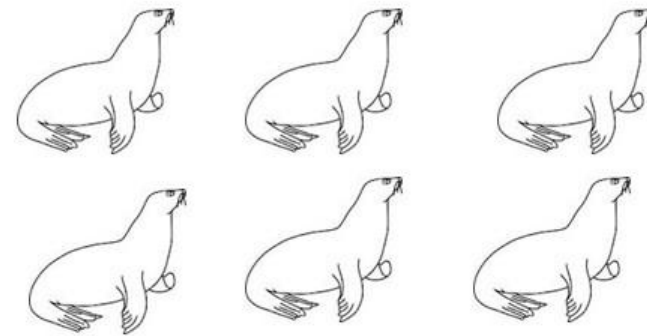
Level 7

4



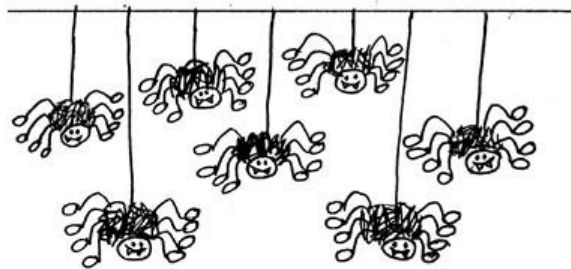
Five fat fish swam in the sea.
Five fat fish swam by me.

5



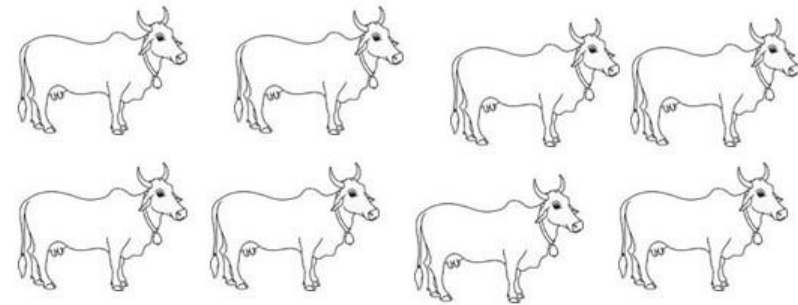
Six sad seals said, "Let's go out."
Six sad seals said, "Let's play about."

6



Seven small spiders sat up on a wall.
Seven small spiders were about to fall.

7



Eight big cows went for a walk.
Eight big cows had a little talk.

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Level 7 Lesson 3

Part A: Sounds – ay

The 'long a'

pray	today
play	tray
clay	way
stay	sway
day	crayon

Read these sentences, sounding out the long 'a':

The children played a game.

Come and stay for the day.

Jesus said, "This is the way you pray."

Today I will use crayons.

I had mud and clay on my feet
yesterday.

Part B: Sight words

your

could

couldn't

I couldn't pick up eight bricks.

I could pick up three bricks.

Could your Dad pick up eight bricks?

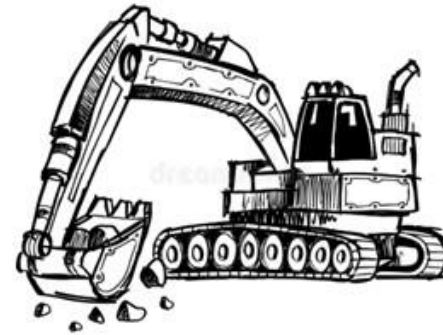
Part C: Story

Diggers



Big Machines
Diggers

1



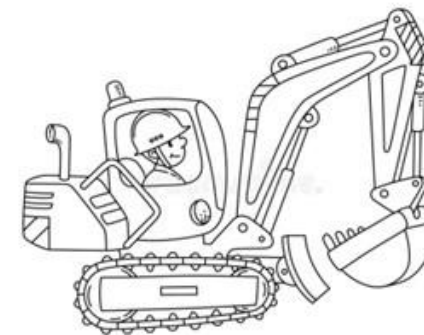
A digger has a cab, an arm
and a bucket.

2



The bucket has teeth. It is on
the end of a long arm.

3



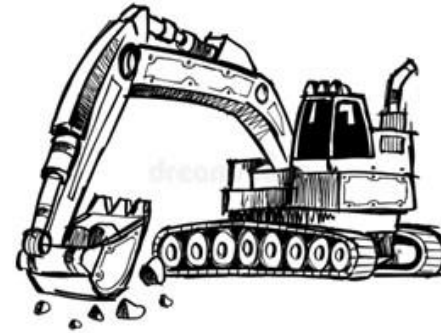
The driver sits in the cab and
makes the digger work.

4



The digger can dig up soil.

5



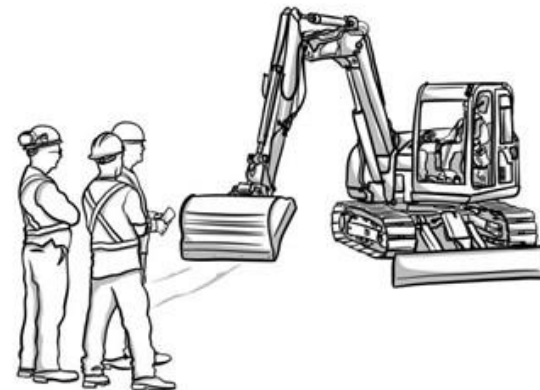
The digger can dig a big hole.

6



The digger can pick up things,
like rocks and stones.

7



The digger can fix roads.

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Level 7 Lesson 4

Part A: Sounds – a with y at the end

The 'long a'

<i>lady</i>	wavy
lazy	gravy
shady	navy
baby	crazy

Read these sentences, sounding out the long 'a':

The baby made a mess.

The lady is going to make gravy today.

We sat under a shady tree.

The dogs went crazy when they saw a snake.

My pants are navy blue.

We should not be lazy.

I would like to have wavy hair.

Part B: Sight words

Would has a silent 'l'.

