**Year 4**

**Term 1 Report**

Name ………………………………………………………………………………..

Teacher ……………………………………………………………………………...

Date …………………………………………………………………………………..



**Mathematics Year 4**

**Term 1**

|  |  |
| --- | --- |
| Can recognize numbers, count forwards and backwards up to 10,000 |  |
| Can add or subtract using the number chart to 1000 |  |
| Can write in words or figures numbers to 10,000 |  |
| Can double or halve numbers within 1,000 |  |
| Can recognize odd and even numbers up to 10,000 |  |
| Place Value: Can recognize the value of thousands, hundreds, tens and ones in numbers to 10,000  |  |
| Can solve equations using the four processes: addition, subtraction, multiplication and division, e.g. 15 – (10 ÷ 2) = □  |  |
| Can enter the missing sign in equations, e.g. 20 □ 10 = 200 |  |
| Can solve equations using repeated subtraction, e.g. 16 – 4 – 4 – 4 – 4 is the same as: 16 – (□ x □) = □  |  |
| Can complete equations using the signs ‘equals’ (=) or ‘not equals’ (≠) e.g. 12 + 6 – 9 □ 6 – 9 + 12 |  |
| Can add two numbers, using vertical addition, e.g. 53 + 25 (without bridging) |  |
| Can add two numbers, using vertical addition, e.g. 58 + 25 (with bridging) |  |
| Can subtract, using vertical subtraction, e.g. 48 – 23 (without bridging) |  |
| Can subtract, using vertical subtraction, e.g. 72 – 35 (with bridging) |  |
| Can write equations for number stories, e.g. 35 books on 5 shelves shared equally. |  |
| Can work out fraction problems, e.g. ⅔ of 12 |  |
| Knows 2 times table |  |
| Knows 3 times table |  |
| Knows 4 times table |  |
| Knows 5 times table |  |
| Knows 10 times table |  |
| Can measure objects and distances using centimeters and meters.  |  |
| Can solve money problems |  |

**Comments:**

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**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Literacy Year 4**

**Term 1**

|  |  |
| --- | --- |
| **Listening and speaking** |  |
| Listens attentively to a speaker |  |
| Participates in show and tell and class discussions |  |
| Has a good command of spoken English |  |
| **Phonics** |  |
| Can sound out words using initial sounds, e.g. c-a-t and dr – u - m |  |
| Knows the sounds made by vowel groups such as ‘ee’ ‘ea’ ‘oo’ and uses this knowledge to sound out words |  |
| **Reading** |  |
| Can recognize and read all 220 Dolch sight words |  |
| Reads stories and gets meaning from the pictures and the context |  |
| Reads stories making use of known sight words |  |
| Makes use of phonics when reading simple stories |  |
| Reads fluently and with expression |  |
| Reading at the expected level |  |
| **Handwriting** |  |
| Copies handwriting exercises accurately |  |
| Writes neatly, on the line and at the correct size |  |
| **Expressive writing** |  |
| Confident in writing stories, or reports in factual information in own words |  |
| Uses correct punctuation: capital letters, full stops, question marks, speech marks |  |
| Uses correct spelling known so far and attempts to spell unknown words |  |

**Fijian language**

|  |  |
| --- | --- |
| Participates in songs, dances and rhythmic activities |  |

**Comments:**

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**Thematic Studies Year 4**

**Term 1**

Science, Social Studies, Health, Christian Education, Art, Creative Thinking Skills

**Topics this term:**

**God is Love:** The Elderly

**God is Provider**: Water

|  |  |
| --- | --- |
| Listens attentively for information |  |
| Contributes to class discussions |  |
| Shows interest in the topic |  |
| Works well in a group |  |
| Focuses on the task to be done |  |
| Contributes ideas in creative thinking exercises |  |
| Shows confidence in drawing and other art skill |  |
| Cares for books, equipment and resources |  |
| Shows responsibility in packing and cleaning up after art activities |  |
| Follows instructions |  |
| Works independently on tasks  |  |
| Shows inquiry by asking appropriate questions |  |
| Presents neat and attractive work on a topic  |  |
| Can write information on a topic in own words |  |
| Can carry out science investigations and record results |  |
| Applies Christian values in social interaction |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Education Year 4**

**Term 1**

|  |  |
| --- | --- |
| Swimming |  |
| Athletics |  |
| Team sports |  |
| Ball handling skills |  |

 **Comments:**

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**Music Year 4**

**Term 1**

|  |  |
| --- | --- |
| Can keep the beat to given music |  |
| Can clap a rhythm pattern |  |
| Participates in class music  |  |
| Memorizes words to songs |  |
| Performs dance movements rhythmically and accurately |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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