

Running Records**Level 1**

Name _____ Date _____

Assessed by _____

My Body	Errors	Self-correct
This is my hand.		
This is my foot.		
This is my head.		
This is my ear.		
This is my eye.		
This is my nose.		
This is me.		
Total		

Number of words: 27**Words correct:****Accuracy rate:** % (1 error = 96%; 2 errors = 92%; 3 errors = 89%; 4 errors = 85%)**Comments:**

Can the student point to the words using one-to-one correspondence? (Can the student point to and say the word at the right time.) The student is not expected to know the words in the title, (which should be read by reading helper.) Can the student get meaning from the pictures?

Comprehension questions:

1. Why did God give us eyes?
2. Why did God give us hands?
3. Why did God give us feet?

Running Records**Level 2**

Name _____ Date _____

Assessed by _____

Where am I?	Errors	Self-correct
I am in the sun.		
I am in the rain.		
I am in a car.		
I am in a tree.		
I am in the sea.		
I am in the garden.		
I am in bed.		
Total		

Number of words: 34**Words correct:****Accuracy rate:** % (1 error = 97%; 2 errors = 94%; 3 errors = 91%; 4 errors = 88%)**Comments:**

Is there one-to-one correspondence between the words being read and the words in the text? (Child should point to words as he reads, and should be able to get the meaning of some words by looking at the pictures.)

Comprehension questions:

1. What can you do in the sea?
2. What do you do in a garden?
3. Why do you go to bed at night?

Running Records**Level 3**

Name _____ Date _____

Assessed by _____

The Fat Cat	Errors	Self-correct
The fat cat sat on the mat. The fat cat can see a rat. Mum can see the rat. “Look! A rat! A rat!” “Fat cat, get that rat!”		
Total		

Number of words: 29**Words correct:****Accuracy rate:** % (1 error = 96%; 2 errors = 93%; 3 errors = 89%; 4 errors = 86%)**Comments:****Comprehension questions:**

1. Did Mum like the rat?
2. Did Fat Cat get the rat?
3. Why did the rat run away?

Running Records**Level 4**

Name _____ Date _____

Assessed by _____

The fox and the hen	Errors	Self-correct
Here is the fox.		
The fox can see the hen.		
The pig can see the fox.		
The pig can help the hen.		
“No, said the pig. No, fox, no.”		
“Look hen, look! Go, go, go!”		
The hen went up in the tree.		
The fox can not get the hen in the tree.		
Total		

Number of words: 52**Words correct:****Accuracy rate:** % (1 error = 99%; 2 errors = 96%; 3 errors = 94%; 4 errors = 92%; 5 errors = 90%)**Comments:****Comprehension questions:**

1. What did the fox want to do when he saw the hen?
2. How did the pig help the hen?
3. How did the hen get away?

Running Records**Level 5**

Name _____ Date _____

Assessed by _____

The little red hen	Errors	Self-correct
The little red hen wants to make some food.		
The dog will not help.		
The cat will not help.		
The pig will not help.		
Will the chicks help?		
Yes they will.		
The little red hen and the chicks make the food.		
The little red hen and the chicks eat the food.		
The dog will not get any.		
The cat will not get any.		
The pig will not get any.		
They did not help to make the food.		
Total		

Number of words: 77**Words correct:****Accuracy rate:** % (1 error = 99%; 2 errors = 97%; 3 errors = 96%; 4 errors = 95%; 5 errors = 93%; 6 errors = 92%)**Comments:****Comprehension questions:** 1. What does the Little Red Hen want to do? 2. Will the animals help her make the food? 3. Who gets to eat the food?

Running Records**Level 6**

Name _____ Date _____

Assessed by _____

Let's Play	Errors	Self-correct
<p>Slosh the pig went to see Red Hen.</p> <p>“Will you play with me Red Hen?”</p> <p>“No, not today. I am eating.”</p> <p>Slosh the pig went to see Pug the dog.</p> <p>“Will you play with me Pug?”</p> <p>“No not today. I am sleeping.”</p> <p>Slosh the pig went to see Dan Duck.</p> <p>“Will you play with me Dan?”</p> <p>“No, not today. I am swimming.”</p> <p>Slosh the pig went to see Pip the pup.</p> <p>“Will you play with me Pip?”</p> <p>“Yes, I will play. I love mud!”</p>		
Total		

Number of words: 84**Words correct:****Accuracy rate:** % (1 Error = 99%; 2 errors = 98%; 3 errors = 96%; 4 errors = 95%; 5 errors = 94%; 6 errors = 93%; 7 errors = 92%)**Comments:****Comprehension questions:**

1. Did Red Hen play with Slosh the pig?
2. Did Pug the dog play with Slosh the pig?
3. Did Dan Duck play with Slosh the pig?
4. Did Pip the pup play with Slosh the pig?