Wouldn't has an apostrophe and is short for 'would not'.

would

wouldn't

I would like an orange drink.

I wouldn't like a blue drink.

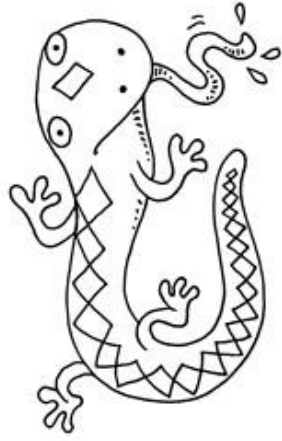
Part C: Story

Lizzie Lizard

Part C: Sentence

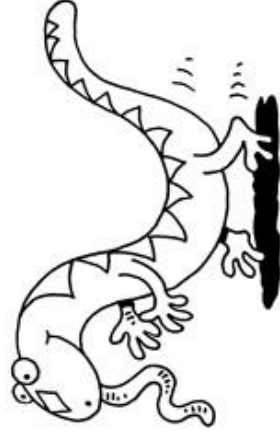
If Lizzie Lizard can't find any ants she could (what else could she eat?)

1



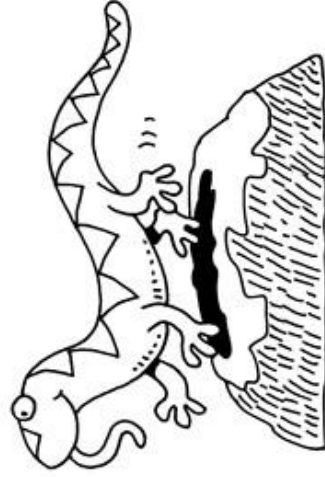
Lizzie Lizard

2



Lizzie Lizard is hungry.
Lizzie Lizard goes to look
for an ant hill.

3



over the rock...

4



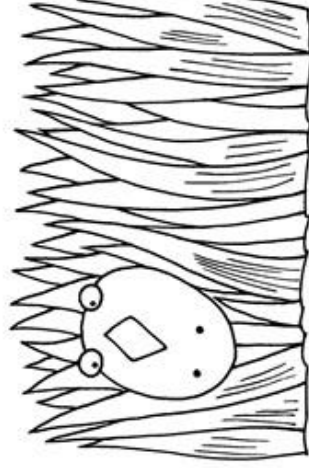
under a
log...

5



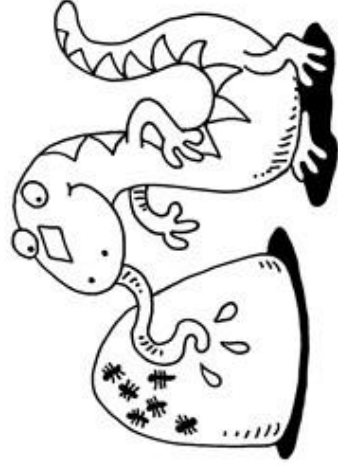
around the
tree...

6



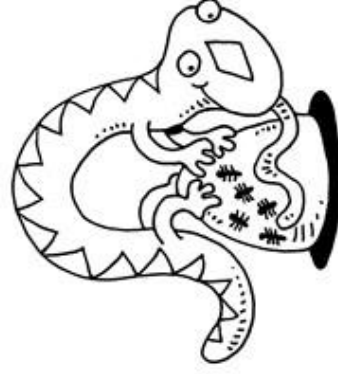
through the grass...

7



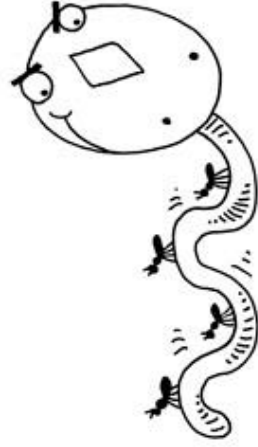
There is an ant hill!

8



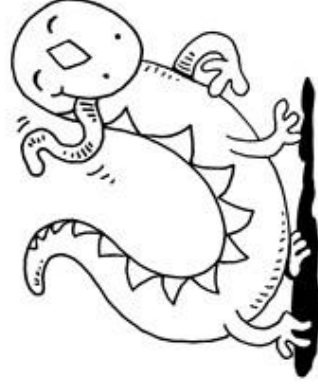
Lizzy Lizard runs up the ant hill.

9



One ant, two ants, three ants, four ants, five ants ...

10



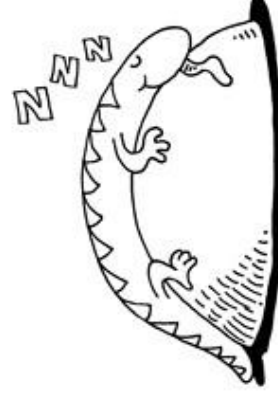
Lizzy Lizard gets them all.

1



Lizzy Lizard runs down the ant hill.

12



She looks for a rock and goes to sleep in the sun.

Level 7 Lesson 5

Part A: Sounds – ee

The 'long e'

tree	keep
sheep	meet
feed	sleep
see	green
feet	sweep
deep	feel

Read these sentences, sounding out the long 'e':

I have seen three sheep.

I would like to meet someone who keeps sheep.

The well is very deep.

I can see green leaves on the tree.

When I feel tired I go to sleep.

Part B: Sight words

through

over

around

fast

how

across

Part C: Story

Spider Hunt

New words for Spider Hunt:

scared

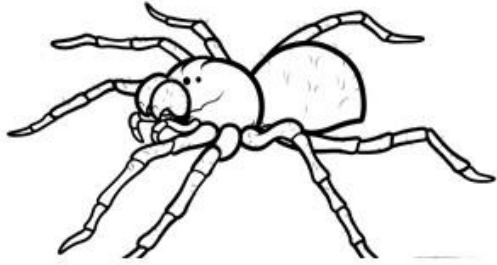
catch

home

Part C: Sentence

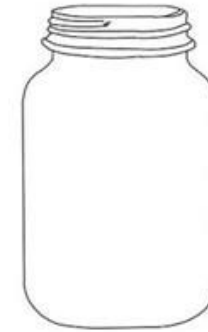
How would you feel if you saw a big spider?

If I saw a big spider I would feel



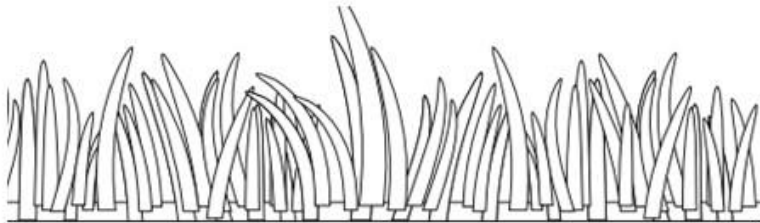
Going on a spider hunt

1



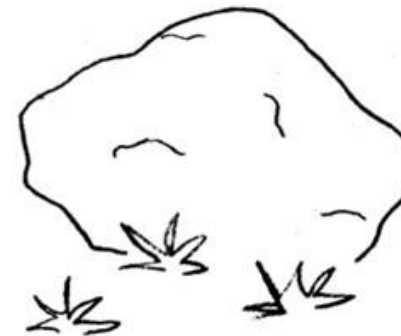
I'm not scared. I've got my jar to catch it in.

2



Here I go, looking for spiders. I go across the grass. I'm not scared.

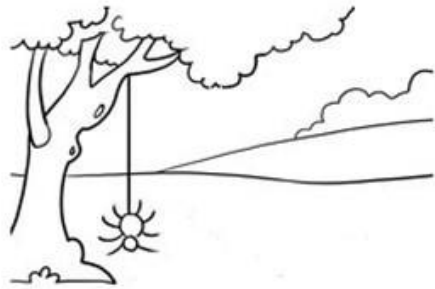
3



Here I go, looking for spiders. I go over the rock. I'm not scared.

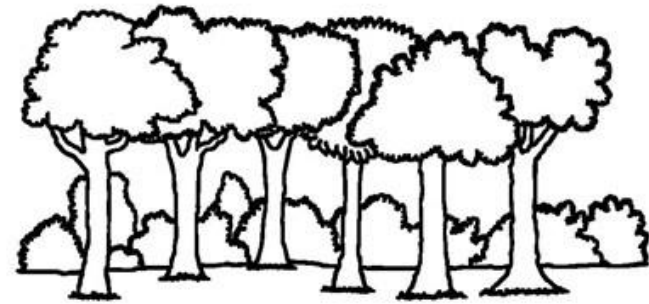
Level 7

4



Here I go looking for spiders. I go through the trees...Help! A spider!

5



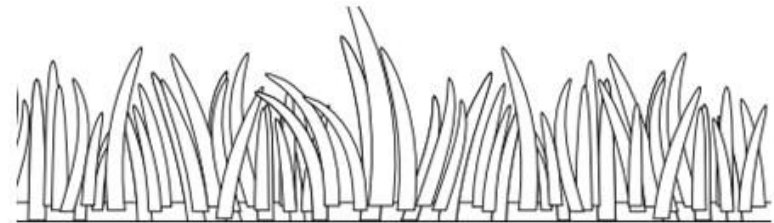
I run as fast as I can...through the trees.

6



I run as fast as I can...over the rock.

7



I run as fast as I can... across the grass. I'm home!

Level 7

8

Level 7 Lesson 6

Part A: Sounds – ea

The 'long e'

sea	lean
teach	eat
beach	meat
leaf	speak
clean	read
bean	cream

Sentences for the student to read, sounding out the long 'e':

We eat these things: a bean, meat and cream.

I saw a leaf in the sea when I went to the beach.

Mothers teach their children how to speak.

Part B: Sight words

through

over

around

fast

how

across

Part C: Stories

Choose three stories that you have already learned, and read them again.

Part C: Sentence

Where could you go to look for a spider?

I could look for a spider

Level 7 Lesson 7

Part A: Sounds – ey at the end of a word

The 'long e'

key	honey
monkey	joey
donkey	kidney
chimney	valley
money	turkey

Read these sentences, sounding out the long 'e':

Come with me to see the donkey.
You will find monkeys in the trees in
the valley.
A baby kangaroo is called a joey.
Bees make honey that is sweet.
In your body there are two kidneys.

Part B: Sight words

too	to	or	they
do	don't		

I want to come too.
I want to go to the beach.
Do you like eggs?
No I don't like eggs.

Part C: Story

The enormous turnip
New words for 'The enormous turnip':
green, leaf, leaves, pull, soup, wife

Part C: Sentence

Who helped to pull up the turnip?

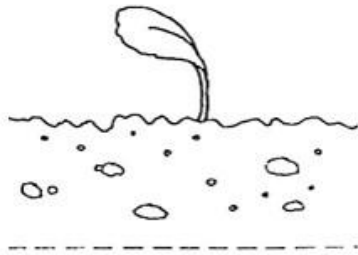
The Enormous Turnip



1

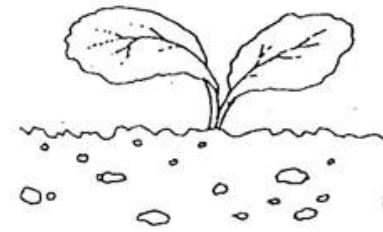


A man planted some turnip seeds. 2



Up came one green leaf.

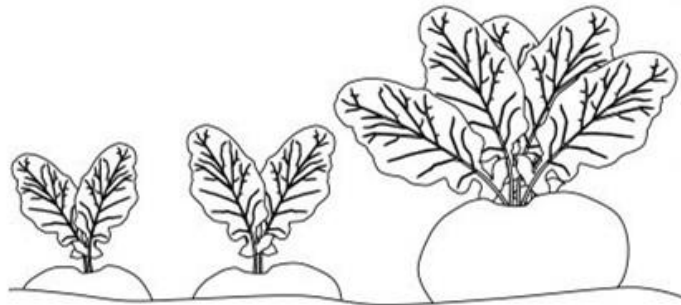
3



Then there were two green leaves.

