

# English

# Grammar

## Year 3



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# Nouns

## Activity 1

A noun is the name of a person, a place or a thing.

Copy these words into your book.

If the noun is a person, circle it.

If the noun is a place, draw a box around it.

If the noun is a thing, underline it.

yard	entrance	window
teacher	student	rug
pencil	chair	nurse
desk	fireman	bus

## Nouns Activity 2

Nouns are a person, a place or a thing.

In your book, write the words that are nouns in each sentence. Do not copy the whole sentence.

1. The firemen rescued the cat from the tree. *(3 nouns)*
2. My friends and I are going to the movies. *(2 nouns)*
3. Mum and Dad are going out for dinner. *(3 nouns)*
4. Our teacher gave us homework. *(2 nouns)*
5. My sock has a hole in it. *(2 nouns)*
6. The book has a blue cover. *(2 nouns)*

### Nouns Activity 3

A proper noun is the name of someone or something important and starts with a capital letter.

In your book, write the proper nouns in these sentences. Do not write the whole sentence.

1. Mr. Sang walked down the street.
2. Before crossing King's Road, look both ways.
3. Tanner is younger than his brother.
4. Mrs. Lin teaches students how to read.
5. After dinner, we will go to Shark Bay.

### Nouns Activity 4

In your book, make 2 columns. Write singular nouns in one column and the **matching** plural nouns in the other column, in the right order. (These ones are mixed up.)

Singular	Plural
man	fish
child	mice
leaf	leaves
fish	men
mouse	women
tooth	teeth
woman	children

## **Verbs Activity 1**

Verbs are words that tell you what something or somebody is doing or being.

In your book, write the verb in each sentence.

1. The firemen rescued the cat from the tree.
2. My friends and I are going to the movies.
3. My friend likes to read books about animals.
4. Mum and Dad are going out for dinner.
5. Our teacher gave us homework.
6. My sock has a hole in it.
7. The book has a blue cover.
8. Lilies grow in the pond.
9. The girl sat on the chair.
10. The boy drank lemonade.

## **Verbs Activity 2**

In your book, write the verb in each sentence.

1. My family likes to go to the zoo.
2. This chocolate cake is delicious.
3. I like to curl up on the sofa and read books.
4. Cows like to eat grass.
5. Did dad wash the car?
6. Babies cry a lot.
7. I like to swim at the beach.
8. he boy played with his dog.
9. Kittens like to drink milk.
10. We like to eat apples and pineapple.
11. The kite flies in the sky.

## **Adjectives Activity 1**

Adjectives describe a person, place or thing.

For example: the green grass is growing. The word **green** is an adjective.

In your book, write the adjective in each sentence, next to the sentence number.

1. The brave firemen rescued the cat from the tree.
2. My friends and I are going to watch a funny movie.
3. My friend likes to read information books about reptiles
4. Mum and Dad are going out for an Indian meal.
5. Our clever teacher gave us homework.
6. My purple sock has a hole in it.
7. Does loud music hurt your ears?

## **Adjectives Activity 2**

In your book, write the adjective in each sentence, next to the sentence number.

1. My big family likes to go to the beach.
2. This sweet chocolate cake is delicious.
3. I like to curl up on the sofa and read interesting books.
4. The warm sun melted the snow.
5. Cows like to eat fresh grass.
6. Did Dad wash the dirty car?
7. Young babies cry a lot.

## Sentences Activity 1

Copy these into your book. Add phrases to make each fragment a complete sentence.

1. \_\_\_\_\_ parked the car on the street.
2. The lazy cat \_\_\_\_\_.
3. . The big dog \_\_\_\_\_ .
4. \_\_\_\_\_ returned home for dinner'
5. \_\_\_\_\_ put their bikes against the fence.
6. The music \_\_\_\_\_.
7. \_\_\_\_\_ crossed the road carefully.
8. The flowers in the garden \_\_\_\_\_.

## Sentences Activity 2

Copy these into your book. Add phrases to make each fragment a complete sentence.

1. \_\_\_\_\_ was sitting at the table.  
The winning players \_\_\_\_\_.
3. \_\_\_\_\_ are very slippery.
4. \_\_\_\_\_ watched TV with her best friend.
5. The table \_\_\_\_\_.
6. The mongoose \_\_\_\_\_.
7. \_\_\_\_\_ slept all morning.
8. \_\_\_\_\_ completed the homework easily

### Sentences Activity 3

#### Fragments and sentences

Is each line a sentence or a fragment? In your book, write (S) for sentence and (F) for fragment next to the sentence number.

1. Dad, the dog and I.
2. We went to the beach last weekend.
3. In the water, we saw fish.
4. Jelly fish and sea horses.
5. There were crabs in the pools.
6. And sea stars on rocks.
7. Loved this experience so much.
8. We want to go back again.

### Sentences Activity 4

Make up 6 sentences of your own. Use 2 nouns and a verb, from the table below, in each sentence. (Use other words as well.)

<b>Nouns</b>	<b>Verbs</b>	<b>Nouns</b>
mere	rode	key
man	ate	path
lake	finished	page
cakes	lock	teacher
cat	made	story
bike	told	song
mouse	walked	Max
car	drove	boy

## **Punctuation Activity 1**

Punctuation is very important in our writing. Without it, writing would just be a mess of letters and words and we wouldn't be able to breathe when reading!

*Full stops* are needed at the end of most sentences. They tell the reader to pause, take a breath and move onto the next sentence. They show us how information is broken up.

But sentences don't always end in full stops. They could end in a question mark or *an exclamation mark*.

They could end in a *question mark*.

Write sentences with a full stop, a question mark or an exclamation mark.

- a) It is already four o'clock
- b) Is it already four o'clock?
- c) It is already four o'clock

## **Punctuation Activity 2**

Punctuation also means using capital letters in the right place.

Re-write this story, fixing the punctuation.

### **The Fishing Trip**

Last summer my grandpa took me fishing He gave me one of his fishing rods and we walked to the lake to catch some fish How do you catch fish My Grandpa promised to teach me.

After a few tries a big fish took the bait This was my first fish ever I was so happy I had a great time with grandpa



## Punctuation Activity 3

### Speech marks

We use speech marks to show when someone is talking. We also need commas, questions marks or exclamation marks at the end.

#### Examples:

“When will lunch be ready?” asked John.

“I would like to go there,” said Bobby.

“What a surprise!” shouted Joe.

Rewrite these sentences, putting in the correct punctuation, including speech marks.

1. The car needs petrol said Peter as he got out of the car.
2. Hang your coat by the door Frank told his friend Ben.
3. The woman asked Will he be alright?
4. There is enough time to go and get a drink Angela told her friend Lucy.
5. The teacher said Today is March 25th.
6. Could I have another one? asked Jake.
7. Don't splash water everywhere! Said the angry woman
8. Katie answered proudly I know the answer!

## TERM 2

### Nouns Activity 1

Write these sentences in your book. with the plural form of the word in brackets.

1. The \_\_\_\_\_ run to the park. (child)
1. Your \_\_\_\_\_ have grown; you need new shoes. (foot)
2. Many \_\_\_\_\_ will attend the show. (person)
3. Books go on the \_\_\_\_\_. (shelf)
4. The farmer's cow had two \_\_\_\_\_. (calf)
5. The choir had mainly \_\_\_\_\_ in it. (man)
6. We gathered the fallen \_\_\_\_\_. (leaf)

### Nouns Activity 2

In your book, write the plural words: Add "s" or "es".

Hint: For nouns ending in s, x, z, ch or sh, add - es at the end.

e.g. one box, two boxes.

1. block \_\_\_\_\_
1. pot \_\_\_\_\_
2. pan \_\_\_\_\_
3. plate \_\_\_\_\_
4. dish \_\_\_\_\_
5. spoon \_\_\_\_\_
6. fork \_\_\_\_\_
7. box \_\_\_\_\_
8. sandwich \_\_\_\_\_
9. apple \_\_\_\_\_
10. orange \_\_\_\_\_
11. chair \_\_\_\_\_
12. table \_\_\_\_\_
13. truck \_\_\_\_\_
14. car \_\_\_\_\_

### Nouns Activity 3

#### Nouns - singular and plural

Write the noun in each sentence. After it write "S" if it is singular or "P" if it is plural.