Running Records**Level 7**

Name _____ Date _____

Assessed by _____

Baby Birds	Errors	Self-correct
<p>Two little birds are hungry. Mother bird looks for some food. Here are some seeds under a plant. Here are some insects in the grass. Here is a worm in the mud. Yes, that's what the little birds want. Mother bird gets the worm. She goes back to the baby birds. The little birds open their beaks. Mother bird gives the worm to one little bird. One little bird is still hungry. Mother bird goes to get some more food for him.</p>		
Total		

Number of words: 82**Words correct:**

Accuracy rate: % (1 Error = 99%; 2 errors = 98%; 3 errors = 96%; 4 errors = 95%; 5 errors = 94%; 6 errors = 93%; 7 errors = 91%)

Comments:**Comprehension questions:**

1. What do little birds like to eat?
2. How do baby birds get their food?
3. What food did Mother bird bring back for the baby birds?

Running Records**Level 8**

Name _____ Date _____

Assessed by _____

Hungry cat and hungry mice	Errors	Self-correct
<p>A cat is looking for some food to eat.</p> <p>Some mice are in their hole.</p> <p>They can see the cat. They are hungry too, but they will not come out.</p> <p>They will stay there until the cat has left them.</p> <p>The cat goes to sleep.</p> <p>The mice come out of their hole. They run and get some food. They run back into their hole.</p> <p>The cat is still asleep.</p> <p>Then the cat wakes up.</p> <p>The cat is still hungry.</p> <p>Then Mum puts some food out for the cat. The cat runs and gets the food. Now the cat is not hungry.</p>		
Total		

Number of words: 101**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 98%; 3 errors = 97%; 4 errors = 96%; 5 errors = 95%; 6 errors = 94%; 7 errors = 93%; 8 errors = 92%; 9 errors = 91%; 10 errors = 90%; 11 errors = 89%; 12 errors = 88%; 13 errors = 87%)

Comments:**Comprehension questions:**

1. Why didn't the mice want to come out of their hole?
2. When did they come out?
3. What good thing happened at the end of the story?

Running Records**Level 9**

Name _____ Date _____

Assessed by _____

Butterfly Blue	Errors	Self-correct
<p>This is the story of Butterfly Blue. A yellow one said, "Can I play with you?" "No," said Blue, "you can't play with me." So Yellow flew away as sad as can be.</p> <p>Yellow flew off and cried in a tree. But Blue was far away and didn't see.</p> <p>Blue had fun flying low and high, but she wasn't very kind to the yellow butterfly. Then one day Yellow came to see Blue. She asked again, "Can I play with you?" "Yes," said Blue. So off they flew. They had fun together with so much to do.</p>		
Total		

Number of words: 97**Words correct:**

Accuracy rate: % (1 Error = 99%; 2 errors = 98%; 3 errors = 97%; 4 errors = 96%; 5 errors = 95%; 6 errors = 94%; 7 errors = 93%)

Comments:**Comprehension:**

1. Which butterfly was unkind?
2. How did the yellow butterfly feel?
3. What good thing happened at the end of the story?

Running Records**Level 10**

Name _____ Date _____

Assessed by _____

The lion and the mouse	Errors	Self-correct
<p>One day a lion was sleeping in the sun. A little mouse ran by. The lion picked up the mouse and held it by the tail. “Please don’t eat me. Please let me go,” said the mouse. “If you let me go I will try to help you one day,” said the mouse. “How can a little mouse like you help a big lion like me?” said the lion. The lion let the mouse go. The mouse ran away. He was glad that the lion had been kind to him. One day when the lion was walking he fell into a trap. There was a big net all around him. He could not get out. Then the little mouse came by. “I can help you,” said the mouse. “I will eat through the net so that you can be free.” And that’s just what he did. The lion was free. The lion said “thank you” to the little mouse.</p>		
Total		

Number of words: 159**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 97%; 5 errors = 97%; 6 errors = 96%; 7 errors = 97%; 8 errors = 95%; 9 errors = 94%; 10 errors = 94%; 11 errors = 93%; 12 errors = 92%; 13 errors = 92%)

Comments:**Comprehension questions:**

1. How do you think the mouse felt when the lion picked him up by the tail?
2. What did the mouse say to the lion?
3. How did the mouse help the lion?