4

Level 7



The turnips grew and grew.

5



One turnip grew bigger than all the rest.
It was too big for the man to pull up.

6

pull!



So the man called his wife, his children,
his dog and his cat to help pull up the
turnip.

7



The mother made turnip soup.

Level 7

8

Level 7 Lesson 8

Part A: Sounds – y at the end of a word

The 'long e'

<i>pony</i>	kindly
sunny	silly
funny	happy
runny	hungry

Read these sentences, sounding out the long 'e':

I am happy when someone speaks kindly.

I like to eat when I am hungry.

The inside of an egg is runny.

I like to be funny but not to be silly.

Part B: Sight words

too	to	or	they
do	don't		

Part C: Story

The Sunflower

Part C: Sentences

The seed is planted in the

The rain comes and the seed

Soon littlepop up out of the soil.

Then comes the

The bud grows into a

Missing words: bud flower soil sprouts
shoots



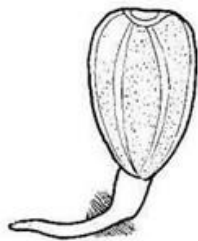
The sunflower

1



A sunflower seed is planted in the soil.
Here comes the rain.

2



After three days the seed begins to sprout. Little roots grow and push into the soil.

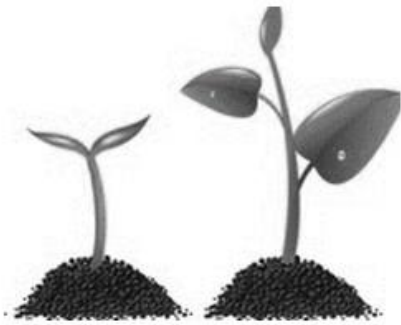
3



Soon a little shoot pops up out of the soil.
The shoot wants to get to the sun light.

Level 7

4



Soon the shoot grows some small leaves.

5



Soon there will be a little bud at the top of the plant.

6



The bud grows into a flower. The petals open up. Here is a yellow sunflower!

Level 7

7



After some time, the petals fall to the ground. The seeds also fall to the ground. The seeds will grow into new sunflowers.

8

This page is for the teacher.

Level 7 Lesson 9

Spelling Test

1. **take** – I will take my lunch.
2. **snail** – a snail slides along the ground.
3. **play** – I will play with my friend today.
4. **lady** – I met a lady wearing a red dress.
5. **feet** – I have two feet.
6. **sheep** – A shepherd looks after sheep.
7. **meat** – We eat meat.
8. **read** – I can read very well.
9. **honey** – Bees make honey.
10. **pony** – I would love to have a ride on a pony.

score out of 10

Running Records Reading Test

Level 7 Baby Birds

Number of words: 82

Words correct:

Accuracy rate: % (1 Error = 99%; 2 errors = 98%; 3 errors = 96%;
4 errors = 95%; 5 errors = 94%; 6 errors = 93%; 7 errors = 91%)

Comprehension questions:

1. What do little birds like to eat?
2. How do baby birds get their food?
3. What food did Mother bird bring back for the baby birds?



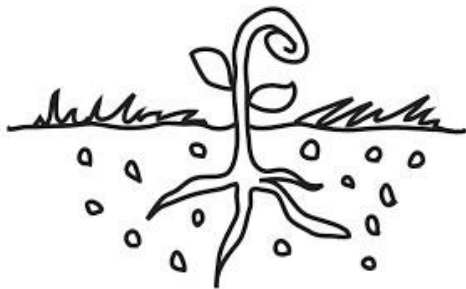
Baby birds

1



Two little birds are hungry.
Mother bird looks for some food.

2



Here are some seeds under a plant.

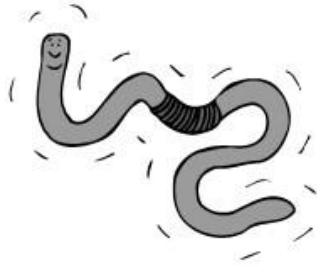
3



Here are some insects in the grass.

Level 7

4



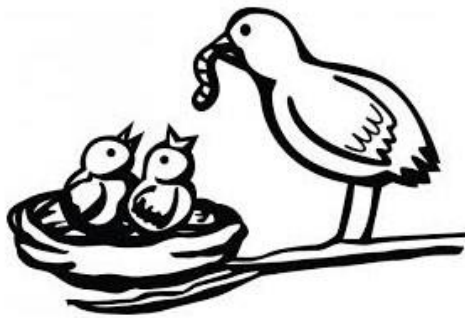
Here is a worm in the mud.
Yes, that's what the little birds want.

5



Mother bird gets the worm.
She goes back to the baby birds.

6



The little birds open their beaks.
Mother bird gives the worm to one
little bird.

7



One little bird is still hungry.
Mother bird goes to get some more food
for him.

Level 7

8

Level 8 Lesson 1

Part A: Sounds – i with e at the end

The 'long -i'

five	hike
fine	smile
ride	shine
like	kite
bike	bite

Read these sentences, sounding out the long 'i':

I can make a fine line.

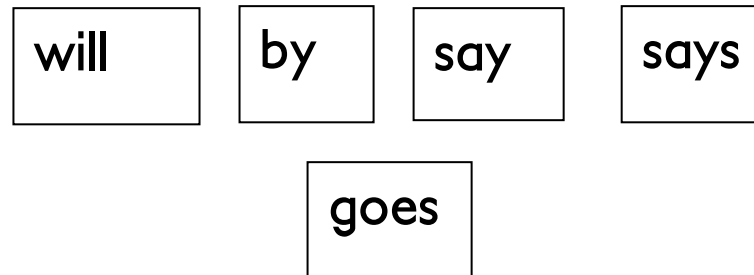
I would like to ride a bike.

