**Year 8**

**Term 4 Report**

Name ………………………………………………………………………………..

Teacher ……………………………………………………………………………...

Date …………………………………………………………………………………..



**Mathematics Year 8**

**Term 4**

**Fiji Ministry of Education Curriculum pages 63 - 76**

|  |  |
| --- | --- |
| **Geometry** |  |
| Shapes: 3-D figures |  |
| Shapes: Nets |  |
| Angles, lines and circles |  |
| Reflections, translations and rotations |  |
| **Chance and data** |  |
| Frequency tables |  |
| Pie charts |  |
| Line graphs |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Literacy Year 8**

**Term 4**

**English**

|  |  |
| --- | --- |
| **Speaking** |  |
| Speaks confidently in English, using correct pronunciation and grammar |  |
| **Spelling** |  |
| Confident in spelling words in the weekly spelling test |  |
| Completes weekly spelling activities |  |
| **Reading** |  |
| Reading at the expected level |  |
| Can read aloud with considerable speed and expression |  |
| Takes note of punctuation while reading aloud, e.g. stopping at full stops |  |
| Can read silently and understands what is being read |  |
| Answers comprehension questions about a text with competence, in full sentences |  |
| Reads for leisure |  |
| Grammar |  |
| Has knowledge of parts of speech and punctuation |  |
| **Expressive writing** |  |
| Confident in writing stories, or reports in factual information in own words |  |
| Writes book reports on books of free choice |  |
| Can express own opinions in writing |  |
| Uses correct punctuation: capital letters, full stops, question marks, speech marks, commas, apostrophes |  |
| Uses correct spelling attempts to spell unknown words |  |
| Uses correct grammar |  |

**Fijian language**

|  |  |
| --- | --- |
| Participates in Fijian cultural experiences |  |
| Speaks fluently in Fijian language |  |
| Read literature in Fijian language |  |
| Writes fluently in the Fijian language |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Thematic Studies Year 8**

**Term 4**

Science, Social Studies, Health, Christian Education, Art, Creative Thinking Skills

**Topics this term:**

**God is Protector**: A balanced diet; smoking, drugs & alcohol

**God is our Truth:** Government and leadership

**God is Lord and King:** World geography

|  |  |
| --- | --- |
| Listens attentively for information |  |
| Contributes to class discussions |  |
| Shows interest in the topic |  |
| Works well in a group |  |
| Focuses on the task to be done |  |
| Contributes ideas in creative thinking exercises |  |
| Shows confidence in drawing and other art skill |  |
| Cares for books, equipment and resources |  |
| Shows responsibility in packing and cleaning up after art activities |  |
| Follows instructions |  |
| Works independently on tasks  |  |
| Shows inquiry by asking appropriate questions |  |
| Presents neat and attractive work on a topic  |  |
| Can write information on a topic in own words |  |
| Completes research task questions in full sentences |  |
| Applies Christian values in social interaction |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Physical Education Year 8**

**Term 4**

|  |  |
| --- | --- |
| Team sports |  |
| Swimming |  |
| Athletics |  |
| Ball handling skills |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Music Year 8**

**Term 4**

|  |  |
| --- | --- |
| Can keep the beat to given music |  |
| Can clap a rhythm pattern |  |
| Participates class music  |  |
| Memorizes words to songs |  |
| Performs dance movements rhythmically and accurately |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill