

# Literacy

## Reading Levels 9 - 11

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## Level 9 Lesson 1

### Part A: Sounds – oa

#### The long 'o'

<i>boat</i>	
goat	soap
float	road
loaf	toad

Read these sentences, sounding out the long 'o':

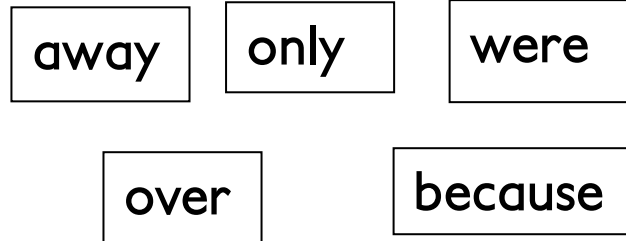
A boat with a hole in it will not float.

A saw a toad on the road.

The goat ate the loaf of bread.

Soap helps to make me clean.

### Part B: Sight words



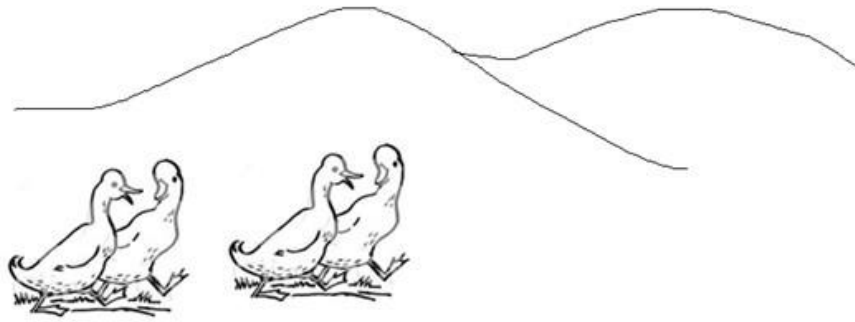
### Part C: Story

Four Little Ducks

### Part D: Sentence

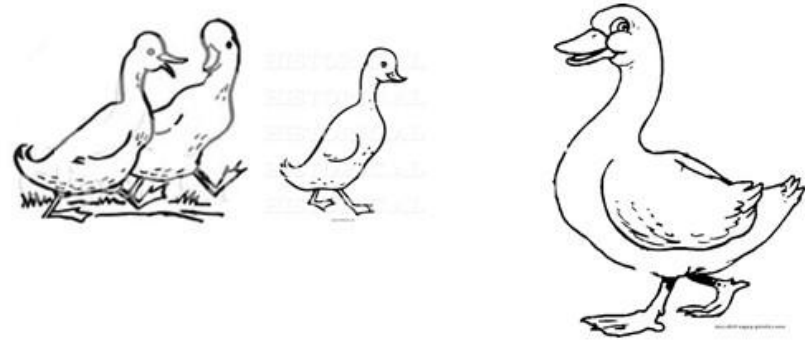
Why do you think the ducks went away from their mother?

The ducks went away because .....



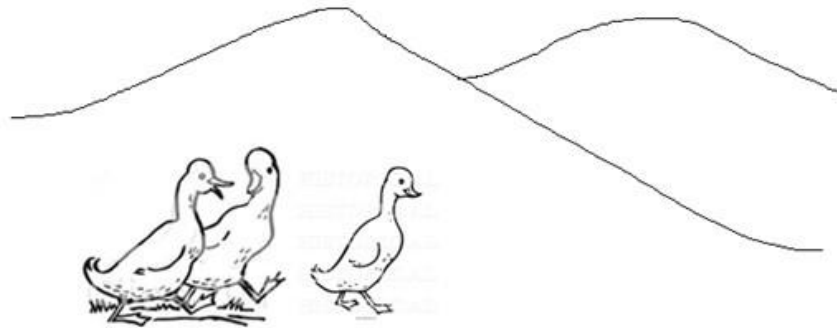
**Four little ducks** went out one day,  
over the hills and far away.

1



Mother duck said, "Quack, quack,  
quack, quack," and only three little  
ducks came back.

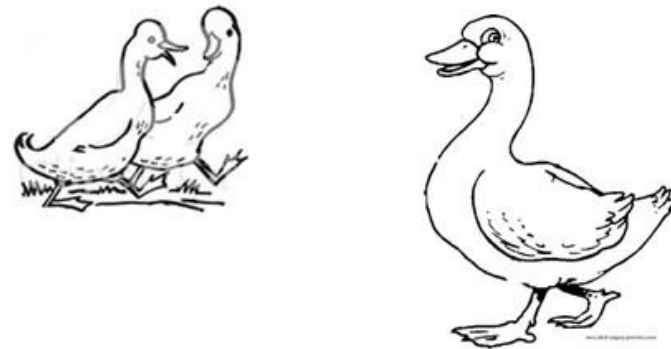
2



Three little ducks went out one day,  
over the hills and far away.

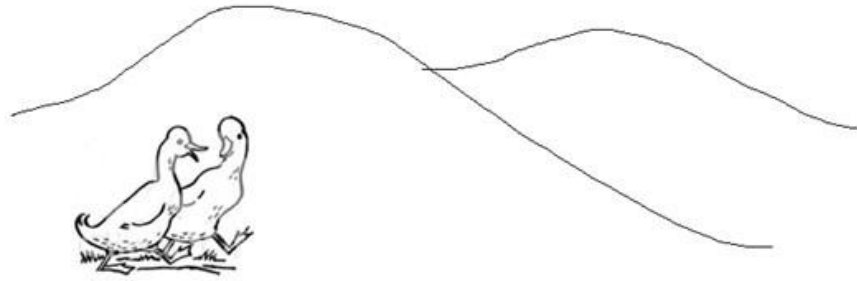
3

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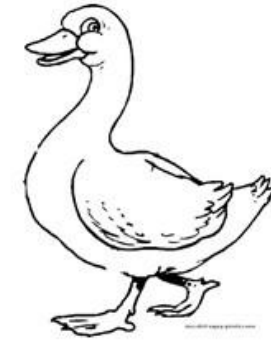
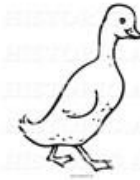
Mother duck said, "Quack, quack,  
quack, quack," and only two little  
ducks came back.

4



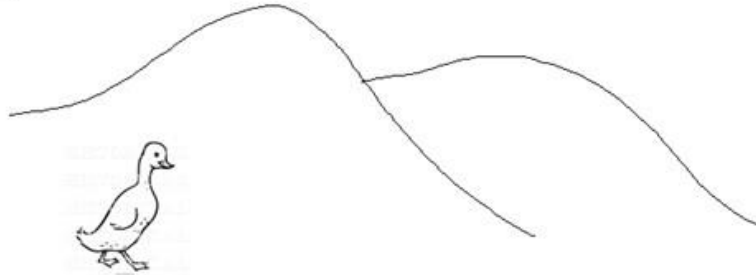
Two little ducks went out one day,  
over the hills and far away.

5



Mother duck said, "Quack, quack,  
quack, quack," and only one little  
duck came back.

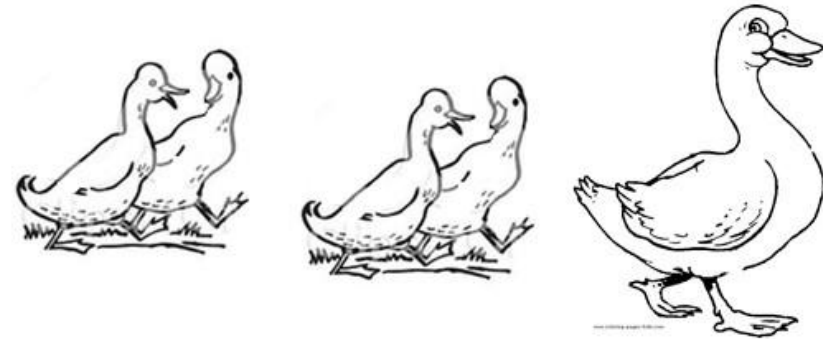
6



One little duck went out one day,  
Over the hills and far away.  
Mother duck said, "Quack, quack,  
quack, quack," and none of the four  
little ducks came back.

7

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Mother duck went out one day,  
Over the hills and far away.  
Mother duck said, "Quack, quack,  
quack, quack," and all of the four little  
ducks came back.

