**Year 3**

**Term 3 Report**

Name ………………………………………………………………………………..

Teacher ……………………………………………………………………………...

Date …………………………………………………………………………………..



**Mathematics Year 3**

**Term 3**

|  |  |
| --- | --- |
| Can count by ones to 1000 |  |
| Knows 2x table |  |
| Knows 3x table |  |
| Knows 5x table |  |
| Knows 10x table |  |
| Can count by odd numbers from 1 to 99 |  |
| Can write words for numbers to ninety-nine |  |
| Can double numbers to 50 |  |
| Can halve numbers to 100 |  |
| Can shade fractions of shapes: ½, ¼, ¾; thirds, sixths, eighths |  |
| Can break up numbers to 100 as tens and ones, e.g. 574 = 500 +70 + 4 |  |
| Can solve addition problems using number to 100s |  |
| Can solve subtraction problems using number to 100 |  |
| Can use +, -, x and ÷ to solve number stories, e.g. 12 boys sat at 3 tables. Each table had the same number of boys. How many boys at a table? |  |
| Can solve multiplication problems, e.g. 3 x 21 |  |
| Substitution, e.g. 7 + 7 = □ x □ |  |
| Knows how to read a clock: o’clock and half past; quarter past; quarter to |  |
| Can measure objects and distances using centimeters and meters. |  |
| Understands how to measure area |  |
| Understands how to measure perimeter |  |
| Knows how many centimeters in a meter |  |
| Knows how many meters to a kilometer. |  |
| Can give change of money from $50 |  |
| Can add coins |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Literacy Year 3**

**Term 3**

|  |  |
| --- | --- |
| **Listening and speaking** |  |
| Listens attentively to a speaker |  |
| Participates in show and tell and class discussions |  |
| Has a good command of spoken English |  |
| **Phonics and spelling** |  |
| Can sound out words and break words into syllables |  |
| Knows the sounds made by vowel groups such as ‘ee’ ‘ea’ ‘oo’ and uses this knowledge to sound out words |  |
| Scores well on weekly spelling tests |  |
| **Reading** |  |
| Can recognize and read all 220 Dolch sight words |  |
| Reads stories and gets meaning cues from the pictures and the context |  |
| Reads stories making use of known sight words |  |
| Makes use of phonics when reading simple stories |  |
| Reads fluently and with expression |  |
| Reading at the expected level |  |
| **Handwriting** |  |
| Copies handwriting exercises accurately |  |
| Writes neatly, on the line and at the correct size |  |
| **Expressive writing** |  |
| Confident in writing a story of own composition |  |
| Uses correct punctuation: capital letters, full stops, commas, exclamation marks, speech marks |  |
| Uses correct spelling known so far and attempts to spell unknown words |  |

**Fijian language**

|  |  |
| --- | --- |
| Participates in songs, dances and rhythmic activities |  |

**Comments:**

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**Thematic Studies Year 3**

**Term 3**

Science, Social Studies, Health, Christian Education, Art, Creative Thinking Skills

**Topics this term:**

**God is Creator:** Sound and touch

**God is Wise:** Hygiene and safety

**God is a Servant:** Medical servants

|  |  |
| --- | --- |
| Listens attentively for information |  |
| Contributes to class discussions |  |
| Shows interest in the topic |  |
| Works well in a group |  |
| Focuses on the task to be done |  |
| Contributes ideas in creative thinking exercises |  |
| Shows confidence in drawing and other art skill |  |
| Cares for books, equipment and resources |  |
| Shows responsibility in packing and cleaning up after art activities |  |
| Follows instructions |  |
| Works independently on tasks |  |
| Shows inquiry by asking appropriate questions |  |
| Presents neat and attractive work on a topic |  |
| Applies Christian values in social interaction |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Education Year 3**

**Term 3**

|  |  |
| --- | --- |
| Swimming |  |
| Athletics |  |
| Team sports |  |
| Ball handling skills |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Music Year 3**

**Term 3**

|  |  |
| --- | --- |
| Can keep the beat to given music |  |
| Can clap a rhythm pattern |  |
| Participates in class music |  |
| Memorizes words to songs |  |
| Performs dance movements rhythmically and accurately |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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