**Year 2**

**Term 4 Report**

Name ………………………………………………………………………………..

Teacher ……………………………………………………………………………...

Date ……………………………………………………………………………………



**Mathematics Year 2**

**Term 4**

|  |  |
| --- | --- |
| Can count by ones 2s, 5s and 10s to 100 using the number chart |  |
| Knows odd and even numbers to 100 |  |
| Can double and halve numbers to 100 |  |
| Can write words to twenty |  |
| Can solve mathematical sentences using brackets, e.g. (4x2) + (12÷6) = |  |
| Renaming, e.g. make as many equations as you can to equal 2 |  |
| Can solve addition and subtraction problems with numbers to 100 |  |
| Can multiply by making sets |  |
| Can create equations from number stories, e.g. 3 dogs, how many legs? |  |
| Knows number facts to 20 |  |
| Can break up numbers into hundreds, tens and ones |  |
| Can round numbers to the nearest 10 |  |
| Can work out simple addition and subtraction problems using the number chart, e.g. 75 + 3 = □; 63 – 4 = □ |  |
| Can solve division problems by dividing counters into sets, e.g. 20, how many 2s? |  |
| Can order numbers to 999 from smallest to largest |  |
| Can order numbers to 999 from largest to smallest |  |
| Can divide a whole into fractions of quarters and halves |  |
| Can measure using metres and centimetres |  |
| Can read times: o’clock and half past, quarter to and quarter past |  |
| Can calculate change in money to $10.00 |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Literacy Year 2**

**Term 4**

|  |  |
| --- | --- |
| **Listening and speaking** |  |
| Listens attentively to a speaker |  |
| Participates in show and tell and class discussions |  |
| Has a good command of spoken English |  |
| **Phonics** |  |
| Can say the sounds for the letter of the alphabet |  |
| Can sound out words using initial sounds, e.g. c-a-t and dr – u - m |  |
| Knows the sounds made by vowel groups such as ‘ee’ ‘ea’ ‘oo’ and uses this knowledge to sound out words |  |
| Scores well on weekly spelling tests |  |
| **Reading** |  |
| Can recognize and read at least 120 sight words |  |
| Reads simple stories and gets meaning cues from the pictures and the context |  |
| Reads simple stories making use of known sight words |  |
| Makes use of phonics when reading stories |  |
| Reading at the expected level |  |
| **Handwriting** |  |
| Copies handwriting exercises accurately |  |
| Writes neatly, on the line and at the correct size |  |
| **Expressive writing** |  |
| Can verbally make up a sentence using own original ideas |  |
| Confident in writing a short story of own composition |  |
| Uses correct punctuation: capital letters and full stops |  |

**Fijian language**

|  |  |
| --- | --- |
| Participates in songs, dances and rhythmic activities |  |

**Comments:**

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**Thematic Studies Year 2**

**Term 4**

Science, Social Studies, Health, Christian Education, Art, Creative Thinking Skills

**Topics this term:**

**God is Protector:** How animals protect themselves

**God is Truth:** Light and colour

**God is Lord & King:** Christmas

|  |  |
| --- | --- |
| Listens attentively for information |  |
| Contributes to class discussions |  |
| Shows interest in the topic |  |
| Works well in a group |  |
| Focuses on the task to be done |  |
| Contributes ideas in creative thinking exercises |  |
| Shows confidence in drawing and other art skill |  |
| Cares for books, equipment and resources |  |
| Shows responsibility in packing and cleaning up after art activities |  |
| Follows instructions |  |
| Works independently on tasks |  |
| Shows inquiry by asking appropriate questions |  |
| Presents neat and attractive work on a topic |  |
| Applies Christian values in social interaction |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Education Year 2**

**Term 4**

|  |  |
| --- | --- |
| Swimming |  |
| Athletics |  |
| Games |  |
| Ball handling skills |  |

**Comments:**

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**Music Year 2**

**Term 4**

|  |  |
| --- | --- |
| Can keep the beat to given music |  |
| Can clap a rhythm pattern |  |
| Participates music games |  |
| Participates in class singing |  |
| Memorizes words to songs |  |
| Performs dance movements rhythmically and accurately |  |

**Comments:**

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