8

## Level 9 Lesson 2

### Part A: Sounds – ow

#### The long 'o'

<i>snow</i>	slow
bow	blow
low	throw
tow	grow
show	know *

Letter 'k' is silent in 'know'.

Read these sentences, sounding out the long 'o':

In the snow plants are slow to grow.

She tied the gift with a bow.

The tug boat will tow the small boat.

Birds can fly high or low.

I know how to throw a ball.

### Part B: Sight words

was

wanted

said

there

called

### Part C: Story

The boy who cried wolf

### Part D: Sentences

What can we learn from this story?

What bad thing happened in the story?

## The boy who called "wolf"



A boy looked after sheep.  
That was his job.

1



One day he wanted to play a trick.  
"I will tell the boys and girls that a wolf  
is coming," he said.

2



"Here comes the wolf," he called.  
But there was no wolf. It was only a  
trick.

3



The Mums and Dads and boys and girls  
all came to help. But soon they saw that  
there was no wolf.

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4



The Mums and Dads and boys and girls  
all went away.  
The boy wanted to play the trick again.

5

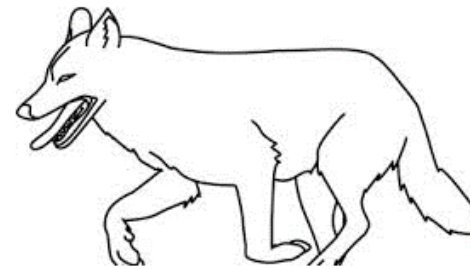


“Here comes the wolf,” he called.  
But there was no wolf. It was only a  
trick.

6

The Mums and Dads and boys and girls  
did not come because they did not want  
to be tricked again.

7



One day a wolf came. The boy called,  
“The wolf is here.” But no one came to help.  
No one liked his tricks. The wolf ran away  
with one of the sheep. The boy was sad that  
he had played tricks.

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## Level 9 Lesson 3

### Part A: Sounds – u with e ending

#### The long 'u'

<i>cube</i>	tune
tube	rude
flute	rule
	chute

Read these sentences, sounding out the long 'u':

He can play a tune on the flute.

A cube has six sides.

It is good to follow God's rules.

Tooth-paste comes in a tube.

It is rude not to say thank you.

A concrete mixer truck has a chute.

### Part B: Sight words

while

also

always

were

sometimes

### Part C: Story

Concrete mixer trucks

### Part D: Sentence

What does the concrete mixer truck do while it is being driven along?





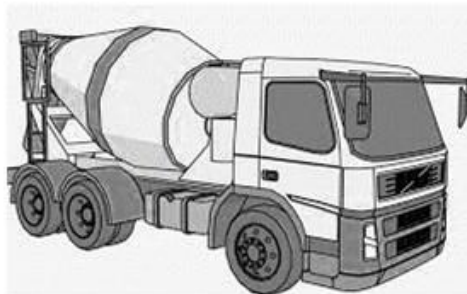
**Big Machines**  
Concrete mixer trucks

1



A mixer truck has a tank, mixing blades, a funnel and a chute.

2



The tank holds the concrete. The blades inside the tank mix the concrete.

3



The concrete is mixing while the truck is driving along.

4



The funnel is at the top of the tank.  
This is where the concrete goes in.

5



The chute is where the concrete  
comes out.

6



When the concrete comes out, men  
work with the wet concrete to make  
footpaths.

7



They also use concrete to make  
slabs for houses.

8

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## Level 9 Lesson 4

### Part A: Sounds – ue

#### The long 'u'

glue	true
blue	due
clue	value

Read these sentences, sounding out the long 'u':

What is the value of the ring?

Some things are true and some are not.

Glue can be blue.

I will give you a clue for the answer to the question.

Rain is due to come tomorrow.

### Part B: Sight words

they

only

where

when

cannot

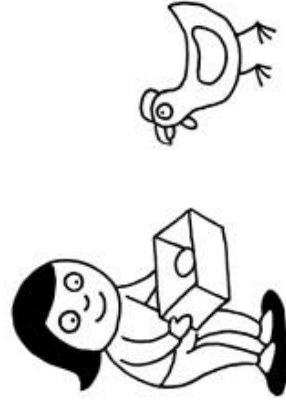
down

### Part C: Stories

Lily and the eggs

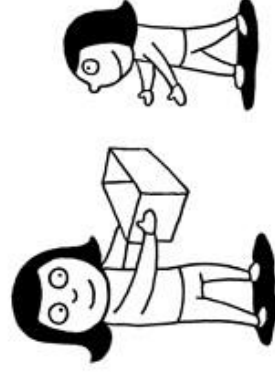
### Part D: Sentence

What good thing happened in the story?



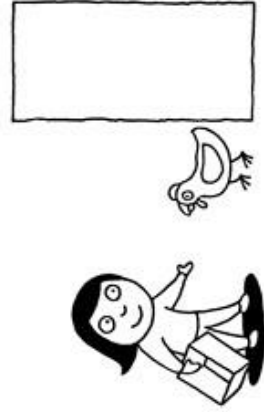
### Lily and the eggs

1



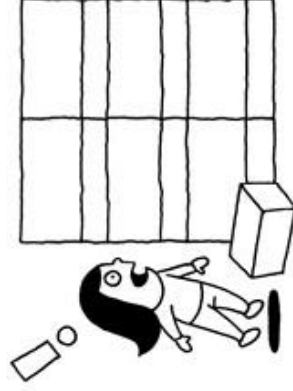
“Go and get the eggs Lily,” said Mum.  
“They can go in this box.”

2



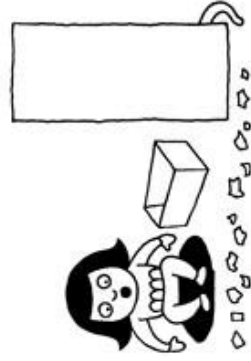
Lily went to see the hens.  
Out came Red Hen.

3



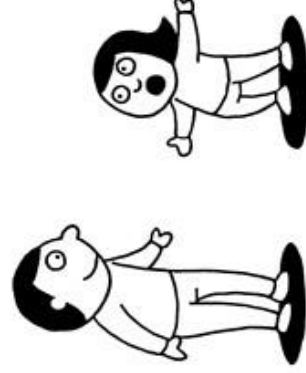
“Where are the eggs Red Hen?” asked Lily.  
“Cluck cluck,” said Red Hen.

4



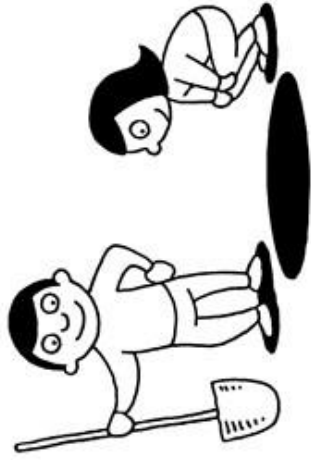
“Oh no!” said Lily.  
“Sneaky Snake has been here. Look at the egg shells!” There are only two eggs left.”

5



“I will get Dad to make a trap for Sneaky Snake,” said Lily.

6



Dad dug a big pit next to the hen house.

7



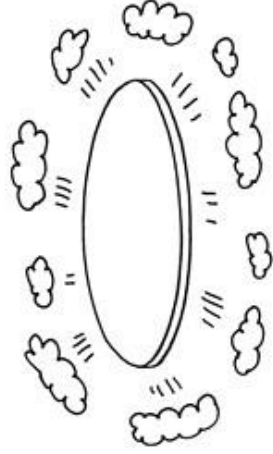
He put some eggs in the pit for Sneaky Snake.

8



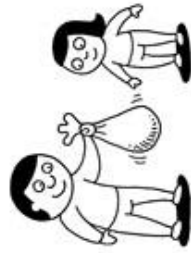
When Sneaky Snake came the next day he saw the eggs. He tried to get the eggs.

9



Sneaky Snake set off the trap that Dad had made. A big lid came down on top of the pit.

10



Dad came and got Sneaky Snake with a big stick and a bag. Into the bag went Sneaky Snake. Dad took Sneaky Snake to the zoo.

11



Sneaky Snake likes it at the zoo. He has lots of snake friends. He gets insects but he cannot get eggs. Lily is glad and so is Red Hen.

