\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Kindergarten**

**Term 3 Report**

**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Social and Emotional Development**

|  |  |
| --- | --- |
| Enjoys playing with other children |  |
| Confident in choosing activities |  |
| Can resolve conflicts responsibly |  |
| Perseveres with tasks that are difficult |  |
| Uses good manners |  |
| Participates willingly in cleaning up |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Physical Development**

|  |  |
| --- | --- |
| Can use scissors for cutting paper |  |
| Can do up buttons |  |
| Can tie a bow, e.g. a shoe lace |  |
| Can throw and catch a large ball |  |
| Can skip with a rope |  |
| Shows good balance and strength when involved in physical activities |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mathematics**

|  |  |
| --- | --- |
| Can count 20 |  |
| Can use a number line (to 20) to count forwards and backwards |  |
| Can count forwards starting from different numbers, e.g. from 3 to 20 |  |
| Can make two groups of objects and say how many altogether |  |
| Identifies word numbers to 10 |  |
| Can say which objects is 1st, 2nd, 3rd, etc. in a line (to 10th) |  |
| Can make sets with counters, e.g. 2 sets of 3 |  |
| Understands “1 more than” and “1 less than” |  |

**Comments:**

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**Literacy**

|  |  |
| --- | --- |
| **Listening and speaking** |  |
| Listens attentively to a speaker |  |
| Participates in listening games |  |
| Participates in ‘show and tell’ |  |
| Forms complete sentences when talking about their picture |  |
| **Phonics** |  |
| Can say the starting sound of an object when shown the picture. |  |
| Can identify the letters of the alphabet using sound names. |  |
| Can match letter symbols with pictures starting with that sound |  |
| Can write the letters of the alphabet |  |
| **Pre-Reading** |  |
| Enjoys listening to stories and gives full attention |  |
| Enjoys looking at books alone |  |
| Can memorize words of songs and Bible verses |  |
| Can write their name |  |
| Recognizes colours |  |
| **Handwriting and drawing** |  |
| alphabet pattern worksheets alphabetworksheetsfreecom - pattern ...Can copy a pattern starting left to right, e.g. |  |
| Can write letters of the alphabet |  |
| **Expressive writing** |  |
| Can make up a sentence ‘in their head’ about their drawing, and say it aloud |  |

**Comments:**

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