Example: Where is my book? (Write **book S**)

1. Your shoes are red.
2. There is one person missing.
3. Clean your room.
4. Put your clothes away.
5. Your shoes are dirty!
6. The cat is lazy.
7. We will buy four tickets.
8. Children, please sit down.

### Nouns Activity 4

#### Plural nouns: nouns ending in y

When a word ends with y, add "ies" to make it plural.

e.g. one pony, two ponies

Write the plural words.

1. enemy \_\_\_\_\_
1. story \_\_\_\_\_
2. pony \_\_\_\_\_
3. army \_\_\_\_\_
4. body \_\_\_\_\_
5. berry \_\_\_\_\_
6. baby \_\_\_\_\_
7. factory \_\_\_\_\_

## Verbs Activity 1

In your book, write the verb in each sentence.

1. We walked to the park together.
2. Mike likes to read books.
3. Jordan plays soccer with his friends.
4. The mother rocked her baby in her arms.
5. Dad parks the car in the driveway.
6. Mr. Jolly gives us homework.
7. The children played a game.

Now write a sentence of your own and circle the verbs.

## Verbs Activity 2

sets, danced, walks, chases, ate, watches

Choose verbs from the box above to complete the sentence.

1. Marie \_\_\_\_\_ the table for dinner.
2. Tony \_\_\_\_\_ to school.
3. The cat \_\_\_\_\_ after the mouse.
4. Bill \_\_\_\_\_ potato chips.
5. Dan \_\_\_\_\_ a TV program.
6. The children \_\_\_\_\_ to the music.

### Verbs Activity 3

Write is or are.

Hint: Use 'are' with we, you and they.

e.g. You are late.

Use 'is' with he, she and it.

e.g. It is time to go.

1. Lisa \_\_\_\_\_ happy to see us.
2. We \_\_\_\_\_ on time for once.
3. The dog \_\_\_\_\_ in the back yard.
4. You \_\_\_\_\_ with your cousin Tom.
5. They \_\_\_\_\_ about to enter the room.
6. He \_\_\_\_\_ next in line.
7. My parents \_\_\_\_\_ in the living room.
8. \_\_\_\_\_ you upstairs?
9. We \_\_\_\_\_ ready.
10. She \_\_\_\_\_ the last one.

### Verbs Activity 4

Sort out the nouns and verbs. Make two columns. Write nouns in one column and verbs in the other.

sell, toe, foot, eat, read, book, window, wall, watch, lamp, sit, table, floor, wash, hair, teeth, clean, shelves, turn, throw, carpet, kick, climb, hang, drawer, remove enter
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## **Adjectives Activity 1**

In your book, write the adjective or adjectives in each sentence, next to the sentence number.

1. Dad parked the red car in the garage.
2. The dog is digging a deep hole in the garden.
3. My brother broke a big glass.
4. The identical twins like to wear pink bows in their hair.
5. Mum baked a beautiful cake for my birthday.
6. Pretty flowers grow in the garden.
7. I like extra cheese on my hot pizza.

## **Adjectives Activity 2**

Copy these sentences into your books, adding an adjective to each sentence.

1. Mandy fed her dog.
2. Patrick took his sister to the park.
3. The teacher reads a story.
4. Mum cooked fish for dinner.
5. My friend lost his cat.
6. The player scored a goal.

## **Tenses Activity 1**

### **Past, present or future?**

Write the action verb in each sentence, and write next to it: past, present or future.

1. Lila blew her nose.
2. Sara likes movies.
3. We will watch a movie.
4. You will be late.
5. John enjoyed this book.
6. Matthew walks every day.
7. We ate dinner late.
8. You visit them often.
9. He will go with you.
10. Dad read the paper

## **Tenses Activity 2**

### **Past, present or future?**

Write the action verb in each sentence, and write next to it: past, present or future.

1. The children finished their homework.
2. They enter the room with confidence.
3. We will buy a new couch.
4. Max rocks in his chair.
5. Sophie will dance in the pageant.
6. Bella and Colton played soccer.
7. Dan sleeps in his room.
8. The dog will fetch the stick.
9. The driveway is full of snow.
10. Your show will begin shortly.



### Tenses Activity 3

Draw up the following table and fill in the missing verbs.

Past	Present	Future
looked	looks	
		Will play
	brushes	
walked		
	watches	
		Will bake
		Will clean
	washes	
jumped		

### Tenses Activity 4

#### Changing verb tenses

Rewrite the sentences using –'ing' verbs.

1. Nancy plays with her cat.
2. They look at the moon.
3. We finish our meal.
4. Nick tries his new shoes.
5. You plan a trip to Vanuatu.
6. The teacher writes on the board.

## **TERM 3**

### **Nouns Activity 1**

#### **Proper nouns**

Write the days of the week, months or holidays, beginning with a capital letter.

1. monday
2. february
4. saturday
5. wednesday
6. christmas day
7. march
8. easter
9. sunday
10. december

### **Nouns Activity 2**

#### **Irregular plural nouns**

In your books write the plural form of the word in brackets. Do not write the whole sentence – just the word next to the number.

1. The \_\_\_\_\_ go beside the spoons. (knife)
1. There are so many \_\_\_\_\_ in this pond. (fish)
2. The \_\_\_\_\_ flew south for winter. (goose)
3. The \_\_\_\_\_ went shopping. (woman)
4. Don't water the \_\_\_\_\_ too much. (cactus)
5. Two \_\_\_\_\_ are needed to pull the cart. (ox)
6. Brush your \_\_\_\_\_ before bed. (tooth)
7. I think there are \_\_\_\_\_ in the house. (mouse)

### Nouns Activity 3

In your books, write the missing noun that goes in each sentence. Do not write the whole sentence.

curtains, blanket, bicycle, picture, watch,  
light, toys, clock, books, hands

1. The \_\_\_\_\_ goes on the bed.
2. Put your \_\_\_\_\_ in the toy box.
3. There is room on the shelves for the \_\_\_\_\_.
4. The \_\_\_\_\_ should not be in your room.
5. Clean the \_\_\_\_\_ on the wall.
6. Move the \_\_\_\_\_ to see through the window.
7. Wash your \_\_\_\_\_ before dinner.
8. That is a nice \_\_\_\_\_ on your desk.
9. Turn the \_\_\_\_\_ off at night.
10. What time does the \_\_\_\_\_ say?

### Nouns Activity 4

In your books, write the missing noun that goes in each sentence. Do not write the whole sentence.

zebra, grass, queen, sail, sister, toast, doctor

1. The goats eat \_\_\_\_\_ in the field.
2. A \_\_\_\_\_ has black and white stripes.
3. Tom raised the \_\_\_\_\_ on his boat.
4. My \_\_\_\_\_ loves playing board games.
5. My brother is studying to become a \_\_\_\_\_.
6. I like peanut butter and bananas on my \_\_\_\_\_.
7. If Amy marries a king she will be a \_\_\_\_\_.

## Verbs Activity 1

Write **saw** or **seen**. Example:

I *saw* a movie last night.

I *have seen* this movie before.

1. We \_\_\_\_\_ Matthew yesterday.
2. Have you \_\_\_\_\_ your aunt and uncle lately?
3. Carl had not \_\_\_\_\_ the car coming his way.
4. I \_\_\_\_\_ this show before.
5. Julie \_\_\_\_\_ the fear in his eyes.
6. We have \_\_\_\_\_ so many people running.
7. They \_\_\_\_\_ an increase in absences.
8. James had \_\_\_\_\_ the sign.
9. The cat \_\_\_\_\_ the mouse running away.
10. Have you \_\_\_\_\_ my keys?

## Verbs Activity 2

### Changing verb tenses

Rewrite the sentences in the past tense.

1. Mark walks his dog on Tuesday.
2. My parents go to the movies on Friday.
3. She finishes her homework before dinner.
4. He comes to all the practices.
5. I am early for the game.
6. We eat lunch around noon.

## **Adjectives Activity 1**

Copy these sentences into your books, adding an adjective to each sentence.

1. My dad made a tree house.
2. Felix is a dog.
3. The girls were playing with their toys.
4. Matthew wears a coat.
5. Bill finished his exercise.
6. The friends built a shelter together.

## **Adjectives Activity 2**

In each sentence, write the adjective next to the sentence number.