Running Records**Level 11**

Name _____ Date _____

Assessed by _____

A hot day for elephants	Errors	Self-correct
<p>It was a hot day. The elephants were flapping their ears to cool off.</p> <p>Baby Elephant said, "Mother, I am hot. I need a drink. I am going down to the river for some water."</p> <p>Baby Elephant ran down to the river.</p> <p>"Oh, no! There is no water to drink," said Baby Elephant.</p> <p>"I must tell Mother!"</p> <p>Baby Elephant ran back to tell Mother Elephant.</p> <p>"Mother, there is no water in the river! What can we do?" asked Baby Elephant.</p> <p>"We must tell Big Elephant," said Mother.</p> <p>"She will know what to do."</p> <p>They told Big Elephant about the river.</p> <p>"Come with me," said Big Elephant.</p> <p>"There is a water hole a little way from here. It will have water in it."</p> <p>All the elephants walked behind Big Elephant.</p> <p>Soon they came to the water hole.</p> <p>Yes, there was water to drink!</p> <p>The elephants were very happy.</p>		
Total		

Number of words: 147

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 98.5%; 3 errors = 98%; 4 errors = 97%; 5 errors = 96.5%; 6 errors = 96%; 7 errors = 95%)

Comprehension questions:

1. Why did Baby Elephant want to go to the river?
2. Why did Mother Elephant want to go and see Big Elephant?
3. What did Big Elephant do?

Running Records**Level 12**

Name _____ Date _____

Assessed by _____

Who made everything? (I can read Bible stories set 1)	Errors	Self-correct
<p>Who made the world? God did. At one time there was no world. There was no sun and no moon. Then God said, "Let there be light." And there was. This was day one.</p> <p>Then God said, "Let there be a sky. Let there be water and land. This was day two.</p> <p>Then God said, "Let there be plants." This was day three.</p> <p>Then God said, "Let there be a sun, a moon and stars." This was day four.</p> <p>Then God said, "Let there be fish in the water and birds in the sky." This was day five.</p> <p>Then God said, "Let there be animals on the land. Let there be people too." This was day six.</p> <p>Then God said, "Everything I have made is very good. I will rest." This was day seven.</p>		
Total		

Number of words: 134**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 98%; 3 errors = 98%; 4 errors = 97%; 5 errors = 96%; 6 errors = 95%; 7 errors = 95%; 8 errors = 94%; 9 errors = 93%; 10 errors = 92%)

Comments:

Comprehension questions: 1. What did God make on the first day? 2. On Day Four God made sun and moon and what else? 3. On Day Six God made animals on the land and something else. What else did He make on that day?

Running Records**Level 13**

Name _____ Date _____

Assessed by _____

God gives us everything we need (I can read Bible stories set 2)	Errors	Self-correct
<p>Do you know how much God loves us? He loves us more than anyone. He wants to give us good things.</p> <p>He made air and water so that we could live. Only the earth has air to breathe and water to drink.</p> <p>He made the sun to keep us warm and to give us light. He made plants for our food. Did you know that plants need light to stay alive? If we had no light, we would have no food and we could not live.</p> <p>God put the sun in the sky, just in the right place. It is not too close to us. It is not too far away. It is just right. It is not too hot for us. It is not too cold for us.</p> <p>God made animals too. He made them so that we would be happy. He made animals to help us. God thought of everything! Which animal do you like best? Can you think of some animals that help us?</p>		
Total		

Number of words: 167**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 96%; 7 errors = 96%; 8 errors = 95%; 9 errors = 95%; 10 errors = 94%; 11 errors = 93%; 12 errors = 93%; 13 errors = 92%)

Comments:**Comprehension questions:**

1. What did God make so that we could stay alive?
2. What would happen if the sun was too close to the earth?
3. Can you name some animals that help us?

Running Records**Level 14**

Name _____ Date _____

Assessed by _____

A big mistake (I can read Bible stories set 3)	Errors	Self-correct
<p>Adam and Eve lived in the Garden of Eden. They were very happy. God told Adam and Eve that they must obey Him. He told them that they could eat any food from the garden, but they must never eat the fruit from one tree.</p> <p>There was an angel who was a wicked angel. His name was Satan. When he became wicked, he became like a snake. Satan said to Adam and Eve, "Go on. Eat the fruit. It will not hurt you."</p> <p>So Eve ate the fruit. She gave some to Adam. At once they knew that they had done something very wrong.</p> <p>They were sad. God said, "Now that you have done wrong, you cannot be in my beautiful garden. You must go from here. You will not be so happy. This is because you did not obey me.</p> <p>God sent a good angel to the garden. The angel had a sword. No one could go into the garden from now on. This was a very sad day. The world was now a place of sadness and sin. Adam and Eve were not happy. The animals were not happy.</p>		
Total		

Number of words: 191**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 96%; 9 errors = 95%; 10 errors = 95%; 11 errors = 94%; 12 errors = 94%; 13 errors = 93%); 14 errors = 93%)

Comments:**Comprehension questions:**

1. What did God tell Adam and Eve **NOT** to do?
2. What happened when they disobeyed God?
3. What was the world like after Adam and Eve disobeyed God?