When the sun shines I will go on a hike.

I use my teeth to bite and my lips to smile.

I would like to fly a kite.

Part B: Sight words



Part C: Story

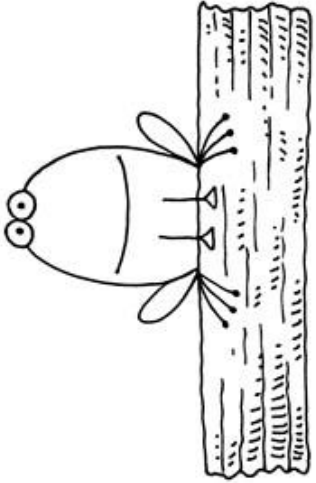
Lucky Frog

Part C: Sentence

Lucky Frog was asleep on his log. What could have happened if the fly did not go by and wake Lucky Frog?

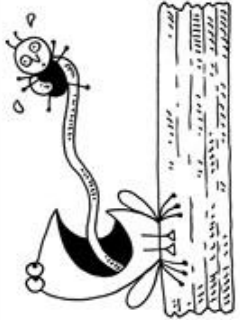
Lucky Frog would have

1



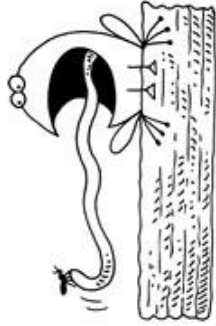
Lucky Frog

2



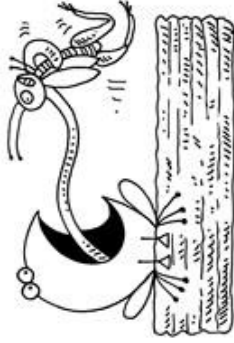
Lucky Frog sits on a log.
He wants to have a nap
in the sun.
Buzz Buzz, a fly goes by.
“I will get that fly,” says
Lucky. “Yum.”

3



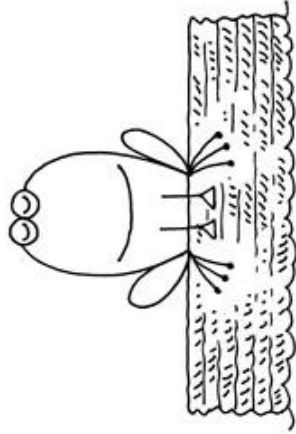
Lucky frog sits on a log.
He sits on a log in the
sun. Scuttle, scuttle, an
ant goes by. “I will get
that ant,” says Lucky.
“Yum.”

4



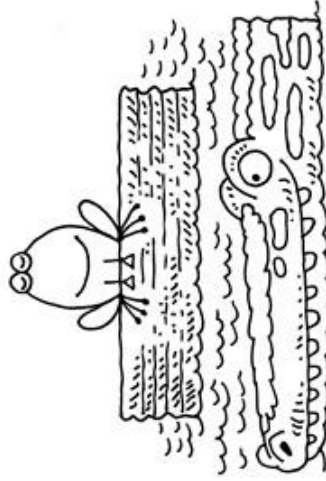
Lucky frog sits on a log.
He sits on a log in the sun.
Hop, hop, a grass hopper
goes by. “I will get that
grass hopper,” says
Lucky. “Yum.”

5



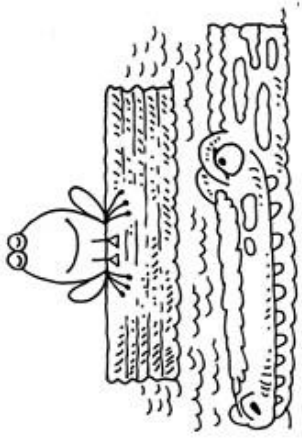
“ZZZZ, zzzz,” goes Lucky
Frog.
He has his nap in the sun.

6



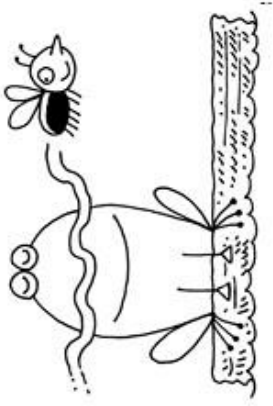
Swish, swish, a croc
swims by.

7



"I will get that frog,"
says Croc.

8



Buzz, buzz, a fly goes
by.

9



Lucky Frog wakes up.
He sees Croc.

10



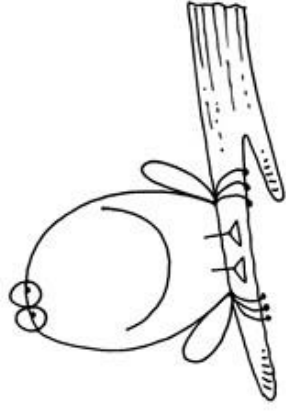
Hop, hop, goes
Lucky Frog.

11



Snap, snap, goes
Croc.

12



Croc did not get Lucky
Frog.
Just as well the fly
went by!

Level 8 Lesson 2

Part A: Sounds – ie

The 'long -i'

pie	lie
tie	die

Read these sentences, sounding out the long 'i':

We must not tell a lie.

If a plant does not get any water it will die.

I would like to eat a pie.

When I was little I couldn't tie my shoes.