12

## Level 9 Lesson 5

### Part A: Sounds – oo

When 'oo' sounds like the long 'u'

<i>spoon</i>	tool
moon	pool
soon	choose
stool	room
tooth	food

Read these sentences, sounding out the long 'oo':

I use a spoon to eat my food.

I will choose a room.

The moon will soon be in the sky.

I lost a tooth.

### Part B: Sight words

when

which

what

who

something

### Part C: Story

Rizzie Rat

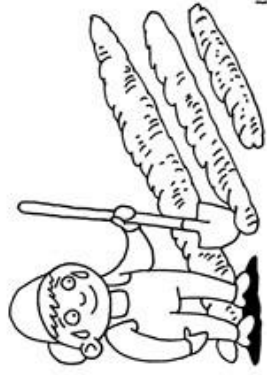
### Part D: Sentence

What did Sam grow in his garden?



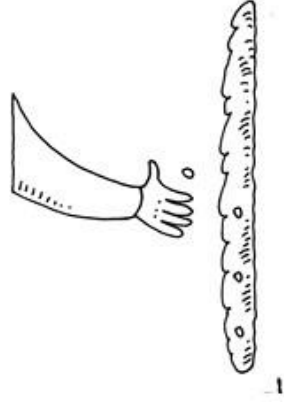
## Rizzy Rat

1



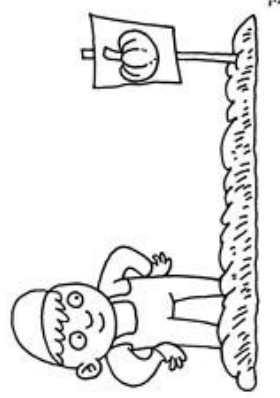
Sam wants to make a vegetable garden.  
He digs and digs.

2



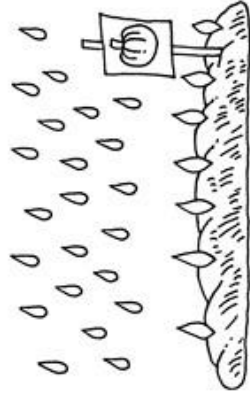
He drops in some seeds.  
One row of green beans,

3



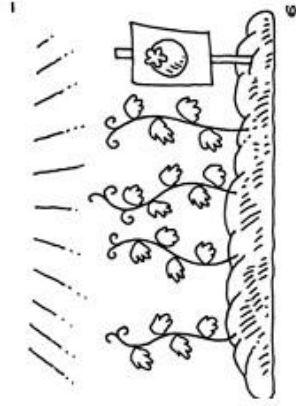
one row of orange pumpkins, and one row of red tomatoes.

4



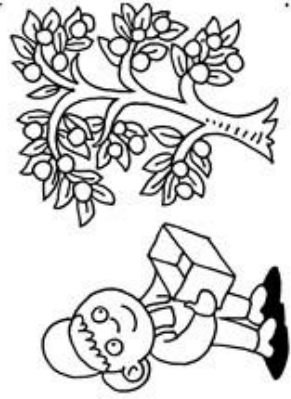
Here comes the rain.

5



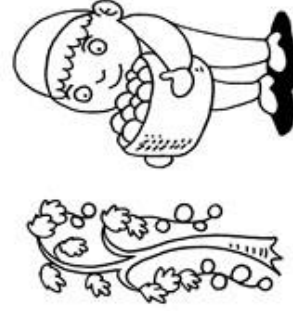
Here comes the sun.

6



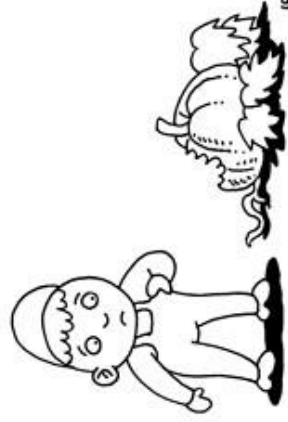
The little seeds grow into big plants. The vegetables are ready.

7



Sam picks the red tomatoes. Sam picks the green beans.

8



But look at the pumpkins. Something has been eating them!

9



Sam sees little footprints. It's Rizzy Rat!

10



"I will get rid of that rat," says Sam. Sam gets Kitty Cat. He gets a bed and a dish of fish for Kitty to eat.

11



"Here Kitty, you can sleep here in the garden," says Sam. "When Rizzy Rat comes back he will run away!"

12



## Level 9 Lesson 6

### Part A: Sounds – ew

**When ‘ew’ sounds like the long ‘u’**

**Resource:** Progressive Phonics Picture Chart

The key word is ‘chew’. Chew **goes with** ‘new’ etc. Explain the silent ‘k’ in ‘knew’.

chew	screw
blew	few
threw	new
grew	knew*
drew	stew

Sentences for the student to read, sounding out the long ‘ew’:

Dad will fix the stool with a screw.

I cannot chew this stew.

The wind blew a few branches off the tree.

### Part B: Sight words

behind

could

would

out

fast

### Part C: Story

The mice and the iced buns

#### Words to learn for this story:

Sometimes the letter ‘c’ sounds like ‘s’ in these words:

ice mice nice rice

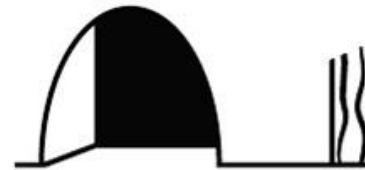
### Part C: Sentence

What did the mice do when the plate fell?



### The mice and the iced buns

1



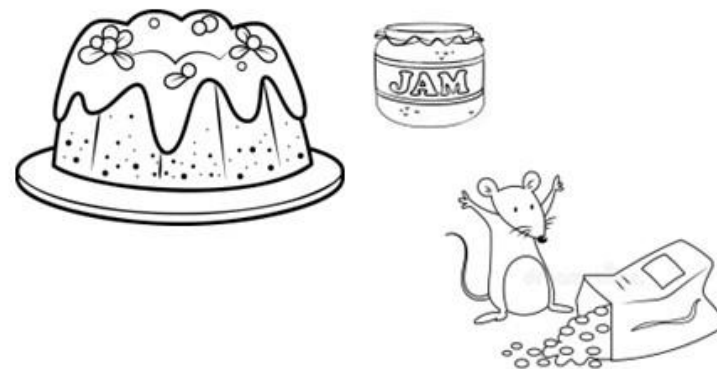
Once upon a time there lived two mice. They lived in a hole in the wall in a pantry.  
(A pantry is the place where food is kept.)

2



At night the mice would come out of their hole and eat food.

3



They could find cake, or jam, or rice.

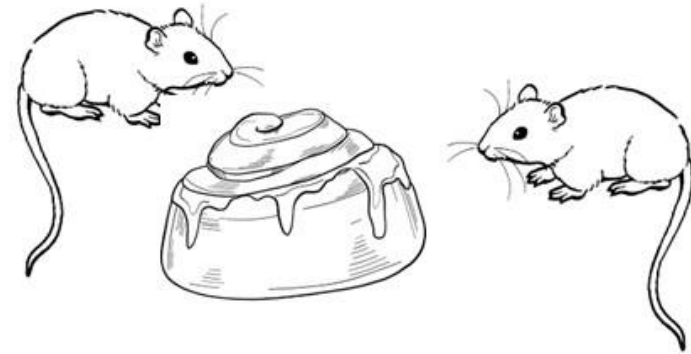
Level 9

4



One day some iced buns were left in the pantry.  
At night the mice came out.

5



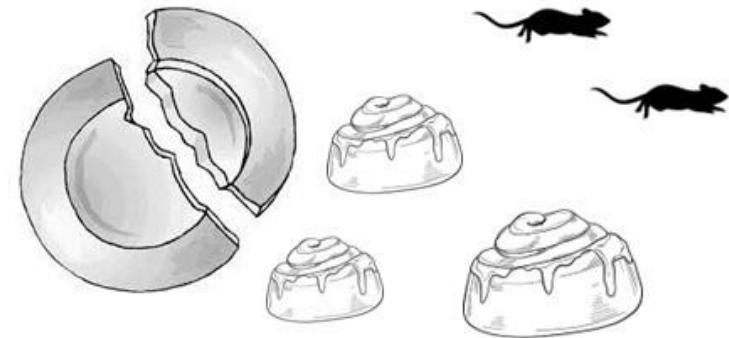
"These look very nice," said the mice.

6



One of the mice jumped on the plate of iced buns. The icing was sticky and slippery.