Running Records**Level 15**

Name _____ Date _____

Assessed by _____

Owls	Errors	Self-correct
<p>If you go outside night when there is moonlight, you could see an owl.</p> <p>Owls have big eyes. They can't see when it is very dark but they can see quite well when there is a little bit of light from the moon. When there is a little bit of light, the black circles in the centre of their eyes become bigger to let the light in.</p> <p>Owls can't move their eyes, so they turn their heads to look around. Owls can turn their heads almost all the way around.</p> <p>There are more than two hundred different kinds of owls in the world. In Fiji there is only one kind, the barn owl.</p> <p>Owls can fly without a sound. They hunt very quietly. They catch small animals like mice and lizards. They have very good hearing and can even hear a mouse running through the grass.</p> <p>You may hear an owl's call if you go out after the sun has set. You could hear an owl making this sound: "Hoo hoo hooooo".</p>		
Total		

Number of words: 172**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 95%; 9 errors = 95%; 10 errors = 94%; 11 errors = 94%; 12 errors = 93%; 13 errors = 92%); 14 errors = 92%)

Comments:**Comprehension questions:**

1. What is special about owl's eyes?
2. What is special about the way that owls move their head?
3. What makes owls very good at hunting?

Running Records

Level 16

Name _____ Date _____

Assessed by _____

Town Mouse, Country Mouse	Errors	Self-correct
<p>There was once a mouse that lived in the town. He went to visit his cousin who lived in the country. The country mouse lived in a village in the hills, far away from shops. The country mouse made his cousin feel welcome. He made a meal of vegetables and coconuts for him.</p> <p>The town mouse did not like the meal and said to the country mouse, "I don't know how you can eat such poor food as this. Why don't you come with me to town and I will show you how to live."</p> <p>The two mice set off for the town and arrived at the town mouse's house late at night. The mouse family had all gone to bed, so the town mouse looked around the kitchen for something to eat. He found some food on the table for his cousin to eat. There were some sweet biscuits and some cake.</p> <p>"Now you know what fine food we eat here," said the town mouse.</p> <p>But soon the country mouse started to feel sick. Then the country mouse heard a strange noise. It was a noise he had not heard before.</p> <p>"Quickly," said the town mouse. "Run behind the cupboard. The cat is coming. He will catch us and eat us!"</p> <p>The two mice squeezed into the little space behind the cupboard and waited until the cat went to sleep.</p> <p>"I'm going home now," said the country mouse. "I like my country food, and I like to eat away from cats!"</p>		
Total		

Number of words in bold: 192 (Allow the student to read the whole story but only calculate errors in the bold section.)

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 96%; 9 errors = 95%; 10 errors = 95%; 11 errors = 94%; 12 errors = 94%; 13 errors = 93%); 14 errors = 93%)

**Comprehension / comments:
Running Records**

Level 17

Name _____ Date _____

Assessed by _____

The Fox and the Crow	Errors	Self-correct
<p>A fox once saw a crow fly off with a piece of cheese in its beak. The crow settled on a branch of a tree ready to eat the cheese.</p> <p>"I want that cheese," said the fox to himself. He walked up to the foot of the tree.</p> <p>"Good day, Miss Crow," he cried. "How well you are looking today. How glossy your feathers are and how bright your eyes are. I feel sure your voice must be more beautiful than that of any other bird. Let me hear just one song from you."</p> <p>The crow lifted up her head and began to caw her best, but the moment she opened her mouth the piece of cheese fell to the ground, only to be snapped up by the fox.</p> <p>"That will do," said he. "That was all I wanted. In exchange for your cheese I will give you a piece of advice for the future: do not be tricked by those who tell you how beautiful you are."</p>		
Total		

Number of words: 168

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 97%; 5 errors = 97%; 6 errors = 96%; 7 errors = 97%; 8 errors = 95%; 9 errors = 94%; 10 errors = 94%; 11 errors = 93%; 12 errors = 93%; 13 errors = 92%)

Comprehension:

Comments:

