**Year 6**

**Term 2 Report**

Name ………………………………………………………………………………..

Teacher ……………………………………………………………………………...

Date …………………………………………………………………………………..



**Mathematics Year 6**

**Term 2**

|  |  |
| --- | --- |
| Can write in figures numbers to 1 million |  |
| Can write in words numbers to 1 million |  |
| Can change improper fractions to mixed numbers, e.g. . $\frac{16}{5}$ = 5$\frac{1}{5}$ |  |
| Can add fractions e.g.$ \frac{3}{10 }$ + $\frac{4}{5}$ = □ |  |
| Can subtract fractions e.g.$ \frac{3}{4}$ - $\frac{1}{2}$ = □  |  |
| Can solve equivalent fractions e.g.$ \frac{2}{3}$ = $\frac{}{12}$  |  |
| Can solve word problems involving fractions |  |
| Can square numbers e.g. $2^{2 }$= 2 x 2 = 4. What is $3^{2}$ |  |
| Can round numbers, e.g. 367,8604 to the nearest thousand is 368,9000 |  |
| Can solve word problems to do with money and measurement |  |
| Can solve problems with equations |  |
| Knows 2 times table |  |
| Knows 3 times table |  |
| Knows 4 times table |  |
| Knows 5 times table |  |
| Knows 6 times table |  |
| Knows 7 times table |  |
| Knows 8 times table |  |
| Knows 9 times table |  |
| Knows 10 times table |  |
| Knows 11 times table |  |
| Knows 12 times table |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Literacy Year 6**

**Term 2**

|  |  |
| --- | --- |
| **Listening and speaking** |  |
| Listens attentively to a speaker |  |
| Participates in show and tell and class discussions |  |
| Has a good command of spoken English |  |
| Confident in speaking or taking a role in a dramatic presentation |  |
| **Spelling** |  |
| Confident in spelling words in the weekly spelling test |  |
| Completes weekly spelling activities |  |
| **Reading** |  |
| Reading at the expected level |  |
| Uses knowledge of phonics to sound out unknown words |  |
| Can read aloud with considerable speed |  |
| Takes note of punctuation while reading aloud, e.g. stopping at full stops |  |
| Uses expression of voice when reading aloud |  |
| Can read silently and understands what is being read |  |
| Answers comprehension questions about a text with competence, in full sentences |  |
| **Handwriting** |  |
| Write neatly and legibly |  |
| **Expressive writing** |  |
| Confident in writing stories, or reports in factual information in own words |  |
| Can express own opinions in writing |  |
| Uses correct punctuation: capital letters, full stops, question marks, speech marks, commas, apostrophes |  |
| Uses correct spelling attempts to spell unknown words |  |
| Uses correct grammar |  |

**Fijian language**

|  |  |
| --- | --- |
| Participates in Fijian cultural experiences |  |
| Speaks fluently in Fijian language |  |
| Beginning to read stories in Fijian language |  |
| Beginning to write Fijian language |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Thematic Studies Year 6**

**Term 2**

Science, Social Studies, Health, Christian Education, Art, Creative Thinking Skills

**Topics this term:**

**God is our Saviour:** Israel and the Middle East

**God is Pure and Holy:** Light and the eyes

**God is Creator**: Animals – animal home building; spiders

|  |  |
| --- | --- |
| Listens attentively for information |  |
| Contributes to class discussions |  |
| Shows interest in the topic |  |
| Works well in a group |  |
| Focuses on the task to be done |  |
| Contributes ideas in creative thinking exercises |  |
| Shows confidence in drawing and other art skill |  |
| Cares for books, equipment and resources |  |
| Shows responsibility in packing and cleaning up after art activities |  |
| Follows instructions |  |
| Works independently on tasks  |  |
| Shows inquiry by asking appropriate questions |  |
| Presents neat and attractive work on a topic  |  |
| Can write information on a topic in own words |  |
| Completes research task questions in full sentences |  |
| Applies Christian values in social interaction |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Education Year 6**

**Term 2**

|  |  |
| --- | --- |
| Swimming |  |
| Athletics |  |
| Team sports |  |
| Ball handling skills |  |

*The Move to Learn program is a series of daily exercises involving balance, coordination and rhythm, all of which assist mental focus, growth and development.*

 **Comments:**

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**Music Year 6**

**Term 2**

|  |  |
| --- | --- |
| Can keep the beat to given music |  |
| Can clap a rhythm pattern |  |
| Participates class music |  |
| Memorizes words to songs |  |
| Performs dance movements rhythmically and accurately |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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