7



Crash! The plate of buns fell down. The mice got a big fright. The buns were not so nice after all!

Level 9

8

This page is for the teacher.

## Level 9 Lesson 7

### Spelling Test

Words for Level 9 spelling test:

1. **goat** – The goat ate my hat.
2. **float** – A boat can float.
3. **show** – Please show your ticket.
4. **grow** – Plants grow well when there is sun and rain.
5. **tune** – He played a tune on the flute.
6. **rule** – Putting your rubbish in the bin is a good rule.
7. **blue** – The sky is blue.
8. **spoon** – We eat soup with a spoon.
9. **room** – A shed has only one room.
10. **blew** – The wind blew the leaves away.

Records the score on the Progress Chart.

### *Running Records Reading Test*

#### Level 9 Butterfly Blue

Number of words: 97

Words correct:

**Accuracy rate:** % (1 Error = 99%; 2 errors = 98%; 3 errors = 97%;  
4 errors = 96%; 5 errors = 95%; 6 errors = 94%; 7 errors = 93%)

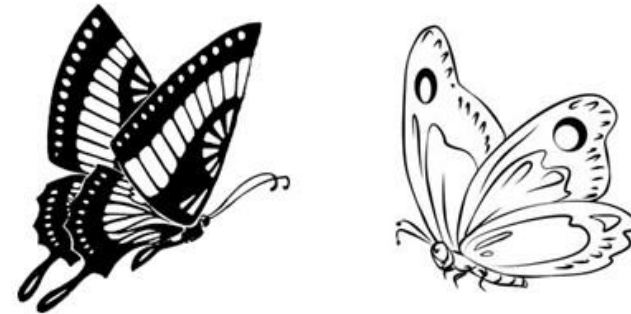
#### **Comprehension:**

1. Which butterfly was unkind?
2. How did the yellow butterfly feel?
3. What good thing happened at the end of the story?



**Butterfly Blue**

1



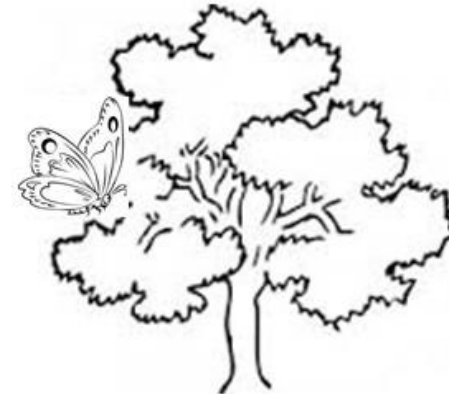
This is the story of Butterfly Blue.  
A yellow one said, "Can I play  
with you?"

2



"No," said Blue, "you can't play  
with me." So Yellow flew  
away as sad as can be.

3



Yellow flew off and cried in a tree.  
But Blue was far away and didn't see.

Level 9

Jill Kemp [www.lambsongs.co.nz](http://www.lambsongs.co.nz)

4



Blue had fun flying low and high,  
but she wasn't very kind to the  
yellow butterfly.

5



Then one day Yellow came to see Blue.  
She asked again, "Can I play with you?"

6



"Yes," said Blue. So off they flew.

7



They had fun together with so much  
to do.

Level 9

8

## Level 10 Lesson 1

### Part A: Sounds – air and ear

When 'air' and 'ear' make the same sound

<i>chair</i>	air
fair	hair
unfair	pair*
stairs	

<i>bear</i>	tear
wear	pear

Read these sentences, sounding out 'air' and 'ear':

The girl sat on a chair and brushed her hair.

It is fair to give each of the children the same.

It is unfair when one gets more than the rest.

There is a tear in the pair of pants.

### Part B: Sight words

after

all

their

because

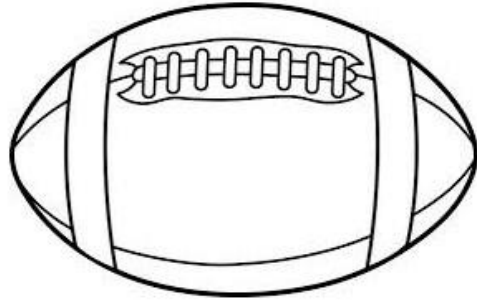
### Part C: Story

Let's play football

**Words to learn for this story:**  
**school, friends, dirty**

### Part D: Sentence

Why is football fun?



**Let's play football.**

1



After school I play football with my friends.

2



We run after the ball.

3



We run with the ball.

4

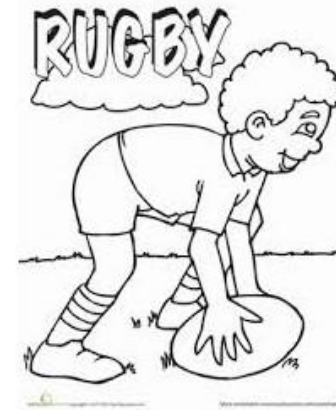
Level 10





We throw the ball.  
We catch the ball.

5



We kick the ball.  
Sometimes I kick the ball a long way.

6



Sometimes we fall over.  
We get dirty.

7



Football is fun.

8

Level 10

## Level 10 Lesson 2

### Part A: Sounds – are

When 'are' makes the same sound as 'air'

<i>square</i>	stare
bare	glare
share	flare
care	scare

Read these sentences, sounding out 'are':

My lunch box is square.

Do not stare at the sun when there is glare.

When I care for someone, I share my things with them.

A square has four sides.

Does a crocodile scare you?

### Part B: Sight words

over

drink

please

### Part C: Story

The Tea Party

Words to learn for The Tea Party:

Party friends over Saturday  
asked

### Part D: Sentence

What would you give your friends to  
drink and eat at a tea party?



### The tea party

1



“Mum, can I please have my friends over?  
Can I have a tea party?” asked Sara.

2



“Yes,” said Mum, “But you must help  
me to make the food. What can we have?”

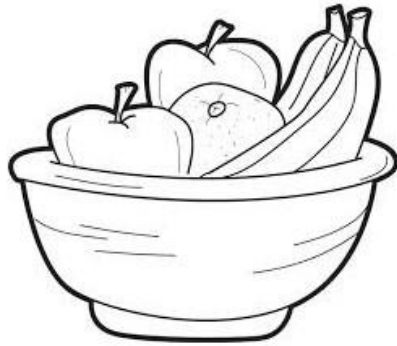
3



“We can make some cakes,” said Sara.

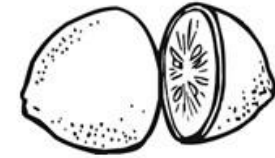
Level 10

4



“and we can have some fruit.”

5



“What can we make to drink?”

“We can make a lemon drink and put it in a tea pot,” said Mum

6



“and we can drink from cups,” said Sara.

7

SUN	MON	TUE	WED	THU	FRI	SAT

“When can I tell my friends to come,” asked Sara.

“Tell them to come on Saturday,” said Mum.

“Thanks Mum!” said Sara.

Level 10

8

## Level 10 Lesson 3

### Part A: Sounds – ar

<i>car</i>	park
star	cart
bar	dark
far	barn
farm	chart
yard	smart

Read these sentences, sounding out 'ar':

The farm has a barn for keeping hay.  
The car can park in the yard.  
The dog is barking.  
The shepherds saw a star in the sky.  
I won't walk far because it is very dark.  
I am smart. I can read Level 10.  
We put the things in the cart.

### Part B: Sight words

put

now

here

away

until

### Part C: Story

A Snake at the Lake

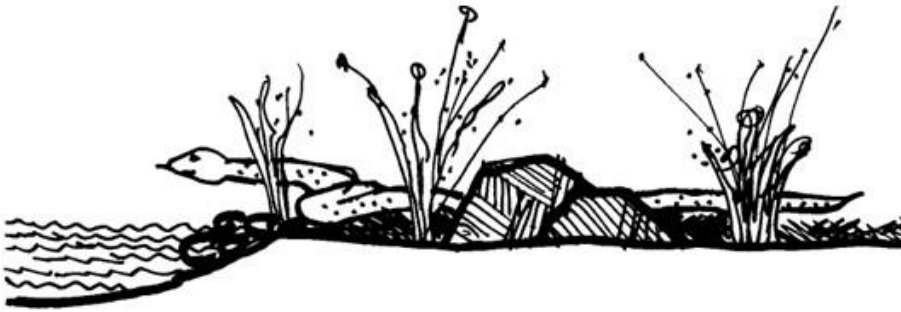
### Part C: Story

What did the girl and her mother make to take to the lake?