Running Records**Level 18**

Name _____ Date _____

Assessed by _____

The deaf and dumb man (I can read Bible stories set 4)	Errors	Self-correct
<p>Once there was a man who was deaf. He could not hear. He could only speak a little bit. Some of his friends came to Jesus. They begged Jesus to heal the man.</p> <p>Jesus took the man away from the crowd. The man was alone with Jesus. Jesus put His fingers into the man's ears. He spat and then touched the man's tongue.</p> <p>Then Jesus looked up to heaven. He groaned and said, "Open up!"</p> <p>At once the deaf man could hear. He opened his mouth and he was able to speak, too.</p> <p>Jesus said to him, "Please don't tell anyone about this." But the people could not stop talking about it. "See what Jesus is able to do," they said. "He can even make the deaf hear. And He has made the dumb man speak.</p>		
Total		

Number of words: 136**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 98%; 3 errors = 98%; 4 errors = 97%; 5 errors = 96%; 6 errors = 95%; 7 errors = 95%; 8 errors = 94%; 9 errors = 93%; 10 errors = 92%)

Comprehension:**Comments:**

Name _____ Date _____

Assessed by _____

Baby Moses – I can read Bible stories set 4	Errors	Self-correct
<p>“Miriam, we will have to hide our baby.” “Why, Mummy?” Miriam asked. “The king says he will kill every baby boy who is an Israelite,” the mother answered. “We live in Egypt but our fathers and grandfather came from Israel many years ago.” “Come now and help me hide our lovely baby. We must save him from the angry king. God said I must hide him.</p> <p>They gathered reeds that grew beside the river and wove a strong basket. They floated it on the river among the reeds. It was so thick that the water could not get in the basket. Mother put the baby in the basket and hid it among the reeds. “Miriam, please stay here and watch over our baby.” Miriam stayed nearby and looked after her baby brother.</p> <p>One day the daughter of the king came to swim in the river. She found the basket with the baby in it. “Come and see!” she called to her maids. “There’s a little baby in the basket. I want to take him home and have him for my own. I’ll call him Moses.”</p> <p>Miriam came out from the reeds and spoke to the princess. “Would you like me to get a nurse for him?” she asked.</p>		
Total		

Number of words in bold: 185 (Allow the student to read the whole story but only calculate errors in the bold section.)

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 95%; 9 errors = 95%; 10 errors = 94%; 11 errors = 94%; 12 errors = 93%; 13 errors = 92%); 14 errors = 92%)

Comprehension:

Comments:

Name _____ Date _____

Assessed by _____

David the shepherd (I can read Bible stories set 4)	Errors	Self-correct
<p>David sat on a rock in a field. He played his harp and sang softly. Not far away the sheep grazed on the green grass.</p> <p>Today it was easy to find grass for the sheep. Sometimes David had to work very hard. He was a shepherd and had to look after his father's sheep.</p> <p>Some days he had to take the sheep a long way to get food. He had to walk over rocky ground, and the sun was very hot. Some-times the sheep got lost. Sometimes they fell down steep places, or they were caught in thorn bushes. But David was kind and good to his sheep and he loved them.</p> <p>David loved God. He knew that God took care of him</p> <p>One night, David was watching the sheep. A big lion got one of the baby lambs. God helped David to fight the lion. He killed the lion and saved the sheep. God helped him kill a bear, too.</p> <p>When David had time he made up songs and sang them to God. He sang a song that said:</p> <p>The Lord is my shepherd, I have everything I need. He lets me rest in fields of green grass and leads me to quiet pools of fresh water.</p>		
Total		

Number of words in bold: 180 (Allow the student to read the whole story but only calculate errors in the bold section.)

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 95%; 9 errors = 95%; 10 errors = 94%; 11 errors = 94%; 12 errors = 93%; 13 errors = 93%); 14 errors = 92%)

Comprehension / Comments:

Running Records**Level 21**

Name _____ Date _____

Assessed by _____

The Spider's Web (Stories of Faith 1)	Errors	Self-correct
<p>Belinda Beetle belonged to a very large family. Like all beetles, she had four wings: two underwings for flying, and two upper ones for covering and protecting the special flying wings. Right down her back was a straight line where the two wings met.</p> <p>Belinda was a shiny Christmas beetle with six long legs and two feelers. She was very proud of her beautiful colours...so beautiful that she could almost have been used as a decoration on a Christmas tree.</p> <p>Belinda would spend most of her day climbing gum trees and munching on the juicy green leaves. Sometimes she would see beautiful spiders' webs shining in the sunshine.</p> <p>"How I would love to touch a beautiful spider's web," she thought, but knew she mustn't, as her father and mother had told her NEVER, NEVER TO GO NEAR SPIDERS' WEBS.</p> <p>"A spider's web is very sticky," they would say. "If you touch it you will get caught in it and not be able to get out again."</p>		
Total		

