**Year 4**

**Term 3 Report**

Name ………………………………………………………………………………..

Teacher ……………………………………………………………………………...

Date …………………………………………………………………………………..



**Mathematics Year 4**

**Term 3**

|  |  |
| --- | --- |
| Can recognize numbers to 99,000 |  |
| Can write numbers in words or figures to 99,000 |  |
| Can recognize odd and even numbers to 99,000 |  |
| Can double numbers to 500 |  |
| Can halve numbers under 999 |  |
| Place Value: Can recognize the value of thousands, hundreds, tens and ones in numbers to 99,000  |  |
| Can round numbers to 100. |  |
| Can solve addition equations with bridging and vertical setting, e.g. 1278 + 3927 |  |
| Can solve subtraction equations with bridging and vertical setting, e.g. 386 - 299 |  |
| Can solve multiplication equations with vertical setting, e.g. 279 x 7  |  |
| Can complete equations using the signs ‘equals’ (=) or ‘not equals’ (≠) e.g. 500 + 600 + 900 □ 2000 |  |
| Can explain the place value of numbers e.g. 27,614 (2 = 20,000; 7 = 7000; 6 = 600; 1 = 10; 4 = ones |  |
| Can solve additions and subtraction problems with money, e.g. change from $150 if I spent $75.50 |  |
| Can use division to work out fraction problems, e.g. ⅔ of 36 |  |
| Can solve division problems with remainder |  |
| Can work with decimals e.g. 7 tenths = .7 |  |
| Can solve problems using abstract thinking (in your head), e.g. 500 - 360 |  |
| Can solve equations filling in a missing number e.g. 22 x 6 = ( \_\_\_ + 2) x 6 |  |
| Knows 2 times table |  |
| Knows 3 times table |  |
| Knows 4 times table |  |
| Knows 5 times table |  |
| Knows 6 times table |  |
| Knows 10 times table |  |
| Knows 11 times table |  |
| Can measure objects and distances using centimeters and meters.  |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Literacy Year 4**

**Term 3**

|  |  |
| --- | --- |
| **Listening and speaking** |  |
| Listens attentively to a speaker |  |
| Participates in class discussions and assembly presentations |  |
| Has a good command of spoken English |  |
| **Phonics** |  |
| Has a good knowledge of basic phonics, (the *sounds* the letters make) |  |
| Knows the sounds made by more complex vowel groups such as ‘oo’ ‘ew’ ‘ar’ and uses this knowledge to sound out words |  |
| **Reading** |  |
| Reads both silently and aloud, understanding the meaning |  |
| Can work out unfamiliar words making use of phonics |  |
| Can work out unfamiliar words making use of the context, (the meaning of the passage) |  |
| Reads fluently and with expression |  |
| Reading at the expected level |  |
| **Handwriting** |  |
| Copies handwriting exercises accurately |  |
| Writes neatly, on the line and at the correct size |  |
| **Expressive writing** |  |
| Confident in writing stories, or factual reports in own words |  |
| Uses imagination to express original ideas, and uses descriptive words |  |
| Uses correct punctuation: capital letters, full stops, question marks, speech marks, exclamation marks, commas, apostrophes |  |
| Can write answers to questions in full sentences, giving adequate detail |  |
| Uses correct spelling known so far and attempts to spell unknown words |  |

**Fijian language**

|  |  |
| --- | --- |
| Participates in songs, dances and rhythmic activities |  |
| Communicates well using Fijian oral language |  |
| Can read basic stories in the Fijian language |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Thematic Studies Year 4**

**Term 3**

Science, Social Studies, Health, Christian Education, Art, Creative Thinking Skills

**Topics this term:**

**God is Creator: Ecosystems;** Care for environment

**God is Wise:** Hygiene and safety

**God is a Servant:** Gifts & Talents

|  |  |
| --- | --- |
| Listens attentively for information |  |
| Contributes to class discussions |  |
| Shows interest in the topic |  |
| Works well in a group |  |
| Focuses on the task to be done |  |
| Contributes ideas in creative thinking exercises |  |
| Shows confidence in drawing and other art skill |  |
| Cares for books, equipment and resources |  |
| Shows responsibility in packing and cleaning up after art activities |  |
| Follows instructions |  |
| Works independently on tasks  |  |
| Shows inquiry by asking appropriate questions |  |
| Presents neat and attractive work on a topic  |  |
| Can write information on a topic in own words |  |
| Can read appropriate information and write detailed answers to questions |  |
| Can carry out science investigations and record results |  |
| Applies Christian values in social interaction |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Education Year 4**

**Term 3**

|  |  |
| --- | --- |
| Swimming |  |
| Athletics |  |
| Team sports |  |
| Ball handling skills |  |

 **Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Music Year 4**

**Term 3**

|  |  |
| --- | --- |
| Can keep the beat to given music |  |
| Can clap a rhythm pattern |  |
| Participates in class music  |  |
| Memorizes words to songs |  |
| Performs dance movements rhythmically and accurately |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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