**Year 5**

**Term 2 Report**

Name ………………………………………………………………………………..

Teacher ……………………………………………………………………………...

Date …………………………………………………………………………………..



**Mathematics Year 5**

**Term 2**

|  |  |
| --- | --- |
| Can recognize numbers to 999,000 |  |
| Can write numbers in words or figures to 999,000 |  |
| Can recognize odd and even numbers to 999,000 |  |
| Place Value: Can recognize the value of thousands, hundreds, tens and ones in numbers to 999,000 |  |
| Can solve addition equations with bridging and vertical setting, e.g. 2354 + 7248 |  |
| Can solve subtraction equations with bridging and vertical setting, e.g. 876 - 349 |  |
| Can solve multiplication equations with vertical setting, e.g. 643 x 9 |  |
| Can complete equations using = or ≠ (not equals) |  |
| Has an understanding of sets using the appropriate symbols and terminology |  |
| Knows the following terminology: difference; product; increase; sum of |  |
| Can solve additions and subtraction problems with money, e.g. change from $150 if I spent $27.50 |  |
| Has an understanding of decimal fractions. |  |
| Can use division to work out fraction problems, e.g. ⅔ of 36 |  |
| Can work out equivalent fractions, e.g. = |  |
| Can solve problems using abstract thinking (in your head), e.g. 500 - 360 |  |
| Can solve equations using BOMDAS formula (brackets first), e.g. 20 – (4 x 3) = |  |
| Knows times table x2, x3, x4, x5 |  |
| Knows times table x6, x7, x8, x9 |  |
| Knows times tables x10, x11, x12 |  |
| Can solve word problems concerning time, distance and money. |  |
| Can measure objects and distances using millimeters, centimeters, meters. |  |

**Comments:**

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**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Literacy Year 5**

**Term 2**

|  |  |
| --- | --- |
| **Listening and speaking** |  |
| Listens attentively to a speaker |  |
| Participates in class discussions and assembly presentations |  |
| Has a good command of spoken English |  |
| **Spelling** |  |
| Performs well on weekly spelling tests |  |
| Completes weekly spelling activities |  |
| **Reading** |  |
| Reads for enjoyment and for information |  |
| Reads stories both silently and aloud, understanding the meaning |  |
| Can work out unfamiliar words making use of phonics |  |
| Can work out unfamiliar words making use of the context, (the meaning of the passage) |  |
| Reads fluently and with expression, observing punctuation |  |
| Reading at the expected level |  |
| **Handwriting** |  |
| Copies handwriting exercises accurately |  |
| Writes neatly, on the line and at the correct size |  |
| **Expressive writing** |  |
| Confident in writing stories, or reports in factual information in own words |  |
| Uses imagination to express original ideas |  |
| Uses correct punctuation: capital letters, full stops, question marks, speech marks, exclamation marks, commas |  |
| Uses correct spelling known so far and attempts to spell unknown words |  |

**Fijian language**

|  |  |
| --- | --- |
| Participates in songs, dances and rhythmic activities |  |
| Communicates well using Fijian language |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Thematic Studies Year 5**

**Term 2**

Science, Social Studies, Health, Christian Education, Art, Creative Thinking Skills

**Topics this term:**

**God is our Saviour:** America

**God is Pure and Holy:**

**God is Creator**:

|  |  |
| --- | --- |
| Listens attentively for information |  |
| Contributes to class discussions |  |
| Shows interest in the topic |  |
| Works well in a group |  |
| Focuses on the task to be done |  |
| Contributes ideas in creative thinking exercises |  |
| Shows confidence in drawing and other art skill |  |
| Cares for books, equipment and resources |  |
| Shows responsibility in packing and cleaning up after art activities |  |
| Follows instructions |  |
| Works independently on tasks |  |
| Shows inquiry by asking appropriate questions |  |
| Presents neat and attractive work on a topic |  |
| Can write information on a topic in own words |  |
| Can carry out science investigations and record results |  |
| Applies Christian values in social interaction |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Education Year 5**

**Term 2**

|  |  |
| --- | --- |
| Swimming |  |
| Athletics |  |
| Team sports |  |
| Ball handling skills |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Music Year 5**

**Term 2**

|  |  |
| --- | --- |
| Can keep the beat to given music |  |
| Can clap a rhythm pattern |  |
| Participates in class music |  |
| Memorizes words to songs |  |
| Performs dance movements rhythmically and accurately |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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