Number of words: 166**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 97%; 5 errors = 97%; 6 errors = 96%; 7 errors = 97%; 8 errors = 95%; 9 errors = 94%; 10 errors = 94%; 11 errors = 93%; 12 errors = 93%; 13 errors = 92%)

Comprehension:**Comments:**www.beaconmedia.com.au

Running Records**Level 22**

Name _____ Date _____

Assessed by _____

The donkey that helped Jesus – from Stories of faith 2	Errors	Self-correct
<p>Jesus was always helping others, but this time He needed some help. He asked his two friends to go and get the donkey. Now getting a donkey may seem like an easy job, but this donkey had never been ridden before. A donkey that has never been ridden usually bucks and kicks the first time someone sits on its back because it's not used to the heavy weight. Like a horse, a donkey has to be trained to take riders and heavy loads.</p> <p>The two friends of Jesus knew that the donkey had never been ridden. They might have been wondering whether the donkey would kick them as they untied it. They may have thought, 'What does Jesus want with an untrained donkey,' but even though they didn't understand, they obeyed. They did exactly as Jesus said, without arguing or complaining, and to their surprise, the donkey came with them very willingly. It didn't even buck when they laid coats on its back.</p>		
Total		

Number of words: 163**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 97%; 5 errors = 97%; 6 errors = 96%; 7 errors = 97%; 8 errors = 95%; 9 errors = 94%; 10 errors = 94%; 11 errors = 93%; 12 errors = 93%; 13 errors = 92%)

Comprehension:**Comments:**

Running Records**Level 23**

Name _____ Date _____

Assessed by _____

When we were young (Stories of Faith 3)	Errors	Self-correct
<p>If you have a young brother or sister, you will know that they are still learning to do many things. A new born baby can't do much at all except cry, eat and drink. At four weeks old the baby learns to smile and to make different sounds. Soon the baby will be saying words like 'mamma' or 'dadda'.</p> <p>Imagine that you have a baby sister. By the time the baby is two years old, she is starting to get into lots of mischief. She will grab anything within reach. The rest of the family have to be patient with the baby and move things out of the way. Mum and Dad are always saying 'no' or 'you can't have that.' The baby doesn't understand why. She just wants everything.</p> <p>Older people understand. The baby is too young to know how to treat things. She might break a cup or glass. She might chew on the something that is not good for her.</p> <p>Jane had a baby sister. One-year-old Beth stood on her feet, holding on to Dad's hand. Beth was looking at Mum.</p> <p>"Come on," said Mum, holding out her arms.</p>		
Total		

Number of words: 193**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 96%; 9 errors = 95%; 10 errors = 95%; 11 errors = 94%; 12 errors = 94%; 13 errors = 93%); 14 errors = 93%)

Comprehension:**Comments:**www.beaconmedia.com.au

Running Records**Level 24**

Name _____ Date _____

Assessed by _____

James – Stories of Faith 2	Errors	Self-correct
<p>James was always getting into trouble at school. He didn't have many friends. He thought that by doing naughty things, everyone would notice him, but it didn't really help people to like him. He was always causing trouble.</p> <p>The teacher didn't know what to do about James. James's Mum just didn't know what to do either. It would soon be school holidays, so it was decided that James would go and spend two weeks with Grandma and Grandpa.</p> <p>James liked staying with Grandma and Grandpa. Grandpa was his special friend. James loved to make things with Grandpa in the workshop. Grandpa was really good at making things, and he would show James how to use some of his woodworking tools.</p> <p>"How would you like to make a little sailing ship?" asked Grandpa. "That would be great!" said James excitedly.</p> <p>Day after day the two worked together in the workshop. "What are you two making?" asked Grandma. "It's a surprise," said James.</p> <p>They worked in the little ship for three whole days. James sanded the base of the little ship until it was very smooth. Then Grandpa drilled some holes for the masts.</p>		
Total		

Number of words: 192**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 96%; 9 errors = 95%; 10 errors = 95%; 11 errors = 94%; 12 errors = 94%; 13 errors = 93%); 14 errors = 93%)