Why did they have to take small steps when they were walking?

How did the mother get rid of the snake?

## A snake at the lake



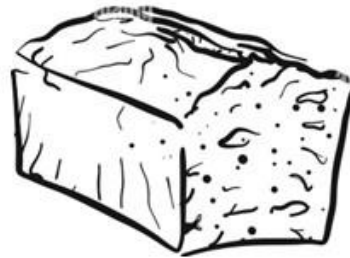
1



Mum, can we take a snack to the lake?

Can we bake a cake to take?

2



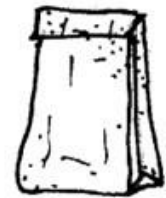
Yes, but you must help to make the cake.

It will be a banana cake.

Get some bananas to put in the cake.

It will take 30 minutes to bake.

3



Now put the cake on a plate.

Now wait until it is cool.

Cut it up and pack it into your snack sack.

Now let's go to the lake.

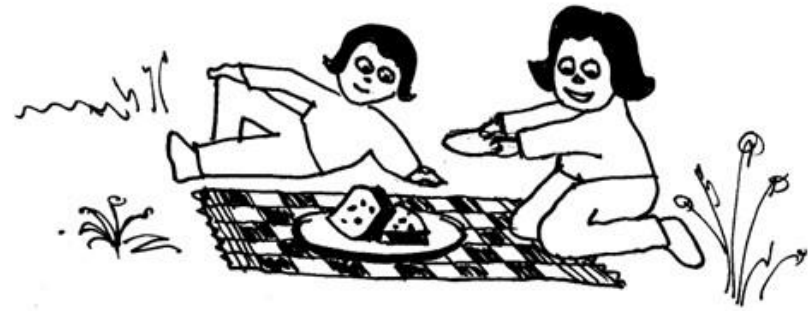
4

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Take small steps as we walk to the lake.  
And look out for snakes!  
There can be snakes at the lake.  
I have my rake in case we see one.

5



Now we are here!  
Let's sit and have our banana cake.  
We all like banana cake.

6



but look out for snakes! .....  
"Mum, Mum, there's a snake!"

7



That's OK, I have my rake.  
I will chase it away with my rake.  
Now you can play at the lake.

Level 10

8

## Level 10 Lesson 4

### Part A: Sounds – a

When ‘a’ sounds like ‘ar’

glass	father
fast	banana
last	grass
mast	pass
past	after
blast	can't

Read these sentences, sounding out ‘a’:

I ate a banana sitting on the grass.  
After the sun sets you will see stars in the sky.

I can't go that fast.

My father will come at half past two.  
(half has a silent ‘l’)

Could you please pass me a glass?

I hope I pass the test.

### Part B: Sight words

many

behind

these

they

were

### Part C: Story

Rikki Tikki Tavi

Words for this story:

Family friends found lived water dead

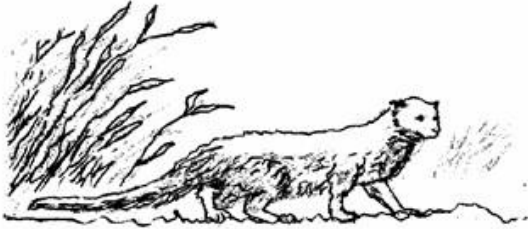
### Part D: Sentences

How did Rikki help the family?

How did the birds help Rikki?



## Rikki Tikki Tavi



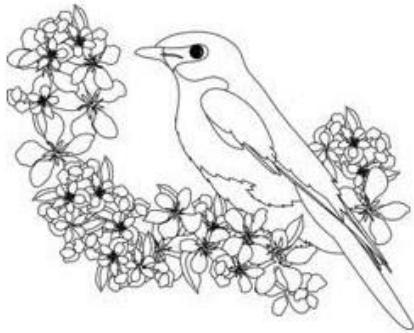
A family in India had a pet mongoose.  
They called him Rikki Tikki Tavi.

1



Rikki lived in the garden. His job was to  
keep the snakes away. These snakes  
could kill.

2



In the garden were many birds. Rikki  
made friends with the birds.

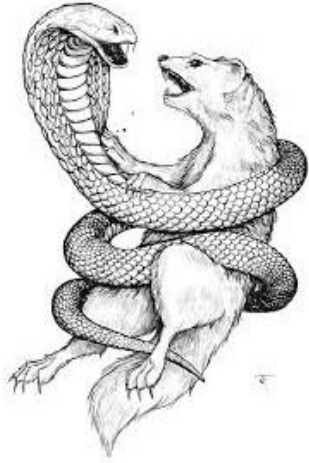
3



One day a snake went into the house  
looking for water.

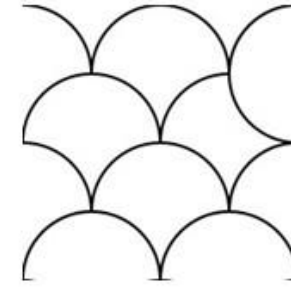
Level 10

4



Rikki went after the snake.  
He bit the snake behind the head.

5



Rikki killed the snake. He called to the  
birds. "Go and peck the snake's eggs,"  
he said.

6



The birds found the snake's nest and  
pecked all the eggs.

7



The family found the dead snake. They  
were happy with Rikki.

Level 10

8

## Level 10 Lesson 5

### Part A: Sounds – ear

When ‘ear’ and ‘eer’ both sound like ‘hear’

<i>ear</i>	near
hear	dear
fear	clear
tear	gear

<i>deer</i>	steer
cheer	meerkat

Read these sentences, sounding out ‘ear’:

You hear with your ears.

When we cry there are often tears.

I will not fear because God is always near.

To drive a car, you have to have it in the right gear and then steer it.

### Part B: Sight words

live

family

they

most

called

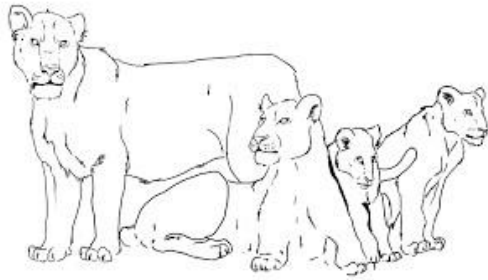
out

### Part C: Story

Lions

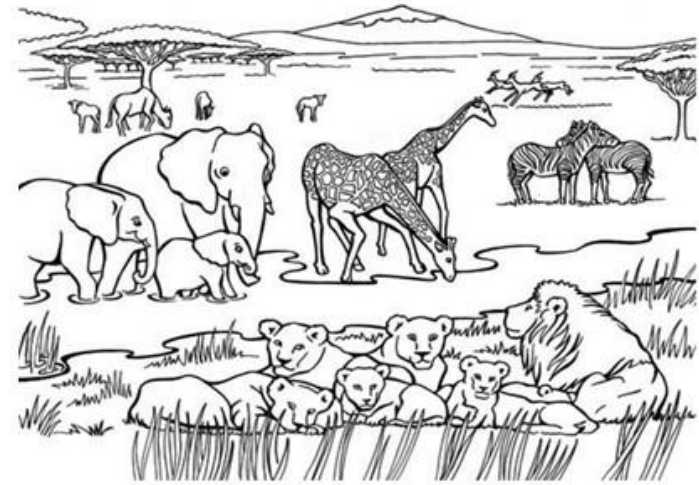
### Part D: Sentence

Write two things you have learned about lions.



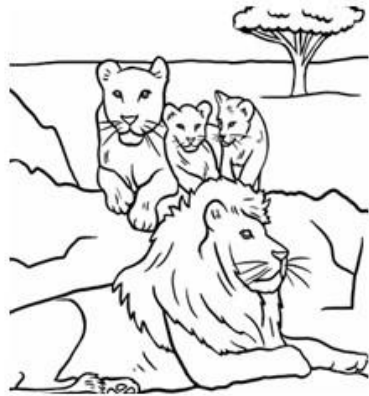
## Lions

1



Most lions live in Africa. They live in the grass lands.