Part B: Sight words

after want they

something warm little

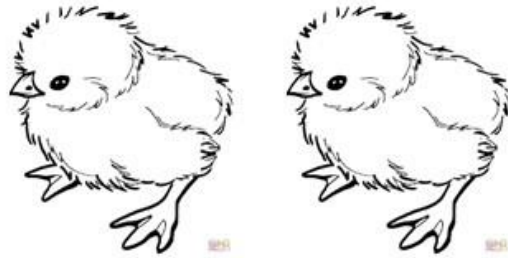
Part C: Story

Baby Chicks

Part C: Sentence

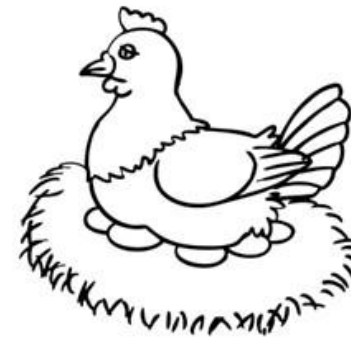
How does a chick get out of its shell?

The chick



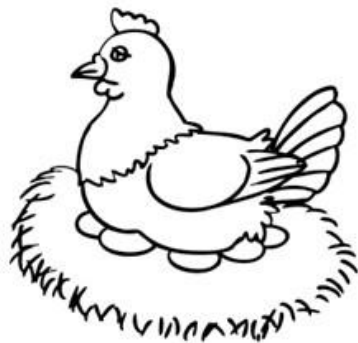
Baby chicks

1



Mother hen is sitting on her nest.
She is sitting on five eggs.

2



She keeps the eggs warm with
her soft body.

Level 8

3



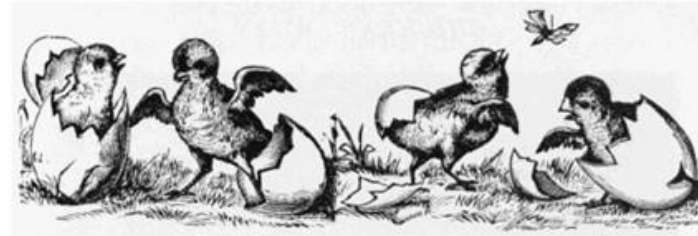
After some time, mother hen feels
something. A little chick wants to
come out of its egg. The little
chick pecks at the shell.

4



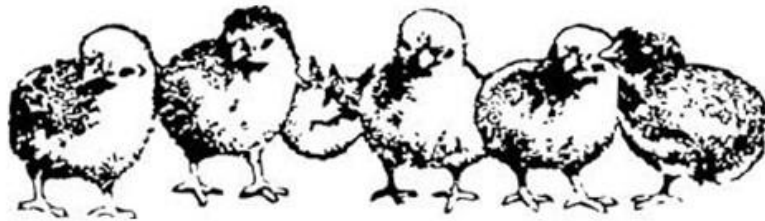
A little head comes out. Then his body comes out. Mother hen has one new chick.

5



Now some more eggs are cracking open. More chicks come out.

6



Soon mother hen has five fluffy baby chicks.

Level 8

7



She looks after her chicks. They stay with her. When they want to rest they go under mother hen's wings.

8

Level 8 Lesson 3

Part A: Sounds – y and the end

The 'long -i'

Resource: Progressive Phonics Picture Chart

*This chart shows the key words that represent other words in the group. In this case the key word is 'fly'. Fly **goes with** 'try' etc.*

fly	fry
try	sky
dry	by
shy	cry

Sentences for the student to read, sounding out the long 'i':

A fly went by in the sky.

I will try to fry the egg.

Don't cry. Dry your eyes.

Part B: Rhyming words with 'ng'

Wong Hong Kong Tong long pong along
strong

Ming string thing sing ring ping bring

Part C: Story

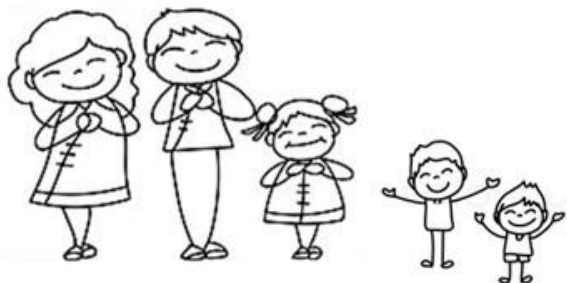
The Wong Family

Part D: Sentences

Where do the Wong family come from?

What does Sue Lee want to do?

The Wong Family



Mrs. Wong is from Hong Kong. 1

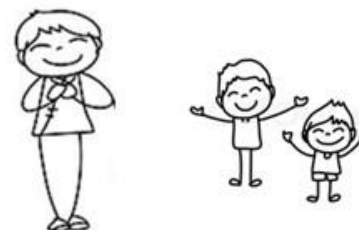


Her little boys are very strong. Their names are Ming and Tong. 2



They like to tie string to a thing and pull it along. 3

Level 8



Mr. Wong says, "Now its time for a song."
Ming and Tong sing a song and Mr. Wong sings along. 4



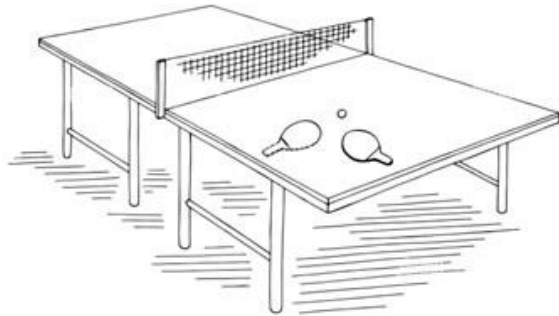
Sue Lee Wong is good at many things.

5



She can throw a ball into a ring.

6



She is good at ping pong.

7



Next Olympics she could win gold for Hong Kong.

Level 8

8

Level 8 Lesson 4

Part A: Sounds – ‘igh’

The ‘long -i’

<i>light</i>	might
tight	fright
right	bright
flight	high

Read the sentences, sounding out the long ‘i’:

I might get it right.

I got a fright when I took a bite.

We will fly high in the sky.

The light is very bright.

I might take a flight in a plane.

High and low are opposites.

Part B: Sight words

live

many

much

buy

read

I live in a house.

We buy food at the market.

There are many kinds of fruit at the market.