1. I read the red book.
2. The elephants are big.
3. They live in a white house.
4. The fresh flowers were in a vase.
5. The race is ten kilometres long.
6. You wrote a wonderful story.

## **Apostrophes and contractions Activity 1**

Hint: Apostrophes replace missing letters when words are combined.

e.g. I am -> I'm      do not -> don't

**A.** Use an apostrophe to combine the words. The first one is done for you.

1. will not - won't

2. does not

3. you are

4. we will

5. they are

6. he is

7. I have

8. do not

9. she is

10. we are \_

**B.** Remove the apostrophe and write the full words.

1. shouldn't - should not

2. must've

3. won't

4. we're

5. they've

6. would've

7. I'd

8. you'd

9. he'll

10. what's

## **Apostrophes and Contractions Activity 2**

**A.** Use an apostrophe to combine the words.

1. they will
2. will not
3. should have
4. we had
5. it will
6. do not
7. is not
8. was not
9. have not
10. had not

**B.** Remove the apostrophe and write the full words.

1. there's
2. haven't
3. where's
4. there're
5. we'd
6. mustn't
7. shouldn't
8. couldn't
9. can't
10. don't

### **Apostrophes and Contractions Activity 3**

**A.** Use an apostrophe to combine the words.

1. you would
2. we will
3. I am
4. he had
5. they would
6. would not
7. cannot
8. did not
9. had not
10. could not

**B.** Remove the apostrophe and write the full words.

1. you've
2. he'd
3. aren't
4. would've
5. could've
6. should've
7. mustn't
8. they've
9. we're
10. you'll



## **Apostrophes and Contractions Activity 4**

### **Negative Contractions**

Write each sentence in the negative form, using apostrophes. The first one is done for you.

1. They are sitting in the front row.

They aren't sitting in the front row.

2. He is a good piano player.

3. She will be here for dinner.

4. You should look at that.

5. They have seen this movie.

6. I would go with you.

### **Activity 5 – More Negative contractions**

Write each sentence in the negative form, using apostrophes.

1. We are first in line.

2. They have paid for the movies.

3. I could work later tonight.

4. You can finish this book today.

5. He has taken the bus before.

6. She is the tallest of the class.

## TERM 4

### Verbs Activity 1

#### Verbs ending in “ed” and “ing”

Hint: walk, walked, walking

Write each verb in their “ed” and “ing” form.

1. talk \_\_\_\_\_
2. park \_\_\_\_\_
3. finish \_\_\_\_\_
4. jump \_\_\_\_\_
5. rock \_\_\_\_\_
6. look \_\_\_\_\_
7. climb \_\_\_\_\_
8. brush \_\_\_\_\_
9. toss \_\_\_\_\_
10. fish \_\_\_\_\_

### Verbs Activity 2

#### Verbs ending “ed” and “ing”

Write each verb in both the “ed” and “ing” form.

1. wag \_\_\_\_\_
2. dot \_\_\_\_\_
3. slap \_\_\_\_\_
4. fit \_\_\_\_\_
5. drip \_\_\_\_\_
6. whip \_\_\_\_\_
7. flip \_\_\_\_\_
8. fan \_\_\_\_\_
9. tip \_\_\_\_\_

## Adjectives Activity 1

Copy these sentences. Put **more** or **most** in front of each adjective.

1. Football is \_\_\_\_\_ dangerous than golf.
2. Spaghetti is the \_\_\_\_\_ wonderful meal there is.
3. You ask the \_\_\_\_\_ interesting questions.
4. The couch is \_\_\_\_\_ comfortable than the chair.
5. Cats are the \_\_\_\_\_ interesting pets.
6. Science is \_\_\_\_\_ difficult than art.
7. Honey is \_\_\_\_\_ natural than refined sugar.
8. Panda bears are the \_\_\_\_\_ loveable animals.

## Adjectives Activity 2

Copy these sentences. Write **“er”** or **“est”** after each adjective.