2



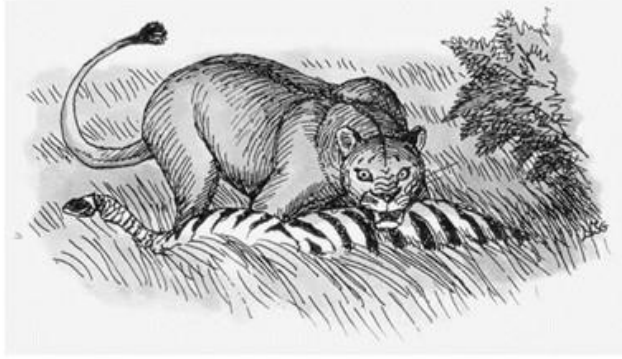
A lion is a kind of big cat. A lion family is called a pride.

Level 10 3



A baby lion is called a cub. A group of cubs is called a litter.

4



Lions eat meat. The female lion does most of the hunting. 5



Lions sleep in the day time and hunt at sun set. 6



The male lion has a mane. His roar is very loud. 7



Lions are hard to see in the grass. They stay out of sight.

Level 10

8

This page is for the teacher.

## Level 10 Lesson 6

### Spelling Test

#### *Sounds*

1. **air** – We breathe air.
2. **pair** – I have a pair of shoes.
3. **bear** – The bear went into the river looking for fish.
4. **share** – I will share my pencils.
5. **star** – The wise men saw a bright star in the sky.
6. **yard** – The car is in the yard.
7. **grass** – Cows eat grass.
8. **after** – We wash our hands after going to the toilet.
9. **hear** – We hear with our ears.
10. **cheer** – When we watch sport we cheer when our team wins.

### *Running Records Reading Test*

#### Level 10 The Lion and the Mouse

Number of words: 159

Words correct:

**Accuracy rate:** % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 97%; 5 errors = 97%; 6 errors = 96%; 7 errors = 97%; 8 errors = 95%; 9 errors = 94%; 10 errors = 94%; 11 errors = 93%; 12 errors = 92%; 13 errors = 92%)

#### **Comprehension questions:**

1. How do you think the mouse felt when the lion picked him up by the tail?
2. What did the mouse say to the lion?
3. How did the mouse help the lion?

## The lion and the mouse



One day a lion was sleeping in the sun.  
A little mouse ran by.

1



The lion picked up the mouse and held  
it by the tail.  
“Please don’t eat me. Please let me go,”  
said the mouse.

2



“If you let me go I will try to help you  
one day,” said the mouse.

3



“How can a little mouse like you help a  
big lion like me?” said the lion.

Level 10

4



The lion let the mouse go.  
The mouse ran away. He was glad  
that the lion had been kind to him.

5



One day when the lion was walking he fell  
into a trap. There was a big net all around  
him. He could not get out.

6



Then the little mouse came by.  
“I can help you,” said the mouse. “I will  
eat through the net so that you can be  
free.”

7



And that's just what he did. The lion was  
free. The lion said “thank you” to the little  
mouse.

Level 10

8



## Level 11 Lesson 1

### Part A: Sounds – er and ir

<i>fern</i>	germ
her	serve
term	permit
herb	herd
person	were

<i>bird</i>	birthday
shirt	stir
skirt	squirt
girl	thirty

Read these sentences, sounding out 'er' and 'ir':

I saw a person with a herd of cattle.

The girl is wearing a pink *skirt*.

I was given a shirt for my birthday.

There were many birds around her.

### Part B: Sight words

eight

every

always

any

before

does

### Part C: Story

Let's look for dinosaur bones.

#### Words for this story:

dinosaur world people thousand extinct

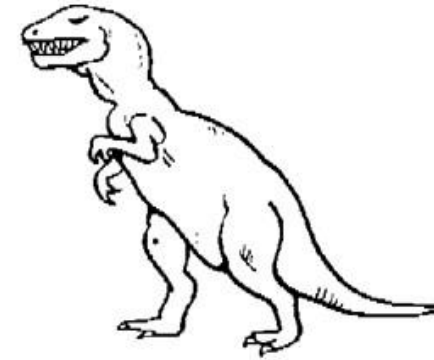
### Part D: Sentence

When did God make dinosaurs?



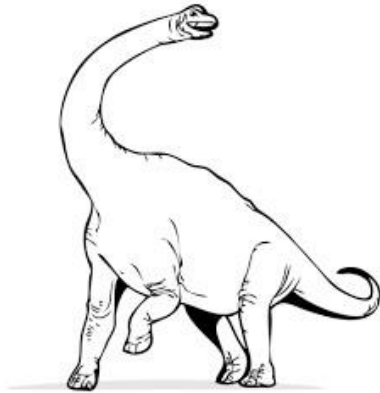
Let's look for dinosaur bones!

1



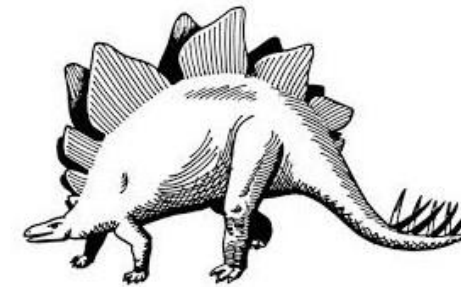
We could find bones of a Tyrannosaurus Rex,  
(Sounds like ty-ran-o-saw-us-rex)

2



or the bones of a Brachiosaurus,  
(Sounds like brac-i-o-saw-rus.)

3



or the bones of a Stegasaurus.  
(Sounds like steg-o-saw-rus.)

Level 11

4



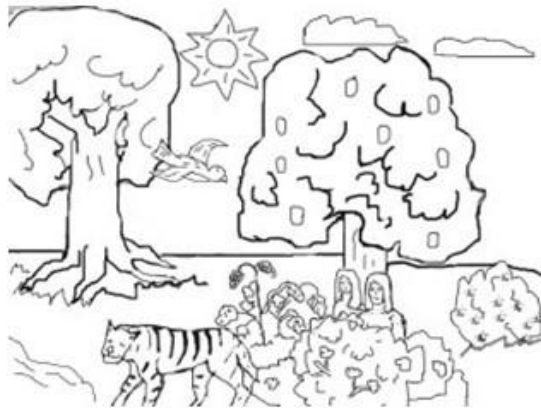
When God made the world, He made dinosaurs on day six.

5



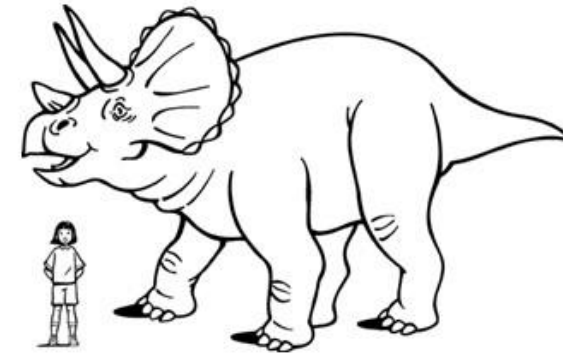
That was the on the same day that He made all the other animals and people.

6



That was just six thousand years ago.

7



Dinosaurs and people lived at the same time. But now dinosaurs are extinct.

Level 11

8

## Level 11 Lesson 2

### Part A: Sounds – ur and or

<i>church</i>	curl
turn	curly
burn	fur
purse	hurt

<i>world</i>	worm
word	work

Read these sentences, sounding out 'ur' and 'or':

God made the world in six days.  
We must always say kind words.  
Unkind words can hurt people.  
I will stir the pot so it does not burn.  
The dog has lost some of its fur.  
Many people have curly hair.

### Part B: Sight words

walk      too      first      second

where      one      said

### Part C: Stories

The Three bears

### Part D: Sentences

Where did the Three bears go?  
Who came to the house?  
What did she do?



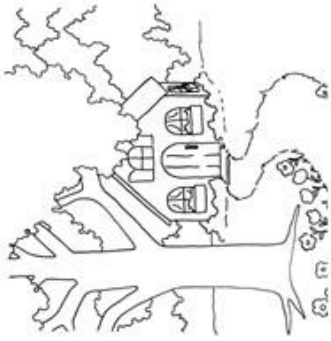
### The three bears

1



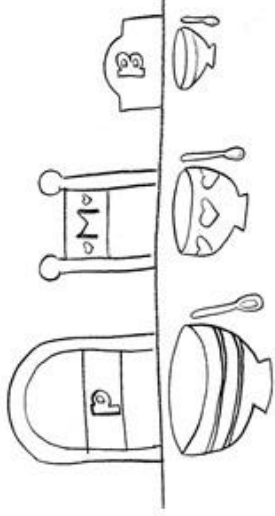
Here is Goldilocks.

