**Year 2**

**Term 1 Report**

Name ………………………………………………………………………………..

Teacher ……………………………………………………………………………...

Date ……………………………………………………………………………………



**Mathematics Year 2**

**Term 1**

|  |  |
| --- | --- |
| Can count by ones to 100 |  |
| Can count by 2s to 100 |  |
| Can count by 5s to 100 |  |
| Can count by 10s to 100 |  |
| Can count backwards from 100 |  |
| Can count by odd numbers from 1 - 19 |  |
| Can start counting at any number, e.g. from 30 to 55 |  |
| Can continue patterns with shapes and numbers |  |
| Can recognize and write words to twenty |  |
| Can solve addition and subtraction problems using a number line (0 – 20) |  |
| Can write equations different ways, e.g. 7 + 4 = 11 4 + 7 = 11 |  |
| Can find the missing number in an equation using a number line, e.g. 10 - □ = 7 |  |
| Knows number facts to 10 |  |
| Can create equations using +, - x , ÷ e.g. What equals 12? 6 + 6 = 12; 3 x 4 = 12  |  |
| Can solve multiplication problems by making sets of objects |  |
| Can solve division problems by sharing objects equally |  |
| Can order numbers to 20 from smallest to largest |  |
| Can order numbers to 20 from largest to smallest |  |
| Can break up numbers to 50 into tens and ones, e.g. 25 = 2 tens and 5 ones |  |
| Can measure in meters and centimeters |  |
| Can measure in liters and milliliters |  |
| Can recognize all coins |  |

**Comments:**

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**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

**Literacy Year 2**

**Term 1**

|  |  |
| --- | --- |
| **Listening and speaking** |  |
| Listens attentively to a speaker |  |
| Participates in show and tell and class discussions |  |
| Has a good command of spoken English |  |
| **Phonics and spelling** |  |
| Can say the sound out words and break words into syllables |  |
| Knows the sounds made by vowel groups such as ‘ee’ ‘ea’ ‘oo’ and uses this knowledge to sound out words |  |
| Scores well on weekly spelling tests |  |
| **Reading** |  |
| Can recognize and read at least 45 sight words |  |
| Reads simple stories and gets meaning cues from the pictures and the context |  |
| Reads simple stories making use of known sight words |  |
| Makes use of phonics when reading simple stories |  |
| Reading at the expected level  |  |
| **Handwriting** |  |
| Copies handwriting exercises accurately |  |
| Writes neatly, on the line and at the correct size |  |
| **Expressive writing** |  |
| Can verbally make up a sentence using own original ideas |  |
| Confident in writing a story of own composition |  |
| Uses correct punctuation: capital letters and full stops |  |

**Fijian language**

|  |  |
| --- | --- |
| Participates in songs, dances and rhythmic activities |  |

**Comments:**

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**Thematic Studies Year 2**

**Term 1**

Science, Social Studies, Health, Christian Education, Art, Creative Thinking Skills

**Topics this term:**

**God is Love:** Friends

**God is Provider**: Plants

|  |  |
| --- | --- |
| Listens attentively for information |  |
| Contributes to class discussions |  |
| Shows interest in the topic |  |
| Works well in a group |  |
| Focuses on the task to be done |  |
| Contributes ideas in creative thinking exercises |  |
| Shows confidence in drawing and other art skill |  |
| Cares for books, equipment and resources |  |
| Shows responsibility in packing and cleaning up after art activities |  |
| Follows instructions |  |
| Works independently on tasks  |  |
| Shows inquiry by asking appropriate questions |  |
| Presents neat and attractive work on a topic  |  |
| Applies Christian values in social interaction |  |

**Comments:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Education Year 2**

**Term 1**

|  |  |
| --- | --- |
| Swimming |  |
| Athletics |  |
| Games |  |
| Ball handling skills |  |

**Comments:**

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**Music Year 2**

**Term 1**

|  |  |
| --- | --- |
| Can keep the beat to given music |  |
| Can clap a rhythm pattern |  |
| Participates music games |  |
| Participates in class singing |  |
| Memorizes words to songs |  |
| Performs dance movements rhythmically and accurately |  |

**Comments:**

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