1. Milo is the cute \_\_\_\_\_ dog on the street.
2. John is loud \_\_\_\_\_ than Mary in the classroom.
3. I wear my hair short \_\_\_\_\_ than you.
4. Your chair is the hard \_\_\_\_\_ one there is.
5. Mum has the soft \_\_\_\_\_ hands.
6. Dad’s pants are large \_\_\_\_\_ than mine.
7. This is the big \_\_\_\_\_ bowl of popcorn I have ever seen!
8. Cats are quiet \_\_\_\_\_ than dogs.
9. You arrived late \_\_\_\_\_ than Alex.

### Adjectives Activity 3

Copy these sentences into your book. Choose two adjectives for each sentence.

1. The \_\_\_\_\_ cat jumped into the \_\_\_\_\_ box.  
Choices: busy, fat, empty, rough
2. Some children at the school are \_\_\_\_\_ and \_\_\_\_\_.  
Choices: blue, tall, active, soft
3. The \_\_\_\_\_ lizard hid in the \_\_\_\_\_ crack in the wall.  
Choices: pink, tasty, fast, wide
4. The \_\_\_\_\_ painting hung on the \_\_\_\_\_ wall.  
Choices: colorful, tasty, delicate, white
5. Put your \_\_\_\_\_ shoes in the mudroom by the \_\_\_\_\_ clothes.  
Choices: tall, dirty, wet, warm
6. Finish this \_\_\_\_\_ homework, then you can enjoy this \_\_\_\_\_ movie.  
Choices: difficult, cold, good, bad

### Adjectives Activity 4

bumpy broken heavy prickly lively itchy clean huge
--

Copy the sentences and fill in the adjectives from above.

1. The insect bites on my legs are \_\_\_\_\_.
2. It was a \_\_\_\_\_ birthday party.
3. The giant cactus in the desert is \_\_\_\_\_.
4. A \_\_\_\_\_ arm makes it hard to write.
5. \_\_\_\_\_ rain makes the road slippery.
6. My Mum folds the \_\_\_\_\_ clothes.
7. Dirt roads can be dusty and \_\_\_\_\_.
8. The cookie is hard to bite into because it is so \_\_\_\_\_.

## **Apostrophes and possession Activity 1**

When someone owns something, we need an apostrophe of possession.

Example: Dad's car. (Ask – "who owns the car?" The answer is Dad, so Dads needs an apostrophe.

**A.** Rewrite the phrases using apostrophes. The first one is done for you.

1. The car that belongs to dad = dad's car
2. The dog that belongs to Julia =
3. The glasses that belong to Mum =
4. The table that belongs to Mrs. Finn =
5. The coat that belongs to Will =

**B.** Rewrite the words that should have apostrophes. Add the apostrophe in each.

- a) Kevin watched the dogs tail go back and forth.
- b) The barber cut the mans hair.
- c) The cars motor was loud.
- d) The little girls voice was soft.

## **Apostrophes and possession Activity 2**

**A.** Rewrite the phrases using apostrophes.

1. the lake that belongs to Mr. Logan =
2. the movie that belongs to Nadia =
3. the bicycle that belong to the boy =
4. the pants that belong to my sister =
5. the bed that belongs to the cat =

**B.** Rewrite the words that should have apostrophes. Add the apostrophe in each.

- a) Are you going to Tonys party?
- b) The dog ate my Dads slipper!
- c) Mikes table is made from wood.
- d) The teacher took Tinas ball and Joess phone.

### **Apostrophes and possession Activity 3**

**A.** Rewrite the phrases using apostrophes.

1. the paper that belongs to Judy =
2. the computer that belongs to Dan =
3. the book that belongs to the teacher =
4. the lunch pail that belongs to Evan =
5. the game that belongs to Emily =

**B.** Rewrite the words that should have apostrophes. Add the apostrophe in each.

- a) Brads bike has a flat tire.
- b) My brothers cat climbed the tree
- c) Billy spilled ink on Lisas dress!
- d) The butterflys wings were very colourful.

**C.** Choose and write the words from the sentences that need apostrophes. Add the apostrophes where needed. Do not write the words that don't need apostrophes.

- a) the ships anchor
- b) the pots of soup
- c) the jugs of lemonade
- d) the cats fur
- e) the players football
- f) the dogs bone
- g) the cows and sheep

## Common apostrophes Activity 1

### they're, their & there

#### Hint:

- **their** means that it belongs to them, e.g. Their shoes = The shoes that belong to them.
- **they're** is short for they are, e.g. They're late today = They are late today.
- **there** means a location, e.g. Put it there = Put it on the table.