2



Here is the house of the three bears.

3



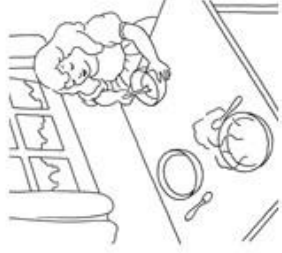
"I want to go for a walk," said Father Bear. "The porridge is too hot."

4



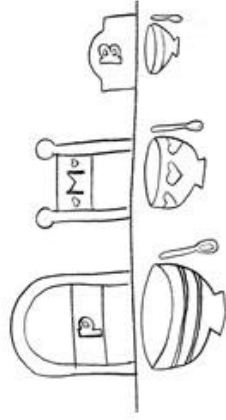
So Father Bear, Mother Bear and Baby Bear went for a walk.

5



Here comes Goldilocks. "I want to eat some porridge," said Goldilocks. "Here are three bowls of porridge. Yum!"

6



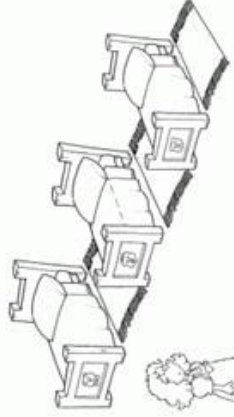
"The first bowl of porridge is too hot," she said. "The second bowl of porridge is not good, but the little bowl of porridge is very good."

7



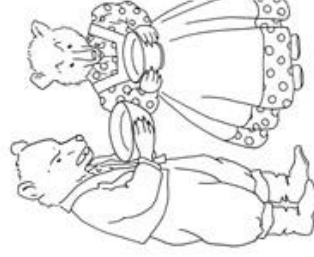
"I want to sit down," said Goldilocks, "This chair is too hard," she said. "This one is too soft, but the little one is very good."

8



"I want to go to sleep," she said. "This bed is too hard," said Goldilocks, "and this one is too soft. But the little bed is very good."

9

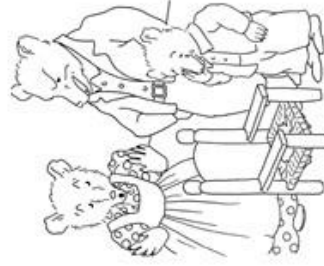


The three bears came home.

"Where is my porridge?"

said Baby Bear.

10



"Look at my little chair," said Baby Bear.

11



"Look at my bed," said Baby Bear. "Who is in my bed?"

Goldilocks woke up. She ran and ran all the way home.

12

## Level 11 Lesson 3

### Part A: Sounds – oi and oy

<i>coin</i>	soil
oil	point
coil	poison
boil	toilet
soil	spoil

<i>toy</i>	joy
boy	enjoy

Read these sentences, sounding out 'oi' and 'oy':

Mum boiled the potatoes that we dug up from the soil.

I will use my coin to buy a drink.

I hope it will not spoil in the sun.

The boys enjoyed their lunch.

### Part B: Sight words

white

quite

share

thank

taste

### Part C: Story

Mrs. James and the Hot Cross buns

### Part C: Sentences

What do Hot Cross Buns look like?

What did Mrs. James' Hot Cross buns taste like?

## Mrs. James and the Hot Cross Buns



1



What is that smell? It smells like Hot Cross Buns. Mrs. James bakes the best Hot Cross Buns in town.

2



Before she bakes the buns, Mrs. James places crosses on top of the buns. The crosses are made from a mix of white flour and water.

3

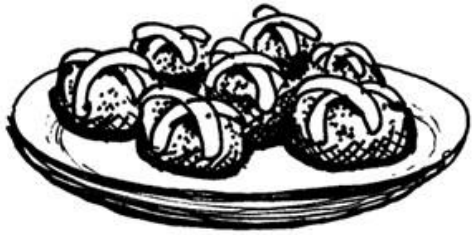


After she bakes the buns, the buns are brown but the crosses stay white.

Level 11

4





Mrs. James sets out the buns on a plate. When the buns are not too hot, she shares them with her friends.

5



Sam and Tim are at the gate. They want to try some of Mrs. James' hot cross buns.

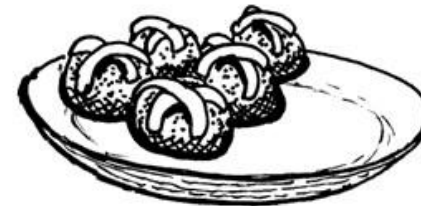
"Come in Sam and Tim," says Mrs. James. 6



"Are we too late?" asks Tim.

"No," says Mrs. James. "Try my Hot Cross Buns. They taste quite nice."

7



Sam and Tim each take a bun from the plate. They take a bite. They taste VERY nice.

"Thank you, Mrs. James," they say.  
"This is has been a good day!"

Level 11 8

## Level 11 Lesson 4

### Part A: Sounds – oo, u and ou

When these letters all make the short 'oo' sound

<i>book</i>	stood
cook	wood
look	foot
took	soot

<i>bull</i>	pull
full	push

<i>would</i>	could
should	

Read these sentences, sounding out the short 'oo' sound:

You should not pull a bull by the nose.  
I would like a full cup please.

I wish I could push this pile of wood.  
He looked at the book.  
Could you put your foot on this please?

### Part B: Sight words

over	bigger	able	both
faster	along	louder	catch

### Part C: Story

Frog and Toad

### Part C: Sentences

Frog said to Toad, "I am better than you at ....."

Toad said to Frog, "I am better than you at ....."

Snake said, "I am good at ..... and I can eat you for ....."

## Frog and Toad

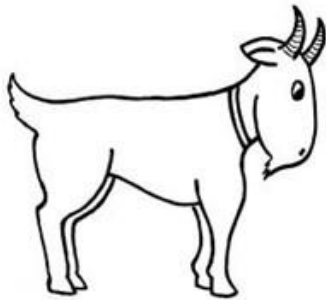


1



Toad said to Frog, "I am big. I am bigger than you.  
I can hop over to that stone in one leap."

2



Frog said to Toad, "You may be bigger than me,  
but I can croak louder than you.  
I can croak louder than a goat."

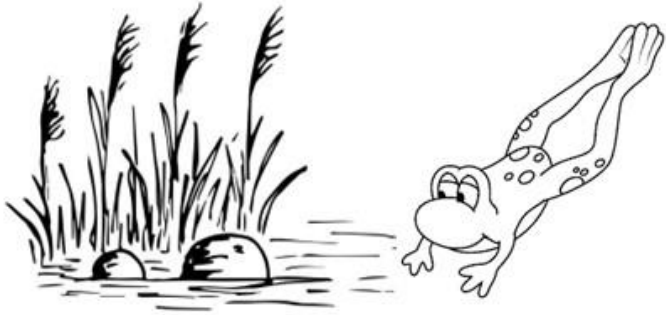
3



Toad said to Frog, "You may be able to  
croak louder than me, but I am better at  
catching insects than you. I can catch more  
insects than a bird."

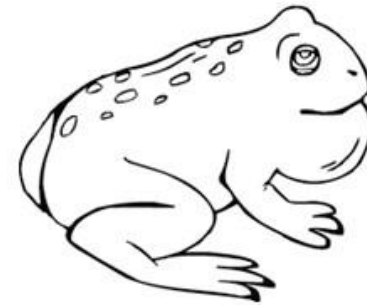
Level 11

4



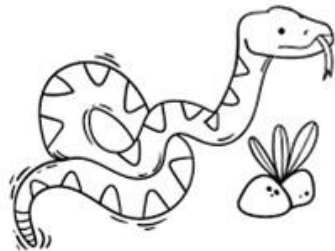
Frog said to Toad, "You may be able to catch more insects than me, but I can swim faster than you. I can swim around that stone and back in five seconds."

5



Toad said to Frog, "You may be able to swim faster than me, but I can sing better than you. I can sing all night long."

6



Along came snake. Toad said to snake, "Tell us, who do you think is the best?"

Snake said to Toad, "I think I am the best. I cannot hop or croak or sing, but I can swim faster than you both, and I can eat you both for lunch!"

7



As quick as a flash, Frog and Toad hopped into a hole in the river bank. That would be the last time they would ever ask a snake!