Comprehension:**Comments:**www.beaconmedia.com.au

Name _____ Date _____

Assessed by _____

The woman at the well	Errors	Self-correct
<p>Jesus loved all people. Jesus showed kindness towards people who did wrong. He tried to help them. He tried to show them that God would forgive them if they were truly sorry.</p> <p>There is a true story in the Bible about a woman who Jesus met at a well. People did not have taps in their houses in those days so everyone had to go to the village well to get their water. It was a meeting place where women would talk together as they collected their water in their clay jars. There was one woman who everyone talked about. She was not a good woman. She lived with a man who was not her husband. For that reason no one talked to her.</p> <p>There was another reason no one talked to this woman. She was a Samaritan. Jewish people did not like people from Samaria. However, there was one person who did talk to her. That was Jesus.</p> <p>"Will you give me a drink from your water jar," asked Jesus. "I am thirsty and don't have a water container myself."</p> <p>The woman was surprised. "Why are you talking to me?" she asked.</p> <p>"You are a Jew and I am a Samaritan."</p> <p>Jesus told the woman of the special gift that God could give her. Jesus could forgive her and give her a special peace and joy inside. Jesus called this gift 'Living Water'.</p>		
Total		

Number of words in bold: 193 (Allow the student to read the whole story but only calculate errors in the bold section.)

in bold

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 96%; 9 errors = 95%; 10 errors = 95%; 11 errors = 94%; 12 errors = 94%; 13 errors = 93%); 14 errors = 93%)

Comprehension / Comments:

Name _____ Date _____

Assessed by _____

On Safari	Errors	Self-correct
<p>It was Friday afternoon. Dan answered his phone. It was George, the senior park warden.</p> <p>“Our gate keeper on the northern gate says that one of the gates needs some attention,” said George. “Do you think you could go and fix it?”</p> <p>“Sure. I’ll go there this weekend,” said Dan.</p> <p>Dan returned home that afternoon and told his family about the trip he had to make that weekend. The northern gate was at the far end of the game park. It would take nine hours to get there.</p> <p>“Couldn’t we all go?” asked Samson.</p> <p>Dan screwed up his face. “Well I don’t know. It will be a long and hot journey.</p> <p>“We don’t mind,” said Serena, jumping up and down. “Please Dad?”</p> <p>“Well OK then. Let’s all go. But you’ll have to help get everything ready!”</p> <p>After dinner the children quickly got on to packing their things while Mum prepared the food. Dad loaded everything into the Land Rover, including several crates of bottled water.</p> <p>“Off to bed now,” Mum called from the kitchen. “We’ve got an early start tomorrow.”</p> <p>The children could hardly get to sleep thinking about their big adventure. At 6 o’clock the next morning the alarm went off. They quickly got dressed, ate their bowl of white maize porridge and piled into the Land Rover. It was just a 10-minute drive to the southern gate of the game park. The sun was already up and the children were full of excitement.</p>		
Total		

Number of words in bold: 180 (Allow the student to read the whole story but only calculate errors in the bold section.)

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 95%; 9 errors = 95%; 10 errors = 94%; 11 errors = 94%; 12 errors = 93%; 13 errors = 92%); 14 errors = 92%)

Comprehension / Comments:

Name _____ Date _____

Assessed by _____

Bilivucu	Errors	Self-correct
<p>Bilivucu had become a very keen Christian and he wanted everyone else in his village to become Christians.</p> <p>“You really should follow the Christian way, my friend,” he would say to people. “My life has changed such a lot since I believed in Jehovah God. Won’t you become a Christian, too?”</p> <p>There was one man in the village who grew tired of Bilivucu constantly talking to him about being a Christian. One day, he got so angry that he grabbed the nearest thing he could find. It happened to be a cooking pot. He smashed it over Bilivucu’s head, sending him home with a very bad headache.</p> <p>Bilivucu sat in his house wondering what he should do. “I try to tell this man good news, and all he does is hit me over the head with a cooking pot,” he said to himself. “It wouldn’t be so bad if he hit me with a club. At least that’s a man’s thing. But to hit me with a cooking pot! That’s a woman’s thing. You shouldn’t hit a man with a woman’s thing.”</p> <p>“I feel like hitting him with my old war club hanging there on the wall,” was his first thought. But then he remembered, “No, I’m a Christian now. I won’t hit back.”</p> <p>He had hung the war club on the wall when he became a Christian to remind himself of what his life had been before that. On the floor beneath the club was his Bible. He took that instead. As Bilivucu thought on the words from the Bible his anger left him and his heart was filled with joy.</p>		
Total		

Number of words: 182 (Allow the student to read the whole story but only calculate errors in the bold section.)