Write out these sentences and choose *their*, *they're* or *there* for each sentence.

1. It is \_\_\_\_\_ turn to play.
2. \_\_\_\_\_ are many people at the dance tonight.
3. \_\_\_\_\_ my two best friends.
4. We asked them to put \_\_\_\_\_ coat on the hooks.
5. \_\_\_\_\_ is a cat in the backyard.
6. Place the bowl \_\_\_\_\_, by the sink.
7. I asked them if \_\_\_\_\_ comfortable.
8. \_\_\_\_\_ boots were all wet.
9. \_\_\_\_\_ the best at what they do.
10. Will \_\_\_\_\_ be anything else?



## Common apostrophes Activity 2

### it's or its

#### Hint:

- **it's** is short for it is, e.g. It's late = It is late.
- **Its** means that it belongs to something, e.g. Its bed = The dog's bed.

Write out these sentences and choose *it's* or *its* for each sentence.

1. \_\_\_\_\_ eight thirty, you better go to bed.
2. The cat licked \_\_\_\_\_ paws thoroughly.
3. Do you know \_\_\_\_\_ time to turn off the TV?
4. The dog dragged \_\_\_\_\_ ball through the yard.
5. The bird fed worms to \_\_\_\_\_ chicks.
6. \_\_\_\_\_ too bad you cannot go.
7. \_\_\_\_\_ the last bus, don't miss it.
8. The whale holds \_\_\_\_\_ breath under water.
9. The mouse hid \_\_\_\_\_ cheese in the crack of the floor.
10. Do you think \_\_\_\_\_ fair?

## Common apostrophes activity 3

### you're and your

#### Hint:

- **you're** is short for you are, e.g. You're late = You are late.
- **your** means that something belongs to you, e.g.. Your coat is on the floor = The coat that belongs to you is on the floor

Write out these sentences and choose *you're* or *your* for each sentence.

1. \_\_\_\_\_ shirt is inside out.
2. \_\_\_\_\_ the next one on the list.
3. \_\_\_\_\_ hands are dirty.
4. \_\_\_\_\_ supposed to answer the phone.
5. Where did you put \_\_\_\_\_ boots?
6. Do you think \_\_\_\_\_ ready?
7. I believe \_\_\_\_\_ capable of doing this.
8. I saw \_\_\_\_\_ bike at the park.
9. \_\_\_\_\_ teeth are so white.
10. \_\_\_\_\_ the best hockey player I know.
11. We know \_\_\_\_\_ listening to us.
12. Put \_\_\_\_\_ blanket on the bed

## Articles Activity 1

Articles are the small words **a / an / the** that come before a noun.

Write these sentences choosing the correct article.

1. John wanted to read a / an book.
2. The class went on a / an sports trip.
3. Lisa put a / an orange on her plate.
5. The dog has a / an stick.
7. 8. I quickly ate the / an cookies.
9. A / an oval is shaped like a / an egg.

Write these words with the correct article (a / an ) before each noun:

\_\_\_\_\_ banana

\_\_\_\_\_ tree

\_\_\_\_\_ eagle

\_\_\_\_\_ table

\_\_\_\_\_ kitten

\_\_\_\_\_ soccer ball

\_\_\_\_\_ owl

\_\_\_\_\_ tiger

## Articles Activity 2

Articles are the small words **a / an / the** that come before a noun.

Write these sentences choosing the correct article.

1. He carried a/an axe.
2. My Mum poured water from a/an jug.
3. That cat is stuck in a/an tree.
4. A/an elephant has a long trunk.
5. The truck was driving down a/an dirt road.
6. There is a/an chair at the table.
7. Mary ate a/an egg for breakfast.
8. Tom runs as fast as a/an cheetah.

Write these words with the correct article (a / an ) before each noun:

\_\_\_\_\_ flower

\_\_\_\_\_ pig

\_\_\_\_\_ rake

\_\_\_\_\_ apple

\_\_\_\_\_ logs

\_\_\_\_\_ oven

\_\_\_\_\_ idea