Level 11

8

## Level 11 Lesson 5

### Part A: Sounds – or and oor

<i>fork</i>	cork
pork	cord
corn	for
more	shore
store	score

<i>door</i>	poor
floor	outdoors

Reade these sentences, sounding out the 'or' sound.

Inside the door I saw a poor boy with a short fork.

I would like some more corn and pork please.

We played a game on the sandy shore. Someone kept score.

### Part B: Sight words

first

second

said

water

comes

### Part C: Story

The Three Pigs

### Part C: Sentences

The first little pig made his house from .....

The second little pig made his house from ...

The third little pig made his house from .....



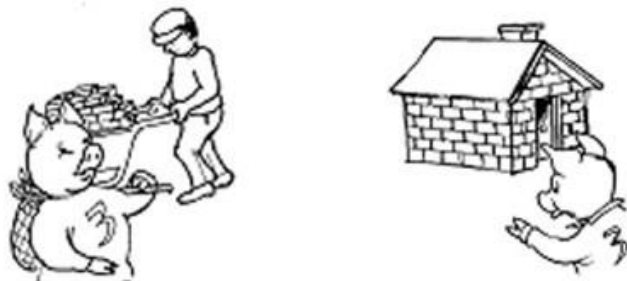
## The Three Little Pigs

1



The three little pigs wanted to make houses. The first little pig made a house of straw.

2



The second little pig made a house of wood. The third little pig made a house of bricks.

3



The big bad wolf came to the house of straw. He wanted to get in. He huffed and puffed and tried to blow the house down.

4



The first little pig ran to the house of the second little pig. The big bad wolf came and tried to blow the second house down.

5



Both little pigs ran to the house of the third Little pig. The big bad wolf tried to blow the third house down but he could not.

6



So the big bad wolf got on the roof and tried to come down the chimney.

7



The three little pigs had a pot of very hot water on the stove. The wolf fell into it. That was the end of the big bad wolf.

8

## Level 11 Lesson 6

### Part A: Sounds – ‘a’

#### When it sounds like ‘or’

<i>ball</i>	hall
wall	tall
small	all

<i>saw</i>	crawl
law	claw
yawn	draw

<i>walk</i>	chalk
talk	stalk

Read these sentences, sounding out ‘a’ which sounds like ‘or’

I saw a small animal crawl across the lawn.

I will draw with chalk.

The plant has a tall stalk.

We can walk as we talk.

### Part B: Sight words

across

other

around

### Part C: Story

A Goat in a Boat

#### Words for this story:

knight – a soldier who lived in England 500 years ago

moat – water all around the king’s home

bridge

enemies

### Part D: Sentence

Why did the goat not want to get back into the boat?



## A goat in a boat



A story from England ... a long time ago  
1



Sir Richard was a brave knight. He lived in a castle that had a moat around it.  
2



When the bridge was up, the moat kept the enemies out.

Level 11

3



Sir Richard had a pet goat. He wanted to take the goat across the moat to the green grass on the other side.  
4

4



When the bridge was down, Sir Richard tried to take the goat across the bridge to the other side.

5



But the goat would not go. "I know," said Sir Richard, "I will put the goat in my boat and float across the moat."

6



The goat got into the boat. They went across the moat to the other side. The goat saw the green grass and jumped out of the boat.

7



It ran to eat the grass. But do you think Sir Richard could get the goat back in the boat?

Level 11

8

## Level 11 Lesson 7

### Part A: Sounds – ow and ou

When it sounds like 'ou' in house

<i>cow</i>	town
bow	flower
how	tower
now	towel

<i>house</i>	round
mouse	flour
shout	sour
loud	mouth
sound	cloud

Read these sentences, sounding out the 'ow' and 'ou'

The mouse in our house made a little sound.

This is how you milk a cow.  
An owl with a mouse in its mouth flew  
over the town.

### Part B: Sight words

done

there

their

through

myself

### Part C: Stories

Choose three stories from Level 11.

This page is for the teacher.

## Level 11 Lesson 8

### Spelling Test

1. **herd** – The farmer had a herd of cattle
2. **shirt** – I have a clean shirt
3. **burn** – A fire will burn things.
4. **work** – I work hard.
5. **coin** – I have a \$1 coin.
6. **boy** – The mother had a baby boy.
7. **cook** – I help to cook dinner.
8. **pull** – The load was too heavy to pull.
9. **would** – I would rather eat an apple than an orange.
10. **corn** – Corn it good to eat.
11. **poor** – Some people are too poor to buy food.
12. **tall** – Dad is quite tall.
13. **saw** – I saw the moon last night.
14. **talk** – some people talk too much.

## Running Records Reading Test

### Level 11 A hot day for elephants

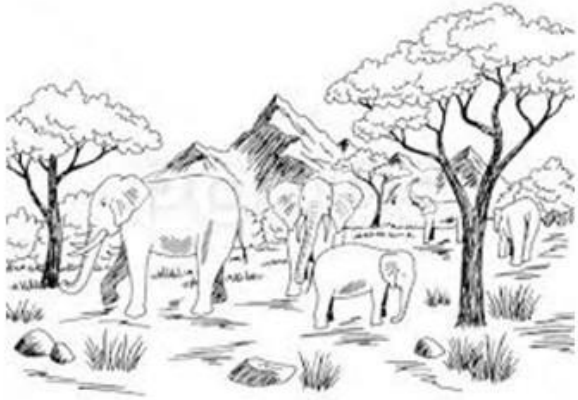
Number of words: 147

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 98.5%; 3 errors = 98%; 4 errors = 97%; 5 errors = 96.5%; 6 errors = 96%; 7 errors = 95%; 8 errors = 94.5%; 9 errors = )

Comprehension questions:

1. Why did Baby Elephant want to go to the river?
2. Why did Mother Elephant want to go and see Big Elephant?
3. What did Big Elephant do?



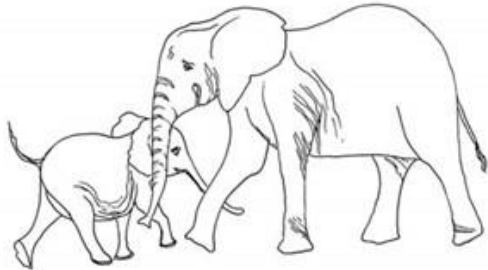
## A hot day for elephants

1



It was a hot day. The elephants were flapping their ears to cool off.

2



Baby Elephant said, "Mother, I am hot. I need a drink. I am going down to the river for some water."

Baby Elephant ran down to the river.

3



"Oh, no! There is no water to drink," said Baby Elephant. "I must tell Mother!"

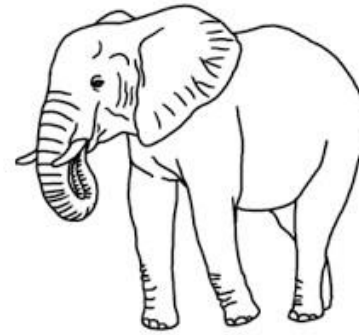
Baby Elephant ran back to tell Mother Elephant.

Level 11

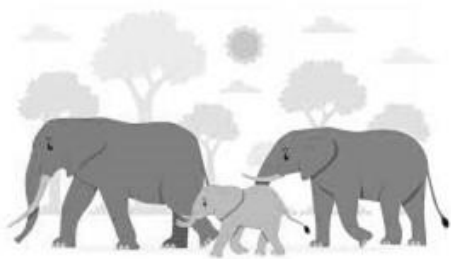
4



“Mother, there is no water in the river!  
What can we do?” asked Baby Elephant.  
5

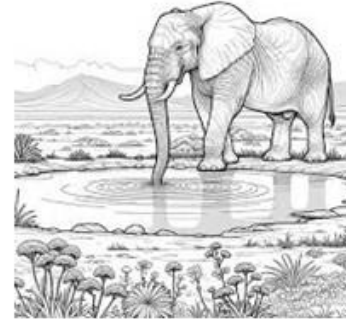


“We must tell Big Elephant,” said Mother.  
“She will know what to do.”  
They told Big Elephant about the river. 6



“Come with me,” said Big Elephant.  
“There is a water hole a little way from here.  
It will have water in it.”

Level 11 7



All the elephants walked behind Big Elephant.  
Soon they came to the water hole.  
Yes, there was water to drink!  
The elephants were very happy. 8