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 95%; 9 errors = 95%; 10 errors = 94%; 11 errors = 94%; 12 errors = 93%; 13 errors = 92%); 14 errors = 92%)

Comprehension / Comments:

Name _____ Date _____

Assessed by _____

Elikana	Errors	Self-correct
<p>“There’s a big storm coming up over there. I hope we can reach Rakaanga before it hits us,” observed Elikana anxiously. He was the leader of a group of nine people who were paddling home by canoe to Rakaanga from Manihiki, a journey of about thirty miles. They had been attending a special conference of their church in the Penrhyn Islands group, about 1000 miles north-west of Tahiti. There were six men, two women and a child in the group. It was the year 1861.</p> <p>“That’s Rakaanga straight ahead. You can just see the mountain through the rain over there. Perhaps we can get home before the storm hits,” said another man.</p> <p>The men strained hard to steer the canoe. The wind blew stronger and colder. The rain-filled clouds rolled across the waves towards them, blocking their view of the island. Suddenly the storm hit their vessel and they were being tossed about on a raging sea.</p> <p>Powerful gusts of wind tossed the canoe about. Darkness fell as the men worked hard to keep their vessel on course for Rakaanga but the strong winds were against them.</p> <p>“Let’s turn and go back to Manihiki,” suggested one of the men, an experienced sailor. “The wind is blowing us that way, anyhow.” The others agreed, so they turned the canoe about and steered it all night in the direction of Manihiki, or so they thought. By daybreak the storm had passed, but to their dismay, when the sun rose there was no sign of land anywhere.</p>		
Total		

Number of words in bold: 187 (Allow the student to read the whole story but only calculate errors in the bold section.)

n bold

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 95%; 9 errors = 95%; 10 errors = 94%; 11 errors = 94%; 12 errors = 93%; 13 errors = 92%); 14 errors = 92%)

Comprehension / Comments:

Running Records

Level 29

Name _____ Date _____

Assessed by _____

The Gospel Goes West	Errors	Self-correct
<p>The Tongans, Fijians and Samoans were all great sailors. They built huge canoes to enable them to travel on the open ocean, between island groups. Before the coming of Christian missionaries to the islands there were established trading routes between Tonga, Fiji and Samoa. They had developed settlements on certain islands on the way; where there were trees growing that provided suitable timber for building their canoes and making other artifacts.</p> <p>After the great spiritual awakening in Tonga in the mid 1830s the newly converted Christians, went on their trading journeys with the new message. "Believe on the great Creator God and Jesus His Son." Their very lives were sufficient witness to the people on the other islands that the Christian message was truly life-changing. The Tongans told how their life in the community had changed. The love of God through Jesus had brought peace and forgiveness to people's hearts. There was peace between former enemies; villagers were living in harmony together instead of fighting.</p> <p>This sounded like a much better way to live, and there were many who came to believe on Jesus through the witness of these Christian traders. Many Fijians in the out-lying islands to the east received the Gospel message first through these Tongan and Samoan traders.</p>		
Total		

Number of words in bold: 165 (Allow the student to read the whole story but only calculate errors in the bold section.)

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 97%; 5 errors = 97%; 6 errors = 96%; 7 errors = 97%; 8 errors = 95%; 9 errors = 94%; 10 errors = 94%; 11 errors = 93%; 12 errors = 93%; 13 errors = 92%)

Comprehension / Comments:

www.beaconmedia.com.au

Running Records

Level 30

Name _____ Date _____

Assessed by _____

William Bromilow of Dobu, Papua New Guinea	Errors	Self-correct
<p>The people of Dobu stood on the sandy shore of their island, talking excitedly among themselves as they watched a large, three-masted schooner anchor off-shore. Some, more daring and curious, took to their canoes and paddled at a safe distance, but close enough to watch all the strange activity on the large ship that had unexpectedly appeared.</p> <p>“Who are these people?” “Why are they coming on to our island?” “What are all these things they bring with them?”</p> <p>Dobu is a small, ‘inactive’ volcanic island east of the Papua New Guinea mainland. The only experience the Dobuan people had with Europeans was an occasional visit from the government administrator or his deputy in their steamship. Now they were witnessing a totally new event, the arrival of a large party of missionaries whose call was to teach the Christian message of salvation to the people of these islands.</p> <p>The party was led by Dr. William Bromilow from Australia, accompanied by four other men who would be stationed on other islands in the vicinity. There were also twenty-two South Sea Islanders from Tonga, Fiji and Samoa with wives of a number of them.</p> <p>“We’ve never seen so many white people before,” remarked the Dobuans. “What are they doing here in our place?” “See how they cover their bodies with all that stuff. It must be hard for them to move with all that on them.” The Dobuans were fascinated with the European clothing! “Look at the things they are bringing ashore. What will they do with them?”</p>		
Total		

Number of words in bold: 191 (Allow the student to read the whole story but only calculate errors in the bold section.)

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 98%; 5 errors = 97%; 6 errors = 97%; 7 errors = 96%; 8 errors = 96%; 9 errors = 95%; 10 errors = 95%; 11 errors = 94%; 12 errors = 94%; 13 errors = 93%); 14 errors = 93%)