**Year 2**

**Term 2 Report**

Name ………………………………………………………………………………..

Teacher ……………………………………………………………………………...

Date ……………………………………………………………………………………



**Mathematics Year 2**

**Term 2**

|  |  |
| --- | --- |
| Can count by ones to 120 |  |
| Can count by 2s to 120 |  |
| Can count by 5s to 120 |  |
| Can count by 10s to 120 |  |
| Can count backwards from 100 |  |
| Can start counting at any number, e.g. from 45 to 101 |  |
| Can solve addition and subtraction problems using a number chart (0 – 50) |  |
| Can write equations different ways, e.g. 7 + 4 = 11 4 + 7 = 11 |  |
| Can find the missing number in an equation using a number line, e.g. 10 - □ = 7 |  |
| Can create equations, e.g. what equals 20? |  |
| Can solve multiplication problems by making sets of objects |  |
| Can solve division problems by dividing counters into sets, e.g. 20, how many 2s? |  |
| Can order numbers to 100 from smallest to largest |  |
| Can order numbers to 100 from largest to smallest |  |
| Can solve simple addition equations such as 73 + 4; 96 + 2 |  |
| Can fill in the missing sign, e.g. 5 □ 2 = 3 |  |
| Can use the = and ≠, e.g. 2 + 19 □ 27 - 5 |  |
| Can read times: o’clock and half past |  |
| Can calculate change in money to $1.00 |  |

**Comments:**

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**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Literacy Year 2**

**Term 2**

|  |  |
| --- | --- |
| **Listening and speaking** |  |
| Listens attentively to a speaker |  |
| Participates in show and tell and class discussions |  |
| Has a good command of spoken English |  |
| **Phonics** |  |
| Can say the sounds for the letter of the alphabet |  |
| Can sound out words using initial sounds, e.g. c-a-t and dr – u - m |  |
| Knows the sounds made by vowel groups such as ‘ee’ ‘ea’ ‘oo’ and uses this knowledge to sound out words |  |
| Scores well on weekly spelling tests |  |
| **Reading** |  |
| Can recognize and read at least 60 sight words |  |
| Reads simple stories and gets meaning cues from the pictures and the context |  |
| Reads simple stories making use of known sight words |  |
| Makes use of phonics when reading simple stories |  |
| Reading at the expected level  |  |
| **Handwriting** |  |
| Copies handwriting exercises accurately |  |
| Writes neatly, on the line and at the correct size |  |
| **Expressive writing** |  |
| Can verbally make up a sentence using own original ideas |  |
| Confident in writing a short story of own composition |  |
| Uses correct punctuation: capital letters and full stops |  |

**Fijian language**

|  |  |
| --- | --- |
| Participates in songs, dances and rhythmic activities |  |

**Comments:**

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**Thematic Studies Year 2**

**Term 2**

Science, Social Studies, Health, Christian Education, Art, Creative Thinking Skills

**Topics this term:**

**God is our Saviour:** Fiji and Pacific neighbours

**God is Pure & Holy:** Emotions

**God is Creator:** Mini-beasts

|  |  |
| --- | --- |
| Listens attentively for information |  |
| Contributes to class discussions |  |
| Shows interest in the topic |  |
| Works well in a group |  |
| Focuses on the task to be done |  |
| Contributes ideas in creative thinking exercises |  |
| Shows confidence in drawing and other art skill |  |
| Cares for books, equipment and resources |  |
| Shows responsibility in packing and cleaning up after art activities |  |
| Follows instructions |  |
| Works independently on tasks  |  |
| Shows inquiry by asking appropriate questions |  |
| Presents neat and attractive work on a topic  |  |
| Applies Christian values in social interaction |  |

**Comments:**

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**Physical Education Year 2**

**Term 2**

|  |  |
| --- | --- |
| Swimming |  |
| Athletics |  |
| Games |  |
| Ball handling skills |  |

 **Comments:**

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**Music Year 2**

**Term 2**

|  |  |
| --- | --- |
| Can keep the beat to given music |  |
| Can clap a rhythm pattern |  |
| Participates music games |  |
| Participates in class singing |  |
| Memorizes words to songs |  |
| Performs dance movements rhythmically and accurately |  |

**Comments:**

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