How much do the bananas cost?

Now I can read to Level 8.

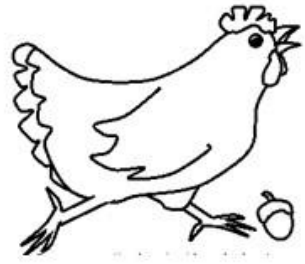
Part C: Story

Henny Penny

Part D: Sentence

What bad thing happened to the hen, the rooster, the duck and the turkey?

Henny Penny

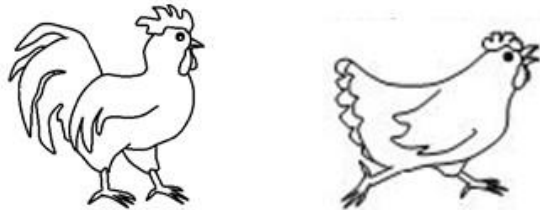


Henny Penny was walking along when some nuts fell on her head.

1

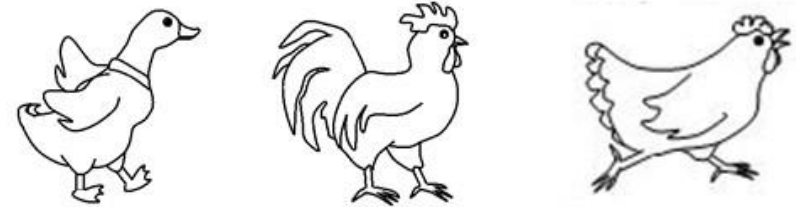
“The sky is falling! The sky is falling!”
she said.
“I must go and tell the king.”

2



On the way she met Cocky Locky.
“Come with me,” she said. “We must
tell the king that the sky is falling.”

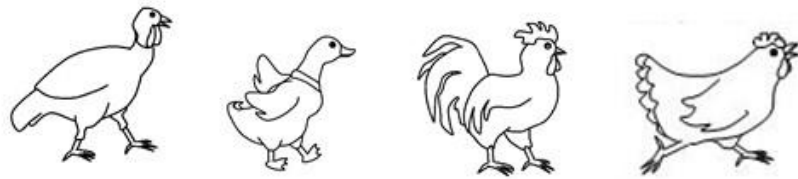
3



On their way they met Ducky Lucky.
“Come with us,” they said. “We must
tell the king that the sky is falling.”

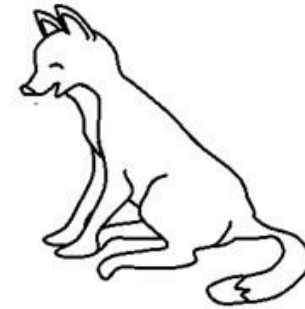
Level 8

4



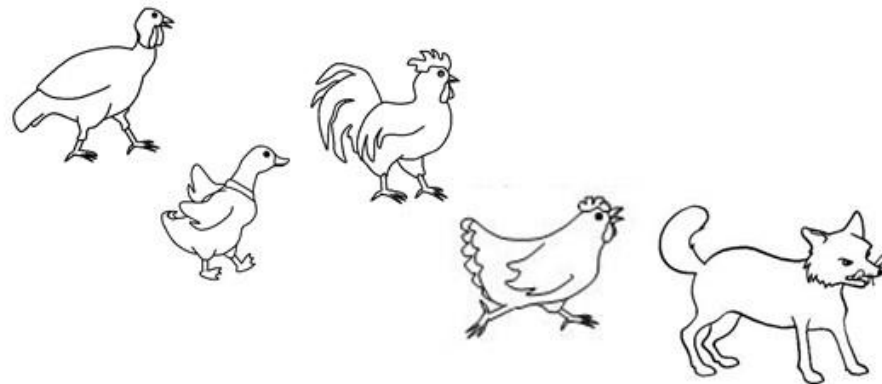
On their way they met Turkey Lurkey.
“Come with us,” they said. “We must
tell the king that the sky is falling.”

5



On their way they met Foxy Loxy.
“Come with us,” they said. “We must tell
the king that the sky is falling.”

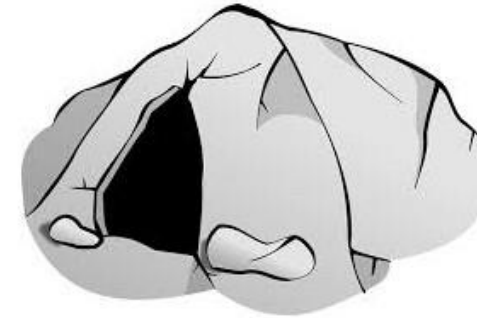
6



“Yes I will go with you,” said Foxy Loxy.
“I will show you the way.”

7

Level 8



But Foxy Loxy did not take them to the
king. He took them to his cave. That was
the end of Henny Penny, Cocky Locky,
Ducky Lucky and Turkey Lurkey.

8

Level 8 Lesson 5

Part A: Sounds – o with e at the end

The 'long -o'

<i>nose</i>	<i>note</i>
<i>hose</i>	<i>hole</i>
<i>close</i>	<i>home</i>
<i>chose</i>	<i>stone</i>
	<i>phone</i>
	<i>wrote</i>

Read these sentences, sounding out the long 'o':

She spoke a long time on the phone.

I went home and wrote a note.

The sun rose at 5 o'clock yesterday.

We use a hose to get water.

We found some stones in a hole.

Part B: Sight words

so

from

thank

very

together

We are so far away from the beach.

We can't walk from here.

A very kind man gave us a ride.

Together we thanked him very much.

Part C: Story

Red Rooster

Part C: Sentence

When does Red Rooster like to sleep?

Red Rooster



1



Red Rooster lives in a chicken coop with Madam Hen and six chicks.

2



At night, when Madam Hen and the chicks are asleep, Red Rooster sits by the light of the moon.

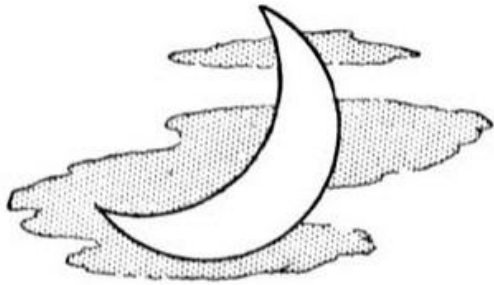
Level 8

3



“Cock-a-doodle-doo,” he calls, by the light of the moon.
“Go to sleep,” says Madam Hen,
“You will wake the chicks!”

4



“Cock-a-doodle-doo,” he calls.
Red Rooster will not stop. The
moon is still out. It will be
morning soon.

5



Mrs. Farmer comes out with her
broom.
“Stop Red Rooster, or I will hit you
with my broom!” she says.

6



Red Rooster stops.
“Thank you,” says Madam Hen.
“But now it’s morning and I have to
get food for my chicks.”

Level 8

7



“Can you help me?”
“No,” says Red Rooster. “I have to
sleep now. It’s time for me to
snooze.”

8

This page is for the teacher.

Level 8 Lesson 6

Spelling Test

1. **ride** – I would like to ride a horse
2. **shine** – The sun will shine today.
3. **smile** – I smile when I am happy.
4. **light** – God made the light.
5. **lie** – We must not tell a lie.
6. **dry** – The clothes are dry.
7. **sky** – The sun is in the sky.
8. **nose** – My nose is on my face.
9. **close** – Please close the door.
10. **stone** – I hurt my foot on a stone.

score out of 10

Running Records Reading Test

Level 8 Hungry Cat and Hungry mice

Number of words: 101

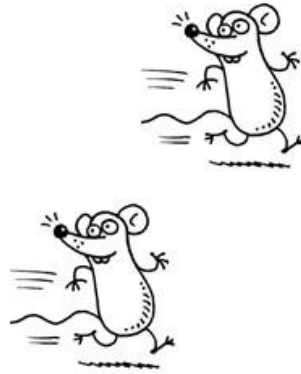
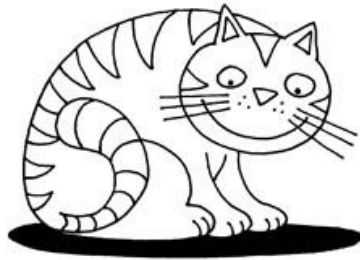
Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 98%; 3 errors = 97%; 4 errors = 96%; 5 errors = 95%; 6 errors = 94%; 7 errors = 93%; 8 errors = 92%; 9 errors = 91%; 10 errors = 90%; 11 errors = 89%; 12 errors = 88%; 13 errors = 87%)

Comments:

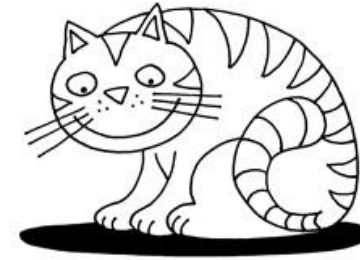
Comprehension questions:

1. Why didn't the mice want to come out of their hole?
2. When did they come out?
3. What good thing happened at the end of the story?



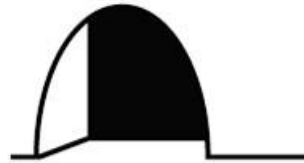
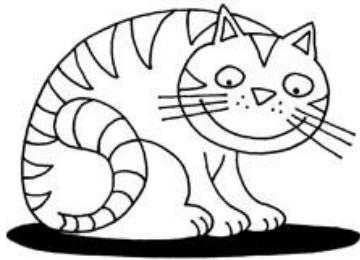
Hungry cat and hungry mice

1



A cat is looking for some food to eat.

2



Some little mice are in their hole.
They can see the cat.

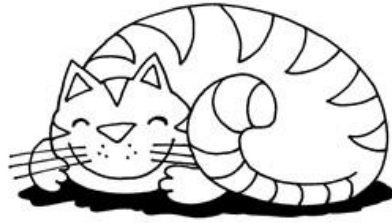
Level 8

3



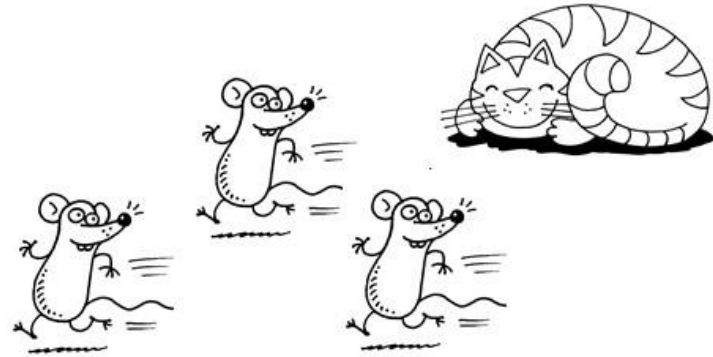
They are hungry too but they will not
come out. They will stay there until the
cat has left them.

4



The cat goes to sleep. The mice come out of their hole.

5



They run and get some food. Then they run back into their hole. The cat is still sleeping.

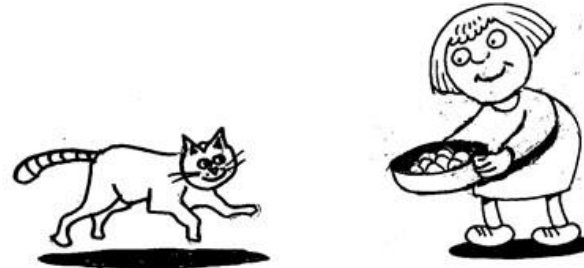
6



Then the cat wakes up. The cat is still hungry.

Level 8

7



Mum puts some food out for the cat. The cat runs and eats the food. Now the cat is not hungry.

8